

# 2018-19 Texas Academic Performance Report

District Name: **SPRING BRANCH ISD**

Campus Name: **STRATFORD H S**

Campus Number: **101920006**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Postsecondary Readiness**

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District Name: SPRING BRANCH ISD  
 Campus Name: STRATFORD H S  
 Campus Number: 101920006

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 2,137  
 Grade Span: 09 - 12  
 School Type: High School

|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| End of Course English I  |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 68%   | 65%      | <b>79%</b> | 56%              | 69%      | 91%   | *               | 86%   | -                | 78%               | 38%                  | 73%                 | 83%                   | 71%                       | 62%         | 51%                      |
|  | 2018 | 65%   | 66%      | <b>81%</b> | 61%              | 74%      | 89%   | *               | 85%   | -                | 93%               | 57%                  | 50%                 | 82%                   | 76%                       | 68%         | 56%                      |
| At Meets Grade Level or Above  | 2019 | 50%   | 50%      | <b>70%</b> | 37%              | 57%      | 86%   | *               | 74%   | -                | 78%               | 35%                  | 73%                 | 74%                   | 60%                       | 47%         | 30%                      |
|  | 2018 | 44%   | 51%      | <b>70%</b> | 39%              | 58%      | 83%   | *               | 82%   | -                | 87%               | 43%                  | 50%                 | 73%                   | 61%                       | 53%         | 38%                      |
| At Masters Grade Level   | 2019 | 11%   | 1%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                       |
|  | 2018 | 7%    | 1%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                       |
| End of Course English II   |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 68%   | 67%      | <b>82%</b> | 72%              | 74%      | 88%   | *               | 87%   | -                | 81%               | 48%                  | *                   | 85%                   | 73%                       | 71%         | 49%                      |
|  | 2018 | 67%   | 64%      | <b>75%</b> | 57%              | 67%      | 83%   | *               | 75%   | -                | 93%               | 42%                  | 50%                 | 84%                   | 56%                       | 58%         | 32%                      |
| At Meets Grade Level or Above  | 2019 | 49%   | 48%      | <b>66%</b> | 50%              | 51%      | 78%   | *               | 72%   | -                | 81%               | 35%                  | *                   | 70%                   | 55%                       | 49%         | 26%                      |
|  | 2018 | 48%   | 47%      | <b>59%</b> | 34%              | 48%      | 71%   | *               | 61%   | -                | 93%               | 35%                  | 17%                 | 70%                   | 39%                       | 39%         | 13%                      |
| At Masters Grade Level   | 2019 | 8%    | 9%       | <b>12%</b> | 4%               | 6%       | 17%   | *               | 15%   | -                | 6%                | 0%                   | *                   | 14%                   | 8%                        | 5%          | 2%                       |
|  | 2018 | 8%    | 9%       | <b>12%</b> | 0%               | 9%       | 17%   | *               | 14%   | -                | 20%               | 4%                   | 0%                  | 16%                   | 4%                        | 4%          | 1%                       |
| End of Course Algebra I  |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 85%   | 84%      | <b>76%</b> | 62%              | 75%      | 85%   | -               | 80%   | -                | 67%               | 48%                  | 88%                 | 79%                   | 73%                       | 72%         | 66%                      |
|  | 2018 | 83%   | 85%      | <b>81%</b> | 65%              | 80%      | 89%   | *               | 87%   | -                | 83%               | 40%                  | 80%                 | 83%                   | 78%                       | 72%         | 71%                      |
| At Meets Grade Level or Above  | 2019 | 61%   | 61%      | <b>43%</b> | 21%              | 39%      | 58%   | -               | 80%   | -                | 0%                | 22%                  | 50%                 | 40%                   | 48%                       | 32%         | 27%                      |
|  | 2018 | 55%   | 58%      | <b>45%</b> | 24%              | 43%      | 53%   | *               | 67%   | -                | 67%               | 16%                  | 20%                 | 52%                   | 33%                       | 32%         | 22%                      |
| At Masters Grade Level   | 2019 | 37%   | 18%      | <b>1%</b>  | 2%               | 1%       | 2%    | -               | 0%    | -                | 0%                | 4%                   | 13%                 | 1%                    | 2%                        | 1%          | 2%                       |
|  | 2018 | 32%   | 15%      | <b>4%</b>  | 5%               | 2%       | 5%    | *               | 0%    | -                | 17%               | 0%                   | 0%                  | 3%                    | 5%                        | 3%          | 2%                       |
| End of Course Biology  |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 88%   | 88%      | <b>96%</b> | 89%              | 92%      | 98%   | *               | 100%  | -                | 96%               | 67%                  | 89%                 | 96%                   | 95%                       | 93%         | 86%                      |
|  | 2018 | 87%   | 88%      | <b>92%</b> | 79%              | 90%      | 96%   | *               | 95%   | -                | 100%              | 80%                  | *                   | 97%                   | 83%                       | 83%         | 71%                      |
| At Meets Grade Level or Above  | 2019 | 62%   | 64%      | <b>80%</b> | 54%              | 67%      | 90%   | *               | 80%   | -                | 96%               | 38%                  | 67%                 | 85%                   | 68%                       | 60%         | 39%                      |
|  | 2018 | 59%   | 62%      | <b>73%</b> | 54%              | 60%      | 84%   | *               | 74%   | -                | 87%               | 40%                  | *                   | 78%                   | 62%                       | 56%         | 40%                      |
| At Masters Grade Level   | 2019 | 25%   | 32%      | <b>44%</b> | 11%              | 29%      | 58%   | *               | 54%   | -                | 50%               | 10%                  | 33%                 | 52%                   | 27%                       | 18%         | 7%                       |
|  | 2018 | 24%   | 26%      | <b>37%</b> | 10%              | 21%      | 51%   | *               | 45%   | -                | 40%               | 4%                   | *                   | 40%                   | 29%                       | 20%         | 10%                      |
| End of Course U.S. History   |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 93%   | 94%      | <b>97%</b> | 91%              | 96%      | 98%   | *               | 94%   | -                | 100%              | 75%                  | 80%                 | 97%                   | 96%                       | 95%         | 87%                      |
|  | 2018 | 92%   | 94%      | <b>96%</b> | 88%              | 97%      | 97%   | *               | 98%   | *                | 100%              | 75%                  | 80%                 | 98%                   | 92%                       | 93%         | 85%                      |
| At Meets Grade Level or Above  | 2019 | 73%   | 79%      | <b>88%</b> | 76%              | 80%      | 93%   | *               | 91%   | -                | 100%              | 45%                  | 80%                 | 89%                   | 84%                       | 74%         | 56%                      |
|  | 2018 | 70%   | 75%      | <b>83%</b> | 68%              | 73%      | 89%   | *               | 88%   | *                | 94%               | 30%                  | 40%                 | 86%                   | 76%                       | 67%         | 40%                      |
| At Masters Grade Level   | 2019 | 45%   | 53%      | <b>65%</b> | 39%              | 50%      | 79%   | *               | 66%   | -                | 67%               | 15%                  | 60%                 | 69%                   | 53%                       | 39%         | 22%                      |
|  | 2018 | 40%   | 48%      | <b>58%</b> | 33%              | 44%      | 69%   | *               | 56%   | *                | 69%               | 10%                  | 20%                 | 63%                   | 49%                       | 42%         | 15%                      |
| All Grades All Subjects  |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 78%   | 76%      | <b>86%</b> | 73%              | 80%      | 93%   | *               | 91%   | -                | 86%               | 54%                  | 81%                 | 88%                   | 81%                       | 77%         | 64%                      |
|  | 2018 | 77%   | 74%      | <b>85%</b> | 68%              | 81%      | 91%   | 100%            | 87%   | *                | 96%               | 58%                  | 65%                 | 89%                   | 76%                       | 74%         | 60%                      |
| At Meets Grade Level or Above  | 2019 | 50%   | 51%      | <b>71%</b> | 47%              | 59%      | 84%   | *               | 79%   | -                | 80%               | 34%                  | 64%                 | 75%                   | 63%                       | 51%         | 34%                      |
|  | 2018 | 48%   | 48%      | <b>68%</b> | 42%              | 57%      | 79%   | 20%             | 74%   | *                | 88%               | 32%                  | 35%                 | 74%                   | 55%                       | 49%         | 30%                      |
| At Masters Grade Level   | 2019 | 24%   | 25%      | <b>25%</b> | 10%              | 15%      | 33%   | *               | 30%   | -                | 27%               | 5%                   | 19%                 | 28%                   | 16%                       | 11%         | 5%                       |

District Name: SPRING BRANCH ISD  
 Campus Name: STRATFORD H S  
 Campus Number: 101920006

