

# CUTLER ARTS & HUMANITIES MAGNET MIDDLE SCHOOL NEWSLETTER January 2020

## **CUTLER ARTS & HUMANITIES MAGNET MIDDLE SCHOOL MISSION STATEMENT**

At Cutler Arts & Humanities Magnet Middle School, we use the ARTS and HUMANITIES to engage students in inquiry based learning. Our students are active and responsible citizens who create, perform, respond, and connect in our global society.

### **From the Principal's Desk**

Happy New Year! Parents and Guardians, I'm not sure about you, but as I was growing up, when I thought about the year 2020, I always thought of it as this being a year that was so far in the distant future it couldn't possibly arrive...yet here we are. Time flies. Each day matters. Every minute in class is valuable. That is our approach here at CAHMMS. We strive to engage students in the importance of learning today and every day in ways that give students some choice and ownership in their learning. This is part of the foundation of the *International Baccalaureate's Middle Years Programme (MYP)*, and as we work toward becoming a full fledged MYP school, this way of learning becomes more and more evident in our classrooms here at CAHMMS and will also be the case at Groton Middle School (GMS) next year.

Speaking of GMS, we have teams of teachers from Cutler and West Side who are working together on various transition topics to prepare us for our new home at GMS. As you may have heard, I will be the principal of GMS and I am very excited for the opportunities that our middle school students will have in our new school. GMS will have a STEAM (Science, Technology, Engineering, Arts and Math) focus. This allows us to take what we have developed as an Arts & Humanities school and combine it with West Side's work in STEM. Both schools have been taking steps to use the common learning framework and practices of the MYP. This will give students a very rich middle school experience. As we plan for the transition, there will be opportunities for parents and students to have input. Additionally, the executive boards from each school's PTO have already begun meeting to prepare for the new GMS PTO. The conversations have been very positive and collaborative. Please be on the lookout for periodic updates on our transition to GMS.

Thank you for your continued support!

Sincerely,

*Peter Bass*

**2019-2020 CAHMMS Yearbooks are on Sale!**

CAHMMS Yearbooks are on sale for \$25. If you are planning on purchasing one this year, you need to place your order with payment. All of the ordering information is on our website. Do not miss out on the very last CAHMMS yearbook!!!! Order now!!!

Please be aware that there will NOT be extra yearbooks at the end of the year. We are ordering only what has been purchased!!!!!! Don't miss out...place your order now!!!

Go to the Cutler Art and Humanities Middle Magnet School website main page (<https://www.grotonschools.org/cutler>) for information about ordering this great book of memories.

**January Early Dismissals /No School**

Wednesday, January 1, 2020 - No School – Holiday Break

Tuesday, January 14, 2020 - TLI Early Dismissal at 12:32 p.m.

Monday, January 20, 2020 - **No School** – MLK Holiday

**TLI EARLY RELEASE DAYS**

There are 3 remaining early dismissal days this year for the Teaching and Learning Initiative (TLI) for staff.

The TLI early dismissal days are:

Tuesday, January 14, 2020      Tuesday, February 11, 2020

Tuesday, May 12, 2020

All students will be dismissed at 12:32 p.m. Lunch will be served on these early dismissal days.

**PARENT TEACHER CONFERENCE EARLY DISMISSAL DAY**

Friday, April 3, 2020 (conferences held the evening of April 2)

All students will be dismissed at 12:32 p.m. Lunch will be served on this early dismissal day.

## **Dismissals**

If it should be necessary for a student to be dismissed before the close of the school day, this procedure is to be followed:

1. Bring a note to the Main Office before 7:55 a.m.
2. All notes must contain:
  - a. The date.
  - b. Time of dismissal.
  - c. Reason for dismissal.
  - d. Signature of parent or guardian.
  - e. Telephone number where parent may be reached.
3. Students will be given a dismissal pass.
4. When the time comes for the student to leave:
  - a. Students will show the teacher the dismissal pass.
  - b. Proceed to locker for belongings.
  - c. Report to the Main Office.
  - d. Parent/Guardian will sign the dismissal pass.

## **Parents of all Students**

As a reminder to ALL parents: Any student suspended on or after March 1, 2020 may jeopardize their participation in the end of the year field trip.

## **Parents of 8th Grade Students**

A decision regarding the date and time of 8<sup>th</sup> grade promotion will be made the first week of May.

## **International Baccalaureate Middle Years Programme (IB MYP)**

### International Baccalaureate Middle Years Programme (IB MYP)

For the past two years, Cutler and West Side have been candidate schools for the IB Middle Years Programme. On December 5 and 6, 2019, our IB MYP consultant visited Cutler to observe classes, talk to teachers, parents and administrators and peruse a large amount of documentation that the teachers and coordinators have created. The purpose of this visit was to advise us prior to applying for authorization to become an official IB MYP school. The consultant has two weeks to issue Cutler a report of her visit. This report will let us know how we are doing in the authorization process and what needs to be done before April 1, 2020. At the end of the visit, the consultant had many positive things to say about the instruction and implementation of the Middle Years Programme as well as the international culture that has formed at both middle schools. We are quite positive that the new Groton Middle School will become an International Baccalaureate MYP school shortly after it's opening.

For those of you still learning about IB, here is their mission statement.

“The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect”.

“The Middle Years Programme is a challenging framework that encourages students to make practical connections between their studies and the real world, the MYP is inclusive by design; students of all interests and academic abilities can benefit from their participation”.

If Cutler and West Side are authorized, Groton will be only the second school in the state to offer both the Middle Years Programme and the Diploma Programme.

To learn more, visit [ibo.org](http://ibo.org).

Kathy Wilson, MYP Coordinator – [kwilson@groton.k12.ct.us](mailto:kwilson@groton.k12.ct.us)

## **Extracurricular Activity Eligibility**

In accordance with the middle school philosophy, extracurricular activities are offered and encouraged. Various sports and activities are available. We recognize the importance of both academic success and participation in extracurricular activities. Students must maintain passing grades in all subjects to be eligible to participate in these extracurricular activities. Therefore, if a student is failing one or more classes at the end of a grade reporting period the student and parent would be notified and would have two weeks from the date of notification to show substantial growth in the subject(s) in which the student failed or be removed from all extra-curricular activities.

## **Student Spectators**

Student spectators must have a permission slip for each basketball game. Please see the link on our website to print a permission slip. Signed slips should be dropped off at the office in the morning on the day of the game as students enter the school.

## **Safety in our Schools**

When you visit our school, you will notice the identification badges all staff members are wearing. This is part of Groton Public Schools' safety plan to protect our students. To access the building during school hours please press the silver button located on the security camera located on the LEFT column and face the camera. Someone from the main office will 'unlock' the LEFT door. All visitors to our school must report to the Main Office, sign in, and receive a visitor badge before entering the building. As always you should have your photo ID ready and available. This procedure allows parent and community involvement while ensuring the safety of our students.

