



200 E. Fremont St.  
Monroe, WA 98272  
T 360.804.2500  
www.monroe.wednet.edu

Dear elementary school families,

To better align with the [Washington State Learning Standards](#) and the newly implemented [curriculum](#), Monroe School District is launching a new elementary report card in 2020.

Report cards are designed to provide students, families, and teachers information on how well students are performing as they progress through the curriculum. The elementary report card committee's work was to evaluate and develop the best way to communicate student progress to families.

The new report card:

- aligns to the district's curriculum and classroom expectations
- better reflects what students have learned at that time
- provides objective, consistent, and clear feedback
- communicates useful information to families, students, and teachers about student progress to direct and encourage future learning
- connects learning, teaching, and assessment

Changes you will see on the new report card:

- Standards-based grading will be based on where the student is NOW, not where they should be at the end of the year.
  - Standards-based grading does not correspond to point scales or letter grades, it is an overall generalized score based on how a student performs over the course of a semester in any given strand of the standards.
- Growth scores have been added for major content areas (reading, writing, math) to give more information about student progress, allowing teachers and families to identify areas of strength and areas for growth more readily.

As was the case with the old report card, content areas will not have letter grades. Instead, marks are made on a scale of one through four:

- 4** Regularly demonstrates proficiency at **one grade level above** his/her current grade as assessed by January or June
- 3** Regularly demonstrates proficiency in **most** of the grade level skills assessed by January or June
- 2** Regularly demonstrates proficiency in **some** of the grade level skills and is working towards proficiency in other grade level skills assessed by January and June



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**1** Regularly demonstrates proficiency in **little or no** grade level skills as assessed by January and June

**N/A** Not yet assessed or the teacher does not have enough assessment data to generate an overall proficiency score.

Content area scores measure whether or not a student has mastered a concept or skill. They do not score whether that student tried hard, turned in their work on time, or followed the rules. These interdisciplinary skills are graded in a separate section called Learning Skills and Social Skills.

The term ends January 23rd and report cards will come home on Friday, January 31st. Family resources will include: a dedicated page on the [website](#), a "How to Read the Report Card" hard copy letter in every student's report card envelope along with a copy of this letter. Families will also have the opportunity to submit feedback this spring.

We are excited about the launch of the new elementary report card and hope that it will become an excellent resource for families and teachers.

Dr. Justin Blasko  
*Assistant Superintendent of Learning & Teaching*