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 2,137  
 Grade Span: 09 - 12  
 School Type: High School

|                                    |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| All Grades ELA/Reading             | 2018 | 22%   | 22%      | <b>23%</b> | 7%               | 15%      | 32%   | 20%             | 26%   | *                | 31%               | 3%                   | 4%                  | 26%                   | 18%                       | 13%         | 5%                       |
| At Approaches Grade Level or Above | 2019 | 75%   | 72%      | <b>81%</b> | 64%              | 72%      | 90%   | *               | 86%   | -                | 79%               | 43%                  | 71%                 | 84%                   | 72%                       | 66%         | 50%                      |
|                                    | 2018 | 74%   | 71%      | <b>78%</b> | 59%              | 71%      | 86%   | *               | 79%   | -                | 93%               | 49%                  | 50%                 | 83%                   | 66%                       | 63%         | 43%                      |
| At Meets Grade Level or Above      | 2019 | 48%   | 49%      | <b>68%</b> | 43%              | 54%      | 82%   | *               | 73%   | -                | 79%               | 35%                  | 64%                 | 72%                   | 58%                       | 48%         | 28%                      |
|                                    | 2018 | 46%   | 47%      | <b>64%</b> | 37%              | 54%      | 77%   | *               | 70%   | -                | 90%               | 38%                  | 33%                 | 71%                   | 49%                       | 46%         | 25%                      |
| At Masters Grade Level             | 2019 | 21%   | 21%      | <b>6%</b>  | 2%               | 3%       | 9%    | *               | 9%    | -                | 2%                | 0%                   | 0%                  | 7%                    | 4%                        | 2%          | 1%                       |
|                                    | 2018 | 19%   | 20%      | <b>6%</b>  | 0%               | 4%       | 9%    | *               | 8%    | -                | 10%               | 2%                   | 0%                  | 8%                    | 2%                        | 2%          | 0%                       |
| All Grades Mathematics             |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 82%   | 80%      | <b>76%</b> | 62%              | 75%      | 85%   | -               | 80%   | -                | 67%               | 48%                  | 88%                 | 79%                   | 73%                       | 72%         | 66%                      |
|                                    | 2018 | 81%   | 78%      | <b>81%</b> | 65%              | 80%      | 89%   | *               | 87%   | -                | 83%               | 40%                  | 80%                 | 83%                   | 78%                       | 72%         | 71%                      |
| At Meets Grade Level or Above      | 2019 | 52%   | 53%      | <b>43%</b> | 21%              | 39%      | 58%   | -               | 80%   | -                | 0%                | 22%                  | 50%                 | 40%                   | 48%                       | 32%         | 27%                      |
|                                    | 2018 | 50%   | 49%      | <b>45%</b> | 24%              | 43%      | 53%   | *               | 67%   | -                | 67%               | 16%                  | 20%                 | 52%                   | 33%                       | 32%         | 22%                      |
| At Masters Grade Level             | 2019 | 26%   | 27%      | <b>1%</b>  | 2%               | 1%       | 2%    | -               | 0%    | -                | 0%                | 4%                   | 13%                 | 1%                    | 2%                        | 1%          | 2%                       |
|                                    | 2018 | 24%   | 22%      | <b>4%</b>  | 5%               | 2%       | 5%    | *               | 0%    | -                | 17%               | 0%                   | 0%                  | 3%                    | 5%                        | 3%          | 2%                       |
| All Grades Science                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 80%      | <b>96%</b> | 89%              | 92%      | 98%   | *               | 100%  | -                | 96%               | 67%                  | 89%                 | 96%                   | 95%                       | 93%         | 86%                      |
|                                    | 2018 | 80%   | 77%      | <b>92%</b> | 79%              | 90%      | 96%   | *               | 95%   | -                | 100%              | 80%                  | *                   | 97%                   | 83%                       | 83%         | 71%                      |
| At Meets Grade Level or Above      | 2019 | 54%   | 55%      | <b>80%</b> | 54%              | 67%      | 90%   | *               | 80%   | -                | 96%               | 38%                  | 67%                 | 85%                   | 68%                       | 60%         | 39%                      |
|                                    | 2018 | 51%   | 51%      | <b>73%</b> | 54%              | 60%      | 84%   | *               | 74%   | -                | 87%               | 40%                  | *                   | 78%                   | 62%                       | 56%         | 40%                      |
| At Masters Grade Level             | 2019 | 25%   | 28%      | <b>44%</b> | 11%              | 29%      | 58%   | *               | 54%   | -                | 50%               | 10%                  | 33%                 | 52%                   | 27%                       | 18%         | 7%                       |
|                                    | 2018 | 23%   | 23%      | <b>37%</b> | 10%              | 21%      | 51%   | *               | 45%   | -                | 40%               | 4%                   | *                   | 40%                   | 29%                       | 20%         | 10%                      |
| All Grades Social Studies          |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 82%      | <b>97%</b> | 91%              | 96%      | 98%   | *               | 94%   | -                | 100%              | 75%                  | 80%                 | 97%                   | 96%                       | 95%         | 87%                      |
|                                    | 2018 | 78%   | 78%      | <b>96%</b> | 88%              | 97%      | 97%   | *               | 98%   | *                | 100%              | 75%                  | 80%                 | 98%                   | 92%                       | 93%         | 85%                      |
| At Meets Grade Level or Above      | 2019 | 55%   | 60%      | <b>88%</b> | 76%              | 80%      | 93%   | *               | 91%   | -                | 100%              | 45%                  | 80%                 | 89%                   | 84%                       | 74%         | 56%                      |
|                                    | 2018 | 53%   | 54%      | <b>83%</b> | 68%              | 73%      | 89%   | *               | 88%   | *                | 94%               | 30%                  | 40%                 | 86%                   | 76%                       | 67%         | 40%                      |
| At Masters Grade Level             | 2019 | 33%   | 39%      | <b>65%</b> | 39%              | 50%      | 79%   | *               | 66%   | -                | 67%               | 15%                  | 60%                 | 69%                   | 53%                       | 39%         | 22%                      |
|                                    | 2018 | 31%   | 34%      | <b>58%</b> | 33%              | 44%      | 69%   | *               | 56%   | *                | 69%               | 10%                  | 20%                 | 63%                   | 49%                       | 42%         | 15%                      |

District Name: SPRING BRANCH ISD  
 Campus Name: STRATFORD H S  
 Campus Number: 101920006

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 2,137  
 Grade Span: 09 - 12  
 School Type: High School

|  |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| End of Course English II   | 2019 | 69    | 64       | <b>66</b> | 63               | 65       | 68    | *               | 64    | -                | *                 | 60                   | -                   | 64                    | 69                        | 65          | 76                       |
|  | 2018 | 67    | 66       | <b>66</b> | 67               | 62       | 68    | *               | 65    | -                | 77                | 57                   | *                   | 67                    | 64                        | 66          | 62                       |
| End of Course Algebra I  | 2019 | 75    | 66       | <b>39</b> | 36               | 42       | 43    | -               | *     | -                | 17                | 24                   | 58                  | 38                    | 41                        | 39          | 41                       |
|  | 2018 | 72    | 64       | <b>48</b> | 31               | 51       | 52    | *               | 60    | -                | 60                | 19                   | *                   | 52                    | 38                        | 41          | 42                       |
| All Grades Both Subjects   | 2019 | 69    | 70       | <b>52</b> | 48               | 53       | 56    | *               | 50    | -                | 38                | 42                   | 58                  | 50                    | 56                        | 52          | 55                       |
|  | 2018 | 69    | 70       | <b>61</b> | 52               | 58       | 65    | *               | 64    | -                | 72                | 40                   | 25                  | 63                    | 56                        | 56          | 53                       |
| All Grades ELA/Reading   | 2019 | 68    | 69       | <b>66</b> | 63               | 65       | 68    | *               | 64    | -                | *                 | 60                   | -                   | 64                    | 69                        | 65          | 76                       |
|  | 2018 | 69    | 70       | <b>66</b> | 67               | 62       | 68    | *               | 65    | -                | 77                | 57                   | *                   | 67                    | 64                        | 66          | 62                       |
| All Grades Mathematics   | 2019 | 70    | 71       | <b>39</b> | 36               | 42       | 43    | -               | *     | -                | 17                | 24                   | 58                  | 38                    | 41                        | 39          | 41                       |
|  | 2018 | 70    | 69       | <b>48</b> | 31               | 51       | 52    | *               | 60    | -                | 60                | 19                   | *                   | 52                    | 38                        | 41          | 42                       |

District Name: SPRING BRANCH ISD  
Campus Name: STRATFORD H S  
Campus Number: 101920006

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 2,137  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: SPRING BRANCH ISD  
 Campus Name: STRATFORD H S  
 Campus Number: 101920006