## **Delayed Opening, Early Dismissal and No School Information**

Selected radio and television stations will carry the announcement for no school or delayed openings. When an early dismissal is called information regarding dismissal times can also be found by going to the Groton Public Schools website ([www.groton.k12.ct.us](http://www.groton.k12.ct.us)) and click on the URGENT INFO button. Delayed openings will be 2 hours unless otherwise notified. Notice of such closing is broadcast on local radio stations, through the School Messenger auto dialing system, and on our website at [www.grotonschools.org](http://www.grotonschools.org). Please listen to the radio or television and check your messages. Please do not call the school, central office, police, or radio stations. PLEASE NOTE: It is important that your contact number be kept up-to-date with your child/children's school so that you receive all messages.

## **Student Council**

Student Council hosted their first Spirit Week and Winter Sock Drive in December and both events were a huge success! A big thank you to all of our Cutler families who helped support our fundraising efforts and Winter Sock Drive. Student Council was able to donate over 500 pairs of socks to MALTA, an organization that serves people in need in Groton, New London and Norwich. We hope to work with MALTA in the future so that we can continue to give back to our community.

As always, Student Council continues to welcome new members. Our January meetings will be held on Wednesday, January 8th and 22nd after school until late bus in Room 20. Please don't hesitate to contact Sara Brown, [sbrown@groton.k12.ct.us](mailto:sbrown@groton.k12.ct.us) or Brooke Fiore, [bfiore@groton.k12.ct.us](mailto:bfiore@groton.k12.ct.us) if you have any questions or suggestions!



Student Council 1964

## **Guidance News**

A new year is upon us and it is always a good time for personal goal setting and reflection. To assist students with this, the CAHMMS school counselors will be conferencing with their grade level students to develop goals related to improving individual student growth on the 2020 SBAC tests. Students will devise a plan that will outline their goals for progress, and determine necessary steps toward achieving the desired growth. The plans will be shared with parents via email. If there are any questions about these conferences, please reach out to your son/daughter's grade level counselor. We are looking forward to a productive new year!

## **School Lunch Program**

**Remember:** You only need to fill out one form for your entire family, and you can fill out an application at any time during the school year if your income changes. If you need assistance filling out this form please contact Food Services directly at (860)-449-7208. If your child received free/reduced lunch last year, you **must** reapply this year. Those families with a TANF form from the Department of Social Services should send that form to the school office immediately (you are not required to complete the GPS form).

### **Breakfast and Lunch Prices for the School Year 2019-2020**

|   |                                      |
|---|--------------------------------------|
| <b>Breakfast Full Pay Middle School:</b> \$1.50 | <b>Lunch Full Pay Middle:</b> \$2.80 |
| <b>Breakfast Reduced:</b> Breakfast \$0.30      | <b>Lunch Reduced:</b> \$0.40         |
| <b>Milk - per carton</b>                        | \$0.50                               |

### **Horizon Point of Sale Computers**

The Food Service Department uses the Horizon computerized system in all cafeterias. Each student has their own account and pin number, and deposits in any amount may be made to the student's personal account. Any time you have questions about your child's account you may contact your child(ren)'s cafeteria manager for a "History Transaction Report", which shows all transactions made in a student's account. If you wish to prepay online, please visit is **[mypaymentsplus.com](http://mypaymentsplus.com)**. You will need your child's school ID number to set this up.

### **Charge Policy**

**PLEASE NOTE:** It is the policy of Groton Public Schools to allow a full pay student to charge up to \$11.75 at the Elementary schools and \$12.15 for Middle and High School, and reduced meals up to \$2.10. (All charge limits are equal to 3 days of Breakfast and Lunch charges). If no payment is received to cover the charges, then the student will be offered an "Oops" meal in place of the menu meal, however there will be a limit on the number of "Oops" meals allowed during the year. You will be contacted if there is a recurring problem. An "Oops" meal consists of PB&J sandwich, fruit and milk.

## Costa Rica 2020

On January 17th we will be holding our next monthly meeting at 6:00 p.m. in the Media Center. All 15 eighth graders headed to Costa Rica in 100 days are preparing with some “travel Spanish” and packing tips, as well as learning about tropical birds, reptiles, marine life and animals. We are getting ready to learn surfing, to do some serious hiking, to relax in hot springs and to do so much more. In February our monthly meeting will be led by students and for students alone.

## Parent Teacher Organization

Many thanks to everyone that came out to Mango’s Pizza! We hope you had a fun night and enjoyed your pizza! The PTO very much appreciates everyone’s support!

Next meeting: Tuesday, January 14th, 6:00 in the media center.

8th Grade Committee: This year's 8th grade committee has started preparations for the end of the year activities that include the 8th grade dance (June 5th 6pm-9pm), field day, t-shirts, and more. Look for a second donation letter coming home to 8th grade families in January. Thank you to all the families that have already made a donation. With the combination of donations and two Pequot Plant Farm fundraisers we are currently about half way to our financial goal. If you would like to help with planning or just want to be informed please attend the next meeting. Next meeting is Tuesday, January 14th at 7pm in the Media Center.

**SAVE THE DATE:** Our annual Trivia Night and Silent Auction Fundraiser is scheduled for Friday, February 28th at Mystic Indoor!

MEET AUTHOR  
**IVY CLAIRE**

AT CUTLER ARTS AND HUMANITIES  
MAGNET MIDDLE SCHOOL  
THURSDAY, JANUARY 16TH

FROM THE MIND OF BASKETBALL  
LEGEND, ACADEMY AWARD-WINNING,  
AND NEW YORK TIMES-BESTSELLING  
STORYTELLER, KOBE BRYANT, COMES A  
NEW TALE OF FINDING YOUR STRENGTH  
AGAINST ALL ODDS.

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802.438.8700  
www.banksquarebooks.com

RODEIROF & CAFE  
10 Canal Street, Westport  
802.339.4939  
WWW.SAVOYRODEIROF.COM

COMING UP: The PTO is facilitating another author visit; grades attending TBD. The book is EPOCA: The Tree of Ecrof. The book is written by author Ivy Claire, a.k.a. Ivy Pochoda, who worked closely with Kobe Bryant to bring the story to life. Book orders will be available in January.

## **School-Based Health Center News**

Happy New Year! We hope 2020 is a happy, healthy one for you and your family.

Many people use the start of a new year to make a change in their lifestyle, or a “resolution”. These can be giving up an old habit, trying harder to do something, or starting something new. Why not try making a healthy resolution for you and your family this year. Here are some suggestions:

- Resolve to sit down to dinner as a family at least 3 times a week. Communication within the family improves. Adults have a better chance to catch up on what is going on in their children’s lives, with their friends and at school. Make sure the TV, stereo, and cell phones are off. Everyone should have a chance to talk and share. Practice listening.
- If you smoke, try quitting, this includes vaping too. Don’t be discouraged if you can’t quit right away. It usually takes about 7 tries before a smoker or vaper successfully quits once and for all. Children are more likely to become smokers themselves if their family members smoke or vape. Remember that you are doing it not just for yourself but for the health of your children. Ledge Light Health District has free smoking/vaping cessation classes in the area. Check their web site at [www.llhd.org](http://www.llhd.org)
- Resolve to get more exercise and make sure your child does too. We encourage the sports slogan “Play 60” or get 60 minutes of active play daily. It doesn’t have to be all at once but should involve activities that make the heart go faster and the person breath harder (aerobic exercise). Winter can be a difficult time to get exercise, especially when it’s too cold to go outside. Inside activities could be marching in place while watching a movie or TV, dancing to music, skipping rope or running up and down the stairs for 10 minutes. Indoor roller or ice skating is also a great activity. If it’s a nice day out, why not take a family walk.
- Make one healthy change to your family’s diet. Some suggestions are: Add an extra serving of fruit or vegetable. Change to 1% or skim milk. Get baked chips, popcorn or pretzels for snacks. Eliminate those sugared cereals and breakfast foods. Decrease sugary drinks, change to flavored waters and increase water in general. Change from white bread and pasta to whole wheat and grain products.
- Plan a family activity at least once per week – board game night, jigsaw puzzles, going to a movie or outside activity, or taking up a new hobby as a family.
- Read more – as in fiction or non-fiction books. Kindle or e-readers are great but some people prefer holding a book in their hands. It’s very easy to get a library card at the Groton Public Libraries where you can find something interesting to check out. You can also download some of their e-books to your computer or reader. There are plenty of used bookstores in Groton to look around too. We encourage all students to carry a book with them to read during “down time”. Why don’t you start a family tradition where everyone reads for a half hour together each day, or reads out loud to one another? Can you think of other resolutions to make?

