

A person in a dark jacket stands on dark, wet rocks at the edge of a body of water. The sun is setting on the horizon, creating a bright orange glow and a long, shimmering reflection on the water's surface. The sky is filled with dramatic, dark clouds. The overall mood is contemplative and serene. A diagonal dark blue overlay covers the left side of the image, where the text is placed.

# LCAP Progress and Stakeholder Engagement

November 14, 2017

An aerial photograph of a winding asphalt road with white dashed lines, curving through a dry, hilly landscape with sparse vegetation. A large, semi-transparent blue arrow points from the left towards the right, serving as a background for the title text.

# **The 2017-18 LBUSD Local Control and Accountability Plan Journey**



# Aligning Priorities and Goals for 2017-18



1

- Increase student academic achievement and social and emotional strength through collaboration, critical thinking, creativity, and communication

2

- All students will gain the knowledge and skills to be college and career ready through a wide variety of academic and enrichment opportunities

3

- Professional development focused on 21st Century teaching and learning

4

- Safe, attractive, clean, well-equipped learning environments for all students that promote critical thinking, collaboration, creativity, and communication

5

- All stakeholders will be engaged in the learning process by promoting a variety of opportunities for parents, students, staff and the community that strengthen communication and meaningful participation

# Every Student, Every Day

The LCAP process encourages data-informed decision-making to ensure that LBUSD is focused on meeting the needs of every student, every day.

Throughout the year, the district utilizes multiple measures to collect data to determine areas of strength and need, including:

- Achievement Data - CAASPP, ELPAC, interim assessments, benchmarks, ACT, AP, SAT, college and career readiness
- Engagement Data - attendance, suspension, expulsion
- Social and Emotional - CA Healthy Kids Survey, School Climate Survey, Social/Emotional Universal Screeners
- Facilities/Resources - BrightBytes, FIT, technology inventory
- Stakeholder Feedback - LCAP Survey, California Parent Survey, CA Healthy Kids Survey



# Continuous Improvement

The LCAP is a continuous improvement plan.

The LCAP is a working document meant to change and adapt to meet the needs of all students through data-informed decision-making and stakeholder input.

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*With the simultaneous implementation of LCFF and LCAP, along with new standards, curriculum, and assessments, schools and school districts throughout California have a unique opportunity to reconfigure themselves as learning organizations, committed to continuous improvement and explicitly organized to support experimentation, evaluation, and organizational learning.*

*Supporting Continuous Improvement in California's Education System  
Linda Darling Hammond and David N. Plank, January 2015*

# Purpose of the Single Plan for Student Achievement (SPSA)

Why do schools need to create a Single Plan for Student Achievement?

- Plan to improve the academic performance of all students.
- Meet the planning requirements of state and federal categorical programs.



# School Site Council (SSC)

The School Site Council serves as the school community representative body for determining the focus of the school's academic instructional program and all related categorical resources. The Legislative intent for the formation of School Site Councils is that individuals who are most affected by the operation of the school should have a major role in the decisions regarding how a school functions. Education should be a joint effort of parents, teachers, administrators and other school staff - those whose common goal is the success of all students.



# Purpose of School Site Council (SSC)

- Annually develop and approve the Single Plan for Student Achievement (SPSA)
- Develop site level parent involvement policy
- Review the school parent compact (Title I Schools)
- Advise the district in the development of the LCAP

School Site Councils provide the following:

- An opportunity to develop shared leadership
- An opportunity to improve communication between the staff and parents
- A place to discuss issues, programs and to make decisions
- A way to educate members regarding school programs and categorical programs

# 2017-18 Annual Update

**September -  
November**

- Review achievement and climate data
- Progress and input regarding goals, actions, and services
- SSC update school plans (SPSAs)

**December**

- LCAP Advisory meeting: Review progress toward 2017-18 goals, actions, and services and state and local indicators
- Annual LCAP Survey

**January**

- CA Healthy Kids Survey
- Board approval of SPSA revisions
- PTA stakeholder feedback meetings

**February**

- Middle and High school student focus groups
- LCAP Advisory meeting: CHKS and LCAP survey results, stakeholder input regarding focus areas, strengths, and needs

**March- April**

- LCAP Advisory meeting: Update goals, actions, services, and expenditures
- Revise LCAP draft

**May**

- Submit draft to OCDE for review
- Draft LCAP posted to website for review and public comments

