



**Mrs. Stephanie McKnight-American Sign Language II- A128**

Degrees and certifications:  
 Stephen F. Austin State University- BS in Deaf Education  
 Lamar University- MS in Deaf Education/ Deaf Studies  
 State of Texas Certifications in Deaf Education, English, and American Sign Language

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**Ben Barber Phone: 682-314-1600**

Conference times 10-10:40 AM

Course Description

American Sign Language 2 is an integration of receptive and expressive manual communication skills. ASL includes sign vocabulary, fingerspelling, numbers, phrases and Deaf culture. This course will provide students with information on general usages for signs and grammatical structure for simple and complex sentences.

**\* There are no certifications related to this course.**

- Supply List
- iPad-(school issued; personal device)
  - 1 spiral notebook
  - 1 box of tissue
  - Pencils and pens
  - notebook paper
  - 1 package of expo markers

- Semester Objectives
- Clothing/descriptions of people
  - Storytelling, ABC Stories
  - History of ASL, and the development of Language
  - Home and Community
  - States/ Cities
  - Daily routines/ schedules
  - Giving Directions
  - Food, animals
  - In Depth Cochlear implant study-Learning to communicate and converse using simple sentences.

Textbook and Extras

**Textbooks:**  
 Master ASL!  
 \* Books may be checked out for additional study purposes.

Signing Naturally 1-6, 7-12

**Supplementary Reading:**  
 none

**Websites:**  
 ASLpro.com            DeafTV.com  
 YouTube.com        Lifefprint.com

**Apps needed for class:**  
 Google Drive  
 Google classroom

## CLASSROOM RULES

**Be respectful!!**

**Be prompt and prepared!!**

**Be an active participant in class!!**

- **Electronic Devices will be used for Instructional Purposes Only!**
- **If a device is out during instruction that doesn't require a device:**
  1. 1<sup>st</sup> offense - Student will receive a warning.
  2. 2<sup>nd</sup> offense- Device will be placed on desk.
  3. 3<sup>rd</sup> offense- Parent Contact
  4. 4<sup>th</sup> Offense- Office referral

\*Follow MISD / BBCTA/FHS policy at all times. The teacher may take the device and a \$15 fee will be paid prior to the device being returned.

## Videotaping

In accordance with District policy: "HH. Videotaping of Students" – Because ASL is a visual language, students will be videotaped during projects and various activities / assignments.

By signing the Parent / Student information sheet you confirm that you are not denying this permission unless otherwise indicated.

These videos will be used for instructional use only and any publication of such media will only be used with prior written permission.

## CLASSROOM EXPECTATIONS

**Students MUST wear the current ID at ALL TIMES!!!**

\*\*If a student doesn't have an ID, they will be sent to the office to purchase one.

- **Actively Participate in class!!!** Participation grades are given through listening and communicating in ASL through various activities, and will be 35% of your grade.
- **"VOICE OFF"** Communication will be conducted using only American Sign Language. Students are expected to respond and communicate using the method initiated.

## GRADING POLICY

- 40% Tests and Projects
- 25% Daily Work (Quizzes will count twice)
- 35% Speaking/Listening
- Semester exams are 20% of the grade

\*\* At least 8 grades per six weeks ; will be posted in Skyward within 5 business days for daily and major grades. Special considerations for projects.

## 4th Six Weeks Calendar

- Quizzes will be given on the 2<sup>nd</sup> class day of each week
- Test 1/21(A Day) 1/22 (B)  
Project Due 1/23 (A Day) 1/24 (B day)
- Test 2- 2/12 (Aday) 2/13 (Bday)  
Project 2. 2/ 18 (Aday) 2/19 (B day)

\*\*\*\*Dates subject to change. \*\*\*\*

### Absences / Make Up

It is the student's responsibility to ask for, obtain, and complete assignments missed for any absence, including school activities. The work must be turned in 1 day after the student returns to class. Pending the number of days the student is absent, is the amount of days allowed for make up.

- Make up work must be submitted 1 week after returning to class.