## **Other news**

### **School Based Health Center**

We still have Flu vaccines available. The influenza vaccine is recommended for everyone, but especially for children and adults with chronic health problems, like asthma. It is also important for a child to be immunized if there is a household member at risk for getting influenza. Keep your family healthy by having everyone receive the flu vaccine. Influenza is already active in CT!

Please call us at 860-572-4448 if you have any questions, or if you would like your child seen for a sports physical, illness visit or flu shot.

I wish you good health in the New Year,

Anne Ravenscroft APRN

Pediatric Nurse Practitioner

## **TEAM UPDATES**

### **Grade 6 Team A**

#### **Language Arts – Ms. Kelly**

January is a busy month for Language Arts students! We are wrapping up our unit on character with a project - students will be focusing on one character from their independent reading book to analyze. This project is the perfect lead in to our literary (argumentative) essay, which we'll begin at the end of the month. We will also be moving into doing book groups, where students will work together to plan their reading schedules and discuss and think about what they're reading. It's a productive start to our New Year!

#### **Math – Mr. Rege**

Hello Friends and Families,

January will be an exciting month. We are currently finishing our project of using ratios to shrink our classroom into table sized models. We will then continue with our CMP3 unit, Comparing Bits and Pieces. We will soon be extending the number line to include positive and negative fractions, decimals, and percents. We will think about when we will need to use negative values in the real world and how to compare them. We will conclude the month with our first assessment of the new trimester. Please continue to use Dreambox at home to reinforce math skills. As always, feel free to contact me at any time.

#### **Science – Ms. Popp**

We **wrapped** up our unit on Weather and Climate and **started** a new unit on Heat Transfer! Students will be discovering how industrialization and engineering can impact energy transfer in different systems. To start, students will figure out what makes ice melt faster or slower. This is a step to help students understand why ice is melting and explain it at a molecular level. Then, we will learn about the difference between temperature and heat. Students explore even though that items “feel” different, they may have the same temperature. This is the initial understanding of heat transferring between items, which can help them to begin to refine their habitat models. After students have an understanding of the relationship between heat, temperature, and molecules, students then start to understand what insulators are, by designing their own insulators and constructing explanations. Additionally, part of the 6th grade curriculum is to understand how human impact can affect our world. Energy is an important part of the world around us. How humans engineer different ways to use it efficiently is vital to maintaining a healthy Earth system.

#### **Social Studies – Mr. Byassee**

In Social Studies during the month of December students will continue becoming proficient in the area of geographic literacy. Specifically, students will focus on the natural characteristics of Earth, latitude and longitude, the world's various landforms, the four seasons and climate.

## **Grade 6 Team B**

### **Language Arts – Mrs. J. Panucci**

Happy New Year! In Mrs. Panucci's English Language Arts classes students are working on their Fiction Book Clubs, and these will turn into Nonfiction Book Clubs. Students will participate in engaging and collaborative group discussions every Tuesday and Thursday and read their Book Club books independently on the days they do not meet. They will set a schedule, with written responses due during their meetings, and complete the entire book in two weeks' time. It's amazing to see how students work together and utilize their growing reading skills! In writing students are working on their informational writing skills. Students will be able to use what they are learning in both Social Studies and ELA and apply it to their writing. I am SO proud of all of my students -- they are all truly amazing!

### **Math – Ms. Morelli**

We are halfway through out Comparing Bits & Pieces unit which deals with ratios. We've started a project where students will be making a scale model of our classroom. We will be continuing this after the break.

### **Science – Mr. Luong**

We wrapped up our unit on Weather and Climate and **started** a new unit on Heat Transfer! Students will be discovering how industrialization and engineering can impact energy transfer in different systems. To start, students will figure out what makes ice melt faster or slower. This is a step to help students understand why ice is melting and explain it at a molecular level. Then, we will learn about the difference between temperature and heat. Students explore even though that items "feel" different, they may have the same temperature. This is the initial understanding of heat transferring between items, which can help them to begin to refine their habitat models. After students have an understanding of the relationship between heat, temperature, and molecules, students then start to understand what insulators are, by designing their own insulators and constructing explanations. Additionally, part of the 6th grade curriculum is to understand how human impact can affect our world. Energy is an important part of the world around us. How humans engineer different ways to use it efficiently is vital to maintaining a healthy Earth system.

### **Social Studies – Ms. Winter**

Happy New Year! I hope you and your family enjoyed the holidays and rang in the new year together with special ones. I am looking forward to a joyous, festive, and busy 2020 with social studies students. As we ended 2019, the focus remained on geographic locations and features. In continuing with Earth's Natural Geography, we will shift to the Earth's Human Geography, where students will investigate the concepts of population growth, human migration, styles of government and basic economics.

## **Grade 7 Team C**

### **Language Arts - Mr. Reinhold**

Happy New Year! I hope everyone enjoyed their time off! I know I feel rested and ready to jump back into school work!

Thank you to everyone who was able to contribute to our December Wellness Breakfast. Also, your contributions for our Holiday Team Celebration were very much appreciated. The students enjoyed a well-deserved, fun half-day before the break.

In December, we finished up our writing unit on realistic fiction. Each student “published” a story, wrote a bit about him or herself as an author, and created a cover, too. These short stories will be housed in our classroom for fellow students to read and enjoy.

As we begin the new year, we will start a unit on essential research skills. Students will choose a topic of modern, scientific or historical significance, form study groups and build expertise in their topics. Eventually they will come to informed positions which will be presented. One major goal of this unit is building skills to help our students access challenging academic material and set them up for success in high school and college. Students will continue to use their knowledge from this unit when we move into argument writing in February.

### **Math - Mr. Panucci (see team D, Mr. Masterjoseph)**

### **Science – Ms. Fiore**

Happy holidays to our Team C families! A new year has brought us to our new unit of Ecology. Our young scientists have been very busy learning all about how organisms interact with one another and with their physical environment. Don't forget to visit the Team C webpage <https://sites.google.com/groton.k12.ct.us/cahmms7c/home> for homework assignments. I hope everyone had a safe and relaxing break!

