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Future of Learning Committee Meeting #3

January 7, 2020

Facilitators:

Dr. Alison Gillespie, ISD #624

Tyler Ertl & Sal Bagley, Wold Architects and Engineers



Meeting #3 Agenda

- **5:00 - 6:00 PM: Student Input Panel**
- **6:00 - 8:00 PM: Main Meeting**
- Thoughts Since Last Meeting?
- Review Draft Future of Learning Principles
 - Process between meetings 2 and 3
- Small Group Activity: Review Principles
- Large Group Activity: Edit and Adopt Principles
- Small Group Activity: Sort Statements
- Discuss Meeting #4 and Future Process(es)

- **Agenda for 5:00 - 6:00 PM:**
 - Grab dinner
 - Form 3 groups (equally divide committee members and students)
 - Share what the Future of Learning is from student perspective
 - Committee members ask questions of student panel
 - Each group share their big learning





Thoughts Since Last
Meeting?

Review Draft Future of Learning Principles

Process between meeting 2 and 3

Between meetings 2 and 3, Wold and ISD 624 administration reviewed the developed statements by topic to look for themes.

Outcomes:

- Lots of overlap between categories - categories not needed?
- High-level principles vs. details / action steps
- Proposed structure:
 - Principles
 - Space Responses (direction for building Core Planning Groups)
 - Programmatic Responses (topics for additional study)

Principles Refinement:

- Review draft principles and consider:
 - Is this principle understandable to people outside of this group?
 - Is this principle succinct / complete?
 - In total, do the listed principles cover the topic (is anything critical missing)?
 - Do you want to combine / merge any principles?

Small Group Work (20 minutes)



Future of Learning in White Bear Lake Area Schools DRAFT Principles

1. All WBLAS stakeholders (Students, Staff, Administration, Parents, and Community Members) are lifelong learners.
2. We support one another.
3. We learn without restraint.
4. We guarantee inclusion for all.
5. We are grounded in trust.
6. We will always be responsive to a learner's needs.
7. We believe collaboration should drive learning.
8. We will ensure present structures, systems, and traditions do not prevent us from delivering the best education for every student.
9. Students lead their learning.
10. We will provide consistent and relevant professional development of the highest quality for all staff.
11. Schedules must support the developmental needs of our students.



Principles Refinement:

- As a large group, we will go principle by principle and review any edits that are proposed
- Each committee member has a **green card** and a **red card**
 - Hold up your **green card** if you agree with the edit
 - Hold up your **red card** if you disagree with the edit
- At the end of editing, we will work to adopt the principles
 - This is a living document - can be changed /modified if and when needed



Small Group Activity: Sort Statements

Small Group Activity: Sort Statements

There were many statements from the work at meeting #2 that were important and need a place within the Future of Learning principles.

Review these statements and sort into the following categories:

- Is this important / big-picture enough to be a principle?
- Is this additional detail / belongs under one of the principles we developed earlier today? If so, indicate which #
- Is this statement not needed / irrelevant (delete)?

Small Group Activity: Sort Statements



Future of Learning Committee Statement Organization

This is a Principle	This belongs under Principle No.: _____	This is N/A	Statement
			All staff will have agency in their professional development. This will include a commitment to embrace learning and growth in themselves.
			Staff will have the flexibility, capacity and feedback they need to intentionally develop themselves as teaching professionals.
			We encourage educators to learn from each other (ex: observe other grades, buildings, etc) in order to support professional development and build a common culture.
			Professional development must include ways to use space: small to large, enclosed to open and being aware of how physical spaces support learning opportunities
			All staff will be trained to unlearn counterproductive habits and implement new learning practices.
			Staff need development in project management organization and processes (ex: kanban, scrum, etc) to support and scaffold students in understanding how to lead/advocate for their learning.
			We will support all members of our community in developing their identities and finding their place in our schools.
			We are responsible for and honor all members of our community.
			We remove learning constraints that are based on age/grade level.
			Each student's journey is valued.
			Build avenues for all learners (students, teachers, and administrators) through which they can explore, expand, and excel.
			We will nurture the students' and staff's social-emotional health.
			We view all students as our students.
			All of our spaces will foster student and staff collaboration.
			We foster social and emotional health by embracing collaboration between individuals.
			We treat the space we are in as everyone's space.
			Students have choice and opportunity to direct their learning.
			Students have accountability in what and how they are learning and progressing towards learning goals.
			All staff will have agency in their professional development. This will include a commitment to embrace learning and growth in themselves.
			Staff will have the flexibility, capacity and feedback they need to intentionally develop themselves as teaching professionals.
			We allow educators to learn from each other (ex: observe other grades, buildings, etc) in order to support professional development and build a common culture.
			Professional development must include ways to use space: small to large, enclosed to open and being aware of how physical

Next Steps

Meeting #4 and Future Processes

We will review your statement sorting documents and bring back results to meeting #4.

We will also be developing the Space Responses and Programmatic Responses at meeting #4.

Topics to consider between meetings:

- How would you describe a learning environment of the future that supports the principles we have developed?
- What programmatic elements need to be studied to support the principles we have developed?

- **Meeting #4:** Thursday, January 23, 2020
from 5:00 - 7:00 PM

Thank you for coming!

