

Spanish Syllabus 2019-20



Srta. López

COURSE INFORMATION:

SPANISH I Prerequisite: None Credits: 1

This course is designed to introduce students to the Spanish language and culture. The students will develop skills in listening, speaking, reading, and writing Spanish. Students will explore various aspects of Hispanic culture, heritage, and peoples.

SPANISH II Prerequisite: Spanish I Credits: 1

This course further develops the skills introduced in Spanish I. The students will be involved in an in-depth study of the spoken language, listening, reading, writing, and literature. *Students who plan to be in Spanish III would benefit from taking Pre-Ap Spanish II.

*There are no certifications available for the above classes.

*Each course is one semester long.

RULES AND EXPECTATIONS

1. Be Prepared. (follow dress code, have materials ready, turn in work to appropriate place)
2. Be Polite. (use of respectful language and gestures, cleaning up, refrain from discourteous behavior)
3. Be Punctual. (come back from breaks on time and be punctual with assignments)
4. Be Productive. (make use of your time in class, maximize your efforts)

TEACHER INFORMATION:

Instructor: Señorita Christina López

Email: christinalopez@misdmail.org

Phone: 682-314-1620

Tutorials: by appointment or request after school.

CLASSROOM MATERIALS:

-IPAD or smart device (school issued or personal, fully charged **with headphones**, for audio assignments)

-Glue stick

-Highlighters

-Pen/pencil and paper

-Plain file folder

-Colored pencils

-Colored copy paper donations will receive extra credit.

TEXTBOOK, HELPFUL AND SUPPLEMENTAL WEBSITES:

Students should access their Google Classroom for class instructions and links to daily work and study links. Students will also be given instructions for joining their class Remind 101 for announcements and reminders.

Other helpful sites and apps used for tutorials, practice or help are:

Textbook: Asi Se Dice, McGraw Hill Education and Google Classroom

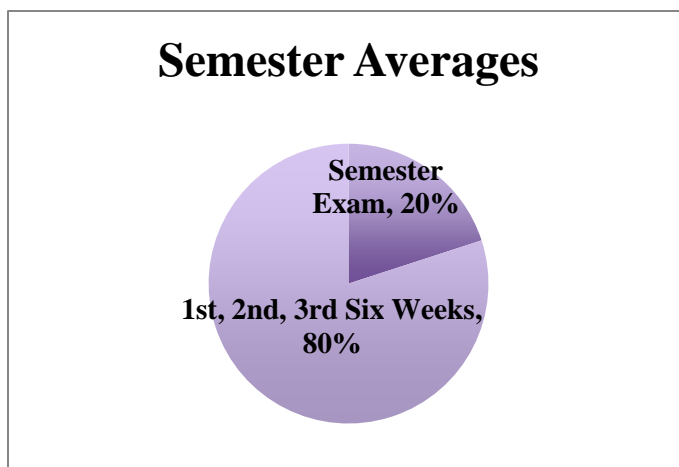
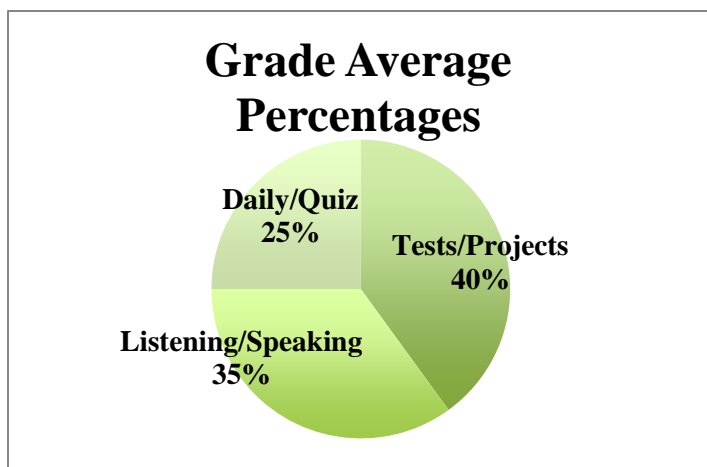
Google Classroom and Remind 101, and app

Duolingo (app)

<http://www.studyspanish.com>

quizlet.com

GRADING POLICY: For regular classes, at least ten grades will be posted, with at least two being major grades. For Pre AP classes, at least eight will be taken, with at least two being major grades.



SEMESTER EXAMS

Each semester, specific exam schedules are designated for MISD high school and dual credit courses. These schedules must be followed. Neither mid-term nor final exams are given early. If a student is absent on the day of an exam he/she will take the exam at a date/time designated by the school.

LATE WORK

- Teacher designates due date and time for assignment (Beginning of class period, End of class period, designated time of day)
- If student fails to meet the due date and time, then the student has till the next class period (next A day or B day) to turn in assignment to be considered one day late.
- Students will be assessed a penalty of 30% points for up to one class period late.
- Score of a zero may be given for work turned in after one day late.

MAKEUP WORK (because of absence for any class missed)

- The teacher may assign the student makeup work based on the instructional objectives for the subject or course and the needs of the individual student in mastering the essential knowledge and skills or in meeting subject or course requirements.
- A student will be responsible for obtaining and completing the makeup work in a satisfactory manner and within the time specified by the teacher. When absent, the student is afforded the number of days missed plus one additional day to turn in makeup work. [A/B Block Example: A student misses Monday and Tuesday of the week and he/she returns on Wednesday of that same week. Student work from Monday's absence is considered late after Friday, and student work from Tuesday's absent is considered late after the following Monday.]
- A student who does not make up assigned work within the time allotted by the teacher will receive a grade of zero for the assignment.
- A student is encouraged to speak with his/her teacher if the student knows of an absence ahead of time, including absences for extracurricular activities, so that the teacher and student may plan any work that can be completed before or shortly after the absence.
- A student will be permitted to make up tests and turn in projects due in any class missed because of absence. Teachers may assign a late penalty to any long-term project in accordance with time lines approved by the principal and previously communicated to students.
- See UIL Eligibility ("No Pass/No Play") guidelines for additional information related to grades and UIL Eligibility.

ATTENDANCE, TARDINESS: Consistent punctuality and attendance is a must for success in Spanish class. We will be working in groups and for long periods so missing class or excessive tardiness makes for many hours of make up work. *Remember that although other classes at home campuses are 50 minutes long, at Ben Barber the classes will be three hours long.* On the fifth tardy, late students will receive a detention.

CELLPHONES, IPADS, ETC: Students are permitted to carry cellphones and iPods, as well as use MISD-issued laptops/iPads during instruction time; however, students are also expected to comply with district and campus policies (as outlined in the Student Handbook) while in my classroom. Specifically, about the introduction of iPads as an instructional tool. Misuse of electronics will result in not being able to use them in class as well as appropriate discipline. All students will receive a warning of misuse before removal of electronic devices. Constant misuse or disruption can result in disciplinary action.

Parents, your support is essential in helping your son or daughter achieve success in my class! Please ensure that the signature form is completed to me by the first Monday of the new semester. I look forward to preparing your student for a global world and guiding students on their journeys to become bilingual. I will do everything I can to help them be successful, all the while working hard and being creative!

Sincerely,
Señorita López
christinalopez@mismdail.org
BBIA/FHS

I have received and reviewed the syllabus for Spanish with Ms. López at BBIA.

Parent x _____

Parent printed name _____

Student x _____

Student printed name _____

Student id # _____ grade _____

Home campus _____

Session A B C D