### **Social Studies – Ms. S. Panucci**

Happy New Year...Feliz Ano Nuevo...Felice Anno Nuovo...Bonne Annee...2020! During the month of January, Ms. Panucci's grade 7 Individuals and Society students will be focusing on famous landmarks of Europe and Russia. Students will research the significance of the many beautiful landmarks and with the assistance of Mystic Museum of Art, each student will create their own 3 dimensional, relief sculpture of a Russian or European landmark.

## **Grade 7 Team D**

### **Language Arts – Ms. Delaporta**

During the month of January, the 7th grade Language Arts students on team D will be starting their next unit, “The Art of Argument”. We are going to combine this unit with “Essential Research Skills”. During this combined unit, students will choose from a series of topics, including plastic pollution and climate change, to research and investigate. Students will be challenged to read articles on these topics from all points of view, ensuring that their perspectives and findings are not only one sided. At the end of the unit, students will be writing a letter arguing for one side. They will be asked to use what they learned in their research to convince the appropriate audience of an argument of their choice based off their chosen topic. This unit is expected to go into February.

### **Math - Mr. Masterjoseph (Team D) and Mr. Panucci (Team C)**

Mr. Masterjoseph’s & Mr. Panucci’s 7th Grade Math Happenings Newsletter

7 Advanced & Math 7 Scholars:

The next Unit in your Scholar’s mathematics class this year is Comparing and Scaling: Ratios, Rates, Percents, and Proportions. Scholars work within many different problem situations to make comparisons using ratios, fractions, percents, and rates. Scholars explore these concepts by making sense of surveys, scaling recipes for different numbers of people, analyzing prices for better deals, and calculating commissions from the selling prices of cars.

Unit Goals: This Unit has two broad goals. One is to help scholars develop the ability to compare quantitative information by using ratios, fractions, decimals, rates, unit rates, and percents. Another is to encourage scholars to use those comparisons to scale rates and ratios up and down.

Additionally, in this Unit scholars will learn different ways of reasoning in proportional situations, as well as how to recognize when such reasoning is appropriate.

While all of the Standards of Mathematical Practice are developed and used by students throughout the curriculum, this Unit focuses on reasoning abstractly and quantitatively. Students attend to finding the meaning of quantities, not just computing them. Comparing and Scaling focuses on the Ratios and Proportional Relationships domain.

As students explore ratios, rates, percents, and proportions, several standards from the Expressions & Equations domain are also addressed.

Important vocabulary for this unit includes the following:

Ratio is a comparison of two quantities and can be written in several forms. There are two types of ratios. Ratios can be part-to-part or part-to-whole comparisons. Part-to-whole comparisons can be written as fractions or percent. Part-to-part comparisons can be written in fraction form, but do not represent a fraction.

Proportion is a statement of equality between two ratios.

Rate is a comparison of measures with two different units.

Scaling Ratios (and Rates) Finding a common denominator or common numerator to make comparisons easier.

Unit Rate is a rate in which the second quantity is 1 unit.

Proportional Relationship is a relationship in which you multiply one variable by a constant number to find the value of another variable.

On the CMP Parent Website, you can learn more about the mathematical goals of each unit. See the glossary, and examine worked-out examples of ACE problems.

<https://k12integrations.pearsoncmg.com/ca/teacherDashboard.htm>

## **CHESS CLUB!!**

Unfortunately, due to Mr. Masterjoseph's emergency absence, Chess Club Permission Slips have been delayed until after the Winter Break. The first session for Chess Club will be held Wednesday January 15th after school from 2:45pm – 3:45pm in Mr. Masterjoseph's Room #23. The club will run for approximately 6 weeks before the MATH BLAST Program will start. Permission Slips can be found in Mr. Masterjoseph's Room #23. The club is open to Scholars in Grades 6-8. Due to space limitations and popularity, Chess Club will be capped at 18 scholars. If there are any questions don't hesitate to contact Mr. Masterjoseph Phone #: 860-572-5830 Email: [mmasterjoseph@groton.k12.ct.us](mailto:mmasterjoseph@groton.k12.ct.us)

First Trimester Math Superstars are posted in Mr. Masterjoseph's Room #23. I'm very proud to announce that there are close to 50 Math Superstars for the First Trimester. The Celebration will be planned and held shortly after the Winter Break. As a reminder, Math Superstars Criteria is based off of the following:

100% homework return;

Highest average in each class;

95% or above on all tests & quizzes

## **Mr. Masterjoseph has all assignments posted on *Google Classroom*.**

Any students requiring additional help are urged to visit Math Lunch Bunch offered by Mr. Masterjoseph Monday – Wednesday or after school on Thursday. All are welcome! Any student requiring additional help on team C can visit Mr. Panucci's room on Mon. at 7:15am, Tues. and Fri. during lunch.

P.S. We are always available for communication with parents. Feel free to contact us at school or via email at [mmasterjoseph@groton.k12.ct.us](mailto:mmasterjoseph@groton.k12.ct.us) or [rpanucci@groton.k12.ct.us](mailto:rpanucci@groton.k12.ct.us)

## **Science – Mr. Browne**

I'm very excited to be back, I hope everyone had a relaxing and enjoyable holiday break! The students did a terrific job on their nutrition related health concern projects. Their presentations were incredibly creative.

When the students return from their much needed break, we will begin our second unit of the year: ecology. We will begin by looking at what ecology is and making the connection between our chemistry and ecology units. I am looking forward to the next unit and can't wait to see where our ecology units leads us!

## **Social Studies – Ms. Waddicor**

Happy New Year! The students in Mrs. Waddicor's classes have been doing quite a bit of research about their family's culture and their traditions. We will continue this theme looking at the various landmarks located in the country they have identified as their family's culture. In the month of January, we will be researching and learning about the beautiful landmarks of Europe and Russia. During this month we will also have the wonderful opportunity to work with the Mystic Museum of Art creating 3 dimensional relief artwork focusing on the architecture of these landmarks.

## **Grade 8 Team E**

### **Language Arts – Ms. Patrick**

Happy New Year! Team E Language Arts is about to kick off their first book club of the year! As we return from break, we will begin reading dystopian literature. Titles such as *The Hunger Games*, *1984*, or *Ender's Game* may come to mind for some of you. Dystopian literature is a genre within fiction that explores social and political structures. The society within a dystopian novel is typically oppressed in some manner and often times living in squalor. This unit will be run by the students because they will be reading these novels in book clubs. Within their clubs, they will set a schedule for their reading, create agendas for their discussions, and challenge one another throughout the reading process. Students are really excited to begin reading these novels and exploring the topics within them. At the end of the unit, students will work with their book club members to create a project centered around this idea of a dystopian society.

### **Math – Ms. Lucy**

Math 8 students have concluded their linear relationships unit and spent December working on solving various types of algebraic equations. After the holiday break, we will take the district test. Then we will be moving on to the CMP3 Pythagorean Theorem Unit. This unit will start with a discovery of the theorem before moving on to its applications.

Algebra students are finishing up the third unit of the year on Functions. This unit covered determining whether or not relations are functions, evaluating function values, expressing data in various forms (table, graph, mapping, etc.), and explaining the meaning of functions in the real world. After the holiday break, we will be taking the district test. Then we will begin preparations for the midterm exam. The exam will assess students' understanding of the first three units of the year. Students will receive a study guide, suggestions on study habits, and will be given some study time during class. However, we are encouraging students to start making a study plan for outside of school hours.

