



DETROIT COUNTRY DAY SCHOOL

UPPER SCHOOL CANDIDATE STATEMENT & FACT SHEET

Please print or type student's name exactly as it should appear on permanent records.

Date _____ Application for Grade _____ School Year _____

Name _____ Current Grade _____

Detroit Country Day School is an independent, coeducational day school that provides a challenging educational experience for students in pre-kindergarten through grade 12. We value your Candidate Statement & Fact Sheet as an integral component of your application for admission. Please complete this form and return to:

Upper School Applicants (Grades 9-12)

Detroit Country Day School
22305 W. Thirteen Mile Road
Beverly Hills, MI 48025
Attn: Admission Office

If you require any accommodations to assist you in completion of this form or to fully participate in the application process, please contact the Director of Admission.

The purpose of this Candidate Statement & Fact Sheet is to get to know more about you than might be apparent from the responses on the application form. We want to know about your attitude, character and personal promise, as well as your participation in the areas of art, music, clubs, extracurricular activities and athletics.

Please attach additional sheets if more space is needed.

A: General and Personal Information:

How did you become interested in Detroit Country Day School? _____

What are the reasons you and your family selected Detroit Country Day School? _____

Are there DCDS teachers, parents, alumni, coaches and/or students whom you know? Please provide names. _____

Share with us your attitudes, feelings and motivations about school. _____

How would you describe yourself? (Use adjectives and verbs that best describe you.) _____

B: Academic Information:

What subjects are you studying this year? Identify whether the course is a semester course or a full year course. *(Be specific.)*

English: *(grammar, short stories, novels)* _____

History: *(European, world, American, etc.)* _____

Mathematics: *(basic math concepts, algebra, geometry, etc.)* _____

Science: *(physical, earth, biology, chemistry, physics, etc.)* _____

World Languages: *(semesters/years taken)* _____

Fine Arts: _____

Music: *(band, orchestra, chorus, musicals, etc.)* _____

Computers: *(keyboarding or programming)* _____

Specify if you are in gifted or accelerated program, or taking advanced courses in any current subject. Give the length of time you have been involved in such programs, courses or activities.

List and explain any long term project(s) such as a major term paper, science fair project, or special academic competition that you have participated in that required ability, capacity, commitment and/or special involvement: *(Be specific.)*

Explain how you manage your evening time during the school week including how you balance homework, study schedule, activities and hobbies during the school week.

List your favorite subject and explain why. _____

List your least favorite subject and explain why. _____

How do you rate yourself as a reader? Well Read Casual Reader Avoid Reading

Please explain why you describe yourself this way. _____

List some books you have read recently. _____

What is your favorite book. Title: _____

Author: _____ Why? _____

C: Athletics:

What physical education course or school team are you participating in this year? Identify whether this is a semester course or a full year course, or a single season or multiple season sport. *(Be specific.)*

D: Fine and Performing Arts:

Have you participated in a program such as Blue Lake Fine Arts Camp or Interlochen Center for the Arts? Please explain: _____

Fine Arts:

Type(s): _____

Are you currently in any art program or classes? If so, describe the program: _____

Dance:

Type(s): _____

Are you currently in any dance group? _____

Do you take private lessons? _____ Length of study? _____

Drama and/or Theater:

Type(s): _____

Are you currently in any drama or theater production? If so, describe the production: _____

Instrumental:

Instrument(s): _____

Do you play in: Band Orchestra Small Ensemble

Do you take private lessons? _____ Length of study? _____

Teacher's name: _____ Are you prepared to audition for us? _____

Vocal:

Range of voice: _____ Are you in chorus? _____

Name of chorus: _____

Do you take private lessons? _____ Length of study? _____

Teacher's name: _____ Are you prepared to audition for us? _____

E: Interests/Services:

Activities/Clubs *(in or outside of school)*, including summer programs: *(Examples: student publications, forensics, robotics, student council, volunteerism)*

Hobbies: *(Examples: photography, crafts, camping, etc.)* _____

Athletic Participation/Sports/Teams: *(Examples: school teams, AAU teams, select or elite team position, awards, number of seasons/years played)*

F: The information you share with us is your opportunity to best present yourself for admission to Detroit Country Day School. Please complete all of the following statements in your own handwriting and in ink.

An issue I am concerned about is . . . _____

because . . . _____

Think of a person you like or admire. Please write why you feel that way. _____

Our school motto is "Mens Sana in Corpore Sano" (A Sound Mind in a Sound Body). What do you think this motto means?

Tell us more about yourself that might not have been revealed by your transcript, report card, recommendations, admission testing and the questions above. You may want to use the adjectives and verbs you listed on page one as a starting point. Please don't be humble, because we want to know about those characteristics which make you special. Specific examples demonstrating your involvement in school activities, social settings, and/or jobs may be helpful. You do not have to write in all the space available.

Print Name: _____

Signed: _____ Student Date: _____

Thank you very much for the interest you have taken in Detroit Country Day School and for all the effort and time you have dedicated to the admission process.

Detroit Country Day School admits students of any race, color, religion, sexual orientation, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students in the school. The school does not discriminate on the basis of religion, race, color, national and ethnic origin, sexual orientation, or any other legally protected status under Michigan or federal law, in the administration of the schools admission, financial aid/loan, educational, athletic, employment and other school administered programs, policies and plans.