

American Sign Language – 2

Class Expectations & Syllabus

<u>MISD Course Description:</u>	This course introduces communication skills in American Sign Language, including both receptive and expressive signing, as well as interactive communication. This course also explores the history of the language and the culture of deaf people.
<u>Participation Expectations:</u>	ASL is a visual/manual language requiring mastery of both receptive and expressive skills. Students will be expected to work with partners, small groups and the class collectively to demonstrate mastery of ASL skills. Students will be expected to maintain visual attention during learning activities and physically show understanding of vocabulary & grammar by signing accurate ASL parameters. Students will be expected to create and present ASL work via live performance and video.
<u>ASL Advancement:</u>	Students taking ASL classes to earn a Foreign Language credit must successfully complete 2 classes. ASL 1 must be successfully completed before a student may advance to ASL 2. If a student is interested in continuing ASL studies, ASL 3, ASL 4 and TCC Dual Credit options are available.
<u>Meet Mrs. Laux:</u>	24 yrs of teaching = 9yrs Deaf Education + 15yrs ASL Associates Degree in Interpreting for the Deaf – TCC Bachelors of Science in Deaf Education – TCU Married; 2 kiddos; 2 pups I love to travel, sketch, read, listen to music & food!
<u>Text, Readings & Materials:</u>	Students will NOT be assigned a text book. In class, we will complete activities from several texts (class sets), video sources, Online sources & Mrs. Laux’s files. Most assignments will be posted & submitted to the Google Classroom App (MISD email account required)

Supplementary Resources: Students will be creating study materials on Google Classroom
Free Online Dictionary: www.aslpro.com
Free Fingerspelling Practice Site: <http://asl.ms/>
YouTube videos (type ASL in the search bar first)

Supplies Needed EVERYDAY: Pens/Pencils
Notebook Paper (you will use several sheets/day)
MISD iPad (charged & ready to use) or other personal electronic device capable of accessing the Internet & office type apps and recording videos.

Laux's Phone Policy: We will be using your MISD iPad or personal device to access the Internet and complete video projects daily. Please bring your device fully charged and ready to use. You will need to download the Google Classroom App, which requires a MISD email account. It will not work with a vpn active on your device.

In class, your phone may be in one of 4 places at any time:

1. With Mrs. Laux's permission, you may have it out following directions.
2. It can be put away with your belongings in the Backpack Parking.
3. It can be charging at the charging station.
4. It can be inside the closed Phone Box at your table.

If you are unable to follow the above rules, your phone will be banished to Mrs. Laux's desk until the end of class.

Semester Schedule:

1st 6wks

Jan 21/22 Quiz
Jan 23/24 Project
Jan 27/28 Quiz
Feb 4/5 Quiz
Feb 12/13 Quiz
Feb 18/19 Project

2nd 6wks

Feb 24/25 Quiz
Feb 28/Mar 2 Quiz
Mar 5/6 Project
Mar 18/19 Quiz
Mar 26/27 Quiz
Apr 1/2 Project

3rd 6wks

Apr 14/15 Quiz
Apr 28/29 Project
Apr 30/May 1 Quiz
May 6/7 Quiz
May 12/13 Project
May 14/15 Quiz

May 22 & 27 Review
May 26 & 28 Final Exam

{ All dates & assignments subject to change }

Certifications for ASL:

At this time, there are no ASL Certifications available in correlation with this course.

Grading Policy:

MISD's grading system for 9-12:

A 90-100
B 80-89 (I) Incomplete
C 70-79
F Below 70

Weighted grades in a Foreign Language class:

40% - Tests (Tests & Projects)

35% - Speaking/Listening (Quizzes)

25% - Daily Work

SEMESTER EXAMS

Each semester, specific exam schedules are designated for MISD high school and dual credit courses. These schedules must be followed. Neither mid-term nor final exams are given early. If a student is absent on the day of an exam he/she will take the exam at a date/time designated by the school.

TEST RETAKES

- Students who fail a major test/assessment (below 70%) will be allowed to retake or correct up to a 70% grade. This does not include semester examinations.

- Students are expected to make arrangements with the teacher to retake or correct a major test/assessment.
- Students are encouraged to participate in tutoring opportunities before retaking a test.
- Each teacher will communicate routine requirements for retakes and corrections in his/her course syllabus.
- All retakes or corrections must be completed prior to the end of each six week grading period unless the student is afforded time, after the six week grading period, as a result of the district's absent/make-up guidelines.
- See UIL Eligibility ("No Pass/No Play") guidelines for additional information related to grades and UIL Eligibility.

LATE WORK

- Teacher designates due date and time for assignment (Beginning of class period, End of class period, designated time of day)
- If student fails to meet the due date and time, then the student has till the next class period (next A day or B day) to turn in assignment to be considered one day late.
- Students will be assessed a penalty of 30% points for up to one class period late.
- Score of a zero may be given for work turned in after one day late.

MAKEUP WORK (because of absence for any class missed)

- The teacher may assign the student makeup work based on the instructional objectives for the subject or course and the needs of the individual student in mastering the essential knowledge and skills or in meeting subject or course requirements.
- A student will be responsible for obtaining and completing the makeup work in a satisfactory manner and within the time specified by the teacher. When absent, the student is afforded the number of days missed plus one additional day to turn in makeup work. [A/B Block Example: A student misses Monday and Tuesday of the week and he/she returns on Wednesday of that same week. Student work from Monday's absence is considered late after Friday, and student work from Tuesday's absent is considered late after the following Monday.]
- A student who does not make up assigned work within the time allotted by the teacher will receive a grade of zero for the assignment.
- A student is encouraged to speak with his/her teacher if the student knows of an absence ahead of time, including absences for extracurricular activities, so that the teacher and student may plan any work that can be completed before or shortly after the absence.
- A student will be permitted to make up tests and turn in projects due in any class missed because of absence. · Teachers may assign a late penalty to any long-term project in accordance with time lines approved by the principal and previously communicated to students.
- See UIL Eligibility ("No Pass/No Play") guidelines for additional information related to grades and UIL Eligibility.

Posting Student Work:

Student grades will be posted in Skyward parent portal within five business days for daily grades and major grades. Special consideration is given to major projects, including lengthy writing assignments.

BBIA Bell Schedule:

Session 1 (AM Block)

7:00am-10:00am

(180 min.)

Shuttle leaves BBIA @ 10:05am

Session 2 (PM Block)

11:30am-2:30pm

(180 min.)

Shuttle leaves BBIA @ 2:35pm

Tardy Policy:

A student must be inside his/her classroom at the bell or he/she is tardy. Below are consequences for multiple tardies:

- 1st tardy – warning
- 2nd tardy – student conference
- 3rd tardy – parent contact
- 4th tardy – office referral
- 5th tardy – office referral and detention
- 6th tardy – office referral and two detentions
- 7th tardy – office referral and ISS
- 8th tardy – office referral and two days of ISS
- 9th tardy and more – office referral and multiple days of ISS

Academic dishonesty

Teachers determine what constitutes cheating and/or plagiarism.

Consequences for academic dishonesty

Daily Work

- Every Offense
 - Academic and Disciplinary Consequences
 - Assign grade of zero
 - Write a referral
 - Teacher contacts parents
 - Consequence from administrator would be a minimum of AC placement

Exams or Other Major Assessments

- Every Offense
 - Academic and Disciplinary Consequences
 - Assign grade of zero
 - Write a referral
 - Teacher contacts parents
 - Consequence from administrator would be a minimum of AC placement
 - An alternative exam or major assessment can be completed for a maximum grade of 70%

