

# SPECIAL EDUCATION

Board Presentation  
November 14, 2017



# PRESENTATION GOALS

Increase knowledge and understanding  
of special education within the district

Learn about site level highlights

Review department priorities



# Examining what you know....

1. What percentage of LBUSD special education students ages six through twenty-two receive >80 percent of their services in the general education setting?
  - A. 20.45%
  - B. 62.30 %
  - C. 3.83 %
  - D. None of the above

2. What percentage of the total number of District students is identified eligible for Special Education services?

A. 9%

B. 13%

C. 11%

D. 18%

3. Which of the following statements is not true about accommodations and modifications?

- A. Accommodations and modifications are changes made to help a student learn
- B. Accommodations change how the content is being taught
- C. Modifications change the content a student learns
- D. Providing word answer banks is an example of a modification

4. In our most recent CDE provided District Level Special Education Annual Performance Report, LBUSD met the targets in all areas except for which area?

- A. Secondary Transition Goals
- B. Parent Involvement
- C. Least Restrictive Environment
- D. Statewide Assessments

5. The Special Education Department is launching approximately 36 online professional development courses for Instructional Assistants as part of our “Launch Pad” series of opportunities.

TRUE

FALSE





6. Parent mentors get most of their referrals from which of the following:

- A. IEP Team
- B. Site Principal or School Psychologist
- C. Community Members
- D. Internet



# HIGHLIGHTS:

## Elementary Sites

Collaboration between Pre-K & K1

Learning Link

EDI Task Force

- 1) Gut Brain Connection  
Follow up Make & Taste Event
- 2) Awareness of red flags in childhood development
- 3) Building fine & gross motor skills while developing communication skills

# HIGHLIGHTS:

## Thurston Middle School

Co Teaching ELA 8 & Math 8

Building additional College to Career opportunities

Braille Club

# HIGHLIGHTS:

## Laguna Beach High School

Co Teaching Environmental Science, Biology, Gov./Economics & Health/GSS

“New” Directed Studies Course

Collaboration with Hobie and Department of Rehabilitation

“CA Career Zone”

Partnership with the Center for Neurological Disorders to improve our efforts in Post High School Transition Planning



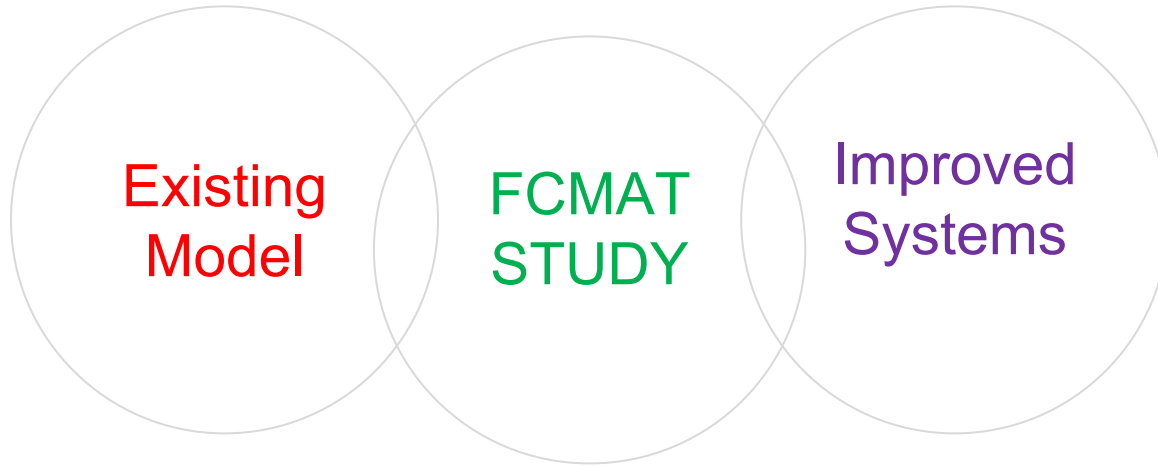
# 2017-18 Department Priorities

Co Teaching Model

Dyslexia Work Group

School Readiness/Early Developmental Index Task Force

# Journey of continuous improvement.....





Thank you for your  
ongoing support of our  
work!

Any questions?