

**World Language Standards  
Grades 2-4**

The second through fourth grade language program continues to foster language growth through listening and speaking curriculum. In recognition of emerging skills in reading and writing in English, second language instruction in reading and writing is introduced as a periphery skill to supplement the core instruction of listening and speaking activities. The Performance Indicators below address the range and growth of proficiency demonstrated by students within this age group, and the Can Do Tasks are representative of the sort of tasks that students would be able to perform at this level.

Fundamental Language Skill: <b>Interpretive Communication</b>
<b>Standard:</b> Proficiency Benchmark: I can identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in text that are spoken.
Performance Indicators
Low
<ul style="list-style-type: none"><li>• I can identify memorized or familiar words when they are supported by gestures or visuals.</li></ul>
Mid
<ul style="list-style-type: none"><li>• I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals.</li></ul>
High
<ul style="list-style-type: none"><li>• I can identify the topic and some isolated facts from simple sentences in texts and conversations.</li></ul>
Can do Tasks: <ul style="list-style-type: none"><li>• I can recognize some locations or stores by their signs.</li><li>• I can recognize individual question words in a conversation.</li><li>• I can identify locations with the help of images.</li><li>• I can understand simple directions to a familiar place.</li><li>• I can follow instructions for everyday, classroom routines.</li><li>• I can understand a cell phone number.</li><li>• I can recognize some names of cities on a map.</li><li>• I can recognize a few individual written words in a picture book.</li><li>• I can identify some phrases describing a character in a story.</li><li>• I can recognize a song's common one-line refrain.</li><li>• I can identify some phrases from a read aloud story.</li></ul>

**Fundamental Language Skill: Interpersonal Communication**

**Standard:**

Proficiency Benchmark: I can communicate in spontaneous spoken conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions.

**Performance Indicators**

Low

- I can provide information by answering a few simple questions with the help of gestures or visuals.

Mid

- I can provide information by answering a few simple questions using practiced or memorized words and phrases.

High

- I can provide information by answering a few simple questions on familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences.

Can do Tasks:

- I can introduce myself when I meet people.
- I can answer questions about who is in my family.
- I can respond to basic math questions using numbers.
- I can ask who, what, where, or when questions about an event.
- I can contribute to conversations by giving an example of what I like.
- I can share the time of an upcoming event.
- I can ask and answer questions about food and hobbies.
- I can tell someone my name.
- I can greet and take leave in a polite way.

**Fundamental Language Skill: Presentational Communication**

**Standard:**

Proficiency Benchmark: I can present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken and written language.

**Performance Indicators**

Low

- I can introduce myself using practiced words and phrases.

Mid

- I can present information about myself and my likes and dislikes using memorized words or phrases.

High

- I can present on familiar people, places, and objects using some memorized words and phrases along with simple sentences.

Can do tasks:

- I can name items I see every day.
- I can say numbers 1-100 (by end of 4th)
- I can say the date and the day of the week.
- I can fill out simple forms with name, birth date, age.
- I can give simple information about myself and my school/city.
- I can list places I like to go.
- I can look at pictures on a menu and name foods.
- I can say names of my favorite animals based on pictures.
- I can list activities that I do everyday.

**Fundamental Language Skill: Intercultural Communication**

**Standard:**

Proficiency Benchmark: In my own and other cultures I can identify products and practices to help me understand perspectives. I can interact at a survival level in some familiar everyday contexts.

**Performance Indicators**

Low

- In my own and other cultures I can identify some typical products related to familiar everyday life. I can use appropriate rehearsed behaviors and recognize some obviously inappropriate behaviors in familiar everyday situations.

Can do tasks:

- I can use rehearsed behaviors when shopping in a familiar type of store.
- In my own and other cultures I can identify familiar landmarks and monuments and what they represent to people.
- In my own and other cultures I can identify some artists and their styles.
- I can greet and take leave from someone using polite rehearsed behaviors.