

## Spring 2020: Japanese II/Pre-AP Japanese II

**Instructor:** Noriko Jackson

**Subjects:** Japanese I, Japanese II, Pre-AP Japanese II, Pre-AP Japanese III, & AP Japanese IV

**Conference Period:** 10:00-11:00 by appointment

**Tutoring:** Monday & Tuesday (by appointment ONLY)

**Room:** A109

**Phone:** 682-314-1600 (main office)

**E-mail:** norikojackson@misdmail.org

**Textbook:** Adventures in Japanese II

**Credit:** ONE credit for Foreign Language

### Course Description

The **Japanese II** course aims student's gaining basic communication skills in Japanese. Students are expected to be able to handle various real life situations by using more precise vocabulary and expressions. Japanese II students will be engaged in cultural study as well: conducting research on various aspects of Japan and its culture.

The **Pre-AP Japanese II** course is for students who plan to take the AP Japanese exam to prepare for the exam. Extra vocabulary and grammar and about 100 Chinese characters will be introduced. In addition, AP Japanese exam style exercises will be provided, including oral and text chat conversation and short essay writing.

### Course Objectives

Students are expected to be able to:

1. Verbally communicate in Japanese to convey their messages;
2. Write about familiar subjects to communicate with readers;
3. Understand the main idea and some details of reading and listening materials;
4. Gain a deeper understanding of Japanese culture and people.

### Supply List

- ✓ Pencils or mechanical pencils with an eraser
- ✓ Notebook/Spiral notebook (some tests might be open-note tests)
- ✓ One binder or folder (recommended)
- ✓ iPad (if you choose to receive one from the ISD). Your iPad must be fully charged each day.

The number of pencils that the teacher provides is limited. Please do NOT expect that you can get pencils from the teacher.

**Grades:**

Daily Grade (Quizzes, In-Class Work, Participation, etc.)	25%
Speaking/Listening/Writing	35%
Tests	40%

Semester exams will be counted 20% of the grade.

**Grades for Japanese II**

Speaking & Listening: Daily Speaking Practice (NO tests) & Listening Tests

Tests: Reading Comprehension & Projects

**Grades for PAP Japanese II**

Speaking & Listening (& Writing): Speaking Tests, Listening Tests, & Writing Samples

Tests: Tests (NO projects!!!)

**Retaking Tests/Quizzes**

If you wish to retake any tests except for the final exams, you will be given **ONE** opportunity to retake a test that you didn't perform well. You will receive your grade with the highest grade being a 70. It is **YOUR RESPONSIBILITY** to notify the teacher your intention to retake a test by 3:00 p.m. the day before you would like to retake the test. You must retake the test before the six-week grading period. If you encounter the situation where you need to retake a test, it is **STRONGLY RECOMMENDED** you participate in tutoring.

**Make-Up Tests/Quizzes (Due to absence)**

If you are absent for the testing day for any reasons, it is **YOUR RESPONSIBILITY** to remind the teacher that you need to retake the test by 3:00 p.m. the day before you would like to make up the test. In addition, it is your responsibility to notify the teacher that you would like to make up the test the day if you do during the class time. You must take the test by the last Friday of the grading period.

**Late Work**

Each A or B day, students will lose 30 points or 30% for a late assignment.

**Homework**

There might be many homework assignments for Japanese II students. There will be some homework assignments for Pre-AP Japanese II students. You are expected to review for the day's lesson for 10 to 30 minutes and study for quizzes and tests. Especially, for those who plan to go up to AP Japanese IV, I strongly recommend that they be exposed to Japanese, including songs, movies, anime, etc. at least 30 minutes a day. If you are interested in anime, use SUB, instead of DUB to watch shows.

### **Make-Up Work**

If you wish to improve your grade, you may take alternative Unit Tests and or alternative Speaking Tests as many as you wish to. You will possibly be able to earn up to 70%. You must complete all make-up work by Friday before the Final Exam week.

