

Roosevelt Elementary School

Ryan West, Principal

January 6, 2020



Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Roosevelt Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ryan R. West, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2FmOjhw> , or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels. However, a key challenge we face at Roosevelt is to increase the amount of support to subgroups of students. Roosevelt Elementary School, in conjunction with all other elementary schools in the district, are working together to strengthen our Multi-Tiered System to Support to provide interventions, accelerate student achievement and close gaps in achievement. In addition to MTSS, we have implemented a coaching model to support high quality tier I instruction in language arts, mathematics and science.

State law requires that we also report additional information.

1. In 2017-18 and 2018-19, all students in grades kindergarten through fifth reside in the West Bloomfield School district or have enrolled in the district under the schools of choice program.
2. School Improvement Goals were developed at the end of the 2018-2019 school year in consultation with staff, parents and students. These goals are driven by student achievement data as well. For the 2019-2020 school year, Roosevelt will be focusing on mathematics, reading and writing and community involvement.
3. To access information regarding the curriculum taught in elementary school in the West Bloomfield School District you can contact the main office at Roosevelt Elementary School or the office of Teaching and Learning.
4. In 2017-2018 99% of students had parent representation. In 2018-2019, 100% of 482 students, had parent representation at Parent Teacher conferences either in person or via phone conference with staff.
5. Proficiency rates for the 2017-2018 M-Step
 - 3rd grade ELA: 51.7%
 - 3rd grade Math: 60.7%
 - 4th grade ELA: 58.2%
 - 4th grade Math: 54.5%
 - 5th grade ELA: 53.5%
 - 5th grade Math: 47.5%

Proficiency rates for the 2018-2019 M-Step

3rd grade ELA: 49.5%
3rd grade Math: 60%
4th grade ELA: 63.9%
4th grade Math: 57.8%
5th grade ELA: 50%
5th grade Math: 48.6%

At Roosevelt Elementary, we are proud to provide all students with a high quality learning environment that promotes academic success through developing creativity and community.

Sincerely,

Ryan R. West, Ed.S

Principal, Roosevelt Elementary