### **Social Studies – Ms. McCabe**

The students on Team E had a great month of learning in Social Studies! In December, we began our "Road to Revolution" unit, in which students began to identify multiple perspectives in the events leading up to the American Revolution. We discussed the importance of the French and Indian War and viewed it from a French and British perspective. Also, students showed off their creativity by creating slogans to put on bumper stickers to portray the colonists' reactions to the British acts Parliament placed on them. Students were not allowed to use "No Taxation Without Representation", but they came up with great slogans on their own, including "Don't Steal My Money or I'll Smuggle Your Honey!" As we end the month of December, students will learn about the Boston Massacre and the Boston Tea Party. When we return from break, it will be time for our next unit on the American Revolution! I can't wait..

### **Science – Ms. Conway-Fenn**

This month in science we've been exploring the revolution of Earth around the sun. Talking all about the seasons we've done a deep dive into the reasons for the Winter and Summer Solstices, as well as the Vernal and Autumnal Equinoxes. When we return from break, we will be taking a journey through the moon's phases!

## **Grade 8 Team F**

### **Language Arts - Ms. Cady**

Students have been learning editing skills that will help them when final copying their memoirs. We are halfway through the writing process and should be finishing up within a week and a half. There will be a mini assignment in correlation to the memoir for presenting purposes. We are also near the end of *The Outsiders*, which will culminate with a book test, sock hop, ice cream sundae treat, movie and dress up day. Throughout the book, students have been practicing responding to literature using TTQA(turn the question around), reasons, support and concluding statements as well as learning about such literary devices as theme, symbolism, and plotline and how they work within the book.. Come February, we will be starting a dystopian book unit.

### **Social Studies - Individuals & Societies (U.S. History) – Mr. Murallo**

We are continuing our IB approach to teaching the American Revolutionary War.

We will emphasize the causes of the American Revolutionary War and maintain the focus of the Middle Years Program by our statement of inquiry supported by a factual, conceptual and debatable lines of questioning. Our study will afford us the knowledge and concept of the war. We will then use our knowledge to research wars of their choice denoting the similarities and differences between their chosen war and the American Revolutionary War. In addition, the students will attempt to creatively settle the differences and perhaps come to a peaceful resolution agreeable to both sides. This research will undoubtedly take the students into February 2020.

### **Science – Mr. Beriau**

This month in science we've been exploring the revolution of Earth around the sun. Talking all about the seasons we've done a deep dive into the reasons for the Winter and Summer Solstices, as well as the Vernal and Autumnal Equinoxes. When we return from break, we will be taking a journey through the moon's phases!

### **Math – Mr. Jacobson**

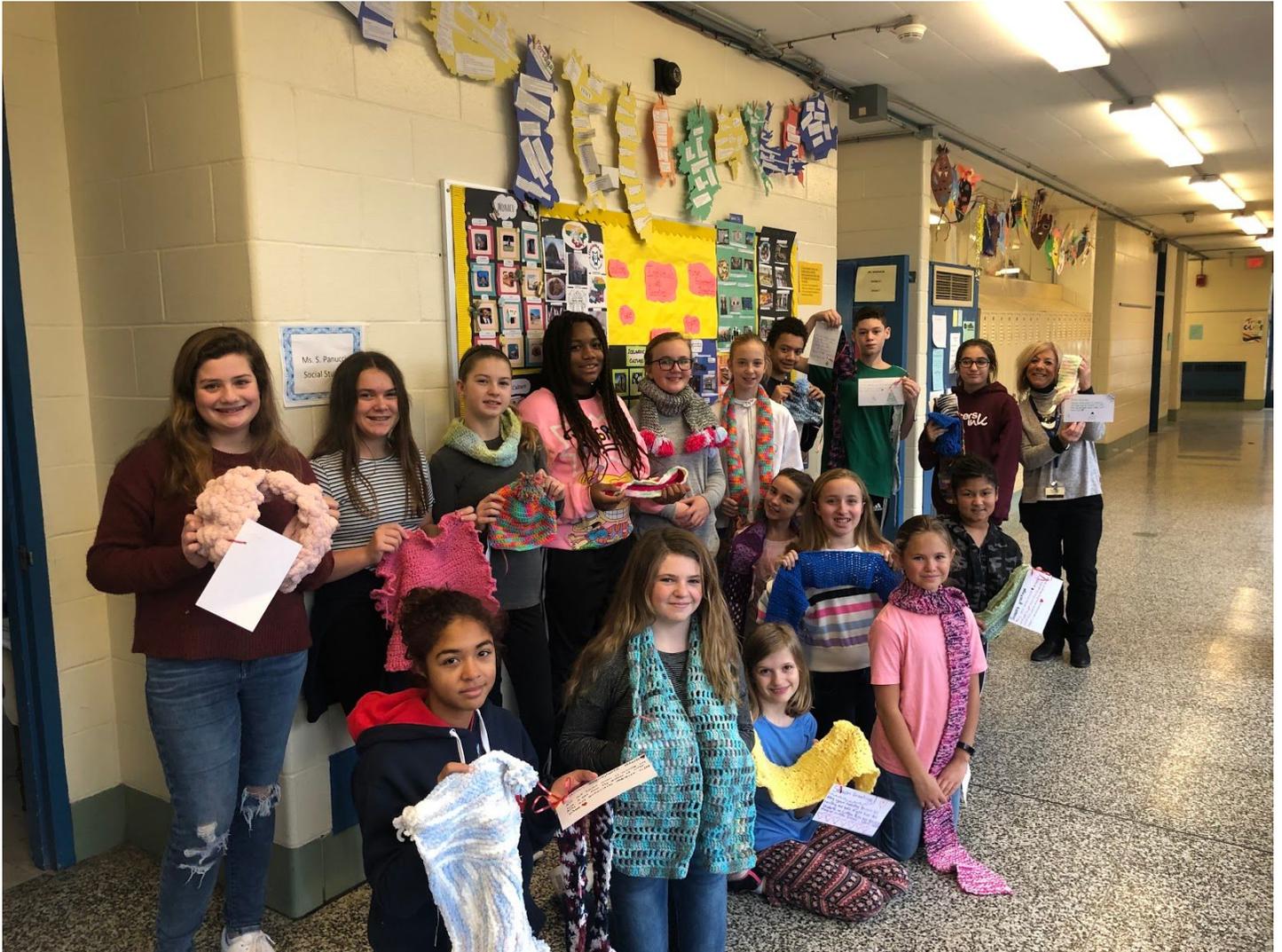
Math 8 has started off this semester with what I'm calling "Unit 1.5". We have been focusing on how to solve the many different types of two step equations that pop up in math. Students were able to pace themselves through a "Build Your Own" packet activity that allowed students to choose which worksheets they thought they needed the most help. We will continue after break to polish these skills and get ready to demonstrate our knowledge with a test.

Honors Algebra has used the month of December to go through Unit 3 "Function". We have practiced identifying functions, stating the domain and range of functions, and using function notation. Coming back from break we will wrap that unit up and transition into studying for the midterm which is scheduled for mid-January!

