



Laguna Beach Unified School District

Local Control and Accountability Plan (LCAP)

2017-2020

June 13, 2017

LCAP Purpose

The Local Control Accountability Plan (LCAP) is the touchstone by which we guide and execute our efforts to educate children. It is comprised of goals that focus District practices and resources to ensure students are college and career ready upon graduation. The LCAP shows the alignment of LBUSD curriculum, instruction, assessment, and interventions with the eight state priorities.

State Priorities

Conditions of Learning

- Basic Services(1)
- Academic Standards(2)
- Course Access(7)



Student Outcomes

- Student Achievement(4)
- Other Outcomes(8)



Engagement

- Parent Involvement(3)
- Student Engagement(5)
- School Climate(6)



Stakeholder Input



- ✓ PTA and Staff Meetings
- ✓ PTA Council
- ✓ School Site Council
- ✓ D-ELAC Meetings
- ✓ LCAP Advisory Committee
- ✓ Annual LCAP Survey
 - The Annual LCAP Survey received 464 parent responses (15%), up from 339 in 2016 and 193 in 2015. We have more than doubled our feedback.
 - We surveyed 1700 students (57%), up 700 from 2014-15.
 - The data shows we have improved our ability to receive more feedback from parents and students.

Greatest Progress

Academic Achievement

82% Met or Exceeded Standards in ELA
(Highest district in County)

- ↑ 6% for All Students
- ↑ 20% for English Learners
- ↑ 13% for Socioeconomically Disadvantaged Students

70% Met or Exceeded Standards in Math

- ↑ 4% for All Students

Technology

- 1:1 throughout the district
- 58 4CLE classrooms
- TMS/LBHS 4CLE Libraries

Parent Involvement/Input

- More than 25 Parent Workshops and Information Nights
- 464 Parent responses to LCAP Survey
- 80% of parents satisfied with district communication



Areas for Improvement



Attendance

- 38% Truancy Rate for LBUSD (3 or more unexcused absences)
- 45% Truancy Rate at LBHS
- 7% Chronic Absenteeism Rate (10% or more absences)
- 8% Chronic Absenteeism Rate at EMS and LBHS

UC “a-g” Completion Rate

- 72% met UC “a-g” requirements, 28% did not
- 0% of English Learners and 57% of R-FEPs met requirements
- 44% of Students with Disabilities met requirements
- 62% of Socioeconomically Disadvantaged Students met requirements
- 8% Chronic Absenteeism Rate at EMS and LBHS

Achievement Gaps



Mathematics Grades 3-8 Indicator:

- All Students – Very high status, Increasing
- English Learners – Medium Status, Maintained



Suspension Rate Indicator:

- All Students – Low Status, Maintained
- Students with Disabilities – High Status, Increased
- Hispanic Students – Medium Status, Increased
- African American Students – Medium Status, Increased Significantly



California School Dashboard



Revised Goals, Actions, and Services for LCAP 2017-20



Increase student academic achievement and social and emotional strength through collaboration, critical thinking, creativity, and communication

Key Actions and Services

- ✓ Continue to promote the 4Cs through innovative instructional strategies
- ✓ Increase use of California State Standards aligned materials and instructional materials
- ✓ Implement a comprehensive assessment system
- ✓ Students will have access to 21st Century real-world technology tools and high quality art instruction across all grade levels
- ✓ Continue to implement programs that build character, increase school connectedness, and provide mentorship opportunities
- ✓ Provide opportunities for enrichment and support at each school site

Key Metrics and Expected Outcomes

- ↓ Chronic absenteeism and truancy
- ↓ Social/emotional supports
- ↓ Secondary math achievement

All students will gain the knowledge and skills to be college and career ready through a wide variety of academic and enrichment opportunities.

Key Actions and Services

- ✓ Expand UC/CSU a-g, ROP, CTE, and STEM course offerings and encourage more participation by English Learners, Special Education students, and re-designated students
- ✓ Increase participation and success in the AP program and SAT/ACT testing
- ✓ Increase college and career readiness support.
- ✓ Expand our CTE pathways and college articulations
- ✓ Provide a broad offering of electives for students at the secondary schools to prepare them for college and career

Key Metrics and Expected Outcomes

- ↑ UC a-g completion rates (all groups)
- ↑ AP/CTE/STEM course offerings
- ↑ Math EAP results

Professional Development focused on 21st Century teaching and learning.

Key Actions and Services

- ✓ Students instructed by teachers who engage in a variety of professional development opportunities to enhance 21st Century instruction
- ✓ The District will recruit, hire, train, and retain high performing staff who are appropriately assigned and credentialed
- ✓ Students are instructed by teachers who participate in a District-wide professional development that focuses on the implementation of the ELA/ELD frameworks, Next Generation Science Standards, History/Social Studies frameworks, and CA Mathematics Standards
- ✓ Administrators and classified staff will engage in a variety of professional development opportunities to support teachers

Key Metrics and Expected Outcomes

- ↑ Teachers with a CTE credential
- ↑ Rocket Ready teachers
- ↑ Launchpad usage

Safe, attractive, clean, well equipped learning environments for all students that promote critical thinking, collaboration, creativity, and communication.

Key Actions and Services

- ✓ 4CLE - Learning Environment that promotes collaboration, communication, creativity, and critical thinking and includes use of technology
- ✓ Students will benefit from a facilities condition assessment that will provide a systematic approach to upgrading and maintaining facilities
- ✓ Comprehensive school safety plans refined and implemented for each site.
- ✓ Continued prioritization and funding of Capital Improvement Plan

Key Metrics and Expected Outcomes

- ↑ 4CLE classrooms
- ↑ Clean facilities (LCAP)
- ↑ School facilities repair status

All stakeholders will be engaged in the learning process by promoting a variety of opportunities for parents, students, staff, and the community that strengthen communication and meaningful participation.

Key Actions and Services

- ✓ Collaboration with PTA to promote parental involvement and increase parent input opportunities for schools and district
- ✓ Increase partnerships with local businesses and community organizations
- ✓ Expand parent education programs and communication with parents and the community
- ✓ Parent and community involvement in alignment of school goals (SPSAs) and action plans to district goals
- ✓ Expanding involvement opportunities for low income and English Learner parents

Key Metrics and Expected Outcomes

- ↑ Parent involvement opportunities
- ↑ Community partnerships
- ↑ Meaningful participation rates (CHKS)



The LCAP is a continuous improvement plan aimed at meeting the needs of LBUSD students, staff, and community. The District would like to thank the Laguna Beach USD community of stakeholders for taking the time to provide input and being active partners in creating an engaging, caring, academically rigorous and innovative learning environment for all LBUSD students.

For more information or to view the 2017-20 LCAP and Annual Review please visit www.lbusd.org