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 2,137  
 Grade Span: 09 - 12  
 (Current EL Students)

|  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019  | 78%      | 76%    | <b>86%</b>          | -                   | -                  | -               | -               | 55% | *           | 55%          | 50%             | 55%               | 55%      |
|  | 2018  | 77%      | 74%    | <b>85%</b>          | -                   | -                  | -               | -               | 46% | *           | 47%          | 55%             | 46%               | 47%      |
| At Meets Grade Level or Above                                  | 2019  | 50%      | 51%    | <b>71%</b>          | -                   | -                  | -               | -               | 22% | *           | 22%          | 19%             | 22%               | 22%      |
|  | 2018  | 48%      | 48%    | <b>68%</b>          | -                   | -                  | -               | -               | 15% | *           | 15%          | 25%             | 15%               | 15%      |
| At Masters Grade Level   | 2019  | 24%      | 25%    | <b>25%</b>          | -                   | -                  | -               | -               | 3%  | *           | 3%           | 0%              | 3%                | 3%       |
|  | 2018  | 22%      | 22%    | <b>23%</b>          | -                   | -                  | -               | -               | 2%  | *           | 2%           | 5%              | 2%                | 2%       |
| All Grades ELA/Reading   |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019  | 75%      | 72%    | <b>81%</b>          | -                   | -                  | -               | -               | 36% | -           | 36%          | 38%             | 36%               | 36%      |
|  | 2018  | 74%      | 71%    | <b>78%</b>          | -                   | -                  | -               | -               | 27% | *           | 27%          | 40%             | 27%               | 28%      |
| At Meets Grade Level or Above                                  | 2019  | 48%      | 49%    | <b>68%</b>          | -                   | -                  | -               | -               | 14% | -           | 14%          | 13%             | 14%               | 14%      |
|  | 2018  | 46%      | 47%    | <b>64%</b>          | -                   | -                  | -               | -               | 10% | *           | 10%          | 30%             | 10%               | 11%      |
| At Masters Grade Level   | 2019  | 21%      | 21%    | <b>6%</b>           | -                   | -                  | -               | -               | 0%  | -           | 0%           | 0%              | 0%                | 0%       |
|  | 2018  | 19%      | 20%    | <b>6%</b>           | -                   | -                  | -               | -               | 0%  | *           | 0%           | 10%             | 0%                | 1%       |
| All Grades Mathematics   |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019  | 82%      | 80%    | <b>76%</b>          | -                   | -                  | -               | -               | 62% | -           | 62%          | *               | 62%               | 58%      |
|  | 2018  | 81%      | 78%    | <b>81%</b>          | -                   | -                  | -               | -               | 62% | *           | 63%          | *               | 62%               | 62%      |
| At Meets Grade Level or Above                                  | 2019  | 52%      | 53%    | <b>43%</b>          | -                   | -                  | -               | -               | 24% | -           | 24%          | *               | 24%               | 22%      |
|  | 2018  | 50%      | 49%    | <b>45%</b>          | -                   | -                  | -               | -               | 9%  | *           | 9%           | *               | 9%                | 8%       |
| At Masters Grade Level   | 2019  | 26%      | 27%    | <b>1%</b>           | -                   | -                  | -               | -               | 0%  | -           | 0%           | *               | 0%                | 0%       |
|  | 2018  | 24%      | 22%    | <b>4%</b>           | -                   | -                  | -               | -               | 0%  | *           | 0%           | *               | 0%                | 0%       |
| All Grades Science   |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019  | 81%      | 80%    | <b>96%</b>          | -                   | -                  | -               | -               | 79% | -           | 79%          | *               | 79%               | 81%      |
|  | 2018  | 80%      | 77%    | <b>92%</b>          | -                   | -                  | -               | -               | 50% | *           | 51%          | 60%             | 50%               | 51%      |
| At Meets Grade Level or Above                                  | 2019  | 54%      | 55%    | <b>80%</b>          | -                   | -                  | -               | -               | 24% | -           | 24%          | *               | 24%               | 22%      |
|  | 2018  | 51%      | 51%    | <b>73%</b>          | -                   | -                  | -               | -               | 15% | *           | 16%          | 20%             | 15%               | 16%      |
| At Masters Grade Level   | 2019  | 25%      | 28%    | <b>44%</b>          | -                   | -                  | -               | -               | 0%  | -           | 0%           | *               | 0%                | 0%       |
|  | 2018  | 23%      | 23%    | <b>37%</b>          | -                   | -                  | -               | -               | 2%  | *           | 2%           | 0%              | 2%                | 2%       |
| All Grades Social Studies                                      |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019  | 81%      | 82%    | <b>97%</b>          | -                   | -                  | -               | -               | 83% | *           | 86%          | *               | 83%               | 82%      |
|  | 2018  | 78%      | 78%    | <b>96%</b>          | -                   | -                  | -               | -               | 79% | -           | 79%          | *               | 79%               | 80%      |
| At Meets Grade Level or Above                                  | 2019  | 55%      | 60%    | <b>88%</b>          | -                   | -                  | -               | -               | 45% | *           | 46%          | *               | 45%               | 45%      |
|  | 2018  | 53%      | 54%    | <b>83%</b>          | -                   | -                  | -               | -               | 33% | -           | 33%          | *               | 33%               | 33%      |
| At Masters Grade Level   | 2019  | 33%      | 39%    | <b>65%</b>          | -                   | -                  | -               | -               | 21% | *           | 21%          | *               | 21%               | 18%      |
|  | 2018  | 31%      | 34%    | <b>58%</b>          | -                   | -                  | -               | -               | 9%  | -           | 9%           | *               | 9%                | 8%       |
| <b>School Progress Domain - Academic Growth Score</b>          |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects                                       | 2019  | 69%      | 70%    | <b>52%</b>          | -                   | -                  | -               | -               | 54% | -           | 54%          | *               | 54%               | 56%      |
|  | 2018  | 69%      | 70%    | <b>61%</b>          | -                   | -                  | -               | -               | 43% | -           | 43%          | *               | 43%               | 45%      |
| All Grades ELA/Reading   | 2019  | 68%      | 69%    | <b>66%</b>          | -                   | -                  | -               | -               | 76% | -           | 76%          | *               | 76%               | 79%      |
|  | 2018  | 69%      | 70%    | <b>66%</b>          | -                   | -                  | -               | -               | 50% | -           | 50%          | *               | 50%               | 53%      |
| All Grades Mathematics   | 2019  | 70%      | 71%    | <b>39%</b>          | -                   | -                  | -               | -               | 33% | -           | 33%          | -               | 33%               | 33%      |
|  | 2018  | 70%      | 69%    | <b>48%</b>          | -                   | -                  | -               | -               | 32% | -           | 32%          | -               | 32%               | 32%      |

District Name: SPRING BRANCH ISD  
 Campus Name: STRATFORD H S  
 Campus Number: 101920006

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Participation**

Total Students: 2,137  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%      | <b>99%</b> | 99%              | 98%      | 99%   | 100%            | 99%   | *                | 100%              | 100%       | 98%         | 98%          |
| Included in Accountability                   | 94%   | 93%      | <b>90%</b> | 84%              | 91%      | 92%   | 57%             | 85%   | *                | 97%               | 87%        | 81%         | 54%          |
| Not Included in Accountability               |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>3%</b>  | 4%               | 4%       | 2%    | 43%             | 4%    | *                | 3%                | 4%         | 5%          | 5%           |
| Other Exclusions                             | 1%    | 2%       | <b>6%</b>  | 12%              | 4%       | 5%    | 0%              | 11%   | *                | 0%                | 10%        | 12%         | 39%          |
| Not Tested                                   | 1%    | 1%       | <b>1%</b>  | 1%               | 2%       | 1%    | 0%              | 1%    | *                | 0%                | 0%         | 2%          | 2%           |
| Absent                                       | 1%    | 1%       | <b>1%</b>  | 1%               | 2%       | 1%    | 0%              | 1%    | *                | 0%                | 0%         | 2%          | 2%           |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%      | <b>99%</b> | 97%              | 99%      | 99%   | 100%            | 100%  | *                | 100%              | 100%       | 98%         | 100%         |
| Included in Accountability                   | 94%   | 95%      | <b>94%</b> | 92%              | 91%      | 97%   | 63%             | 92%   | *                | 97%               | 91%        | 92%         | 82%          |
| Not Included in Accountability               |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 3%       | <b>3%</b>  | 5%               | 3%       | 2%    | 38%             | 2%    | *                | 0%                | 4%         | 3%          | 3%           |
| Other Exclusions                             | 1%    | 1%       | <b>2%</b>  | 0%               | 4%       | 1%    | 0%              | 6%    | *                | 3%                | 5%         | 3%          | 15%          |
| Not Tested                                   | 1%    | 1%       | <b>1%</b>  | 3%               | 1%       | 1%    | 0%              | 0%    | *                | 0%                | 0%         | 2%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>1%</b>  | 3%               | 1%       | 1%    | 0%              | 0%    | *                | 0%                | 0%         | 2%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 0%         | 0%          | 0%           |



