



Fifth Ward

2019-2020 Campus Improvement Plan



**Campus Number 101-845-008
1305 Benson Street
Houston, TX 77020**

YES PREP FIFTH WARD CAMPUS IMPROVEMENT PLAN

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YES PREP FIFTH WARD CAMPUS IMPROVEMENT PLAN

MISSION STATEMENT

Our mission is to increase the number of students from underserved communities who graduate from college prepared to lead.

2019-2020 SYSTEMWIDE INITIATIVES

YES Prep Fifth Ward is part of the YES Prep Public Schools (YES Prep, system, or district) network of open-enrollment charter schools. Our systemwide initiatives are:

Mission Outcomes

1. Build consistently excellent schools that prepare all students to graduate from college prepared to lead.
2. Serve Houston's underserved communities at scale.

Strategic Priorities

1. Deeply engage the students, families, and communities we serve.
2. Recruit, develop, sustain, and retain extraordinary talent.
3. Build a diverse organization that values inclusivity and transparency.
4. Innovate and implement clear, manageable, and high-leverage academic systems.
5. Harness technology and operating systems that promote efficiency and accountability.
6. Be financially strategic and sustainable on public funding.

TEXAS EDUCATION AGENCY (TEA) STRATEGIC PRIORITIES

Every child, prepared for success in college, a career or the military.

1. Recruit, support, and retain teachers and principals.
2. Build a foundation of reading and math.
3. Connect high school to career and college.
4. Improve low-performing schools.

TITLE I, PART A SCHOOLWIDE PROGRAM (SWP) REQUIREMENTS

- Element 1: SWP Comprehensive Needs Assessment (CNA)
- Element 2: SWP Campus Improvement Plan (CIP) Requirements
- Element 3: Parent and Family Engagement (PFE) Requirements

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SCHOOL SUPPORT TEAM FOR THE CNA and CIP

Antonio Castillo	Principal
Adrienne Brown	Director of Student Support
Stacy Thompson	Director of College Counseling
April Matthews	Director of Campus Operations
Tiffany Labrie	Director of Academics
Amalia Guzman	Parent
Elizabeth Pena	Parent of Alum

Meetings and Community Access

Fifth Ward's CNA and CIP were developed by the School Support Team (SST). The final CNA meeting was held on August 27, 2019.

The CIP is available in English and Spanish at the campus front office, on the campus website, at PFE meetings, and at parent and community engagement activities and events.

The CIP will be reviewed and updated quarterly during the 2019-2020 school year.

Campus Goals (Focus/Critical Areas) (described on Page 12)

1. Fifth Ward will achieve a 55% on Domain I (the average of "Approaches" and above, "Meets" and above, and "Masters") on the STAAR test.
2. Fifth Ward will meet 100% of relevant Domain III STAAR targets.
3. 39% of Fifth Ward's Class of 2020 will have a college ready SAT score of 480 in Reading and 530 in Math.
4. 93.5% of Fifth Ward students enrolled in the 2019-2020 school year will return to Fifth Ward for 2020-2021.
5. Fifth Ward will maintain a cumulative Average Daily Attendance rate of 96.5%.

CIP Contact Information

Any questions regarding this CIP should be directed to:

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YES PREP FIFTH WARD CAMPUS IMPROVEMENT PLAN

COMPREHENSIVE NEEDS ASSESSMENT – SCHOOL PROFILE

YES Prep Fifth Ward was founded in 2011 to serve students in Grades 6-12. We are located in one of Houston's most historical communities, surrounded by incredible talent and creativity. Our school embodies a spirit of collaboration and exists to provide an unbelievable opportunity for growth for our students and teachers. NEXUS!

Student and Staff Demographics

The 2019-2020 schoolwide student demographics (estimates) are:

- ❖ 939 students in Grades 6-12
- ❖ Race & Ethnicity:
 - 4.44% African American
 - 94.91% Hispanic
 - 0.54% White
- ❖ 86.57% economically disadvantaged
- ❖ 18.96% English Learners (ELs)
- ❖ 38.79% at-risk
- ❖ 5.74% special education (SpEd)

Moreover, Fifth Ward employs 57 teachers and 28 administrators and support staff.

Neighborhoods Served

Fifth Ward serves students in the Channelview, Cloverleaf, Denver Harbor, Fifth Ward, Northshore, Jacinto City, and Wood Forest neighborhoods.

Neighborhood Demographics

Our attendance zone extends from Interstate-10 to Beltway 8 (east to west), and Interstate 610 and I-10 (north to south), and encompass several predominately African American and Hispanic neighborhoods, such as Fifth Ward, Denver Harbor, and Northshore.

