

**World Language Standards  
Kindergarten - Grade 1**

The kindergarten and first grade language program focuses on fostering language ability in our students. With exposure to both French and Spanish, students are introduced to means of communication different from their native language. Curriculum stresses listening and speaking activities along with inter-cultural experiences. Students learn the value of communication in another language through songs, story-telling, vocabulary enrichment, and basic conversations in the form of answering questions about themselves.

**Fundamental Language Skill: Interpretive Communication**

**Standard:**

Proficiency Benchmark: Students at this level work to identify basic information and topics from very familiar contexts. Students recognize practiced or memorized words, phrases, and simple sentences through texts, songs, and spoken conversation.

**Continuum Proficiency Scale**

- I can identify words in the target language of a story.
- I can recognize greetings and leave-taking expressions along with statements of being.

**Fundamental Language Skill: Interpersonal Communication**

**Standard:**

Proficiency Benchmark: Students at this level can answer simple questions on familiar topics, using practiced or memorized words and phrases. They can communicate with the help of gestures or visuals.

**Continuum Proficiency Scale**

- I can introduce myself and greet others.
- I can tell others how I am feeling.
- I can indicate preferences when presented with two options.

**Fundamental Language Skill: Presentational Communication**

**Standard:**

Proficiency Benchmark: Students at this level can present information on familiar topics using practiced or memorized words and phrases.

**Continuum Proficiency Scale**

- I can introduce myself and my family.
- I can say numbers from 1-20 and colors.
- I can describe simple activities in the target language.
- I play, I eat, I like etc.

Fundamental Language Skill: **Intercultural Communication**

**Standard:**

Proficiency Benchmark: Students at this level can interact with cultural traditions and recognize similarities and differences between their traditions at home and what they learn in school.

**Continuum Proficiency Scale  
Writing Tasks**

- I can recognize traditional songs sung in the target language.
- I can recognize traditional food and famous monuments.
- I can talk about familiar cultural events.