

## Willkommen zu Deutsch 4 AP

**Course Information:** The AP German language and culture course has been designed to prepare students for the AP Exam. The class is comprised of six thematic units and taught by using authentic material which consists of literary texts used both in listening and reading. Grammar rules will be revisited and used in contextualized activities related to the unit themes. Throughout the course a variety of methods, including summarize assessment will be used to check for understanding. The course will be conducted exclusively in German and students are encouraged to use the German language in class.

**Teacher Information:** Candice Hoenig,  
German 1, German 2, German 2pre AP, German 3 pre AP, German 4 AP  
Cell # - 817 681 4820  
Email - [candicehoenig@misdmail.org](mailto:candicehoenig@misdmail.org)

**Room:** Ben Barber Innovative Academy, room A111

**Planning Period:** 10:15 – 11:15 am by appointment Cell # 817 681 4820 (cell)  
[candicehoenig@misdmail.org](mailto:candicehoenig@misdmail.org)

**Tutoring:** Tutoring will be available every day from 2:45 4:00 or by appointment.

**Textbook:** Portfolio Deutsch Level 1. Students will have the option to receive either a book, which will be checked out to them, or they can choose an online version of the textbook.

**Supplementary Reading and Websites:** Students may find helpful internet resources on [Quia.com](http://Quia.com), [DuoLingo](http://DuoLingo), [National German Exam](http://NationalGermanExam), [Step into German](http://StepintoGerman), the [Goethe Institute](http://GoetheInstitute) web page, [Just add German](http://JustaddGerman) and the [Deutsche Welle](http://DeutscheWelle) website all have very helpful links and activities. [ARD Mediathek](http://ARDMediathek) and [ZDF Mediathek](http://ZDFMediathek) are German TV stations.

**Certifications:** None

**Materials:** Each student needs: 1. writing utensil, pencil or pen  
2. 2 notebooks ( one used for vocabulary, the other for class notes  
3. fully charged iPad

All of the above should be brought to class every day. A dictionary is not necessary.

**Attendance:** See the Student Handbook for the district's attendance policy. Please remember that one class period at Ben Barber is equivalent to two class periods at your home campus.

**An absence is defined as missing 20 minutes or more of any class.**

**Tardiness:** See the Student Handbook for the school's tardy policy. After the 3rd tardy parent will be called. After the 4th tardy disciplinary action will be taken by the office.

**Late Work:**

- Teacher designates due date and time for assignment (Beginning of class period, End of class period, designated time of day)
- If student fails to meet the due date and time, then the student has till the next class period (next A day or B day) to turn in assignment to be considered one day late.
- Students will be assessed a penalty of 30% points for up to one class period late.
- Score of a zero may be given for work turned in after one day late.

**MAKEUP WORK** (because of absence for any class missed)

- The teacher may assign the student makeup work based on the instructional objectives for the subject or course and the needs of the individual student in mastering the essential knowledge and skills or in meeting subject or course requirements.
- A student will be responsible for obtaining and completing the makeup work in a satisfactory manner and within the time specified by the teacher. When absent, the student is afforded the number of days missed plus one additional day to turn in makeup work. [A/B Block Example: A student misses Monday and Tuesday of the week and he/she returns on Wednesday of that same week. Student work from Monday's absence is considered late after Friday, and student work from Tuesday's absent is considered late after the following Monday.]
- A student who does not make up assigned work within the time allotted by the teacher will receive a grade of zero for the assignment.

**Class participation:** Students begin every 2 week period with a 100 participation grade. Students will lose points by speaking English when asked to speak German or by refusing to participate in class activities.

**Missed tests or assignments:** Students have one week to schedule makeups tests, dialogs, presentations, or other "major" assignments.. Missed daily work may be placed in the appropriate colored bin in the back of the room at any time during the Six Weeks. It should be marked "absent." ALL missed assignments must be made up by 2.30 PM on the last day of the Six Weeks.

**Retake:** Quizzes and tests may be retaken once before the end of the six weeks grading period for a maximum grade of 70.