Strategies to Serve At-Risk Students

1. Weekly student support team meetings that identify our Tier 3 students and respond.
2. Development of SpEd Team through resources and instructional coaching.
3. Comprehensive family involvement plan for those specific students.

Data Sources Examined during the CNA Process	Title I SWP Element
<ul style="list-style-type: none"> • TEA Accountability Ratings • STAAR data (disaggregated by subpopulation) • Persistence data (disaggregated by subpopulation) <ul style="list-style-type: none"> ○ Attendance data ○ School Leaver/withdrawal data • Student demographic data • EL student data • SpEd student data • At-risk student data • Other demographic data from public elementary schools within the attendance boundaries • Teacher performance and development data • Teacher feedback from beginning-of-year trainings • Recruitment activities (e.g., input from parents and community members) • Registration activities (e.g., input from parents) • Neighborhood demographic data and trends 	<p>1, 2, 3</p>

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STATE COMPENSATORY EDUCATION (SCE)

Policies and Procedures

YES Prep has systemwide written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria
- Students who are at risk of dropping out of school under local criteria
- How students enter the SCE program
- How students are exited from the SCE program
- Cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

Total SCE funds allotted to Fifth Ward: \$1,464,407

The process we use to identify students at-risk is:

- Six-weeks documented interventions once a student is in the response to intervention (RTI) process.
- If the student does not improve after six weeks, they will be evaluated by the RTI team to identify other necessary interventions.
- Student would be identified as at-risk after the RTI team meets.

The process we use to exit students from the SCE program who no longer qualify is:

- The RTI team will evaluate at-risk students at the six-week point to determine if they need continued interventions; or
- Based on performance, should be exited from the SCE program.

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COORDINATION OF FEDERAL, STATE, AND LOCAL FUNDS

Federal funds will be integrated and coordinated with State and Local funds to meet the needs of all Fifth Ward students.

Federal Funds

- Title I, Part A: \$442,207
- Special Education (IDEA-B): \$157,913
- National School Lunch Program: \$379,934

State and Local Funds

- General State: \$7,104,710
- State Compensatory Education: \$1,464,407
- Bilingual/ESL Program: \$106,319

YES PREP FIFTH WARD CAMPUS IMPROVEMENT PLAN

GOAL #1 – STAAR Domain I

CNA Focus Areas	Fifth Ward will achieve a 55% on Domain I (the average of “Approaches” and above, “Meets” and above, and “Masters”) on the STAAR test.
CNA Strengths	<ul style="list-style-type: none"> • Social Studies 8 • Rising 7th grade cohort performance
CNA Needs or Challenges	<ul style="list-style-type: none"> • English Language Arts (ELA) 7 • Meets and Masters numbers are significantly low and will be a crucial component of us meeting our goals.
Systemwide Strategic Priorities	4. Innovate and implement clear, manageable, and high-leverage academic systems.
TEA Strategic Priorities	2. Build a foundation of reading and math.

Strategies / High Impact Actions	Staff Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Target academic intervention and support for STAAR/EOC Courses	Director of Academics Deans of Instruction	Budget allotment for targeted tutorials after school and on Saturdays Professional development needed to quickly coach our new Instructional Leadership Team	Science 8, Math 8, Math 7, and ELA 7 saw either a significant drop in performance from Fall to Spring and/or fell consistently below the district passing rate average	Progress monitoring twice per six weeks with extended Leadership Team
Classroom consistency checks	Principal	None	All Leadership Team members will be tasked	Progress monitoring twice per six weeks

	Leadership Team		to observe classrooms three times every three weeks in addition to the normal touchpoints due to coaching/observation cycles Power BI software that tracks observations and data	with extended Leadership Team
Targeted academic intervention and support to push meets and masters percentages	Director of Academics Deans of Instruction	Strategic professional development to teach strategies for increased rigor and differentiation	English II, Math 7, Math 8, and Science 8 all performed significantly below district average while only three courses scored significantly higher than district average	Progress monitoring twice per six weeks with extended Leadership Team

GOAL #2 - STAAR Domain III

CNA Focus Areas	Fifth Ward will meet 100% of relevant Domain III STAAR targets. <ul style="list-style-type: none"> ○ Non-Continuously Enrolled ELA Achievement ○ SpEd Math Achievement ○ EL Math Achievement ○ SpEd ELA Achievement ○ English Language Proficiency Status
CNA Strengths	<ul style="list-style-type: none"> ● Continuously enrolled (high school results have been steadily stronger than middle school results). ● Overall, we are strong for serving our economically disadvantaged students.
CNA Needs or Challenges	<ul style="list-style-type: none"> ● SpEd growth year-over-year. ● EL growth year-over-year.
Systemwide Strategic Priorities	4. Innovate and implement clear, manageable, and high-leverage academic systems.
TEA Strategic Priorities	2. Build a foundation of reading and math.

