

Ben Barber Innovation Academy

Pre-AP Mandarin Chinese III 華(华)huá 語(语)yǔ

2019 Spring Semester---Syllabus

Lei-Jane Chou 周 zhōu 麗(丽) lì 娟 juān

Course Information:

AP Chinese III continues to develop the oral and writing skills with added emphasis on reading. The focus is on the development of novice mid-to intermediate-low proficiency in speaking with increased emphasis on Advanced Placement exam preparation. Expansion of vocabulary and grammatical structures continues. Culturally-related activities of selected Chinese regions will be explored.

Teacher Information:

- Teacher: [Lei-Jane Chou](#)
- Subject: Pre-AP Mandarin Chinese 3
- Grade level: High School ---9th-12th grade
- Contact information: Email: lei-janechou@misdmail.org
- Tel: 682-314-1600 ex-1555 Room: CTA-A113

Textbooks/Readings/Materials:

- Kuaile Hanyu---Book III
- The video of a kaleidoscope of Chinese culture will be shown.
- The video of China: A Great Country in the East will be shown.
- The video about Confucius' analects will be shown.
- At times, Rosetta Stone will be used in the classroom.
- Some learning materials will be posted Google Classroom.
- Internet enrichment opportunities are available:

<http://www.yellowbridge.com/>

chinapage.com

betterchinese.com

[on-line Chinese tool](#)

chinasprout.com

<http://www.lynqua.com>

<http://www.languageguide.org>

<http://home.kimo.com.tw>

Course Policies:

1. Grading Policy

- 90---100 Outstanding Progress
- 80---89 Good Progress
- 70---79 Satisfactory progress
- 69---and below Failing
- I Incomplete

Six Week Grading ---

Tests/Projects---40%

- Every three lessons has one test.
- Students can retake a failed test.

Language--- 35%

- CD or firsthand listening will be incorporated.
- Dictations will be utilized.
- Students will create their own sentences by pictures interact with the teacher.
- Presentation

Daily/Homework/Quiz---25%

- Daily assignments should be completed in class and turn it in before the end of class.
- You need to record and translate it into English after we learn a reading article.
You need to upload your recording to the Google classroom during the assigned time.
- You need to use I-pad to record sentence pattern/text/translation/substitution drills.

Final Grade---

- 80% --- 1st, 2nd, 3rd six week average
- 20% --- Final Exam

2. Attendance Policy/Class Participation---

- You must enter/leave the classroom with your ID.
- You must be on time. You will be counted as absent if you are late for 20 minutes.
- Assistant Principal will talk to you if you are on the 5th tardy.
- If you are absent the fifth time, you will fail.
- I will contact your parents/guardian if you are absent.

3. Missed Assignments/Academic Dishonesty ---

- I will NOT accept tardy class work or homework.
- You will receive a zero if you are caught cheating on any tests or quiz and you will not be permitted to retake the quiz or test.

4. Classroom Expectations/Rules---

Expectations---

- **Punctuality**
You are required to be in your chair and studying when the bell rings.
- **Preparation**
You are required to bring your Mandarin handouts, spiral notebook as well as your pencil.
- **Responsibility**
Be polite --- Always show good manners. Don't speak bad words.
Don't touch other students or their belongings.
- **Participation**
You are expected to participate in all of our class activities.
- **Concentration**
Be attentive and not talk when teacher is instructing.

Rules---

- You always need to display your ID when you come to the classroom.
- Don't put your iPad on the desk until it is permitted.
- You need to charge your cell phone/iPad at home every day.
You cannot charge your cell phone/iPad in the classroom.
- You must turn off cell phone before entering the classroom.
- Drinks and food are not allowed.
- You need to be responsible for your own behavior.
- At all times no electronics will be allowed in the classroom.
- No personal grooming or make-up is allowed to take place in the classroom.
- Don't leave the classroom until teacher dismissal.
- Don't abuse or misuse furniture or supplies.
- Don't do any other subject in Chinese class.
- If you go to the restroom during class, you need to sign out and sign in when you return.
- Always keep the classroom clean.

If the student does not follow the rules, the following consequences will be in place.

1. Verbal warning.
2. Time out or separation from peers.
3. Removal from classroom. Alternative work to be assigned when possible.
4. Referral---administration consequences.

5. Tutorial Support

- Tutorial time will be 6:30-7:00 AM on Tuesday and Thursday.
Please tell me in advance if you need.
- I will be happy to clarify any misunderstanding.

6. Test Retakes

- **Students who fail a major test (below 70%) will be allowed to retake up to a 70% grade. This does not include semester examinations.**
- **Students are expected to make arrangements with the teacher to retake a test.**
- **Students are encouraged to participate in tutoring opportunities before retaking a test.**
- **All retakes must be completed **prior to** the end of each six week grading period.**

Dear Parent(s),

I am excited to have your child in Chinese III class. The class will definitely be more challenging than Chinese II. My goal for this class is, upon the completion of the course, is for your child to not only communicate with Chinese people, but in addition, to exchange information. He/she will discuss some details when he/she travels to China. The class will be more exciting, vigorous, and more fun!

I believe a key for student's success is for parents and teachers to work together. Your support is absolutely a MUST for your child's success. In order to optimize your child's study, it is critical that we maintain an excellent learning environment in the classroom. Your child is expected to bring a positive attitude to the classroom and be ready to learn every day.

Please read and discuss our Chinese syllabus with your son or daughter. Please sign and return it. If you have any concerns, please feel free to contact me. The best way to reach me is via e-mail: lei-janechou@misdmail.org. Please provide an e-mail address that you check most frequently or if you prefer to talk with me in person, please include the best phone number.

I expect a great semester with your child. I will do my best and do whatever I can for your child's academic success. Thank you for your support.

Sincerely,

Lei-Jane Chou

Lei-Jane Chou

Mandarin Chinese Teacher

Student Name (print):

I personally **prefer to contact you via e-mails**; however, I would be happy to contact you via either e-mail or phone. Please specify which preferred method I can make contact you. If you choose to receive contact via phone, please provide the number that you use between 9:30 and 3:00.

I prefer via e-mail: e-mail address (parent's e-mail)

I prefer via phone: phone number (parents' phone number)

Please check below if you agree. If you do NOT agree, please contact your child's counselor.

- My child and I have read the Syllabus (Spring 2020) for the Chinese III and have discussed its contents.
- My child is in the class to learn Chinese III. My child will follow all the rules and instructions given by the instructor without any objection.
- My child and I understand that taking Pre-AP Chinese III is voluntary. My child has a willingness to learn Chinese more than required in the Recommended Graduation Plan of the State of Texas.
- My child and I understand that the ultimate goal of the Pre-AP Chinese III course: students who plan to take the AP Chinese Examination will be prepared for the AP Chinese IV and the AP Chinese Examination. The course will be much more challenging and demanding than the previous two courses (Chinese I and II), and it will be necessary for students to study more than just in the classroom to keep up with the class.
- It is the student responsibility to study to maintain a passing grade for the Pre-AP Chinese III.

Parent Name (print):

Parent Signature:

Date:

Student Signature:

Date:

Please do NOT have your child print your name.

If you have anything you would like the teacher to know, please use the other side of the paper.