



## SYLLABUS FOR SPRING OF 2020: HEDGER

*Welcome to Spanish class at BBIA/FHS with Señora Hedger!*

### COURSE INFORMATION:

**SPANISH I**      **Prerequisite: None**      **Credits: 1**

This course is designed to introduce students to the Spanish language and culture. The students will develop skills in listening, speaking, reading, and writing Spanish. Students will explore various aspects of Hispanic culture, heritage, and peoples.

\*There are no certifications available for the above class.

**SPANISH II**      **Prerequisite: Spanish I**      **Credits: 1**

This course further develops the skills introduced in Spanish I. The students will be involved in an in-depth study of the spoken language, listening, reading, writing, and literature. \*Students who plan to be in Spanish III would benefit from taking Pre-Ap Spanish II.

\*There are no certifications available for the above class.

### TEACHER INFORMATION:

Instructor: Señora Isabel Hedger  
Email: [isabelhedger@misdmail.org](mailto:isabelhedger@misdmail.org)  
Phone: 682-314-1600  
Room: A115  
Tutorials: 6:30-7:00am or 2:30-3:30pm

### CLASSROOM MATERIALS:

-IPAD (school issued, fully charged)  
-pens, pencils, paper  
-2 packages of **3X5** index cards(white) **Extra Credit!!!!**

### TEXTBOOK, HELPFUL AND SUPPLEMENTAL WEBSITES:

There will be a class set of textbooks and students will be given a code for an electronic copy of ¡Así se dice! I or II. Other helpful sites and apps used for tutorials, practice or help are:

Duolingo (app)  
<http://www.studyspanish.com>  
[quizlet.com](http://quizlet.com)  
<http://www.bbc.co.uk/mundo/>  
[Spanishtown.ca](http://Spanishtown.ca)

**CELLPHONES, IPADS, ETC:** Students are permitted to carry cell phones and iPods, as well as use MISD-issued laptops/iPads during instruction time; however, students are also expected to comply with district and campus policies (as outlined in the Student Handbook, page 26) while in my classroom. Specifically, about the introduction of iPads as an instructional tool: *"The iPad comes equipped with a microphone, front and rear-facing camera, and video capacities. Mansfield ISD retains the rights concerning any recording and/or publishing of any student or staff member's work or image. You must obtain permission from the principal or designee to before recording an individual or group or publish a photograph or video of any school related activity. Unauthorized recordings are subject to disciplinary action in accordance with the MISD Student Acceptable Use Policy."* (Student Handbook iPad policies and guidelines are on pp. 39-44).

**\*\*\*\*In my classroom, students should not use devices unless instructed to or without permission. I will pick up the device if this rule is not followed and the device will be returned at the end of the class period. If the student refuses to hand over the device it is an automatic referral.**

**GRADING POLICY:** For regular classes, at least ten grades will be taken, with at least two being major grades. For Pre AP classes, at least eight will be taken, with at least two being major grades.

Grade Average Percentages	Semester Averages
Quizzes/Daily-25% ( <i>quizzes count twice</i> )	1 <sup>st</sup> , 2 <sup>nd</sup> , and 3 <sup>rd</sup> Six Weeks-80%
Listening/Speaking-35%	Semester Exam-20%
Tests/Projects-40%	

**Semester Exams:**

Each semester, specific exam schedules are designated for MISD high school and dual credit courses. These schedules must be followed. Neither mid-term nor final exams are given early. If a student is absent on the day of an exam he/she will take the exam at a date/time designated by the school.

**Test Retakes:**

- Students who fail a major test/assessment (below 70%) will be allowed to retake or correct up to a 70% grade. This does not include semester examinations.
- Students are expected to make arrangements with the teacher to retake or correct a major test/assessment.
- Students are encouraged to participate in tutoring opportunities before retaking a test.
- Each teacher will communicate routine requirements for retakes and corrections in his/her course syllabus.
- All retakes or corrections must be completed prior to the end of each six week grading period unless the student is afforded time, after the six week grading period, as a result of the district's absent/make-up guidelines.
- See UIL Eligibility ("No Pass/No Play") guidelines for additional information related to grades and UIL Eligibility.

**Late Work:**

- Teacher designates due date and time for assignment (Beginning of class period, End of class period, designated time of day)
- If student fails to meet the due date and time, then the student has till the next class period (next A day or B day) to turn in assignment to be considered one day late.

- Students will be assessed a penalty of 30% points for up to one class period late.
- Score of a zero may be given for work turned in after one day late.

**ATTENDANCE/ TARDINESS:** Consistent punctuality and attendance is a must for success in Spanish class. We will be working in groups and for long periods so missing class or excessive tardiness makes for many hours of makeup work. *Remember that although other classes at home campuses are 90 minutes long, at Ben Barber the classes will be 3 hours long.* Parents will be contacted if students have more than three absences in a row.

**Make Up Work (because of absence for any class missed)**

- The teacher may assign the student makeup work based on the instructional objectives for the subject or course and the needs of the individual student in mastering the essential knowledge and skills or in meeting subject or course requirements.
- A student will be responsible for obtaining and completing the makeup work in a satisfactory manner and within the time specified by the teacher. When absent, the student is afforded the number of days missed plus one additional day to turn in makeup work. [A/B Block Example: A student misses Monday and Tuesday of the week and he/she returns on Wednesday of that same week. Student work from Monday's absence is considered late after Friday, and student work from Tuesday's absent is considered late after the following Monday.]
- A student who does not make up assigned work within the time allotted by the teacher will receive a grade of zero for the assignment.
- A student is encouraged to speak with his/her teacher if the student knows of an absence ahead of time, including absences for extracurricular activities, so that the teacher and student may plan any work that can be completed before or shortly after the absence.
- A student will be permitted to make up tests and turn in projects due in any class missed because of absence. Teachers may assign a late penalty to any long-term project in accordance with time lines approved by the principal and previously communicated to students.
- See UIL Eligibility ("No Pass/No Play") guidelines for additional information related to grades and UIL Eligibility.

