



Whole School EAL Policy

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EAL POLICY

Pupils who are in receipt of support are tracked against the Bells Framework for EAL or against IELTS band descriptors if appropriate. They are tested prior to acceptance and on arrival so that the school can identify the need for EAL provision. EAL support can be increased or decreased according to need throughout their time at school. Pupils requiring support will get individual or group lessons dependent on their need as assessed by the EAL coordinator, these lessons are recharged.

International pupils are fully integrated into both the curriculum and wider life of the school and are encouraged to speak in English to their peers in a range of situations to enable their language skills to develop through immersion. There are a variety of extra-curricular opportunities for pupils to develop their communication skills through activities such as sports, music and drama. These activities offer pupils the opportunity to develop lifelong friendships with pupils from a range of countries.

EAL pupils access the same full curriculum as their English speaking peers. Teaching staff are expected to ensure that all pupils are able to access the learning opportunities in their lessons and thus help pupils to develop proficiency in English. Regular liaison between the EAL department and individual subject staff helps to facilitate pupil progress in different situations.

Support can be given towards IELTS exams for 6th form pupils. The department works with individual subjects to help reduce the impact of any language barrier on learning of content and understanding of subject specific vocabulary.

Pupils are encouraged to become independent learners through the use of individual and group target setting. Pupils are assisted in identifying resources and methods to aid their learning of new vocabulary and development in all areas of English learning.

The EAL department works closely with the boarding houses as the majority of our EAL pupils are also boarders. Parents and guardians are kept regularly informed of pupil progress via a separate EAL report.

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