District Name: SPRING BRANCH ISD  
 Campus Name: STRATFORD H S  
 Campus Number: 101920006

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 2,137  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18  | 95.4% | 95.4%    | <b>94.0%</b> | 91.7%            | 92.8%    | 94.8% | 81.1%           | 96.0%  | *                | 93.3%             | 92.0%      | 92.9%       | 93.2%        |
| 2016-17  | 95.7% | 95.9%    | <b>94.8%</b> | 92.1%            | 93.4%    | 95.7% | 90.6%           | 97.0%  | *                | 94.5%             | 91.3%      | 92.6%       | 93.4%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18  | 0.4%  | 0.6%     | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -            |
| 2016-17  | 0.3%  | 0.9%     | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18  | 1.9%  | 2.3%     | <b>1.4%</b>  | 1.9%             | 3.1%     | 0.3%  | 37.5%           | 1.1%   | *                | 0.0%              | 0.0%       | 2.6%        | 5.6%         |
| 2016-17  | 1.9%  | 2.1%     | <b>2.0%</b>  | 4.0%             | 3.4%     | 1.0%  | 0.0%            | 1.1%   | *                | 0.0%              | 4.4%       | 3.7%        | 8.0%         |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2018                                      |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Graduated  | 90.0% | 90.9%    | <b>93.8%</b> | 83.3%            | 90.0%    | 96.4% | *               | 96.8%  | *                | 100.0%            | 86.7%      | 89.9%       | 77.5%        |
| Received TxCHSE                                    | 0.4%  | 0.2%     | <b>0.6%</b>  | 0.0%             | 0.8%     | 0.7%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 0.6%        | 0.0%         |
| Continued HS                                       | 3.8%  | 2.4%     | <b>2.1%</b>  | 11.1%            | 3.1%     | 1.1%  | *               | 0.0%   | *                | 0.0%              | 6.7%       | 3.6%        | 0.0%         |
| Dropped Out  | 5.7%  | 6.5%     | <b>3.5%</b>  | 5.6%             | 6.2%     | 1.8%  | *               | 3.2%   | *                | 0.0%              | 6.7%       | 5.9%        | 22.5%        |
| Graduates and TxCHSE                               | 90.4% | 91.1%    | <b>94.4%</b> | 83.3%            | 90.8%    | 97.1% | *               | 96.8%  | *                | 100.0%            | 86.7%      | 90.5%       | 77.5%        |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 93.5%    | <b>96.5%</b> | 94.4%            | 93.8%    | 98.2% | *               | 96.8%  | *                | 100.0%            | 93.3%      | 94.1%       | 77.5%        |
| Class of 2017                                      |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Graduated  | 89.7% | 89.9%    | <b>93.0%</b> | 85.1%            | 87.9%    | 96.4% | *               | 100.0% | -                | 100.0%            | 42.9%      | 87.1%       | 77.8%        |
| Received TxCHSE                                    | 0.4%  | 0.4%     | <b>0.4%</b>  | 0.0%             | 0.8%     | 0.4%  | *               | 0.0%   | -                | 0.0%              | 0.0%       | 0.7%        | 0.0%         |
| Continued HS                                       | 4.0%  | 2.9%     | <b>2.5%</b>  | 4.5%             | 3.2%     | 2.0%  | *               | 0.0%   | -                | 0.0%              | 35.7%      | 2.7%        | 5.6%         |
| Dropped Out  | 5.9%  | 6.9%     | <b>4.1%</b>  | 10.4%            | 8.1%     | 1.2%  | *               | 0.0%   | -                | 0.0%              | 21.4%      | 9.5%        | 16.7%        |
| Graduates and TxCHSE                               | 90.1% | 90.2%    | <b>93.4%</b> | 85.1%            | 88.7%    | 96.8% | *               | 100.0% | -                | 100.0%            | 42.9%      | 87.8%       | 77.8%        |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 93.1%    | <b>95.9%</b> | 89.6%            | 91.9%    | 98.8% | *               | 100.0% | -                | 100.0%            | 78.6%      | 90.5%       | 83.3%        |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Graduated  | 92.0% | 91.7%    | <b>94.2%</b> | 86.6%            | 89.5%    | 97.6% | *               | 100.0% | -                | 100.0%            | 50.0%      | 88.4%       | 83.3%        |
| Received TxCHSE                                    | 0.6%  | 0.6%     | <b>0.8%</b>  | 3.0%             | 0.8%     | 0.4%  | *               | 0.0%   | -                | 0.0%              | 0.0%       | 2.0%        | 0.0%         |
| Continued HS                                       | 1.1%  | 0.8%     | <b>0.8%</b>  | 0.0%             | 1.6%     | 0.8%  | *               | 0.0%   | -                | 0.0%              | 28.6%      | 0.0%        | 0.0%         |
| Dropped Out  | 6.3%  | 7.0%     | <b>4.1%</b>  | 10.4%            | 8.1%     | 1.2%  | *               | 0.0%   | -                | 0.0%              | 21.4%      | 9.5%        | 16.7%        |
| Graduates and TxCHSE                               | 92.6% | 92.2%    | <b>95.1%</b> | 89.6%            | 90.3%    | 98.0% | *               | 100.0% | -                | 100.0%            | 50.0%      | 90.5%       | 83.3%        |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 93.0%    | <b>95.9%</b> | 89.6%            | 91.9%    | 98.8% | *               | 100.0% | -                | 100.0%            | 78.6%      | 90.5%       | 83.3%        |
| Class of 2016                                      |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Graduated  | 91.6% | 92.0%    | <b>95.4%</b> | 90.2%            | 91.0%    | 98.2% | *               | 100.0% | -                | 100.0%            | 70.6%      | 87.7%       | 64.7%        |
| Received TxCHSE                                    | 0.7%  | 0.4%     | <b>0.4%</b>  | 0.0%             | 0.0%     | 0.7%  | *               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Continued HS                                       | 1.2%  | 0.4%     | <b>0.2%</b>  | 0.0%             | 0.8%     | 0.0%  | *               | 0.0%   | -                | 0.0%              | 0.0%       | 0.8%        | 0.0%         |
| Dropped Out  | 6.6%  | 7.3%     | <b>4.1%</b>  | 9.8%             | 8.3%     | 1.1%  | *               | 0.0%   | -                | 0.0%              | 29.4%      | 11.5%       | 35.3%        |
| Graduates and TxCHSE                               | 92.2% | 92.4%    | <b>95.8%</b> | 90.2%            | 91.0%    | 98.9% | *               | 100.0% | -                | 100.0%            | 70.6%      | 87.7%       | 64.7%        |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 92.7%    | <b>95.9%</b> | 90.2%            | 91.7%    | 98.9% | *               | 100.0% | -                | 100.0%            | 70.6%      | 88.5%       | 64.7%        |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2016                                      |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Graduated  | 92.1% | 92.2%    | <b>95.6%</b> | 90.2%            | 91.7%    | 98.2% | *               | 100.0% | -                | 100.0%            | 70.6%      | 88.5%       | 64.7%        |

