

Ben Barber Career Tech Academy Mansfield ISD

Instructor: **Cedric Clark**

Conference Period: 1015-1115
1430-1500

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Room: Ben Barber B211

Principles of Law, Public Safety, Corrections and Security

Course Description:

Principles of Law, Public Safety, Corrections, and Security introduces students to the fundamentals of the criminal justice system and emergency management services. Students will examine the roles and responsibilities of police, courts, corrections, and private security. The course provides students with an overview of the skills necessary for careers in law, law enforcement, fire service, security, and corrections.

PIEMS Number: 13029200

- General Requirements: This course is recommended for students in Grades 9-12.
- **Prerequisite: None**

Teacher Information:

I have over seventeen years of combined experience with the Department of Homeland Security and Department of Defense. I hold a master's degree in public administration with academic interests in constitutional, criminal, and administrative law along with civil and criminal procedure.

Certifications:

- None.

Required Text and Materials:

- iPad or computer (fully charged)
- Free apps for iPad (to be announced)
- White notebook paper; Black or Blue Ink Pen
- All reading/assignment material will be provided by the instructor

Texas TEKS Objectives: Knowledge and skills for §130.292 (PLPSCS).

Upon completion of this course, the student will be able to demonstrate the principles of group participation and leadership related to citizenship and career preparation. Identify employers' expectations and appropriate work habits; apply the competencies related to resources, information, systems, and technology in appropriate settings and situations. The student relates core academic skills to the requirements of protective services. The student is expected to demonstrate effective oral and written communication skills with individuals from varied cultures, including fellow workers, management, and citizens; write grammatically correct, accurate, and concise reports, communications, and related documents and paperwork. Utilize computers, and related technologies as written communication tools; read and interpret appropriate laws, legal documents, rules, regulations, directives, manuals, and bulletins. The student knows the concepts and skills that form the core knowledge of protective services. The student is expected to: demonstrate knowledge of purpose and need for laws, including statutory and procedural criminal law; demonstrate knowledge of the types, elements, and sources of the laws that define certain acts as crimes in the United States. Demonstrate knowledge of the structure of the American court system; demonstrate knowledge of the rules of evidence; demonstrate knowledge of the effect of constitutional law on the operation of the components of the criminal justice system. Demonstrate knowledge of the federal, state, and local communications rules and regulations that govern the operation of emergency communications systems. Demonstrate knowledge of the basic legal terminology and concepts used in criminal justice; demonstrate knowledge of the criminal justice process from the time of arrest through release from custody.

- Students will have a minimum of (2) professional dress days
- Students participating in mock trial **must** wear court attire

Attendance/Participation:

• Class will begin promptly for 3 hours every other day. Late arrivals enter as quietly as possible and take the nearest available seat to minimize disruption to the class.

Late students will be considered tardy for the first 20 minutes of the period.

Students entering after twenty minutes will be considered absent. To remove a tardy or absence you will have to see your associate principle and make arrangements personally with your attendance office on your home campus. The instructor cannot make these changes.

• You are personally responsible for all material presented in class, including announcements about changes in course assignments and procedures. Exams, quizzes, special projects, and homework/exercises often include question on material presented only in class, so performance on these is indirectly reflected by your attendance.

• Each student is expected to have a fully charged iPad and attend all lectures, follow all lesson assignment and testing as required, and turn in all required work assignments by the assigned due date.

• Absences which result in not receiving topic information or assignments may be made up by going to the class website (ClassroomGoogle.com) and completing the material and assignment for the instructional period you missed. • You must be present to take tests unless noted on Course Website. Please make arrangements to make up a missed test the day you return to class.

- All students work in investigative units (small groups) during the semester. You are expected to participate and work as a team, each handling different aspects of the class assignment. Therefore the class may be broken up to work as teams according to the needs of the unit of instruction and to vary your learning experience. Team exercises will be conducted and graded (if applicable) as a team and/or might contain individual grades on portions of the assignment.

