



American Sign Language II

COURSE SYLLABUS - SPRING 2020

Ms. Dent, Ben Barber Innovation Academy - MISD

Room #: A127
Phone: 682-314-1600

Conference Period: 10:00-10:45 AM
Email: alexandriadent@misdmail.org
Tutoring: 2:30-3:25 PM by appointment ONLY

COURSE DESCRIPTION

In this course, students will expand their knowledge of ASL, Deaf Culture, Deaf History, and Deaf Community. We will focus on the instruction and development of vocabulary, grammar, fingerspelling, basic classifiers, and overall sign production. Projects, live/video presentations, a plethora of skill-building activities, exercises, and games as well as interactive communication will be used to enhance and enrich developing expressive and receptive skills in the target language. Throughout the course, students will be able to continue performing the tasks of the novice language learner, such as: understand signed phrases, produce learned signs, phrases, sentences, stories & understanding the importance of grammar, culture, & communication in ASL.

CERTIFICATIONS

There are no certifications related to this course.

TEXT AND TECHNOLOGY

Textbooks:

- Master ASL!
- Signing Naturally

Websites to assist with vocabulary:

- SpreadTheSign.com
- StartASL.com
- Fingerspell.net
- HandSpeak.com
- ASL.bz (numbers)
- LifePrint.com
- YouTube.com
- Sign School App

App REQUIRED:

-*Google Classroom* (**Vocabulary videos, PowerPoints, REMINDERS, and other information will be posted OFTEN so students need to check DAILY.**)

- Periods 1&2 Code – **j284ql**
- Periods 3&4 Code – **d2le0k**
- Periods 5&6 Code - **ennvfr**
- Periods 7&8 Code – **nm5p6r**

MATERIALS

- Student's **full** attention & participation (REQUIRED and critical for success)
 - Notebook paper (REQUIRED), spiral or loose leaf paper works great!
 - Writing utensils (REQUIRED)
 - Device (phone/laptop/school-provided iPad for CLASSROOM use, WILL LOSE PRIVILEGES IF OFF TASK) (Don't have? No problem! Alternate assignments will be provided.)
- Due to the projects, presentations, and other assignments students will occasionally need art/craft supplies (poster boards, glue, crayons, markers, etc.) and will be informed in advance. Some of these items are also available in the classroom. ****limited amount****

GRADING POLICY

FOREIGN LANGUAGE

- 40% - Tests
- 25% - Daily Work
- 35% - Speaking/Listening

Student grades will be posted in Skyward parent portal within five business days for daily grades and major grades. Special consideration is given to major projects, including lengthy writing assignments.

ABSENCES/MAKE UP

It is **the student's responsibility to ask for, obtain, and complete** assignments missed for any absence, including school activities. The work must be turned in **1 day after the student returns to class**. Pending the number of days the student is absent, is the amount of days for make up.

- Missing major projects will result in alternative assignments.

****MUST CHECK GOOGLE CLASSROOM FOR VOCABULARY YOU MISSED. YOU WILL BE RESPONSIBLE TO KNOW IT FOR THE NEXT CLASS.****

- Missing 20 minutes or more of any class results in an absence.
(see the student handbook for further details.)

SEMESTER EXAMS

Each semester, specific exam schedules are designated for MISD high school and dual credit courses. These schedules must be followed. Neither mid-term nor final exams are given early. If a student is absent on the day of an exam he/she will take the exam at a date/time designated by the school.

TEST RETAKES

- Students who fail a major test/assessment (below 70%) will be allowed to retake or correct up to a 70% grade. This does not include semester examinations.

- **Students are expected to make arrangements** with the teacher to retake or correct a major test/assessment.

- Students are encouraged to participate in tutoring opportunities before retaking a test.

- Each teacher will communicate routine requirements for retakes and corrections in his/her course syllabus.

- All retakes or corrections must be completed prior to the end of each six week grading period unless the student is afforded time, after the six week grading period, as a result of the district's absent/make-up guidelines.

- See UIL Eligibility ("No Pass/No Play") guidelines for additional information related to grades and UIL Eligibility.

LATE WORK

- **Teacher designates due date and time for assignment (Beginning of class period, End of class period, designated time of day)**

- **If student fails to meet the due date and time, then the student has until the next class period (next A day or B day) to turn in the assignment to be considered one day late.**

- **Students will be assessed a penalty of 30% points for up to one class period late.**

- Score of a zero may be given for work turned in after one day late.