District Name: SPRING BRANCH ISD  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 2,137  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District     | Campus       | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|--------------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.8%  | 0.5%         | <b>0.8%</b>  | 0.0%             | 0.0%     | 1.4%  | *               | 0.0%   | -                | 0.0%              | 0.0%       | 0.8%        | 0.0%         |
| Continued HS   | 0.5%  | 0.1%         | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Dropped Out  | 6.6%  | 7.2%         | <b>3.7%</b>  | 9.8%             | 8.3%     | 0.4%  | *               | 0.0%   | -                | 0.0%              | 29.4%      | 10.7%       | 35.3%        |
| Graduates and TxCHSE Graduates, TxCHSE, and Continuers             | 92.9% | 92.7%        | <b>96.3%</b> | 90.2%            | 91.7%    | 99.6% | *               | 100.0% | -                | 100.0%            | 70.6%      | 89.3%       | 64.7%        |
| Class of 2015  | 93.4% | 92.8%        | <b>96.3%</b> | 90.2%            | 91.7%    | 99.6% | *               | 100.0% | -                | 100.0%            | 70.6%      | 89.3%       | 64.7%        |
| Graduated  | 91.8% | 93.0%        | <b>95.3%</b> | 86.8%            | 90.4%    | 98.7% | -               | 97.6%  | -                | *                 | 100.0%     | 88.3%       | 68.2%        |
| Received TxCHSE  | 1.0%  | 0.6%         | <b>0.5%</b>  | 2.6%             | 0.9%     | 0.0%  | -               | 0.0%   | -                | *                 | 0.0%       | 1.8%        | 0.0%         |
| Continued HS   | 0.6%  | 0.0%         | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Dropped Out  | 6.7%  | 6.4%         | <b>4.2%</b>  | 10.5%            | 8.8%     | 1.3%  | -               | 2.4%   | -                | *                 | 0.0%       | 9.9%        | 31.8%        |
| Graduates and TxCHSE Graduates, TxCHSE, and Continuers             | 92.8% | 93.6%        | <b>95.8%</b> | 89.5%            | 91.2%    | 98.7% | -               | 97.6%  | -                | *                 | 100.0%     | 90.1%       | 68.2%        |
| 93.3%  | 93.6% | <b>95.8%</b> | 89.5%        | 91.2%            | 98.7%    | -     | 97.6%           | -      | *                | 100.0%            | 90.1%      | 68.2%       |              |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |              |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2018  | 90.0% | 90.3%        | <b>93.5%</b> | 83.8%            | 89.3%    | 96.1% | *               | 96.8%  | *                | 100.0%            | 86.7%      | 89.7%       | 77.8%        |
| Class of 2017  | 89.7% | 89.2%        | <b>92.9%</b> | 85.3%            | 87.9%    | 96.0% | *               | 100.0% | -                | 100.0%            | 42.9%      | 87.3%       | 81.0%        |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |              |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2018  | 68.5% | 50.0%        | *            | -                | -        | *     | -               | *      | -                | -                 | -          | *           | *            |
| Class of 2017  | 88.5% | 92.9%        | <b>98.6%</b> | 92.5%            | 99.1%    | 99.6% | *               | 100.0% | -                | 100.0%            | 0.0%       | 95.2%       | 92.3%        |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |              |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2018  | 5.0%  | 2.2%         | <b>0.8%</b>  | 3.3%             | 0.9%     | 0.4%  | *               | 1.7%   | *                | 0.0%              | 0.0%       | 0.7%        | 3.3%         |
| Class of 2017  | 6.0%  | 0.9%         | <b>0.0%</b>  | *                | *        | -     | -               | *      | -                | -                 | -          | *           | *            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |              |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2018  | 82.0% | 81.5%        | <b>85.4%</b> | 80.0%            | 75.2%    | 89.0% | *               | 94.9%  | *                | 85.7%             | 15.4%      | 77.2%       | 66.7%        |
| Class of 2017  | 60.8% | 0.0%         | <b>0.0%</b>  | *                | *        | -     | -               | *      | -                | -                 | -          | *           | *            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |              |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2018  | 86.8% | 83.6%        | <b>86.2%</b> | 83.3%            | 76.1%    | 89.1% | *               | 96.7%  | *                | 85.7%             | 15.4%      | 77.6%       | 67.7%        |
| Class of 2017  | 85.9% | 83.8%        | <b>96.9%</b> | 86.0%            | 96.3%    | 99.6% | *               | 96.9%  | -                | 100.0%            | 0.0%       | 93.8%       | 85.7%        |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |              |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18  | 37.7% | 25.0%        | <b>37.5%</b> | *                | *        | *     | -               | -      | -                | -                 | *          | *           | *            |
| 2016-17  | 87.2% | 91.7%        | <b>98.4%</b> | 92.7%            | 99.1%    | 99.2% | *               | 100.0% | -                | 100.0%            | 0.0%       | 95.8%       | 94.1%        |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |              |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18  | 4.9%  | 2.1%         | <b>0.4%</b>  | 3.0%             | 0.0%     | 0.4%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 1.0%        | 0.0%         |
| 2016-17  | 7.2%  | 3.4%         | <b>20.0%</b> | *                | *        | *     | -               | *      | -                | -                 | -          | *           | *            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |              |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18  | 81.5% | 81.2%        | <b>84.6%</b> | 72.7%            | 74.6%    | 88.7% | *               | 95.0%  | *                | 85.7%             | 15.4%      | 73.3%       | 63.4%        |
| 2016-17  | 56.5% | 0.4%         | <b>0.0%</b>  | *                | *        | *     | -               | *      | -                | -                 | -          | *           | *            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |              |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18  | 85.1% | 82.4%        | <b>84.3%</b> | 73.5%            | 74.4%    | 88.1% | *               | 95.0%  | *                | 85.7%             | 12.5%      | 73.8%       | 61.9%        |
| 2016-17  | 84.0% | 82.4%        | <b>96.7%</b> | 86.4%            | 97.2%    | 98.8% | *               | 97.0%  | -                | 100.0%            | 0.0%       | 94.2%       | 94.4%        |

District Name: SPRING BRANCH ISD  
 Campus Name: STRATFORD H S  
 Campus Number: 101920006

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 2,137  
 Grade Span: 09 - 12  
 School Type: High School

|  | <b>Campus<br/>Count</b> | <b>Campus<br/>Percent</b> | <b>District<br/>Count</b> | <b>State<br/>Count</b> |
|--|-------------------------|---------------------------|---------------------------|------------------------|
| <b>Graduates (2017-18 Annual Graduates)</b>                |                         |                           |                           |                        |
| Total Graduates  | 503                     | 100.0%                    | 2,331                     | 347,893                |
| By Ethnicity:  |                         |                           |                           |                        |
| African American   | 34                      | 6.8%                      | 104                       | 43,502                 |
| Hispanic   | 121                     | 24.1%                     | 1,206                     | 173,272                |
| White  | 278                     | 55.3%                     | 781                       | 107,052                |
| American Indian  | 2                       | 0.4%                      | 5                         | 1,226                  |
| Asian  | 60                      | 11.9%                     | 200                       | 15,589                 |
| Pacific Islander   | 1                       | 0.2%                      | 3                         | 528                    |
| Two or More Races  | 7                       | 1.4%                      | 32                        | 6,724                  |
| By Graduation Type:  |                         |                           |                           |                        |
| Minimum H.S. Program                                       | 5                       | 1.0%                      | 27                        | 5,855                  |
| Recommended H.S. Program/Distinguished Achievement Program | 3                       | 0.6%                      | 9                         | 3,538                  |
| Foundation H.S. Program (No Endorsement)                   | 74                      | 14.7%                     | 433                       | 49,432                 |
| Foundation H.S. Program (Endorsement)                      | 2                       | 0.4%                      | 46                        | 16,542                 |
| Foundation H.S. Program (DLA)                              | 419                     | 83.3%                     | 1,816                     | 272,526                |
| Special Education Graduates                                | 16                      | 3.2%                      | 107                       | 25,962                 |
| Economically Disadvantaged Graduates                       | 103                     | 20.5%                     | 931                       | 166,956                |
| LEP Graduates  | 42                      | 8.3%                      | 267                       | 21,359                 |
| At-Risk Graduates  | 165                     | 32.8%                     | 969                       | 144,805                |

District Name: SPRING BRANCH ISD  
 Campus Name: STRATFORD H S  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 2,137  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>                 |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 65.5% | 68.0%    | <b>80.8%</b> | 54.4%            | 69.0%    | 86.9% | *               | 90.8% | *                | 78.6%             | 50.0%      | 71.8%       | 45.2%        |
| <b>College Ready Graduates ***</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 50.0% | 62.3%    | <b>77.3%</b> | 47.1%            | 62.8%    | 84.9% | *               | 90.0% | *                | 71.4%             | 6.3%       | 65.0%       | 38.1%        |
| TSI Criteria Graduates (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.2% | 69.4%    | <b>83.9%</b> | 67.6%            | 68.6%    | 91.4% | *               | 90.0% | *                | 85.7%             | 18.8%      | 72.8%       | 38.1%        |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 46.0% | 63.2%    | <b>79.5%</b> | 55.9%            | 61.2%    | 87.4% | *               | 95.0% | *                | 71.4%             | 6.3%       | 71.8%       | 54.8%        |
| Both Subjects  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 42.1% | 59.1%    | <b>75.3%</b> | 47.1%            | 56.2%    | 84.2% | *               | 90.0% | *                | 71.4%             | 6.3%       | 63.1%       | 33.3%        |
| Dual Course Credits (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.7% | 15.6%    | <b>31.6%</b> | 5.9%             | 19.8%    | 36.7% | *               | 43.3% | *                | 57.1%             | 0.0%       | 17.5%       | 2.4%         |
| 2016-17  | 19.9% | 10.9%    | <b>17.0%</b> | 6.8%             | 16.5%    | 21.3% | *               | 9.1%  | -                | 7.1%              | 0.0%       | 10.0%       | 0.0%         |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.4% | 33.4%    | <b>39.4%</b> | 5.9%             | 29.8%    | 44.2% | *               | 56.7% | *                | 14.3%             | 0.0%       | 25.2%       | 11.9%        |
| 2016-17  | 20.1% | 33.6%    | <b>43.9%</b> | 8.5%             | 33.9%    | 54.9% | *               | 63.6% | -                | 35.7%             | 0.0%       | 17.5%       | 5.6%         |
| Associate's Degree   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.4%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| 2016-17  | 0.8%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| OnRamps Course Credits (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.0%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| <b>Career/Military Ready Graduates</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 28.7% | 17.8%    | <b>19.1%</b> | 14.7%            | 15.7%    | 20.9% | *               | 19.2% | *                | 21.4%             | 50.0%      | 17.0%       | 11.9%        |
| 2016-17  | 13.2% | 8.0%     | <b>8.2%</b>  | 1.7%             | 6.9%     | 8.2%  | *               | 25.8% | -                | 3.6%              | 0.0%       | 7.1%        | 8.3%         |
| Approved Industry-Based Certification (Annual Graduates)                                       |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.8%  | 2.4%     | <b>1.6%</b>  | 0.0%             | 0.0%     | 2.5%  | *               | 1.7%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| 2016-17  | 2.7%  | 1.5%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.7%  | 2.2%     | <b>1.2%</b>  | 2.9%             | 2.5%     | 0.4%  | *               | 0.0%  | *                | 0.0%              | 37.5%      | 3.9%        | 2.4%         |
| 2016-17  | 1.0%  | 0.1%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 38.7% | 26.1%    | <b>33.4%</b> | 23.5%            | 24.8%    | 37.8% | *               | 36.7% | *                | 42.9%             | 0.0%       | 24.3%       | 14.3%        |
| 2016-17  | 17.3% | 12.1%    | <b>16.3%</b> | 3.4%             | 13.8%    | 16.4% | *               | 51.5% | -                | 7.1%              | 0.0%       | 14.2%       | 16.7%        |