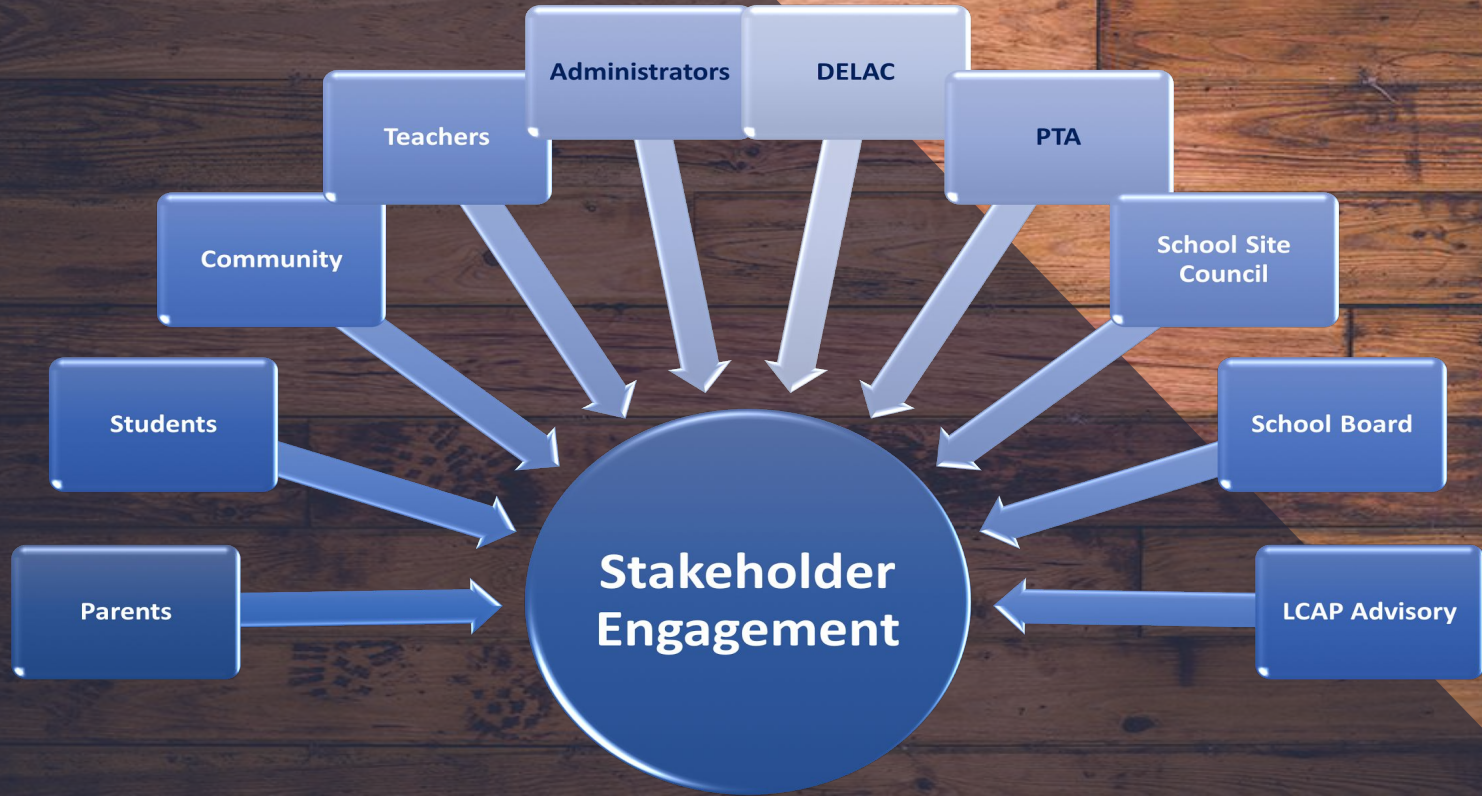
**June**

- LCAP and budget public hearing
- LCAP Board approval



# Building Relationships

Stakeholder input and involvement is a crucial piece of the LCAP process



**The LCAP is a continuous improvement plan aimed at meeting the needs of LBUSD students, staff, and community. The District would like to thank the Laguna Beach USD community of stakeholders for taking the time to provide input and being active partners in creating an engaging, caring, academically rigorous and innovative learning environment for all LBUSD students.**





**Thank You!**

**Questions?**