

## **Course Syllabus Practicum in Animation—(2 credits)**

**Instructor—Daniel Mele [danielmele@misdmail.org](mailto:danielmele@misdmail.org)**

### COURSE FOCUS:

The course will focus on competitions, client-based projects, entrepreneurships, and internships.

The students are expected to participate in local and national competitions for animation such as SkillsUSA and SXSW.

Client-based projects will be assigned though out the year with various clients in the community.

Students will create their own website focusing on entrepreneurship and actively seek out real world clients.

The students will also have a focus on working toward a basic internship as animators with the Mansfield ISD communications team.

All client-based works and internships are subject to change, based on availability, thought out the school year.

### COURSE DESCRIPTION:

-This course will allow students to explore all aspects of animation including 3D animation, and motion graphics.

-Students will work in Adobe After Effects and 3D Software such Blender, or Cinema 4D .

-Students will work with graphics and visual effects in a timeline with adjusting parameters such as keyframes.

-Students will use a variety of software tools to create different graphic art pieces and animate them.

-Students will create an animation portfolio/demo reel.

### TEXTBOOK:

Blender 3D

### MAJOR TESTS and PROJECTS due in the class will be as follows:

-Learning the computer interface.

-Exploring the channel box

- Using quick layout buttons
- Creating and editing Symbols.
- Controlling the view panel with Tumble, Track, Dolly, and camera tools
- Transforming and snapping objects.

Adobe Certified Associate Certification Offered

ACA Certification —Entry level Adobe Animate Certification Practice tests will be provided and reviewed and then a final test given in the classroom. This is an Adobe Animate test which requires a minimum of 700 points to pass, it is a timed test allowing 50 minutes to complete without any assistance from the instructor or peers.

MISD GRADING SYSTEM FOR GRADES 9-12

The district high schools use a weighted numerical grading system.\* **The following chart reflects the MISD grading system for grades 9-12:**

<b>A</b>	<b>90-100</b>
<b>B</b>	<b>80-89</b>
<b>C</b>	<b>70-79</b>
<b>F</b>	<b>Below 70</b>

An “Incomplete” (I) reflects incomplete student work and is not considered an academic grade.

\*See MISD Board Policy EIC (LOCAL).

**GRADING PRACTICES**

**Six weeks grades** shall be obtained by averaging student work as detailed below. Daily assignments may count more than once, but no more than twice. MISD Curriculum Based Assessments (CBAs) are calculated as part of the daily work category.

**Animation**

1. 60% - Major Grades (Minimum: 1 test & 1 fully processed essay)
2. 40% - Daily Work, Daily Writing, & Quizzes

## SEMESTER EXAMS

Each semester, specific exam schedules are designated for MISD high school and dual credit courses. These schedules must be followed. Neither mid-term nor final exams are given early. If a student is absent on the day of an exam he/she will take the exam at a date/time designated by the school.

## TEST RETAKES

1. Students who fail a major test/assessment (below 70%) will be allowed to retake or correct up to a 70% grade. This does not include semester examinations.
2. Students are expected to make arrangements with the teacher to retake or correct a major test/assessment.
3. Students are encouraged to participate in tutoring opportunities before retaking a test.
4. Each teacher will communicate routine requirements for retakes and corrections in his/her course syllabus.
5. All retakes or corrections must be completed prior to the end of each six week grading period unless the student is afforded time, after the six week grading period, as a result of the district's absent/make-up guidelines.
6. See UIL Eligibility ("No Pass/No Play") guidelines for additional information related to grades and UIL Eligibility.

## LATE WORK

1. Teacher designates due date and time for assignment (Beginning of class period, End of class period, designated time of day)
2. If student fails to meet the due date and time, then the student has till the next class period (next A day or B day) to turn in assignment to be considered one day late.
3. Students will be assessed a penalty of 30% points for up to one class period late.
4. Score of a zero may be given for work turned in after one day late.

## MAKEUP WORK (because of absence for any class missed)

The teacher may assign the student makeup work based on the instructional objectives for the subject or course and the needs of the individual student in mastering the essential knowledge and skills or in meeting subject or course requirements.

1. A student will be responsible for obtaining and completing the makeup work in a satisfactory manner and within the time specified by the teacher. When absent, the student is afforded the number of days missed plus one additional day to turn in

makeup work. [A/B Block Example: A student misses Monday and Tuesday of the week and he/she returns on Wednesday of that same week. Student work from Monday's absence is considered late after Friday, and student work from Tuesday's absent is considered late after the following Monday.]

2. A student who does not make up assigned work within the time allotted by the teacher will receive a grade of zero for the assignment.
3. A student is encouraged to speak with his/her teacher if the student knows of an absence ahead of time, including absences for extracurricular activities, so that the teacher and student may plan any work that can be completed before or shortly after the absence.
4. A student will be permitted to make up tests and turn in projects due in any class missed because of absence. Teachers may assign a late penalty to any long-term project in accordance with time lines approved by the principal and previously communicated to students.
5. See UIL Eligibility ("No Pass/No Play") guidelines for additional information related to grades and UIL Eligibility.

#### Academic dishonesty

Teachers determine what constitutes cheating and/or plagiarism.

Consequences for academic dishonesty

#### Daily Work

1. Every Offense
  1. Academic and Disciplinary Consequences
  2. Assign grade of zero
  3. Write a referral
  4. Teacher contacts parents
  5. Consequence from administrator would be a minimum of AC placement

#### Exams or Other Major Assessments

1. Every Offense
  1. Academic and Disciplinary Consequences
  2. Assign grade of zero
  3. Write a referral
  4. Teacher contacts parents
  5. Consequence from administrator would be a minimum of AC placement
  6. An alternative exam or major assessment can be completed for a maximum grade of 70%
  7. Academic Associate is notified and will schedule a meeting with student, parent and teacher