

**Snipes Academy of Arts & Design
School Improvement Team Meeting Agenda and Minutes
Monday, December 16 at 3:00 p.m.**

SIT Team Members

Principal - Rachel Manning	Assistant Principal - Rachael Beckelhimer
Assistant Principal - Stephanie Willis	Impact Instructional Coaches Erika Roach K/1, Maura O'Mahony 2/3, Mandi Kausak 4/5
Guidance Counselor - Louise Walston	Kindergarten - Lindsay King
1st Grade - Courtney Malahias	2nd Grade - Jennifer Goss
3rd Grade - Laura Pawlowski	4th Grade - Dayla Simon
5th Grade - Courtney Hicks	EC Dept - Beth Bair
Enhancement - Jake Yates	Paraeducator - Laura Rouse

Staff Members Absent: Erika Roach, Stephanie Willis, Jennifer Goss

Parent Representatives Present:

Parent Representatives Absent:

Guests Present: N/A

Topics	Presenter
Welcome, Meeting Guidelines, and Introductions, Celebrations - Funding is approved for another full time EC teacher - Yates is having a boy - A student is returning to Ms. Bryan! - A student in Mrs. Hick's room is making great progress!	Roach
Performance Dates February 27th- 2nd grade STAR night celebrating Black History Month March 25th- 1st grade June 9th- Talent Show (Open to all K-5) TBA- K end of year celebration	Yates
Indistar-A4.22- All teachers are responsive to students' cultural background and incorporate culturally-relevant material in their classrooms <ul style="list-style-type: none"> ● K- Yes, limited. When we looked at the six questions, we saw that things were isolated instead of embedded in the curriculum ● 1- No, we feel like we have to supplement to reach the needs of our student's cultural backgrounds ● 2- We feel like we need more books since Reading Fundamentals lacks this indicator ● 3- Schoolwide Reading Fundamentals are not as diverse as we would hope ● 4- Agreed with k-3 responses. Some of this is very surface level and they wish they had more time to dig deep with visible learning. They are trying to address this indicator by supplementing mentor texts. ● 5- Agreed with k-5. They have also had to supplement. ● T.A. input- We would like to see mini-projects of past, present and future. 	Beckelhimer

Recess equipment It has arrived! Each classroom will have a bag. <u>Coach Houser blew up ALL of this equipment!</u> Each bag will have your name on it. Label ALL equipment with your name and room number using a sharpie! Please take care of these bags and the equipment inside of these bags.	Beckelhimer
Next steps Family Math Night is January 23rd- K-2 in the gym with same games as last year 3-5 in the library with multiplication B.I.N.G.O Coaches will organize these prizes (30 per location) Families will be fed 5:30-7:00	Roach
Parent Input - <ul style="list-style-type: none"> • N/A 	
Plus/Delta <ul style="list-style-type: none"> • Quick meeting • Wonderful snacks 	Team
Next Meeting: Monday, January 27 Snacks - Laura Pawlowski Set up - Roach, Kausak, O'Mahony Break Down - All	

NC STAR INDICATOR ASSESSMENT WORKSHEET: Draft for discussions
Indicator Being Assessed: A4.22- All teachers are responsive to students' cultural background and incorporate culturally-relevant material in their classrooms <u>When fully implemented:-</u>
Current Level of Implementation: No Development Limited Fully Implemented
Priority Score: High: 1 Medium:2 Low:3
Opportunity Score: 3: Easy to Address 2: more difficult but can be obtained with current policy or budget 1: Changes will be required to policy and/or budget
Action/Tasks 1 What: Ordering multicultural books Who is responsible: Stacy Menzies

Timeline: 2020-2021

Monitor task: (progressing, completed)

Action/Task 2

What: Book Study

Who is responsible: Staff

Timeline: 2019-2020

Monitor task: (progressing, completed)

Action/Task 3

What:

Who is responsible:

Timeline

Monitor task: (progressing, completed)

Action/Task 4

What:

Who is responsible:

Timeline:

Monitor task: (progressing, completed)

Action/Task 5

What:

Who is responsible:

Timeline:

Monitor task: (progressing, completed)