**\*\*Missing 20 minutes or more of any class results in an absence.**

(see the student handbook for further details)

### Tardies

**Ben Barber Times: AM: 7:00-10:00  
PM: 11:30-2:30**

Students are expected to be prompt to class and to be in the classroom before the tardy bell rings. If students are not in class when the tardy bell rings they will be counted tardy.

Tardies will be recorded, and after the 3<sup>rd</sup> tardy, the following will be implemented.

4<sup>th</sup> – office referral conference

5<sup>th</sup> – detention

6<sup>th</sup> – two detentions

7<sup>th</sup> – ISS

8<sup>th</sup> – two days of ISS

9<sup>th</sup> or greater – multiple days of ISS or BIC

### RETAKE ASSESSMENTS

A student who fails a major test may retake a similar test under these circumstances:

\* The student requests to re-take test and schedules an appointment.

\*The highest grade on any retake is 70%

All retakes must be completed prior to the end of each six week grading period

\*(This does not apply to the semester final exam.)

The student arranges transportation to and from BBIA/FHS for the retake

### LATE WORK

•Teacher designates due date and time for assignment (Beginning of class period, End of class period, designated time of day)

•If student fails to meet the due date and time, then the student has till the next class period (next A day or B day) to turn in assignment to be considered one day late.

•Students will be assessed a penalty of 30% points for up to one class period late.

•Score of a zero may be given for work turned in after one day late.

### SEMESTER EXAMS

Each semester, specific exam schedules are designated for MISD high school and dual credit courses. These schedules must be followed. Neither mid-term nor final exams are given early. If a student is absent on the day of an exam he/she will take the exam at a date/time designated by the school.

## **MAKEUP WORK**

(because of absence for any class missed)

It is the student's responsibility to ask for, obtain, and complete assignments missed for any absence, including school activities.

- The teacher may assign the student makeup work based on the instructional objectives for the subject or course and the needs of the individual student in mastering the essential knowledge and skills or in meeting subject or course requirements.
- A student will be responsible for obtaining and completing the makeup work in a satisfactory manner and within the time specified by the teacher. When absent, the student is afforded the number of days missed plus one additional day to turn in makeup work. [A/B Block Example: A student misses Monday and Tuesday of the week and he/she returns on Wednesday of that same week. Student work from Monday's absence is considered late after Friday, and student work from Tuesday's absent is considered late after the following Monday.]
- A student who does not make up assigned work within the time allotted by the teacher will receive a grade of zero for the assignment.
- A student is encouraged to speak with his/her teacher if the student knows of an absence ahead of time, including absences for extracurricular activities, so that the teacher and student may plan any work that can be completed before or shortly after the absence.
- A student will be permitted to make up tests and turn in projects due in any class missed because of absence. Teachers may assign a late penalty to any long-term project in accordance with time lines approved by the principal and previously communicated to students.
- See UIL Eligibility ("No Pass/No Play") guidelines for additional information related to grades and UIL Eligibility.**

### **Academic Dishonest**

**—cheating or plagiarism...is not acceptable!!!!!!**

\* Cheating includes the copying of another student's work—homework, class work, test answers, etc.—as one's own or allowing another to borrow answers.

\*Plagiarism is the use of another person's original ideas or writing without giving credit to the true author.

\*A student found to have engaged in academic dishonesty will be subject to loss of credit for the work in question, as well as disciplinary penalties, according to the Student Code of Conduct.

### **Consequences for academic dishonesty**

#### **Daily Work -Every Offense**

- Academic and Disciplinary Consequences
- Assign grade of zero
- Write a referral
- Teacher contacts parents
- Consequence from administrator would be a minimum of AC placement

#### **Exams or Other Major Assessments – every offense**

- Academic and Disciplinary Consequences
- Assign grade of zero
- Write a referral
- Teacher contacts parents
- Consequence from administrator would be a minimum of AC placement
- An alternative exam or major assessment can be completed for a maximum grade of 70%
- Academic Associate is notified and will schedule a meeting with student, parent and teacher