ACADEMIC DISHONESTY

(cheating/plagiarism is NOT acceptable!)

- Cheating includes the copying of another student's work (homework, class work, test answers, etc.) as one's own or allowing another to borrow answers.

- Plagiarism is the use of another person's original ideas or writing without giving credit to the true author/creator.

- A student found to have engaged in academic dishonesty will be subject to loss of credit for the work in question, as well as disciplinary penalties, according to the Student Code of Conduct.

4th SIX WEEKS CALENDAR (test grade assessments)

Dates are subject to change and students will be notified in advance.

January:

20:A/21:B – Syllabus Info. Test (will be able to use a PRINTED copy on test. Student is responsible for their own copy.)

February:

4:A/5:B – Paper Person project (individual)/Silent Movie (individual/group)

CLASS RULES AND EXPECTATIONS

Be respectful!

Be prepared!

WANT TO PASS? PAY ATTENTION, PARTICIPATE, and PRACTICE!

EYES UP! THIS CLASS IS A **DEAF FRIENDLY** ENVIRONMENT MEANING ASL WILL BE THE MAIN METHOD OF COMMUNICATION IN CLASS. **90-95% OF ALL CLASS TIME WILL BE IN ASL AND VOICES OFF IS EXPECTED** FROM STUDENTS UNLESS OTHERWISE INSTRUCTED. STUDENTS WILL LEARN THE TARGET LANGUAGE (ASL) BETTER WHEN THEY ARE IMMERSSED IN IT. THEREFORE, INFORMATION WILL BE MISSED IF NOT PAYING ATTENTION, **VISUALLY**, AT ALL TIMES.

※ PERSONAL ELECTRONIC DEVICE DISRUPTIONS WILL NOT BE TOLERATED ※

Forbidden Phone Moments: situations when students should not have their phone or any device in use- 1. When I'm teaching, 2. When information is being delivered through the screen, and 3. When someone else is presenting (i.e. other students, guests).

If these rules are broken, students can choose their consequence from the following **Options:** 1.

Place phone in the box on my desk, 2. Keep phone on them and accept the possibility of a referral if phone/device is seen again, 3. Come to the stage and present information for everyone in the target language (ASL)

THIS WILL BE EXPLAINED AND REHEARSED DURING CLASS TIME SO STUDENTS ARE COMPLETELY FAMILIAR WITH THE EXPECTATIONS. PLEASE SEE THE MESSAGE ON SKYWARD THAT EXPLAINS THIS POLICY IN DETAIL.

REFUSAL TO SURRENDER DEVICE WHEN PROMPTED RESULTS IN AN AUTOMATIC OFFICE REFERRAL.

● **ACTIVELY PARTICIPATE IN CLASS!** Participation grades are given through receptive and expressive communication in ASL through various activities and will be 35% of your grade. (See Grading Policy above,)

**Upon the implementation of new routines, etc. Ms. Dent has grounds to create procedures to fit accordingly.*

VIDEOTAPING

In accordance with MISD policy: "HH. Videotaping of Students"- Because ASL is a visual language, students will be videotaped during projects and various activities/assignments.

THESE VIDEOS WILL BE USED FOR INSTRUCTIONAL USE ONLY AND ANY PUBLICATION OF SUCH MEDIA WILL ONLY BE USED WITH PRIOR WRITTEN PERMISSION.

Please sign & return this sheet by _____

I have received, read, and accepted the course syllabus for American Sign Language II with Ms. Dent. I understand the importance of respecting the Deaf community and will do my best to keep this environment Deaf friendly by using ASL and being voice off to the best of my ability. I also understand the phone policy and accept the consequences that come with it. Finally, I understand the need of using Google Classroom to help me succeed in this class.

Student signature _____

I have received, read, and accepted the course syllabus for American Sign Language II for Ms. Dent's class. I understand that this class will be taught by using American Sign Language 90-95% of the time and I understand the phone policy (Forbidden Phone Moments & Options). I will encourage my child to use Google Classroom to succeed in ASL.

Parent/Guardian Signature _____

Parent/Guardian Contact Info. (One method is fine, both are not required. Please DO NOT hesitate to contact me!)

Phone Number _____

Email _____