## Other Updates

### **Ms. S. Panucci's C Block Warm Hearts**

The students in Ms. Panucci's C-Block, Warm Hearts, have crocheted hats, scarves, and head bands for the "those in need". Many of the students crocheted for the first time and loved it! Next, we will crochet blankets and donate them!



## Band News -



1972 Cutler Band & Orchestra

### Arts & Humanities Update:

Happy New Year

Students in Ms. Conway-Fenn's magnet class, It's Not Magic, It's Science created and painted an optical illusion that is now hanging on the wall across from the gym. Be sure to stop by and notice the students' creativity and the magical illusion.

Grade 8 Algebra students had a fantastic day working with Mark Love from Engineers Teaching Algebra. He commented on the knowledge, skills and positive attitudes of the participating students. A huge thank you to Ms. Lucy, Mr. Jacobson and Ms. Wurm for the great job they do every day teaching algebra students.

Upcoming activities:

- January 6, 2020-Tony Orlando will work with students in Ms. Mitchill's music classes as well as perform with chorus students during a whole-school assembly. A special thank you to the Cantone family for making this possible!
- Blue Jupiter, an Acapella group from AFLCT, will also work with music students during late January, early February.

## **Drama Club**

The Drama Club is excited to get started on our production of Puffs by Matt Cox! Auditions are coming up on the 13th and 15th of January - students can sign up for a slot outside of Room 6 (and students interested in crew can sign up for that as well). Rehearsals will start on Monday, January 20th, and will be every Monday and Thursday after school until late bus through February and early March. The production will go up on March 27 and 28. Stay tuned for more information about a potential parent meeting after rehearsal on February 3rd.

## **Stamp Club**

The Stamp Club continues to meet every Thursday after school in Room 4. Students from all three grades are welcome to come and learn about a hobby that has been popular for over 150 years.

During January we'll be searching for stamps showing US presidents for a February Presidents Day display. The club has two large bins of stamps, both on and off paper. Some youngsters may bring home stamps to soak. This process isn't very complicated, but it may tie up your kitchen counter and mixing bowls for a while! It is anticipated that students will find a large number of Washington stamps, followed by Lincoln. Who knows, the kids may even find stamps honoring Franklin Delano Roosevelt, an avid stamp collector!

Two boys are absorbed trying to mount US stamps in the appropriate places in an album from Mystic Stamp Company. Stamp hinges can be tricky!

Also, some youngsters are mastering the ability to read cursive and are reading the letters and peeking into the lives of folks who lived 150 years ago.

## **Chess Club**

Unfortunately, due to Mr. Masterjoseph's emergency absence, Chess Club Permission Slips have been delayed until after the Winter Break. The first session for Chess Club will be held Wednesday January 15th after school from 2:45pm – 3:45pm in Mr. Masterjoseph's Room #23. The club will run for approximately 6 weeks before the MATH BLAST Program will start. Permission Slips can be found in Mr. Masterjoseph's Room #23. The club is open to Scholars in Grades 6-8. Due to space limitations and popularity, Chess Club will be capped at 18 scholars. If there are any questions don't hesitate to contact Mr. Masterjoseph Phone #: 860-572-5830 Email: mmasterjoseph@groton.k12.ct.us

## **Girls' Basketball**

The girls' basketball team played well together in their first game of the season defeating Westside 36 to 13. Please see Mr. Panucci for any questions!

**Sports:**

**Girls Basketball Schedule 2019-2020**

**Coach - Mr. Robert Panucci**

December 12 - Westside (no JV) Home 3:30

January 23 - Westside (no JV) Away 3:30

December 16 - New London Away 3:30

January 27 - New London Home 3:30

January 6 - ISAAC (no JV) Away 3:30

January 30 - Stonington Away 3:30

January 9 - Tyl Middle Away 3:30

February 3 - ISAAC (no JV) Home 3:30

January 13 - Ledyard Home 3:30

February 6 - Tyl Middle Home 3:30

January 16 - Clark Lane Away 3:30

February 10 - Ledyard Away 3:30

January 22 - Stonington Home 3:30

February 13 - Clark Lane Home 3:30

ALL GAMES INCLUDE JV UNLESS OTHERWISE NOTED

**Boys Basketball Schedule 2019-2020**

**Coach - Mr. Ryan Magee**

**Assistant Coach - Mr. Dave Hall**

December 12 - Westside (no JV) Away 3:30

January 23 - Westside (no JV) Home 3:30

December 16 - New London Home 3:30

January 27 - New London Away 3:30

January 6 - ISAAC (no JV) Home 3:30

January 30 - Stonington Home 3:30

January 9 - Tyl Middle Home 3:30

February 3 - ISAAC (no JV) Away 3:30

January 13 - Ledyard Away 3:30

February 6 - Tyl Middle Away 3:30

January 16 - Clark Lane Home 3:30

February 10 - Ledyard Home 3:30

January 22 - Stonington Away 3:30

February 13 - Clark Lane Away 3:30

ALL GAMES INCLUDE JV UNLESS OTHERWISE NOTED

Be sure to check <https://www.grotonschools.org/cutler/student-life/athletics> for updates and changes throughout the season.

## Long Range Planning

|                              |   |
|------------------------------|---|
| <i>Wednesday, January 1</i>  | <b>No School</b> – Holiday Break  |
| <i>Thursday, January 2</i>   | <i>Indoor Soccer Intramurals, Gym - 7:00 a.m.</i><br><i>Math COUNTS, Room 18 - 2:45 p.m. - 3:50 p.m.</i>  |
| <i>Friday, January 3</i>     | <i>Full Chorus Rehearsal, Periods 2 &amp; 3</i>   |
| <i>Monday, January 6</i>     | <i>All school concert with Tony Orlando - 9:15 a.m.</i><br><i>Basketball vs. ISAAC-No JV - Boys home;Girls away - 3:30 p.m.</i>   |
| <i>Tuesday, January 7</i>    | <i>Indoor Soccer Intramurals, Gym - 7:00 a.m.</i>   |
| <i>Wednesday, January 8</i>  | <i>Yearbook Meeting, Media Center - 2:45 p.m. - 3:50 p.m.</i><br><i>Student Council Meeting, Room 20 - 2:45 p.m. - 3:50 p.m.</i>  |
| <i>Thursday, January 9</i>   | <i>Indoor Soccer Intramurals, Gym - 7:00 a.m.</i><br><i>Math COUNTS, Room 18 - 2:45 p.m. - 3:50 p.m.</i><br><i>Drama Club Meeting, Media Center - 2:45 p.m. - 3:45 p.m.</i><br><i>Basketball vs. Tyl - Boys home;Girls away - 3:30 p.m.</i> |
| <i>Monday, January 13</i>    | <i>Drama Club Auditions, Room 6 - 2:45 p.m. - 3:45 p.m.</i><br><i>Basketball vs. Ledyard - Boys away;Girls home - 3:30 p.m.</i>   |
| <i>Tuesday, January 14</i>   | <i>Indoor Soccer Intramurals, Gym - 7:00 a.m.</i><br><i>Early Dismissal for TLI – 12:32 p.m.</i><br><i>PTO Meeting, Cafeteria - 6:00 p.m.</i><br><i>PTO 8th Grade Committee, Media Center - 7:00 p.m.</i>                                   |
| <i>Wednesday, January 15</i> | <i>Chess Club, Room 23 - 2:45 p.m. - 3:45 p.m.</i><br><i>Drama Club Auditions, Room 6 - 2:45 p.m. - 3:45 p.m.</i>   |
| <i>Thursday, January 16</i>  | <i>Indoor Soccer Intramurals, Gym - 7:00 a.m.</i><br><i>Basketball vs. Clark Lane - Boys home;Girls away - 3:30 p.m.</i><br><i>Math COUNTS, Room 18 - 2:45 p.m. - 3:50 p.m.</i>   |
| <i>Monday, January 20</i>    | <b>No School</b> – MLK Holiday  |
| <i>Tuesday, January 21</i>   | <i>Indoor Soccer Intramurals, Gym - 7:00 a.m.</i>   |

