

Spring 2020: AP Japanese IV

Instructor: Noriko Jackson

Subject: Japanese I & II, Pre-AP Japanese II & III, AP Japanese IV

Conference Period: 10:00 – 11:00 by appointment

Tutoring: Monday or Tuesday (by appointment ONLY)

Room: A109

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Textbook: Adventures in Japanese 3/どこでも日本語 (as references)

Course Description

The AP Japanese IV course aims for students to fully prepare for the AP Japanese Language and Culture exam. The purpose is the course is not for students to pass the exam, but to pass the exam with the highest score possible. The course offers the AP exam specific practices for reading & listening, cultural presentation, comparison essay, text chat and oral conversation. Students also expand their knowledge and skills of Japanese, understanding and utilizing various materials and methods.

Credits: ONE language credit (NO certification)

Course Objectives

Students are expected to be able to:

1. Express own perspectives with reasons, using complex sentences (verbal & written).
2. Discuss various topics and appropriately respond in a given situation
3. Read authentic materials and understand their contents.
4. Comprehend authentic audio materials.
5. Enrich an understanding of Japanese culture and people in Japan.

Supply List

- ✓ Pencils or mechanical pencils with an eraser
- ✓ Notebook/Spiral Notebook
- ✓ One binder or folder
- ✓ iPad or Laptop Computer for writing (I do NOT recommend cellphones!!!)

Grading Policy:

Daily Grade (quizzes, writing samples, speaking samples, etc.)	25%
Language Skills (speaking tests, listening tests)	35%
Assessments (test)	40%

Semester exams will be counted 20% of the grade.

Retaking Tests

If you wish to retake Unit Tests and Speaking Tests, you will be given **ONE** opportunity to retake a test if the test grade is 69 or less. You will receive your grade with the highest grade being a 70. It is **YOUR RESPONSIBILITY** to notify the teacher your intention to retake a test and retake the test within one week from the testing day. If you encounter the situation where you need to retake a test, it is **STRONGLY RECOMMENDED** you ask for tutoring. **Final Exams and quizzes are not for retaking.**

Make-Up Tests

If you are absent for the testing day for any reasons, it is **YOUR RESPONSIBILITY** to remind the teacher that you need to retake the test. You must take a test within TWO days from your last absence day. After the due date, you have two more days to take the test, but the maximum grade you can receive will be 70%. Some exceptions can be applied, so please talk to the teacher.

Late Work

Each A or B day, students will lose 30 points (or 30%) for a late assignment.

Make-Up to Improve Your Grade

If your grade is 69 or less and you wish to improve your grade, there are some options. One assignment replaces only ONE TEST GRADE. You may not use the same assignment more than once to improve multiple testing grades. The maximum grade you can receive is 70%, meaning that this make-up work will NOT guarantee to improve your grade (it is up to the quality of your work!).

For Writing Tests

1. Write a compare/contrast essay in Japanese (AP style) in a testing setting. The requirements are the same as those of the AP exam. A topic will be assigned by the teacher. It will be graded based on the AP writing rubric.

For Speaking Tests

2. Make a cultural presentation (AP style) in a testing setting. The requirements are the same as those of the AP exam. A topic will be assigned by the teacher. It will be graded based on the AP speaking rubric.

Class Participation

The class will be conducted in Japanese almost all the time. It is your RESPONSIBILITY to comprehend any instructions. Moreover, the teacher will be communicating exclusively in the target language, and all students are expected to speak in Japanese almost all the time.

Learning

AP Japanese IV is NOT part of the requirements to graduate, meaning taking this course is **your voluntary willingness** to learn Japanese. It is the STUDENT RESPONSIBILITY to show great work ethics, take initiative for learning, and maintain a passing grade. **A student grade will be given solely based on the level of his/her mastery of Japanese shown in quizzes and tests. The teacher will NOT change any student's grades for any reasons.**

Attitude toward the Class

Most students are very serious about passing the AP exam with the highest score that they can possibly earn. The teacher is teaching ONLY for those serious students. When your behavior is acknowledged as distracting and/or interruptive to the class, you will be asked to leave the class and sit on the hallway for the rest of the day.

Homework

Homework will be assigned every week. **It is your RESPONSIBILITY to turn in all assignments on time with quality and be prepared for quizzes and tests.**

Attendance and Tardy Policy

Please remember one class period at Ben Barber is equivalent to three class periods class at your home campus. If you miss one day, you miss three days! You cannot afford this. All tardies and absences will be recorded and reported in accordance with MISD policy set forth in the Student Handbook (p. 60). **An absence is defined as missing 20 minutes or more of any class.**

Academic Dishonesty

Please refer your student handbook. The student handbook explains it in detail. In my classroom, academic dishonesty will be dealt with in accordance with policies outlined in the Student Handbook; academic dishonesty includes, but is not limited to: plagiarism, fabrication of information or citations, submitting the work of another person, allowing another person to substitute for oneself in completing course work or taking a course test, submitting work previously used without informing the instructor and securing written approval, or tampering with computer files and/or academic work of other students.

CELLPHONES, IPADS, ETC.

No iPads, cellphones, and any music devices are visible unless instructed.
No earphones or headphones are worn unless instructed.

Student Name (print):

I personally **prefer to contact you via e-mails**; however, you may choose your preference via either e-mail or phone. Please specify your preferred method that the teacher contacts you. If you choose to receive contacts via phone, please provide the number that you use between 10:00 and 3:00.

I prefer via e-mail: e-mail address (parent's e-mail)

I prefer via phone: phone number (parent's phone number)

Please check below if you agree. If you disagree any of them, please contact me or contact your child counselor and/or administrator to discuss this matter and possible course change.

My child and I have read the Syllabus for the AP Japanese IV and discuss its contents. I agree all requirements and expectations for the class. My child will work hard to pass the AP Japanese exam.

Parent Name (print):

Parent Signature:

Date:

Student Signature:

Date:

If you have anything you would like the teacher to know, please use the other side of the paper. If you have any questions, please feel free to contact me @ norikojackson@misdmail.org.