

## REGISTRATION DEADLINE

- Registration opens **January 20, 2020** on a first-come basis
- Total cost is \$2,500
- Non-refundable fee of \$100 for entry testing due on or before entry testing date
- \$500 deposit due upon acceptance into program
- Remaining program fee balance of \$1900 due **May 11, 2020**
- All fees are non-refundable after **May 11, 2020**

## ENTRY TESTING

ALL applicants must schedule a testing date prior to acceptance.

## TEST DATES

**Saturday, March 28 | Saturday, April 18**

TO APPLY

PLEASE VISIT

[WWW.BRIARWOODSCHOOL.ORG](http://WWW.BRIARWOODSCHOOL.ORG)

## QUESTIONS & INFORMATION

CALL 281.493.2494

TO APPLY VISIT

[www.briarwoodschoo.org](http://www.briarwoodschoo.org)

**THE BRIARWOOD School**  
A SCHOOL FOR CHILDREN  
WITH LEARNING DIFFERENCES & INTELLECTUAL DISABILITIES  
12207 WHITTINGTON DR.  
HOUSTON, TEXAS 77077  
[www.briarwoodschoo.org](http://www.briarwoodschoo.org)  
address service requested

## THE BRIARWOOD SCHOOL

# Summer Remediation Program



Teaching Academic Skills

Developing Learning Strategies

**JUNE 4 - 25**

**Grades K - 6 | 8:30 - Noon**

# Who We Serve

STUDENTS WHO BENEFIT FROM THIS PROGRAM MAY DISPLAY DIFFICULTY WITH THE FOLLOWING:

- Associating sounds in words when reading or spelling
- Blending or segmenting sounds when reading or spelling
- Understanding / retelling a story
- Forming complete oral or written sentences
- Sequencing / organizing information orally or in writing



*Space is limited*



# The Briarwood Difference!

- Specialized staff of certified Speech-Language Pathologists and reading specialists
- Evidence-based academic strategies that can transfer to multiple settings
- Individualized therapeutic treatment
- Reported outcomes

## DAILY SESSIONS

Students attend four 45-minute sessions daily during the program. Emphasis is placed upon the building blocks of language-based literacy: listening, speaking, reading, and writing.

## SPEECH THERAPY

Students meet individually with a speech-language pathologist to improve skills in phonological awareness and descriptive language. Session objectives include increased vocabulary and more flexible understanding and use of language.

## WRITTEN EXPRESSION

Students work within a small group to learn the essential framework of a sentence. Practice is provided in expanding sentences and varying word placement. Both grammar and features of editing will be reinforced during the writing process.

## STORY COMPREHENSION & RETELLING

Students learn to identify and sequence story elements to recall and build oral or written narratives during this group session. Students associate and connect ideas to improve their overall listening and comprehension skills.

## READING FUNDAMENTALS & FLUENCY

Phonological awareness, decoding, and reading fluency are addressed during this group session. Using multi-sensory techniques, students strengthen sound-symbol association or learn strategies for decoding using syllable types. Activities requiring sound manipulation and discrimination or morphemic decoding are also utilized in building and strengthening foundational reading skills.