Strategies / High Impact Actions	Staff Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Make effective hiring decisions with SpEd Team	Principal	None	There was turnover for four of the seven SpEd positions.	In progress. One more position to hire to be fully staffed.
Educating Leadership Team on the components and identified targets of Domain III	Principal	Video tutorial created by district office	We earned a C in this rating for 2018-2019.	September 10, 2019 Directors meeting
Increased observation and support of SPED Team meetings	Principal	Non-Instructional Evaluation (NIE) Goal metrics	Three new SpEd Team members	Ongoing

	Director of Academics			
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GOAL #3 – Senior SAT Performance

CNA Focus Areas	39% of Fifth Ward’s Class of 2020 will have a college ready SAT score of 480 in Reading and 530 in Math.
CNA Strengths	<ul style="list-style-type: none"> • Our Director of College Counseling • ELA Support
CNA Needs or Challenges	<ul style="list-style-type: none"> • Math support from current staff • Siloed support (only the College Initiatives Team has inherent investment).
Systemwide Strategic Priorities	4. Innovate and implement clear, manageable, and high-leverage academic systems.
TEA Strategic Priorities	3. Connect high school to career and college.

Strategies / High Impact Actions	Staff Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
SAT Tutorials	Director of College Counseling Director of Academics	After school, lunch, and Wednesday professional development times	Tableau reports	Ongoing
Increased effectiveness of Math support in Senior Seminar courses	Director of College Counseling Senior Seminar instructor	Senior Seminar curriculum SAT Prep unit resources	Tableau reports	Ongoing
Senior advising for targeted students	College Counselors	SAT/PSAT scores	SAT score/target tracker for students	Ongoing

			Student tracker for targeted content area of growth	
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GOAL #4 - Student Persistence

CNA Focus Areas	93.5% of Fifth Ward students enrolled in the 2019-2020 school year will return to East End for 2020-2021.
CNA Strengths	<ul style="list-style-type: none"> • Middle school culture and engagement. • Parental involvement and advocacy for Fifth Ward.
CNA Needs or Challenges	<ul style="list-style-type: none"> • Building a high school identity that students identify with. • African American student population.
Systemwide Strategic Priorities	1. Deeply engage the students, families, and communities we serve.
TEA Strategic Priorities	NA

Strategies / High Impact Actions	Staff Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Decrease Level I infractions across campus	Student Support Team	HERO	Last year yielded a high rate of demerits for baseline behaviors, such as tardy to class, off-task, and improper use of technology.	Weekly Student Support Team meetings to monitor HERO data and action plan in response
Increase incentive bank for students hitting the mark and meeting expectations	Student Support Team	Student support budget Strategic planning meetings	Few incentives and trips were offered to students doing the right thing. This became a demotivator for those students extrinsically motivated to continue positive behaviors.	Weekly Student Support Team meetings

<p>Target the transition from 8th grade to 9th grade to determine key actions to promote persistence</p>	<p>Student Support Team</p>	<p>Student surveys</p>	<p>We continue to see the biggest drop off from 8th to 9th grade due to a variety of reasons that contributes to families believing we do not offer a true high school experience</p>	<p>Termly stepback meetings with Student Support Team</p>
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GOAL #5 - Average Daily Attendance

CNA Focus Areas	Fifth Ward will maintain a cumulative Average Daily Attendance (ADA) rate of 96.5%.
CNA Strengths	<ul style="list-style-type: none"> • Parental involvement • Standing attendance committee meetings.
CNA Needs or Challenges	<ul style="list-style-type: none"> • Lack of accountability for families to collaborate on student attendance. • Identifying root cause for chronically absent students.
Systemwide Strategic Priorities	1. Deeply engage the students, families, and communities we serve.
TEA Strategic Priorities	NA

Strategies / High Impact Actions	Staff Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Parent contact and meeting with chronically absent students	Administrative Team	Daily email updates on campus ADA and students who are on the verge of missing 10% of school time	We did not meet our ADA goal last year.	Ongoing
Incentivize student attendance through whole grade level perfect attendance	Campus	Bank of incentives	Daily emails from Operations Coordinator that highlights when grade levels earn 100% attendance	Weekly
Student Support Team meetings focused only on attendance	Student Support Team	Weekly meeting time carved out on calendar	Use Operations Coordinator reports and qualitative evidence to conduct meetings to identify root cause of absence	Bi-weekly

			in order to respond with action	
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