

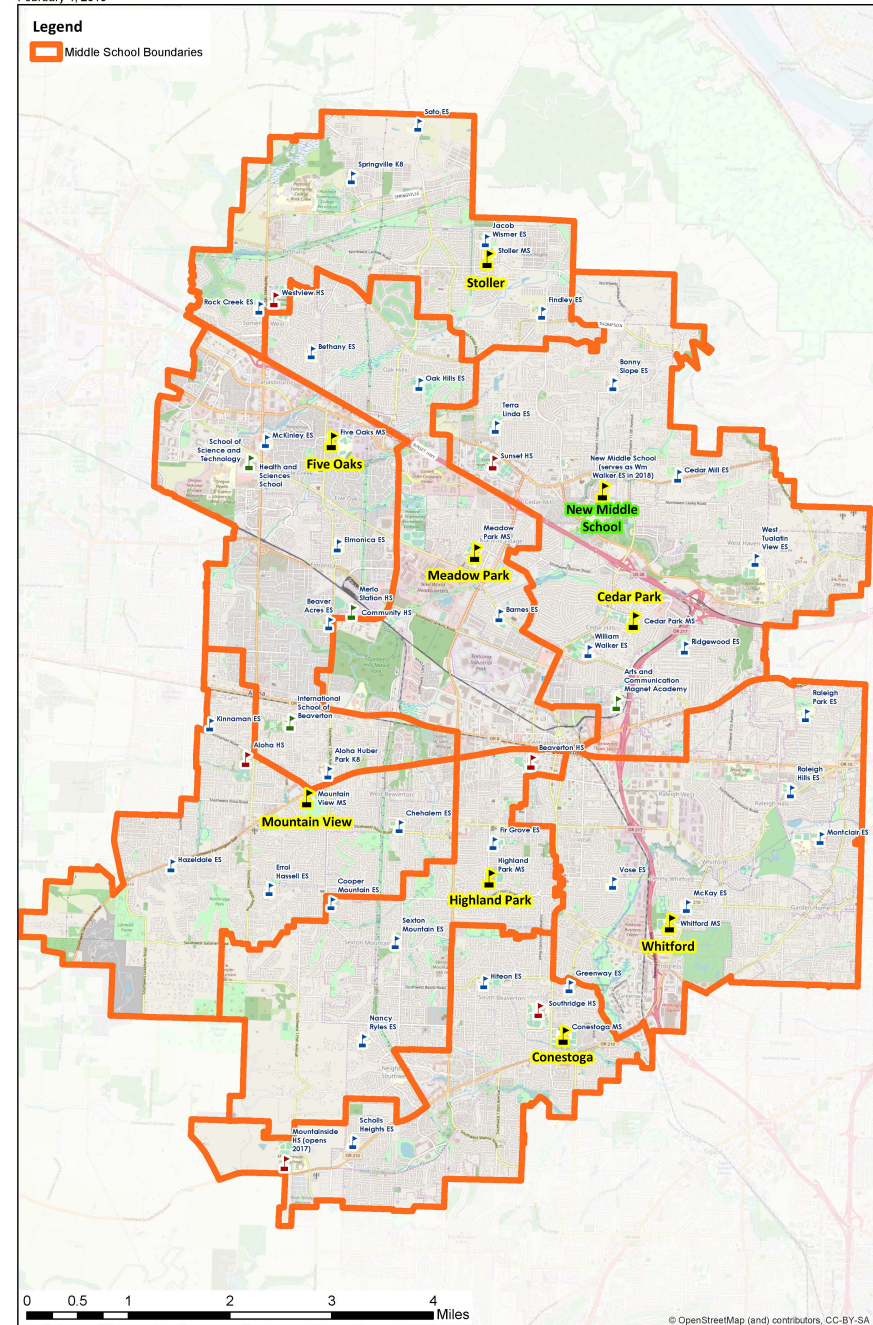
February 4, 2019

2019 Middle School Boundary Adjustment Process

Advisory Committee Mtg #4

Cedar Park Middle School

December 19, 2019



Meeting Expectations

- We assume best intentions - we all want the best for all of our students;
- We listen intently to understand better;
- We are open to considering new ideas;
- We remain open to influence and are not judgmental;
- We will consider all options;
- There are no bad questions;
- Our interactions will be done with respect; and
- We will respect opposing viewpoints.

The Four Theme Maps

- Created by BSD staff;
- Summaries of the most commonly proposed ideas;
- Graphic representations of public testimony;
- Advisory Committee **WILL NOT** vote on any of the maps;

School Board Objectives for the Boundary Adjustment

1. Create an attendance boundary for the Timberland-area middle school that provides a projected student population sufficient for comprehensive middle school programming.
2. Adjust the attendance boundary for Stoller MS to provide a projected student population of approximately 90% of the permanent capacity of Stoller MS.
3. Review and adjust the attendance boundaries of other middle schools, as needed, to accommodate the new Timberland-area middle school boundary.
4. If warranted, study and recommend minor adjustments to elementary and/or high school attendance boundaries in order to reconcile split feeder patterns or otherwise improve the alignment of attendance boundaries between all school levels.

