



Mt. Ascutney School District MASD

WINDSOR SCHOOL PRINCIPAL'S REPORT

July 2019

Principal, Tiffany Riley

Vision Statement: The Mt. Ascutney School District is committed to honor, encourage, and celebrate the excellence, diversity, and aspirations of each learner through creative and motivating challenges.

[End of Year Principals Report to Windsor School Board](#)

Summer is a busy time at Windsor School. While the doors may be closed for summer break, the school still offers a variety of summer programs for elementary, middle and high school aged students.



The week of June 17th, Windsor teachers, Keighan Eaker, Chris Lord and Christiana Keeney hosted a week long humanities camp that gave middle school students an opportunity to get out in the community and explore and discover many of our local natural resources. While enjoying the outdoors, students engaged in a deep dive of the following themes:

Broad Areas of Learning

- VT Culture and State History
- Community and Identity
- Exploration and Settlement
- Human/Human and Human Environment Interactions

Campers further learned how survival, transportation, establishment of settlements, and the need to find, access, and use resources such as water, have created some of the most interesting stories in history. The week involved learning mapping and navigation skills while hiking Mt. Ascutney, exploring transportation across the Connecticut River, and explored historical landmarks in Windsor.

Throughout the summer, Middle School teacher, Chris Lord, has been (and will be) leading several outdoor adventure experiences.



On eight different full-day trips, students will explore local caves, hike to the summits of some of Vermont and New Hampshire's most amazing mountains and also visit two famous swimming holes; developing an appreciation for the outdoors, challenging themselves to try new experiences, while supporting peers.

Students have already reached the peak at Mt. Monadnock and have hiked a 12 mile span of the Appalachian Trail.

Our visual and performing arts department is offering middle and high school aged students two performance based camps over the month of July.



Julie Aylward is hosting a summer theater program where students will develop their theatrical skills through readings, conversation and improv. At the end of the 3 week camp, students will perform a play for the community on the

Band teacher, David Keeney, is hosting a week long Summer Rock Band Camp for middle and high school aged students interested in playing in a rock band.



A team of high school teachers and students recently attended the Community Engagement Lab's Summer Teacher Institute in Montpelier.

Windsor School will be joining forces with CEL to develop a school wide project to bring in artists in residence that will focus on the theme- the Earth is speaking- How do we respond?! This is a year long project that will be supported by CEL. News and updates related to this project will be shared throughout the year.



In June, I attended a multi-day ALICE training at Castleton University to become one of three WSESU employees certified ALICE trainers. Several states and local school districts have been moving away from traditional lockdown protocols that involve students hiding under desks or against walls. Public schools, law enforcement and the business sector have been seeking active shooter proactive that are more likely to increase the survivability rate in these types of crisis situations. ALICE is one of the US Department of Homeland Security, and the Vermont Agency of

Education's recommended active shooter response models. [ALICE](#)

ALICE recognizes three basic options for responding to an active shooter: run, hide or fight. Further discussion on how to roll this training out to all WSESU faculty and families will occur at our July Administrative Retreat. In the interim, I have met with Windsor's School Resource Officer to begin plotting out a timeline for updating our policy, and handbooks, and for coordinating the training with faculty and our local police and fire departments.

Summer Meals are prepared daily at Windsor School until August 23rd. Meals are served at the following locations.



WINDSOR SCHOOL 12-1:30pm

WINDSOR RECREATIONAL CENTER 12-1pm

WINDSOR RESOURCE CENTER 12:30-1:30pm

WEATHERSFIELD SCHOOL 11:30-12:30pm



Windsor High School was recently selected as one of 3 Vermont schools to participate in a multiyear project known as [Vermont Creative Communities Initiative \(VCCI\)](#). The focus of the project is on schools and community members working together to create unique and authentic 21st century learning experiences, including community-based learning. It falls right in line with our Flexible Pathways program and the [Portrait of a Graduate](#) work the supervisory union will

be engaging in. Our first step is to identify a team of 12 who represents both the school and community. The team will begin meeting monthly in September to start the planning process. My hope is to have representation from West Windsor, via 1 ABS Parent and 1 ABS faculty member, preferably someone directly involved with the personalized learning plan process.

Important Dates:

July 8th-July 26th Summer tutorial services for elementary students and middle and high school Summer Academic Recovery will take place at Windsor School

July 23rd-25th Annual WSESU Administrative Retreat

Monday, August 26th New Teacher Orientation

Tuesday, August 27th Faculty's First Day

Thursday, August 29th Student's First Day