|   |  |
|---|--|
| <i>Wednesday, January 22</i>            | <i>Student Council Meeting, Room 20 - 2:45 p.m. - 3:50 p.m.</i>          |
|   | <i>Basketball vs. Stonington - Boys away; Girls home - 3:30 p.m.</i>     |
| <i>Thursday, January 23</i>             | <i>Indoor Soccer Intramurals, Gym - 7:00 a.m.</i>                        |
|   | <i>Math COUNTS, Room 18 - 2:45 p.m. - 3:50 p.m.</i>                      |
|   | <i>Basketball vs. Westside-No JV - Boys home; Girls away - 3:30 p.m.</i> |
|   | <i>Costa Rica Field Trip Meeting, Media Center - 6:30 p.m.</i>           |
| <i>Friday, January 24</i>               | <i>8th Grade Math Mid-term, Periods 1 - 3</i>                            |
| <i>Monday, January 27</i>               | <i>8th Grade Math Mid-term, Periods 1 - 3 - Snow Date</i>                |
|   | <i>Basketball vs. New London - Boys away; Girls home - 3:30 p.m.</i>     |
| <i>Tuesday, January 28</i>              | <i>Indoor Soccer Intramurals, Gym - 7:00 a.m.</i>                        |
| <i>Thursday, January 30</i>             | <i>Indoor Soccer Intramurals, Gym - 7:00 a.m.</i>                        |
|   | <i>Math COUNTS, Room 18 - 2:45 p.m. - 3:50 p.m.</i>                      |
|   | <i>Basketball vs. Stonington - Boys home; Girls away - 3:30 p.m.</i>     |
| <i>Monday, February 3</i>               | <i>Basketball vs. ISAAC-No JV - Boys away; Girls home - 3:30 p.m.</i>    |
| <i>Thursday, February 6</i>             | <i>Basketball vs. Tyl - Boys away; Girls home - 3:30 p.m.</i>            |
| <i>Monday, February 10</i>              | <i>Basketball vs. Ledyard - Boys home; Girls away - 3:30 p.m.</i>        |
| <i>Tuesday, February 11</i>             | <i>Early Dismissal for TLI – 12:32 p.m.</i>                              |
| <i>Thursday, February 13</i>            | <i>Basketball vs. Clark Lane - Boys away; Girls home - 3:30 p.m.</i>     |
| <i>Monday, February 17-</i>             |  |
| <i>Tuesday, February 18</i>             | <b>No School – Winter Break</b>  |
| <i>Friday, February 28</i>              | <i>PTO - Annual Trivia Night and Silent Auction at Mystic Indoor</i>     |
| <i>Monday's and Thursday's in March</i> | <i>Drama Rehearsal - 2:45 p.m. - 5:00 p.m. (more info to follow)</i>     |
| <i>Friday, March 13</i>                 | <b>No School – Professional Development for Teachers</b>                 |
| <i>Friday, March 20</i>                 | <i>True Colors Conference - 7:00 a.m. - 6:00 p.m.</i>                    |
| <i>Thursday, March 26</i>               | <i>Costa Rica Field Trip Meeting, Media Center - 6:30 p.m.</i>           |
| <i>Thursday, April 9 -</i>              |  |
| <i>Thursday, April 16</i>               | <i>Costa Rica Field Trip</i>   |

*Friday, April 10*

**No School** – Good Friday

*Monday, April 13 –*

*Friday, April 17*

**No School** – Spring Recess

*Friday, April 24*

*Student Council Spring Dance - 3:00 p.m. - 5:00 p.m.*

*Tuesday, May 12*

*Early Dismissal for TLI – 12:32 p.m.*

*Monday, May 25*

**No School** – Memorial Day

*Friday, June 5*

*8th Grade Dance - 6:00 p.m. to 9:00 p.m.*

*Tuesday, June 16*

*Early Dismissal - Tentative Last Day of School – 12:32 p.m.*

CUTLER ARTS & HUMANITIES MAGNET MIDDLE SCHOOL LATE BUS SCHEDULE

MYSTIC SOUTH LATE RUN

**Leaves CAHMMS at 4:00**

Right out of the school  
Left onto Route 1  
Left onto Groton Long Point Road  
Stops along **Groton Long Point Road as needed**  
Left onto Burrows Street  
Left on North Street  
Stops at **North Street and East Shore Ave.**  
Left onto East Shore Avenue  
Right onto Groton Long Point Road  
Stops along **Groton Long Point Road as needed**  
Right onto Elm Street/Route 215  
Stops along **Route 215 as needed**  
Continue onto Noank Road  
Stops along **Noank Road as needed**  
Left onto West Mystic Avenue  
Stops along **West Mystic Avenue as needed**  
Continue onto Allyn Street  
Stops along **Allyn Street as needed**  
Left onto Ann Avenue  
Left onto Avon Place  
Right onto Nantucket Drive  
Stops at **Nantucket Drive and Lamphere Rd**  
Left onto Lamphere Road  
Right onto Cow Hill Road  
Bear left onto Cow Hill Road Ext  
Stops along **Cow Hill Road Ext as needed**  
Continue onto High Street  
Stops along **High Street as needed**  
Right onto New London Road  
Stops along **New London Road as needed**  
Right onto Flanders Road  
Stops along **Flanders Road as needed**

MYSTIC NORTH LATE RUN

**Leaves CAHMMS at 4:00**

Right out of the school  
Continue onto Noank Ledyard Road  
Stops along **Noank Ledyard Road as needed**  
Right onto Sandy Hollow Road  
Stops along **Sandy Hollow Road as needed**  
Continue across to Sandy Hollow Road  
Left onto High Street  
Right onto Bindloss Road  
Left onto River Road  
Stops along **River Road as needed**  
Left onto Shewville Road  
Continue across on Shewville Road  
Stops along **Shewville Road as needed**  
Right onto Hyde Pond Road  
Turn around  
Left onto Shewville Road  
Right onto Route 184  
Stops along **Route 184 as needed**  
Right onto Pumpkin Hill Road  
Stops along **Pumpkin Hill Road as needed**  
Turn around  
Left onto Pumpkin Hill Road  
Right onto Route 184  
Stops at **Route 184 and Chesebrough Farm Road**  
Stops along **Route 184 as needed**  
Left onto Flanders Road  
Right onto Rogers Road  
Stops along **Rogers Road as needed**  
Left onto Route 184  
Stops along **Route 184 as needed**  
Right onto Candlewood Road  
Stops along **Candlewood Road as needed**  
Right onto Route 117  
Stops along **Route 117 as needed**  
Left into Lorenzo Park to turn around  
Right onto Route 117  
Right onto Gales Ferry Road  
Stops along **Gales Ferry Road as needed**  
Turn around  
Left onto Gales Ferry Road  
Stops at **Gales Ferry Road and Mountain Laurel Road**  
Right onto Route 117  
Continue onto Route 117  
Left onto Hazelnut Hill Road  
Stops along **Hazelnut Hill Rd as needed**