**CLASS PARTICIPATION:** Class participation is key for learning a new language! You can't be scared to mess up; error is expected in learning how to pronounce new words. Everyone will be required to read, listen, speak, write and present in Spanish. *Participation points will be accumulated and counted as a quiz(counts twice) grade. Participation points include active listening; cooperation with teacher and classmates; following classroom rules; and coming to class prepared (work, supplies, devices, etc.) Points can be gained or lost depending on behavior.*

**ACADEMIC DISHONESTY:** Teachers determine what constitutes cheating and/or plagiarism.

We live in a world where instant answers and others' works are easily accessed via Internet. Don't fail because of a bad decision—I will give you all the information you need to do an assignment and be successful. ONLINE TRANSLATORS are NOT to be used.

## *Consequences for academic dishonesty*

### **Daily Work**

- Every Offense
  - Academic and Disciplinary Consequences
  - Assign grade of zero
  - Write a referral
  - Teacher contacts parents
  - Consequence from administrator would be a minimum of AC placement

### **Exams or Other Major Assessments**

- Every Offense
  - Academic and Disciplinary Consequences
  - Assign grade of zero
  - Write a referral
  - Teacher contacts parents
  - Consequence from administrator would be a minimum of AC placement
  - An alternative exam or major assessment can be completed for a maximum grade of 70%
  - Academic Associate is notified and will schedule a meeting with student, parent and teacher

Señora Hedger would like students and/or parents to join:

**Remind 101:** Students are required to join. If you are a parent, please put your student's first name followed by mom/dad/guardian, so I will know who you are. Thank you.

## **Spanish II**

To receive messages via text, text **@srahedger** to **81010**. You can opt-out of receiving messages at any time by replying, 'unsubscribe @srahedger'.

\*Also, Sra. Hedger has set up **Google Classrooms** for each of her classes. Students are required to sign up and use their Google classroom. This is where notes, test/quiz dates, and make up work, etc., will be posted. Please sign up for your classroom with the appropriate code:

A day, Periods 1/2: lfacvf5

B day, Periods 5/6: gq3hidl

A day, Periods 3/4: nxkrazx

B day, Periods 7/8: mojqnp

***\*\*\*Please be prepared with classroom materials/supplies by January 15<sup>th</sup>(B day) or 16<sup>th</sup>(A day).***

Parents,

Your support is essential in helping your son or daughter achieve success in my class. I believe that ALL students can acquire a second language. Although I will do all that I can to help my students be successful, they are expected to help themselves by attending every class, participating, and turning in their work. If they do this, they will make significant progress. I look forward to helping your student be successful in acquiring Spanish. We are going to have a fun and exciting semester....full of laughs and success for all!

**Please ensure that this signature page is returned to me no later than January 15<sup>th</sup> (B day) or January 16<sup>th</sup> (A day).**

Sincerely,  
Señora Hedger

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[This page is due to Señora Hedger NO LATER than Jan. 15<sup>th</sup> or 16<sup>th</sup>, 2020]

**STUDENT NAME (Please print!):**

\_\_\_\_\_

**Home Campus (circle one): MHS LRHS THS SHS LHS FHS**

**Grade (circle one): 9 10 11 12**

**We have read and discussed this plan for success in Spanish class.**

**Date:** \_\_\_\_\_

**Student Signature:**

\_\_\_\_\_

**Parent's Phone:** \_\_\_\_\_

**Parent's Email:** \_\_\_\_\_

**Parent Signature:** \_\_\_\_\_

**This completed page will count as a classwork grade!**

## 4<sup>th</sup> Six Weeks: Course Objectives Overview

	Spanish 1	Spanish 2
<b>Week 1</b>	Practice all basics Greet people at different times of the day Introduce themselves to others Respond to classroom directions Begin using numbers	Greetings and introductions Adjectives Nationalities/Origins Tell where you and other people are from QUIZ 1
<b>Week 2</b>	Tell time Talk about things in the classroom Ask questions about new words and phrases. Use the Spanish alphabet to spell words QUIZ 1	Present tense regular verbs Ser Talk about what you and other people are like QUIZ 2
<b>Week 3</b>	Talk about things related to the calendar Learn about the Aztec calendar Describe weather conditions Identify the seasons Compare weather in the northern and southern hemispheres	Interrogatives Frequency words Talk about how often you do certain things Identify key characteristics of Spanish-speaking countries QUIZ 3
<b>Week 4</b>	Talk about activities they like and don't like to do Ask others what they like to do QUIZ 2 Project Presentations	Project Presentations Chapter Test-Para Empezar Describe classroom objects and activities Talk about classroom rules Express affirmative and negative ideas Compare the school rules and customs in other countries with those of their own school
<b>Week 5</b>	Understand cultural perspectives on favorite activities Talk about personality traits Project Presentations(cont.)	Talk about extracurricular activities Compare people and things Say what people know or what they know how to do Quiz 5
<b>Week 6</b>	Ask and tell what people are like Use informal/formal assessments Test #1	Say with whom or what people are familiar Ask and tell how long something has been going on Understand cultural perspectives on extracurricular activities Project Presentations Chapter Test 1A/B