MISD GRADING SYSTEM FOR GRADES 9-12

The district high schools use a weighted numerical grading system.* The following chart reflects the MISD grading system for grades 9-12:

A	90-100
B	80-89
C	70-79
F	Below 70

An “Incomplete” (I) reflects incomplete student work and is not considered an academic grade.

*See MISD Board Policy EIC (LOCAL).

GRADING PRACTICES

Six weeks grades shall be obtained by averaging student work as detailed below. Daily assignments may count more than once, but no more than twice. MISD Curriculum Based Assessments (CBAs) are calculated as part of the daily work category.

ELECTIVES

- **40% - Major Grades (tests, projects, lengthy assignments, etc.)**
- **60% - Daily Work**

SEMESTER EXAMS

Each semester, specific exam schedules are designated for MISD high school and dual credit courses. These schedules must be followed. Neither mid-term nor final exams are given early. If a student is absent on the day of an exam he/she will take the exam at a date/time designated by the school.

TEST RETAKES

- Students who fail a major test/assessment (below 70%) will be allowed to retake or correct up to a 70% grade. This does not include semester examinations.
- Students are expected to make arrangements with the teacher to retake or correct a major test/assessment.
- Students are encouraged to participate in tutoring opportunities before retaking a test.
- Each teacher will communicate routine requirements for retakes and corrections in his/her course syllabus.
- All retakes or corrections must be completed prior to the end of each six week grading period unless the student is afforded time, after the six week grading period, as a result of the district's absent/make-up guidelines.
- See UIL Eligibility ("No Pass/No Play") guidelines for additional information related to grades and UIL Eligibility.

LATE WORK

- Teacher designates due date and time for assignment (Beginning of class period, End of class period, designated time of day)
- If student fails to meet the due date and time, then the student has till the next class period (next A day or B day) to turn in assignment to be considered one day late.
- **Students will be assessed a penalty of 30% points for up to one class period late.**
- Score of a zero may be given for work turned in after one day late.

MAKEUP WORK (because of absence for any class missed)

- The teacher may assign the student makeup work based on the instructional objectives for the subject or course and the needs of the individual student in mastering the essential knowledge and skills or in meeting subject or course requirements.
- A student will be responsible for obtaining and completing the makeup work in a satisfactory manner and within the time specified by the teacher. When absent, the student is afforded the number of days missed plus one additional day to turn in makeup work. [A/B Block Example: A student misses Monday and Tuesday of the week and he/she returns on Wednesday of that same week. Student work from Monday's absence is considered late after Friday, and student work from Tuesday's absent is considered late after the following Monday.]
- A student who does not make up assigned work within the time allotted by the teacher will receive a grade of zero for the assignment.
- A student is encouraged to speak with his/her teacher if the student knows of an absence ahead of time, including absences for extracurricular activities, so that the teacher and student may plan any work that can be completed before or shortly after the absence.
- A student will be permitted to make up tests and turn in projects due in any class missed because of absence. · Teachers may assign a late penalty to any long-term project in accordance with time lines approved by the principal and previously communicated to students.

- See UIL Eligibility (“No Pass/No Play”) guidelines for additional information related to grades and UIL Eligibility.

Academic Dishonesty

Teachers determine what constitutes cheating and/or plagiarism.

Consequences for academic dishonesty

Daily Work

- Every Offense
 - Academic and Disciplinary Consequences
 - Assign grade of zero
 - Write a referral
 - Teacher contacts parents
 - Consequence from administrator would be a minimum of AC placement

Exams or Other Major Assessments

- Every Offense
 - Academic and Disciplinary Consequences
 - Assign grade of zero
 - Write a referral
 - Teacher contacts parents
 - Consequence from administrator would be a minimum of AC placement
 - An alternative exam or major assessment can be completed for a maximum grade of 70%
 - Academic Associate is notified and will schedule a meeting with student, parent and teacher