### **Class Participation**

Active participation is critical to master Japanese and expected from all students. You will have a lot of opportunities to practice to speak though pair and group activities as well as the whole class practice and acting out. Take advantage of the class time to learn and improve your Japanese language skills. This class is a stress free classroom: don't be afraid of making mistakes.

During some activities, you are required **to speak ONLY in Japanese**. In addition to it, Teacher will speak ONLY in Japanese during the class time, meaning you MUST be paying attention or you will NOT understand at all.

### **Extra Credits**

You may earn extra credits by voluntarily participating in the class and creating materials for the class (Please see the teacher for details). This is applied ONLY for Japanese II students, NOT for PAP Japanese II students.

### **Attendance and Tardy Policy**

Please remember one class period at Ben Barber is equivalent to three class periods class at your home campus. If you miss one day, you miss three days! You cannot afford this. All tardies and absences will be recorded and reported in accordance with MISD policy set forth in the Student Handbook (p. 60). **An absence is defined as missing 20 minutes or more of any class.**

### **Academic Dishonesty**

Please refer your student handbook. The student handbook explains it in detail. In my classroom, academic dishonesty will be dealt with in accordance with policies outlined in the Student Handbook; academic dishonesty includes, but is not limited to: plagiarism, fabrication of information or citations, submitting the work of another person, allowing another person to substitute for oneself in completing course work or taking a course test, submitting work previously used without informing the instructor and securing written approval, or tampering with computer files and/or academic work of other students.

### **CELLPHONES, IPADS, ETC.**

**No iPads, cellphones, and any music devices are visible unless instructed.**

**No earphones or headphones are worn unless instructed.**

**Consequences for Academic Dishonesty** (NO negotiable. Teacher decides if a student cheated or not, not the student!)

#### **1. Daily Work for every offense**

- You will receive a zero for the assignment
- Referral to AP
- Contacting parents
- Consequence from administrator would be a MINIMUM of AC placement

## 2. Exams or Other Major Assessments

- You will receive a zero for the assignment
- Referral to AP
- Contacting parents
- Consequence from administrator would be a MINIMUM of AC placement
- As alternative exam or assignment can be completed for maximum grade of 70%

### Dear Parent(s)

I am pleased to have your child again in the second level of the Japanese class. Of course, this level class will be more challenging, but it will be exciting and vigorous!

I believe it is the key for student's success that the parent and the teacher work together. Your support is absolutely the MUST for your child's success. In order to optimize your child's learning it is critical that we maintain an excellent learning environment in the classroom: your child is expected to bring a positive attitude to the classroom and to be ready to learn every day.

Please read and discuss this syllabus with your son or daughter, sign and return the page five via Google Classroom or a hard copy. If you have any concerns, please feel free to contact me. The best way to reach me is via e-mail: [norikojackson@misdmail.org](mailto:norikojackson@misdmail.org). Please provide an e-mail address that you check most frequently or if you prefer to talk with me in person, please include the best phone number.

I am expecting a great year with your child. I will do my best and do whatever I can do for your child to be successful. Thank you for your support.

Sincerely,

*Noriko M. Jackson*

Noriko M. Jackson  
Japanese Instructor

Student Name (print):

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I personally prefer to contact you via e-mails; however, I would be happy to contact you via either e-mail or phone. Please specify your preferred method that the teacher contacts you. If you choose to receive contacts via phone, please provide the number that you use between 10:00 and 3:00.

I prefer via e-mail: e-mail address (parent e-mail address)

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I prefer via phone: phone number (parent phone number)

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Please check the following statement and provide your signature.

We have read the Syllabus for the Japanese II/Pre-AP Japanese II and discussed its contents. We will work hard to be successful in Japanese II/Pre-AP Japanese II.

Parent Name (print):

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Parent Signature:

Date:

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Student Signature:

Date:

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**If you have anything you would like the teacher to know, please use the space below.**