District Name: SPRING BRANCH ISD  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 2,137  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.3%  | 0.9%     | <b>0.0%</b> | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| 2016-17  | 2.2%  | 0.3%     | <b>0.0%</b> | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.6%  | 0.6%     | <b>0.4%</b> | 0.0%             | 0.8%     | 0.4%  | *               | 0.0%  | *                | 0.0%              | 12.5%      | 1.0%        | 2.4%         |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.6%  | 0.0%     | <b>0.0%</b> | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| 2016-17  | 0.5%  | 0.0%     | <b>0.0%</b> | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: SPRING BRANCH ISD  
 Campus Name: STRATFORD H S  
 Campus Number: 101920006

Total Students: 2,137  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 32.1% | 14.9%    | <b>22.3%</b> | 23.5%            | 20.7%    | 23.7% | *               | 15.0% | *                | 42.9%             | 6.3%       | 18.4%       | 11.9%        |
| 2016-17  | 23.4% | 15.2%    | <b>10.7%</b> | 15.3%            | 14.7%    | 8.2%  | *               | 6.1%  | -                | 14.3%             | 0.0%       | 18.3%       | 11.1%        |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 23.7% | 16.3%    | <b>19.1%</b> | 23.5%            | 24.8%    | 18.0% | *               | 11.7% | *                | 0.0%              | 0.0%       | 33.0%       | 33.3%        |
| 2016-17  | 19.8% | 19.4%    | <b>16.3%</b> | 22.0%            | 25.7%    | 11.5% | *               | 12.1% | -                | 14.3%             | 0.0%       | 24.2%       | 33.3%        |
| Both Subjects  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 18.1% | 7.3%     | <b>8.7%</b>  | 5.9%             | 9.9%     | 9.4%  | *               | 6.7%  | *                | 0.0%              | 0.0%       | 11.7%       | 7.1%         |
| 2016-17  | 12.9% | 8.8%     | <b>6.1%</b>  | 5.1%             | 10.1%    | 4.5%  | *               | 3.0%  | -                | 14.3%             | 0.0%       | 9.2%        | 11.1%        |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.4% | 35.4%    | <b>41.9%</b> | 26.5%            | 37.2%    | 46.0% | *               | 41.7% | *                | 57.1%             | 12.5%      | 35.9%       | 28.6%        |
| 2016-17  | 50.5% | 31.7%    | <b>42.0%</b> | 33.9%            | 39.4%    | 43.0% | *               | 60.6% | -                | 35.7%             | 0.0%       | 40.8%       | 27.8%        |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.0%  | 1.1%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| 2016-17  | 0.8%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 3.9%  | 0.9%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| 2016-17  | 1.4%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Both Subjects  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.9%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| 2016-17  | 0.2%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 25.8% | 39.0%    | <b>44.2%</b> | 16.2%            | 31.9%    | 49.5% | *               | 69.0% | *                | 43.5%             | n/a        | 33.4%       | n/a          |
| 2017   | 26.2% | 39.3%    | <b>46.3%</b> | 14.3%            | 31.1%    | 56.8% | *               | 65.2% | *                | 35.0%             | n/a        | 22.3%       | n/a          |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 15.3% | 22.9%    | <b>24.8%</b> | 8.1%             | 17.0%    | 29.3% | *               | 32.0% | *                | 30.4%             | n/a        | 17.7%       | n/a          |
| 2017   | 15.9% | 25.5%    | <b>33.7%</b> | 8.2%             | 21.7%    | 41.3% | *               | 52.2% | *                | 25.0%             | n/a        | 14.1%       | n/a          |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 7.3%  | 14.0%    | <b>17.5%</b> | 4.1%             | 7.6%     | 20.6% | *               | 39.0% | *                | 13.0%             | n/a        | 14.3%       | n/a          |
| 2017   | 7.2%  | 13.5%    | <b>17.5%</b> | 5.1%             | 10.7%    | 22.0% | *               | 21.7% | *                | 30.0%             | n/a        | 9.2%        | n/a          |
| Science  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 10.8% | 17.2%    | <b>19.8%</b> | 6.8%             | 10.1%    | 21.9% | *               | 44.0% | *                | 21.7%             | n/a        | 14.3%       | n/a          |
| 2017   | 10.9% | 17.4%    | <b>19.8%</b> | 5.1%             | 12.3%    | 22.9% | *               | 35.9% | *                | 30.0%             | n/a        | 10.2%       | n/a          |
| Social Studies   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 14.5% | 29.0%    | <b>32.4%</b> | 10.8%            | 22.9%    | 36.2% | *               | 54.0% | *                | 30.4%             | n/a        | 26.0%       | n/a          |
| 2017   | 15.0% | 30.7%    | <b>37.0%</b> | 10.2%            | 22.1%    | 46.8% | *               | 54.3% | *                | 20.0%             | n/a        | 16.6%       | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 50.7% | 63.4%    | <b>67.1%</b> | 41.7%            | 58.7%    | 70.8% | *               | 62.3% | *                | 90.0%             | n/a        | 59.0%       | n/a          |
| 2017   | 49.1% | 60.4%    | <b>64.1%</b> | 28.6%            | 60.5%    | 65.3% | -               | 71.7% | -                | 57.1%             | n/a        | 49.2%       | n/a          |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 42.5% | 56.6%    | <b>68.9%</b> | 83.3%            | 53.1%    | 73.3% | *               | 65.6% | -                | 71.4%             | n/a        | 67.7%       | n/a          |
| 2017   | 41.3% | 55.2%    | <b>61.4%</b> | 25.0%            | 47.2%    | 64.7% | -               | 70.8% | -                | 40.0%             | n/a        | 50.0%       | n/a          |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 52.8% | 60.9%    | <b>30.7%</b> | *                | 18.2%    | 31.4% | -               | 38.5% | *                | *                 | n/a        | 18.0%       | n/a          |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: SPRING BRANCH ISD  
 Campus Name: STRATFORD H S  
 Campus Number: 101920006