**Academic dishonesty:** Please refer to your student handbook. Students caught cheating (copying answers, assignments, using someone else's work, inappropriate use of translators, plagiarism, fabrication of information or citations etc.) will be dealt with in accordance with policies outlined in the Student Handbook.

**Daily Work**

Every Offense

- Academic and Disciplinary Consequences
- Assign grade of zero
- Write a referral
- Teacher contacts parents
- Consequence from administrator would be a minimum of AC placement

### **Exams or Other Major Assessments**

#### Every Offense

- Academic and Disciplinary Consequences
- Assign grade of zero
- Write a referral
- Teacher contacts parents
- Consequence from administrator would be a minimum of AC placement
- An alternative exam or major assessment can be completed for a maximum grade of 70%
- Academic Associate is notified and will schedule a meeting with student, parent and teacher

**Grades:** The Six Weeks' Average According to district policy, the Ben Barber LOTE Department has adopted a common averaging system for use in all LOTE courses. Students' grades will test proficiency in five language skill areas: Listening, Speaking, Reading, Writing, and Culture. Tests are periodic, concentrated exams or projects that test the student's mastery of all five skills on a given topic. Major Essays as well as Projects may also be counted as Tests. Daily Grades cover dialogs, monologues, role-plays, grammar assignments, worksheets, and listening comprehension activities graded in class. The Homework and Quizzes category covers homework, writing, some class work, and quizzes.

The Six Weeks' Average consists of a composite average of

- 40% Test grades
- 35% Homework/Quiz grades
- 25% Class work

At the end of the Course, students will take a comprehensive Final Exam. This exam will be averaged with the 3 Six Weeks' averages to produce the Final Average as explained below:

· Final Exam— 20 %

First Six Weeks— 26.6%

Second Six Weeks— 26.6%

Third Six Weeks-- 26.6%

Due to the fact that this course is a double block, and students will be able to complete a year in a semester, there will not be a semester exam. **Encouragement:** You will help your son/daughter most by encouraging them. Praise him/her for the progress you see and demonstrate a positive attitude about his/her ability to learn German. Also, encourage him/her to keep up with written work when it is assigned. Most students who perform poorly do so because they don't consistently study or finish homework. Student behavior, success in this course, and your son/daughter's lifelong success as well, depends on developing self discipline. I have therefore adopted the following Classroom Discipline Plan in order to provide your son/daughter with the most positive, stimulating academic atmosphere possible in order to help insure his/her success in German. This plan is in effect at all times.

Rule: Don't do anything that anyone else would have a problem with (including me).

Consequence: 1st offense; Warning, 2nd offense: Student/teacher conference; 3rd offense: Parent phone call; 4th offense: Office visit with an Assistant Principal

**Electronic Devices:** (cell phones, ipads, laptops etc.) Students are permitted to carry cell phones as well as use MISD-issued laptops/iPads during instruction time; however, students are also expected to comply with district and campus policies (as outlined in the Student Handbook, page 26) while in my classroom.

Specifically, about the introduction of iPads as an instructional tool: "The iPad comes equipped with a microphone, front and rear-facing camera, and video capacities. Mansfield ISD retains the right concerning any recording and/or publishing of any student or staff member's work or image. You must obtain permission from the principal or designee before recording an individual or group or publish a photograph or video of any school related activity. Unauthorized recordings are subject to disciplinary action in accordance with MISD Student Acceptable Use Policy." (Student Handbook iPad policies and guidelines are on pp. 39-44).

Let me assure you that I am interested in working with you for the best interest of your son/daughter. If you have any questions or concerns, please call the school ( 817 299 1900) and leave a message or send an email to [candicehoenig@misdmail.org](mailto:candicehoenig@misdmail.org).

**SIGNATURE PAGE**

To be returned signed to Frau Hoenig.

We have received a copy of the German 4 AP Syllabus.

Parent's signature \_\_\_\_\_

Parent's email address \_\_\_\_\_

Student's signature \_\_\_\_\_

Student's email address \_\_\_\_\_