Adopted June 24, 2019, as per Board Policy JC

MSBA Advisory Committee Schedule

Meeting Date & Location	Potential meeting subjects
Thursday, January 16, 2020 Highland Park MS Cafeteria	<ul style="list-style-type: none">• Continue refining potential boundaries
Thursday, January 30, 2020 Meadow Park MS Cafeteria	<ul style="list-style-type: none">• Continue refining potential boundaries
Thursday, February 13, 2020 Five Oaks MS Cafeteria	<ul style="list-style-type: none">• Develop consensus on boundaries for all areas of the District
Tuesday, February 25, 2020 Whitford MS Cafeteria	<ul style="list-style-type: none">• Preliminary boundary recommendation
Thursday, March 12, 2020 District Central Office	<ul style="list-style-type: none">• Finalize boundary recommendation

Questions and Committee Direction

Policy JC Factors

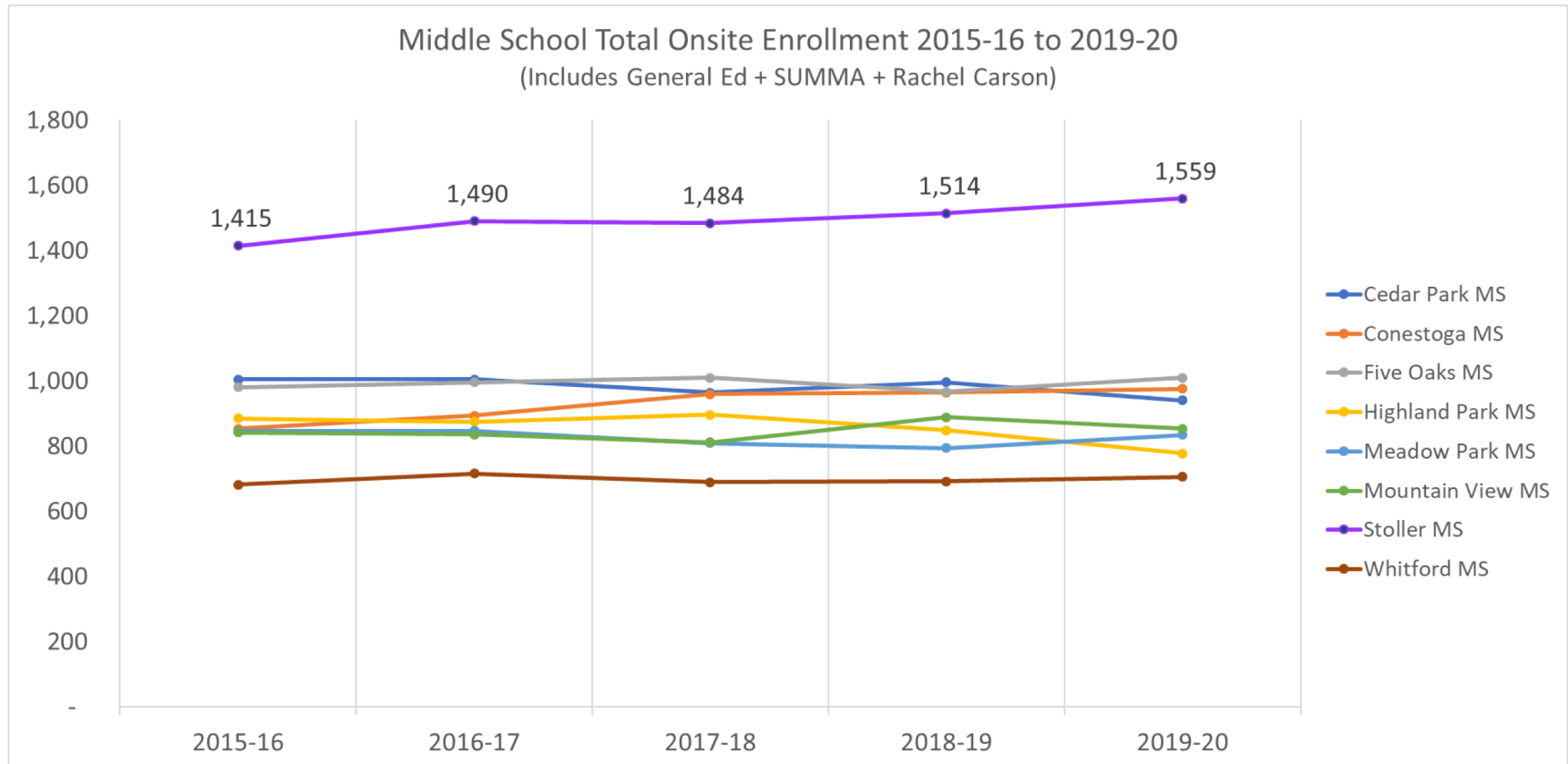
“The Board recognizes that there are multiple factors to consider in satisfying the objectives of a boundary adjustment. Those factors may include, in no particular priority:

- Student body composition;
- Current and future availability of space at a school;
- Feeder patterns from elementary, middle to high school; and
- Neighborhood proximity and accessibility.”

Submitted Public Comments

- Boundary Adjustment project is an Iterative Process
- Issues Not Subject to MSBA Committee review
- Issues Subject to MSBA Committee review
- Basis of recommendation

Enrollment at Middle Schools



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Tonight's Exercise

- BREAK into groups of 6-8 people;
- DISCUSS neighborhood locations;
- CREATE an attendance boundary for new MS;
- CREATE new boundary for Stoller MS;
- REVISE boundaries for other MSs as needed;
- DRAW new boundary lines.
- USE streets, natural features, other attendance boundaries as borders