Total Students: 2,137  
 Grade Span: 09 - 12  
 School Type: High School

|   | State | District | Campus        | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science                                    | 51.3% | 59.8%    | <b>25.4%</b>  | 0.0%             | 15.4%    | 30.2%  | -               | 20.0%  | -                | 16.7%             | n/a        | 23.1%       | n/a          |
| 2018 Science                                    | 38.0% | 57.9%    | <b>55.4%</b>  | 40.0%            | 24.1%    | 63.6%  | -               | 52.3%  | *                | 60.0%             | n/a        | 48.0%       | n/a          |
| 2017 Social Studies                             | 38.3% | 54.1%    | <b>61.5%</b>  | 40.0%            | 56.7%    | 64.5%  | -               | 60.6%  | -                | 50.0%             | n/a        | 51.7%       | n/a          |
| 2018 Social Studies                             | 44.6% | 56.8%    | <b>54.2%</b>  | 25.0%            | 40.9%    | 58.7%  | *               | 51.9%  | -                | 85.7%             | n/a        | 47.3%       | n/a          |
| 2017 Social Studies                             | 41.4% | 49.7%    | <b>47.4%</b>  | 30.0%            | 37.0%    | 48.2%  | -               | 58.0%  | -                | *                 | n/a        | 36.2%       | n/a          |
| <b>SAT/ACT Results (Annual Graduates) ***</b>   |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Tested  |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18   | 74.6% | 99.1%    | <b>100.0%</b> | 100.0%           | 100.0%   | 99.3%  | *               | 98.3%  | *                | 100.0%            | n/a        | 100.0%      | n/a          |
| 2016-17   | 73.5% | 97.6%    | <b>100.0%</b> | 91.5%            | 100.0%   | 100.0% | 100.0%          | 100.0% | -                | 100.0%            | n/a        | 94.8%       | n/a          |
| At/Above Criterion                              |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18   | 37.9% | 49.3%    | <b>65.2%</b>  | 20.0%            | 40.2%    | 78.6%  | *               | 86.4%  | *                | 55.6%             | n/a        | 49.1%       | n/a          |
| <b>Average SAT Score (Annual Graduates) ***</b> |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| All Subjects                                    |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18   | 1036  | 1065     | <b>1150</b>   | 969              | 1032     | 1201   | *               | 1275   | *                | 1139              | n/a        | 1075        | n/a          |
| English Language Arts and Writing               |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18   | 521   | 529      | <b>571</b>    | 479              | 519      | 598    | *               | 611    | *                | 564               | n/a        | 533         | n/a          |
| Mathematics                                     |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18   | 515   | 536      | <b>579</b>    | 489              | 513      | 602    | *               | 665    | *                | 575               | n/a        | 542         | n/a          |
| <b>Average ACT Score (Annual Graduates) ***</b> |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| All Subjects                                    |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18   | 20.6  | 25.1     | <b>25.7</b>   | 20.2             | 23.7     | 26.3   | -               | 27.8   | -                | 21.8              | n/a        | 25.5        | n/a          |
| English Language Arts                           |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18   | 20.3  | 25.2     | <b>26.0</b>   | 19.8             | 23.7     | 26.6   | -               | 27.9   | -                | 21.7              | n/a        | 25.5        | n/a          |
| Mathematics                                     |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18   | 20.6  | 24.9     | <b>25.4</b>   | 19.1             | 23.7     | 25.8   | -               | 27.9   | -                | 21.4              | n/a        | 25.8        | n/a          |
| Science   |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18   | 20.9  | 24.8     | <b>25.1</b>   | 20.8             | 23.4     | 25.6   | -               | 27.0   | -                | 21.8              | n/a        | 25.0        | n/a          |

District Name: SPRING BRANCH ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 2,137  
 Grade Span: 09 - 12  
 School Type: High School

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 43.4% | 45.2%    | <b>49.8%</b> | 24.8%            | 41.7%    | 56.2% | 28.6%           | 62.8% | *                | 58.8%             | 12.0%      | 37.1%       | 25.8%        |
| 2016-17   | 37.1% | 39.4%    | <b>40.5%</b> | 21.4%            | 32.2%    | 45.9% | 12.5%           | 58.6% | *                | 40.7%             | 2.5%       | 26.3%       | 11.1%        |
| English Language Arts   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 17.3% | 21.4%    | <b>27.7%</b> | 7.5%             | 18.5%    | 34.1% | 14.3%           | 37.4% | *                | 34.7%             | 3.4%       | 16.0%       | 2.7%         |
| 2016-17   | 16.8% | 19.4%    | <b>23.8%</b> | 6.3%             | 15.4%    | 30.3% | 0.0%            | 34.3% | *                | 18.9%             | 0.0%       | 9.9%        | 0.5%         |
| Mathematics   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.7% | 30.6%    | <b>37.1%</b> | 14.5%            | 26.3%    | 44.0% | 33.3%           | 52.0% | *                | 40.8%             | 6.6%       | 22.9%       | 13.3%        |
| 2016-17   | 19.5% | 27.4%    | <b>31.9%</b> | 18.9%            | 22.2%    | 36.7% | 0.0%            | 50.0% | *                | 27.5%             | 2.9%       | 20.5%       | 6.9%         |
| Science   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 21.2% | 18.7%    | <b>18.4%</b> | 6.3%             | 13.8%    | 20.1% | 0.0%            | 34.3% | *                | 20.8%             | 3.7%       | 14.4%       | 8.2%         |
| 2016-17   | 5.7%  | 5.8%     | <b>6.3%</b>  | 1.5%             | 4.3%     | 7.1%  | 0.0%            | 13.7% | *                | 6.1%              | 0.0%       | 3.5%        | 0.6%         |
| Social Studies  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 22.8% | 25.7%    | <b>28.5%</b> | 7.8%             | 19.9%    | 34.0% | 16.7%           | 43.3% | *                | 30.0%             | 0.0%       | 16.8%       | 1.1%         |
| 2016-17   | 21.8% | 24.5%    | <b>26.0%</b> | 8.3%             | 15.3%    | 32.2% | 12.5%           | 43.6% | *                | 25.9%             | 0.0%       | 11.0%       | 0.0%         |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 54.6% | 53.5%    | <b>64.3%</b> | 50.8%            | 60.6%    | 68.9% | *               | 66.7% | -                | 71.4%             | 28.6%      | 59.3%       | 38.9%        |
| 2015-16   | 54.7% | 55.8%    | <b>63.2%</b> | 40.0%            | 52.4%    | 71.7% | -               | 71.4% | -                | 50.0%             | 12.5%      | 47.8%       | 29.4%        |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 59.2% | 68.5%    | <b>74.8%</b> | 35.7%            | 62.3%    | 84.4% | -               | 95.2% | -                | 70.0%             | *          | 53.3%       | 28.6%        |
| 2015-16   | 55.7% | 71.0%    | <b>78.2%</b> | 40.9%            | 68.9%    | 85.2% | -               | 80.0% | -                | *                 | *          | 48.1%       | 60.0%        |



District Name: SPRING BRANCH ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

Total Students: 2,137  
 Grade Span: 09 - 12  
 School Type: High School

| <b>Student Information</b>                                       | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|--|---------------------------|----------------|-----------------|--------------|
|  | <b>Count</b>              | <b>Percent</b> |                 |              |
| Total Students   | 2,137                     | 100.0%         | 34,632          | 5,416,400    |
| <b>Students by Grade:</b>  |                           |                |                 |              |
| Early Childhood Education  | 0                         | 0.0%           | 0.2%            | 0.3%         |
| Pre-Kindergarten   | 0                         | 0.0%           | 5.9%            | 4.4%         |
| Kindergarten   | 0                         | 0.0%           | 6.6%            | 6.9%         |
| Grade 1  | 0                         | 0.0%           | 6.7%            | 7.1%         |
| Grade 2  | 0                         | 0.0%           | 6.9%            | 7.2%         |
| Grade 3  | 0                         | 0.0%           | 7.2%            | 7.3%         |
| Grade 4  | 0                         | 0.0%           | 7.4%            | 7.6%         |
| Grade 5  | 0                         | 0.0%           | 7.6%            | 7.7%         |
| Grade 6  | 0                         | 0.0%           | 7.5%            | 7.7%         |
| Grade 7  | 0                         | 0.0%           | 7.3%            | 7.5%         |
| Grade 8  | 0                         | 0.0%           | 7.3%            | 7.5%         |
| Grade 9  | 530                       | 24.8%          | 7.8%            | 8.1%         |
| Grade 10   | 543                       | 25.4%          | 7.6%            | 7.4%         |
| Grade 11   | 503                       | 23.5%          | 7.0%            | 6.9%         |
| Grade 12   | 561                       | 26.3%          | 6.9%            | 6.5%         |
| <b>Ethnic Distribution:</b>                                      |                           |                |                 |              |
| African American   | 233                       | 10.9%          | 4.9%            | 12.6%        |
| Hispanic   | 577                       | 27.0%          | 59.2%           | 52.6%        |
| White  | 1,105                     | 51.7%          | 26.9%           | 27.4%        |
| American Indian  | 5                         | 0.2%           | 0.3%            | 0.4%         |
| Asian  | 152                       | 7.1%           | 6.5%            | 4.5%         |
| Pacific Islander   | 1                         | 0.0%           | 0.0%            | 0.2%         |
| Two or More Races  | 64                        | 3.0%           | 2.2%            | 2.4%         |
| Economically Disadvantaged                                       | 615                       | 28.8%          | 58.9%           | 60.6%        |
| Non-Educationally Disadvantaged                                  | 1,522                     | 71.2%          | 41.1%           | 39.4%        |
| Section 504 Students   | 303                       | 14.2%          | 6.1%            | 6.5%         |
| English Learners (EL)  | 170                       | 8.0%           | 34.2%           | 19.5%        |
| Students w/ Disciplinary Placements (2017-18)                    | 24                        | 1.1%           | 0.8%            | 1.4%         |
| Students w/ Dyslexia   | 101                       | 4.7%           | 2.9%            | 3.6%         |
| At-Risk  | 738                       | 34.5%          | 55.6%           | 50.1%        |
| <b>Students with Disabilities by Type of Primary Disability:</b> |                           |                |                 |              |
| Total Students with Disabilities                                 | 104                       |                |                 |              |
| By Type of Primary Disability                                    |                           |                |                 |              |
| Students with Intellectual Disabilities                          | 53                        | 51.0%          | 38.4%           | 42.4%        |
| Students with Physical Disabilities                              | 7                         | 6.7%           | 24.5%           | 21.9%        |
| Students with Autism   | 21                        | 20.2%          | 18.3%           | 13.7%        |
| Students with Behavioral Disabilities                            | 23                        | 22.1%          | 17.5%           | 20.6%        |
| Students with Non-Categorical Early Childhood                    | 0                         | 0.0%           | 1.4%            | 1.4%         |
| <b>Mobility (2017-18):</b>                                       |                           |                |                 |              |
| Total Mobile Students  | 164                       | 7.3%           | 11.2%           | 15.4%        |