NAVY LATE RUN

Leave CAHMMS at 4:00

Right out of school  
Left onto Route 1  
Right onto Buddington Road  
Left onto Drozdyk Drive  
Right onto Route 1  
Stops along **Route 1 as needed**  
Right onto Kings Highway  
Right onto Route 184  
Stops at **Route 184 and Kings Highway**  
Stops at **Winding Hollow Road**  
Stops along **Gold Star Highway as needed**  
Left onto Tollgate Road  
Stops along **Tollgate Road as needed**  
Right onto Route 12  
Stops at **Route 12 and Charter Oak Drive**  
Stops at **Route 12 and Hickory Drive**  
Left onto Pleasant Valley Road South  
Stops at **Highland Avenue**  
Stops at **Lestertown Road**  
Right onto Walker Hill Road  
Stops at **Bushnell Street**  
Right onto Grove Avenue  
Stops at **Grove Avenue**  
Right onto Military Highway  
Stops along **Military Highway as needed**  
Right onto Crystal Lake Road  
Left onto Route 12  
Right onto Ohio Avenue  
Stops at **Ohio Avenue and Pleasant Valley Road North**  
Right onto Pleasant Valley Road North  
Stops along **Pleasant Valley Rd No as needed**  
Left onto Gungywamp Road  
Stops along **Gungywamp Rd as needed**  
Right onto 1st Pelican Drive  
Right onto Poplar Road  
Left onto Burningtrees Drive  
Stops at **Burningtrees Dr and Magnolia Dr**  
Stops at **Burningtrees Dr and Cormorant Rd**  
Right onto Gungywamp Road  
Stops along **Gungywamp Road as needed**  
Right onto Route 184  
Left onto Buddington Rd  
Stops along **Buddington Rd as needed**

CITY LATE RUN

Leave CAHMMS at 4:00

Right out of school  
Left onto Route 1  
Left onto Poquonnock Road  
Stops along **Poquonnock Road as needed**  
Left onto Johl Drive  
Stops at **High Rock Road and Johl Drive**  
Stops at **Hyrock Terrance and Cranston Dr**  
Right onto High Rock Road  
Left onto Poquonnock Road  
Right onto Old Farm Road  
Stops along **Blueberry Hill Road as needed**  
Cross Poquonnock Road to Rainville Avenue  
Left onto Litton Avenue  
Stops along **Litton Avenue as needed**  
Left onto Brandegee Avenue  
Stops along **Brandegee Ave as needed**  
Left onto Shennecossett Road  
Stops along **Shennecossett Rd as needed**  
Right onto Tyler Avenue  
Stops along **Tyler Avenue as needed**  
Right onto Eastern Point Road  
Stops along **Eastern Point Rd as needed**  
Continue onto Benham Road  
Stops along **Benham Road as needed**  
Continue onto Mitchell Street  
Stops along **Mitchell Street as needed**  
Left onto Broad Street  
Stops at **Broad St for Thames Street area**  
Right onto Thames Street  
Right onto North Street  
Left onto Meridian Street  
Stops along **Meridian Street as needed**

# JANUARY 2020 CAHMMS CALENDAR OF EVENTS

| SUNDAY | MONDAY  | TUESDAY   | WEDNESDAY   | THURSDAY   | FRIDAY                                     | SATURDAY |
|--------|---|---|---|--|--|----------|
|        |   |   | 1   | 2  | 3  | 4        |
|        |   |   | No School -<br>Holiday Break  | 7:00 am Soccer<br>Intramurals, Gym<br>2:45 pm Math<br>COUNTS,Rm 18   | Full Chorus<br>Rehearsal,<br>Periods 2 & 3 |          |
| 5      | 6   | 7   | 8   | 9  | 10   | 11       |
|        | 9:15 a.m. Tony<br>Orlando Concert<br><br>3:30 pm<br>Basketball vs.<br>ISAAC-No JV Boys<br>home;Girls away                       | 7:00 am Soccer<br>Intramurals, Gym  | 2:45 p.m.<br>Yearbook Meeting,<br>Media Center<br>2:45 p.m. Eye to<br>Eye Mentor - Cafe<br>2:45 p.m. Student<br>Council Meeting,<br>Room 20                     | 7:00 am Soccer<br>Intramurals, Gym<br>2:45 pm Math<br>COUNTS,Rm 18<br>2:45 pm Drama<br>Club Meeting<br>3:30 pm<br>Basketball vs. Tyl -<br>Boys home;Girls<br>away  |  |          |
| 12     | 13  | 14  | 15  | 16   | 17   | 18       |
|        | 3:30 pm<br>Basketball vs.<br>Ledyard - Boys<br>away;Girls home<br>2:45 pm - Drama<br>Club Auditions                             | 7:00 am Soccer<br>Intramurals, Gym<br>12:32 pm-Early<br>Dismissal for TLI<br>6 pm- PTO<br>Meeting, Cafe<br>7 pm-PTO 8th<br>Grade Committee,<br>Media Center | 2:45 p.m. Eye to<br>Eye Mentor - Cafe<br>2:45 pm - Drama<br>Club Auditions  | 7:00 am Soccer<br>Intramurals, Gym<br>2:45 pm Math<br>COUNTS,Rm 18<br>3:30 pm<br>Basketball vs.<br>Clark Lane - Boys<br>home;Girls away  |  |          |
| 19     | 20  | 21  | 22  | 23   | 24   | 25       |
|        | No School - MLK<br>Holiday  | 7:00 am Soccer<br>Intramurals, Gym  | 2:45 p.m. Eye to<br>Eye Mentor - Cafe<br>2:45 p.m. Student<br>Council Meeting,<br>Room 20<br>3:30 pm -<br>Basketball vs.<br>Stonington, Boys<br>away;Girls home | 7:00 am Soccer<br>Intramurals, Gym<br>2:45 pm Math<br>COUNTS,Rm 18<br>3:30 pm-Basketball<br>vs. Westside-No JV -<br>Boys home;Girls<br>away<br>6:30 pm-Costa Rica<br>Field Trip Meeting,<br>Media Center | Periods 1-3<br>8th Grade Math<br>Mid-term  |          |
| 26     | 27  | 28  | 29  | 30   | 31   |          |
|        | Periods 1-3<br>8th Grade Math<br>Mid-term (snow<br>day)<br>3:30 pm<br>Basketball vs.<br>New London -<br>Boys away;Girls<br>home | 7:00 am Soccer<br>Intramurals, Gym  | 2:45 p.m. Eye to<br>Eye Mentor - Cafe   | 7:00 am Soccer<br>Intramurals, Gym<br>2:45 pm Math<br>COUNTS,Rm 18<br>3:30 pm<br>Basketball vs.<br>Stonington - Boys<br>home;Girls away  |  |          |

