



Community

Windsor High School is located in historic Windsor, the birthplace of Vermont. Marked by picturesque Ascutney Mountain, WHS welcomes students from Windsor, West Windsor, Weathersfield, Hartland, and Cornish, New Hampshire. These Windsor Yellowjackets live and learn in a community with a rich history alongside the Connecticut River, Paradise Park - our Town Forest, and unique shopping and dining opportunities downtown and at Artisan's Park.

Colleges Accepted by Recent Graduates

Albany College of Pharmacy	San Diego State University
California Polytechnic Inst.	Simmons College
Castleton University	Smith College
Champlain College	Saint Michael's College
Dartmouth College	Stony Brook University
Endicott College	Temple University
Fairfield University	United States Naval Academy
Gordon College	University of Massachusetts
Johnson State College	University of New Hampshire
Keene State College	University of Rhode Island
Lyndon State College	University of Southern California
Merrimack College	University of Vermont
New York University	Wellesley College
Northeastern University	Wentworth Institute of Technology
Norwich University	Worcester Polytechnic Inst.
Paul Smith's College	
Plymouth State College	
Quinnipiac University	
Rensselaer Polytechnic Inst.	

Administrative Staff

Tiffany Cassano	Principal
Colleen DeSchamp	Assistant Principal
Matthew Meagher	Dean of Students
Terri Hage	Administrative Assistant

Guidance Services

Terri Herzog	School Counselor
Greg Pickering	School Counselor
Laurie Brown	Registrar
Admin. Office	802-674-6344
Guidance Services	802-674-8304
Fax	802-674-9802

School

Comprehensive high school for grades 9–12. Courses not weighted.

Student Enrollment:	234
Faculty:	25

Accreditation: Vermont Agency of Education.

Athletics

The following interscholastic sports are offered at Windsor High School:

Fall	Football, Soccer, Field Hockey, Golf, Cross Country, Bass Fishing
Winter	Basketball, Indoor Track, Bowling
Spring	Baseball, Lacrosse, Softball, Track & Field

Graduation Requirements

A total of 22 credits (Class of 2019) are required for graduation, including the following courses:

English	4 credits
Math	3 credits
Science	3 ½ credits
Social Studies	3 credits
Fine Arts	1 credit
Physical Education	1 ½ credits
Health	½ credit
Computer Science	½ credit
World Language	1 credit
Capstone	½ credit (12th Grade)
Learning Expectations	

Honors Courses

Honors Courses are offered in English, Math, and Social Studies.

Enhanced Offerings

Under Dartmouth College's Special Community Student Program, WHS Seniors may enroll in a Dartmouth College course free of charge.

Hartford Area Vocational and Technical Center, located in White River Jct., VT, offers extensive study to WHS Juniors and Seniors who choose to enter a program in: Industrial Mechanics & Welding, Natural Resources, Building Trades, Engineering Architectural Design, Business Administration, Computer Technology Applications, Allied Medical Services, Human Services, Cosmetology, Culinary Arts, Auto Technology, Collision Repair & Refinishing, Design & Illustration/Media Arts.

2018 SAT Scores

	WHS
Mean ERW	559
Mean SAT Math	572
63% of seniors took the test.	

Higher Education

	2015	2016	2017	2018
# of grads.	36	35	54	38
% attending 4 year colleges	61	40	56	51
% attending 2 year college, military or other	39	60	44	49

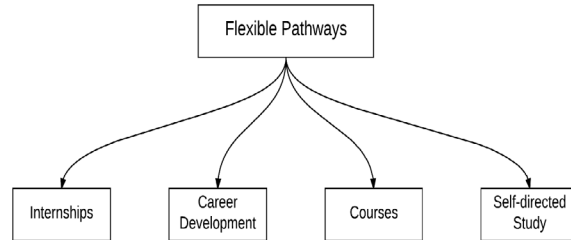


Proficiency Based Learning at Windsor High School

Windsor School is in the process of transitioning our high school to a proficiency based learning model where explicit, measurable, and transferrable learning targets are taught within every subject area. Proficiency based learning assessment and reporting is based on a student's ability to demonstrate proficiency in knowledge, skills and abilities they are expected to learn before progressing to the next level.

Personalization at Windsor High School

Through Flexible Pathways, students assume an active role in deciding what they will study and how they will demonstrate their learning. There are four types of learning that students can choose to organize their studies.



By utilizing the community as an extension of the classroom, students have the opportunity to engage in community and work based learning, including internships. Courses may be for either college or high school credit and may involve online learning, dual enrollment, or independently designed courses of study.

Determining a Course's Overall Grade - Example

BIOLOGY		Q1	Q2	RETAKE	Q3	Q4	RETAKE	YEAR
CONTENT SPECIFIC INDICATORS	Molecules to Organisms	2		3				3
	Ecosystems		2.5	3				3
	Heredity			3.5				3.5
	Biological Evolution			3				3
	Engineering Design				3			3
	ELA/Writing Content-Specific					2.5	2.5	2.5
LEARNING EXPECTATIONS INDICATORS	Learning Expectations						3.5	3.5

} AVERAGED SCORE FOR EACH CONTENT SPECIFIC INDICATOR

} TOTAL SCORE IS AN AVERAGE OF THE 6 CONTENT SPECIFIC INDICATORS OR DOMAINS

} Course Grade = 3.00

WHS Proficiency Scoring Key

SCORES EARNING PROFICIENCY FOR THE COURSE OR EQUIVALENT	[4.0 3.0 2.0	Exceeds and Extends the Standard: The student shows in-depth understanding of proficiency indicators and can apply and extend the key concepts to alternate situations. Meets the Standard Independently: The student demonstrates solid understanding of the proficiency indicator without adult assistance. Nearly Meets the Standard: The student demonstrates understanding of the proficiency indicator with the assistance of an educator.
	[1.0	Progressing Towards the Standard: The student demonstrates little or no evidence of understanding of the proficiency indicator, even with assistance from an educator.
	SCORES NOT EARNING PROFICIENCY FOR THE COURSE OR EQUIVALENT	
	[

WHS Proficiency Conversion Chart

WHS "RAW SCORE"	DESCRIPTION
3.76 to 4.0	Exceeds Proficiency
3.51 to 3.75	Exceeds Proficiency
3.26 to 3.50	Exceeds Proficiency
3.01 to 3.25	Proficient
2.76 to 3.00	Proficient
2.51 to 2.75	Proficient
2.26 to 2.50	Making Progress
2.01 to 2.25	Making Progress
1.76 to 2.00	Making Progress
1.51 to 1.75	Does Not Meet Proficiency
1.26 to 1.50	Does Not Meet Proficiency
1.01 to 1.25	Does Not Meet Proficiency
Below	Insufficient Evidence