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 2,137  
 Grade Span: 09 - 12  
 School Type: High School

| Student Information | ----- Campus ----- |         | District | State |
|---------------------|--------------------|---------|----------|-------|
|                     | Count              | Percent |          |       |
| By Ethnicity:       |                    |         |          |       |
| African American    | 43                 | 1.9%    |          |       |
| Hispanic            | 62                 | 2.8%    |          |       |
| White               | 42                 | 1.9%    |          |       |
| American Indian     | 3                  | 0.1%    |          |       |
| Asian               | 7                  | 0.3%    |          |       |
| Pacific Islander    | 1                  | 0.0%    |          |       |
| Two or More Races   | 6                  | 0.3%    |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | -                                     | 0.6%     | 1.7%  | -                                 | 2.3%     | 6.2%  |
| Grade 1                   | -                                     | 1.0%     | 3.1%  | -                                 | 1.8%     | 5.5%  |
| Grade 2                   | -                                     | 0.9%     | 1.8%  | -                                 | 2.8%     | 2.3%  |
| Grade 3                   | -                                     | 0.4%     | 1.1%  | -                                 | 0.0%     | 0.9%  |
| Grade 4                   | -                                     | 0.0%     | 0.5%  | -                                 | 0.4%     | 0.5%  |
| Grade 5                   | -                                     | 0.1%     | 0.5%  | -                                 | 0.8%     | 0.6%  |
| Grade 6                   | -                                     | 0.0%     | 0.4%  | -                                 | 0.0%     | 0.5%  |
| Grade 7                   | -                                     | 0.3%     | 0.6%  | -                                 | 0.0%     | 0.6%  |
| Grade 8                   | -                                     | 0.2%     | 0.4%  | -                                 | 0.0%     | 0.7%  |
| Grade 9                   | 1.6%                                  | 4.1%     | 7.2%  | 3.8%                              | 9.6%     | 12.7% |

| Class Size Information   | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |        |          |       |
| Elementary:  |        |          |       |
| Kindergarten   | -      | 19.0     | 18.9  |
| Grade 1  | -      | 19.0     | 18.8  |
| Grade 2  | -      | 19.6     | 18.7  |
| Grade 3  | -      | 20.5     | 18.9  |
| Grade 4  | -      | 19.8     | 19.2  |
| Grade 5  | -      | 22.9     | 21.2  |
| Grade 6  | -      | 19.6     | 20.4  |
| Secondary:   |        |          |       |
| English/Language Arts  | 19.0   | 18.1     | 16.6  |
| Foreign Languages  | 18.6   | 17.2     | 18.9  |
| Mathematics  | 23.1   | 18.6     | 17.8  |
| Science  | 24.2   | 19.3     | 18.9  |
| Social Studies   | 25.0   | 19.9     | 19.3  |

District Name: SPRING BRANCH ISD  
 Campus Name: STRATFORD H S  
 Campus Number: 101920006

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 2,137  
 Grade Span: 09 - 12  
 School Type: High School

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 152.5              | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 143.7              | 94.2%   | 65.3%    | 64.1%    |
| Teachers                                  | 124.5              | 81.6%   | 51.3%    | 49.8%    |
| Professional Support                      | 12.2               | 8.0%    | 10.1%    | 10.1%    |
| Campus Administration (School Leadership) | 7.0                | 4.6%    | 2.9%     | 3.0%     |
| Educational Aides:                        | 8.8                | 5.8%    | 8.8%     | 10.3%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 38.0     | 4,414.0  |
| Part-time                                 | 0.0                | n/a     | 0.0      | 572.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 6.0                | n/a     | 75.0     | 12,433.0 |
| Part-time                                 | 0.0                | n/a     | 4.0      | 1,097.0  |
| Total Minority Staff:                     | 33.7               | 22.1%   | 53.5%    | 50.4%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 3.1                | 2.5%    | 7.7%     | 10.6%    |
| Hispanic                                  | 13.6               | 10.9%   | 28.6%    | 27.7%    |
| White                                     | 99.2               | 79.7%   | 57.8%    | 58.4%    |
| American Indian                           | 0.0                | 0.0%    | 0.4%     | 0.3%     |
| Asian                                     | 6.3                | 5.1%    | 4.1%     | 1.7%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.0%     | 0.2%     |
| Two or More Races                         | 2.3                | 1.9%    | 1.5%     | 1.1%     |
| Males                                     | 54.9               | 44.1%   | 21.6%    | 23.8%    |
| Females                                   | 69.6               | 55.9%   | 78.4%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.6                | 0.5%    | 0.4%     | 1.4%     |
| Bachelors                                 | 83.4               | 67.0%   | 71.0%    | 73.6%    |
| Masters                                   | 39.0               | 31.3%   | 27.1%    | 24.3%    |
| Doctorate                                 | 1.5                | 1.2%    | 1.5%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 6.8                | 5.5%    | 4.7%     | 7.0%     |
| 1-5 Years Experience                      | 28.3               | 22.7%   | 28.2%    | 28.9%    |
| 6-10 Years Experience                     | 24.9               | 20.0%   | 18.1%    | 19.0%    |
| 11-20 Years Experience                    | 42.3               | 33.9%   | 29.4%    | 29.3%    |
| Over 20 Years Experience                  | 22.1               | 17.8%   | 19.5%    | 15.7%    |
| Number of Students per Teacher            | 17.2               | n/a     | 15.4     | 15.1     |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 2,137  
 Grade Span: 09 - 12  
 School Type: High School

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 2.0           | 7.3             | 6.3          |
| Average Years Experience of Principals with District                 | 2.0           | 6.8             | 5.4          |
| Average Years Experience of Assistant Principals                     | 12.2          | 7.0             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 10.0          | 6.7             | 4.7          |
| Average Years Experience of Teachers:                                | 12.0          | 11.9            | 11.1         |
| Average Years Experience of Teachers with District:                  | 7.6           | 8.1             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$54,512      | \$54,635        | \$47,218     |
| 1-5 Years Experience   | \$55,405      | \$55,186        | \$50,408     |
| 6-10 Years Experience  | \$57,799      | \$57,630        | \$52,786     |
| 11-20 Years Experience   | \$60,479      | \$60,455        | \$56,041     |
| Over 20 Years Experience   | \$68,490      | \$67,953        | \$62,039     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$59,884      | \$59,643        | \$54,122     |
| Professional Support   | \$72,355      | \$72,536        | \$64,069     |
| Campus Administration (School Leadership)                            | \$97,311      | \$93,872        | \$78,947     |
| Instructional Staff Percent:   | n/a           | 64.1%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 1.1           | 633.8           | 6,043.6      |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 2,137  
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 School Type: High School

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 159                | 7.4%    | 35.7%    | 19.7% |
| Career & Technical Education             | 1,357              | 63.5%   | 18.8%    | 26.3% |
| Gifted & Talented Education              | 284                | 13.3%   | 9.3%     | 8.1%  |
| Special Education                        | 104                | 4.9%    | 8.1%     | 9.6%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.6                | 0.5%    | 6.1%     | 6.4%  |
| Career & Technical Education             | 16.2               | 13.0%   | 3.4%     | 4.9%  |
| Compensatory Education                   | 1.0                | 0.8%    | 3.9%     | 2.7%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 0.7%     | 2.0%  |
| Regular Education                        | 80.9               | 65.0%   | 71.3%    | 71.4% |
| Special Education                        | 19.1               | 15.4%   | 12.5%    | 9.1%  |
| Other                                    | 6.7                | 5.4%    | 2.1%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)