

## Teacher Recommendation - Page 1

**TO THE PARENT:**

Please complete the information requested below and submit this form to your child's current school.

Student's Name: \_\_\_\_\_ Age: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Applying for Grade: \_\_\_\_\_ in September of: \_\_\_\_\_

**TO THE TEACHER:**

Teacher's Name: \_\_\_\_\_ Grade: \_\_\_\_\_ o Math o English o Hebrew Other: \_\_\_\_\_

Current School: \_\_\_\_\_ Phone: (\_\_\_\_\_) \_\_\_\_\_

Current School Address: \_\_\_\_\_ City, State, Zip: \_\_\_\_\_

Abraham Joshua Heschel Day School, a community Jewish day school, provides a rich dual-curricular education that encourages independent and critical thinking, lifelong learning, self-awareness, and compassion. In partnership with our families, we inspire our students to become active, dedicated, ethical, and informed citizens and leaders who are committed to Israel and the vitality of the Jewish people.

Your completion of this evaluation will help us ensure that the child's next school be an appropriate one for both student and family. Your valued observations will be used solely for the admission process. The professional comments you share will be held in STRICTEST CONFIDENCE. Thank you for providing your insights.

In the space below, please share with us your observations relating to this student's academic ability, work habits, initiative, divergent thinking, relationships with peers, classroom behavior, attitude, and emotional maturity. If you need additional space, please feel free to attach a separate letter.

---

---

---

---

---

---

---

---

---

---

	NOT RECOMMENDED	WITHOUT ENTHUSIASM	FAIRLY STRONGLY	STRONGLY	ENTHUSIASTICALLY
FOR ACADEMIC PURPOSE					
FOR CHARACTER & PERSONAL PROMISE					
RECOMMENDATION FOR ADMISSION					

## Teacher Recommendation - Page 2

Student's Name: \_\_\_\_\_

Thank you for taking the time to complete this form. A number of local independent schools are using a common form for the Teacher Recommendation. Please feel free to photocopy this checklist in the event that this student is applying to more than one school. Though each school may vary in the emphasis it places on the qualities listed below, every school is interested in the descriptive profile of a student that this checklist provides. Your judgments are used solely for the admission process and are held in strictest confidence.

**ACADEMIC AND PERSONAL EVALUATION:** *(Please circle your answers)*

1. Academic achievement	below expectations	fair	good	outstanding
2. Ability to work in a group	has great difficulty	sometimes has difficulty	usually effective	always works well
3. Ability to work alone	needs much help	needs help frequently	needs help occasionally	always works well
4. Participation in discussion	rarely contributes	wants to dominate	contributes occasionally	joins in readily
5. Classroom conduct	frequent disruptions	occasional misconduct	usually good behavior	good conduct
6. Written expression	poor	limited	good	excellent
7. Ability to express ideas orally	limited	has some difficulty	good	exceptional
8. Daily preparation	poor	fair	good	excellent
9. Use of time	uses poorly	occasionally wastes	usually uses well	always uses well
10. Follows directions	rarely	needs much explanation	occasionally needs help	quickly and effectively
11. Critical thinking	limited	consistent with age	often perceptive	exceptionally perceptive
12. Seeks help when needed	rarely	occasionally	usually	always
13. Effort/drive	limited	sporadic	usually good	maximum
14. Attention span	easily distracted	occasionally distracted	usually good	exceptionally attentive
15. Leadership potential	a follower	leads when given responsibility	seeks opportunities and uses them well	a natural leader
16. Initiative	never initiates	rarely shows initiative	occasionally initiates	often initiates
17. Stability	easily frustrated	seeks much attention	somewhat tense	stable
18. Curiosity	little	occasional	consistent	marked
19. Imagination	little	fair	active	highly imaginative
20. Integrity	questionable	usually trustworthy	trustworthy	highly developed
21. Consideration of others	rarely considerate	usually considerate	considerate	unusually thoughtful
22. Social adjustment with peers	relates poorly	has occasional problems	healthy relationships	extremely popular
23. Sense of humor	rarely laughs or smiles	fair	good	delightful
24. Self confidence	needs much reassurance	appears overly confident	needs some support	positive self image
25. Parent participation in child's education	rarely involved	overly involved	sometimes involved	appropriately involved
26. Parent cooperation	unknown	fair	good	outstanding
27. Parent communication with school	unknown	unrealistic	realistic	other:

Check here if you would like us to call you to discuss this student in greater detail.

How long have you known this student? \_\_\_\_\_

What textbook(s) do you currently use? Math: \_\_\_\_\_ English: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_