



2017-2020
Public Hearing for LCAP/Budget
June 11, 2019

LCAP Timeline

July - November

- Analyze LCAP goal metrics
- Implement actions and services from prior year LCAP
- Schools and district share data with stakeholder groups

April - June

- Update LCAP for 2019-2020
- OCDE reviews LCAP
- LCAP public hearing & presentation to Board
- LCAP submitted for Board approval

December - March

- Administer annual LCAP survey
- CA Dashboard data released
- Analyze outcomes and collect input from stakeholder groups - (Board of Education, SSC, Advisory Committee, DELAC)

Stakeholder Input: By the Numbers



DELAC Meetings

4

Parent SES & Mentor Meetings

5

LCAP Advisory Meetings

6

Leadership Teams Meetings

8

Stakeholder Surveys & Student Groups

9

Board Meetings

11

School Site Council Meetings

16

PTA Site & Council Meetings

27

Common Themes

1. Academic Achievement
2. Social-Emotional Wellness
3. School Connectedness

Annual Update: Areas of Progress and Need

DISTRICT PERFORMANCE OVERVIEW

Laguna Beach Unified



Chronic Absenteeism



Green

Suspension Rate



Yellow

English Learner Progress



No Performance Color

Graduation Rate



Blue

College/Career



Green

English Language Arts



Blue

Mathematics



Blue

Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

Implementation of Academic Standards

STANDARD MET

Parent Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of Study

STANDARD MET



Goals, Actions, and Services

Goal 1:

Increase student ***academic achievement*** and ***social/emotional strength*** through collaboration, critical thinking, creativity, and communication.



Key Actions/Services:

- Teaching & learning across all content areas
- Comprehensive assessment system
- Targeted support through MTSS
- English learner, foster youth, and low income student support
- Connectedness through character programs, PBIS, and growth mindset
- Social emotional strength and resources
- Counseling and progressive discipline opportunities
- Summer school intervention
- Technology integration

Notable Changes/Additions:

- Challenge Success

Goal 2:

All students will gain the knowledge and skills to be ***college and career*** ready through a wide variety of academic and enrichment opportunities.



Key Actions/Services:

- College & career support
- CTE & STEM pathways
- Advanced Placement (AP) program

Notable Changes/Additions:

- Increase in AP and CTE courses
- New College Career Counselor
(K12 Strong Workforce Program OCDE grant)

Goal 3:

Professional Development focused on 21st Century teaching and learning.



Key Actions/Services:

- Professional learning opportunities
- Highly-qualified teachers

Notable Changes/Additions:

- Professional learning focused on Professional Learning Communities (PLCs) and Multi-Tiered Systems of Support (MTSS)

Goal 4:

Safe, attractive, clean, well equipped **learning environment** for all students that promote critical thinking, collaboration, creativity, and communication.



Key Actions/Services:

- 4 CLE classrooms
- 1:1 student devices
- Safe, secure, and well-maintained facilities

Notable Changes/Additions:

- Improvements with Comprehensive Safety Plans
- School Resource Officer program with Laguna Beach Police Department



Goal 5:

All stakeholders will be engaged in the learning process by promoting a variety of opportunities for parents, students, staff, and the community that strengthen communication and meaningful participation.



Key Actions/Services:

- Community partnerships, including PTA, SSC, and City of Laguna Beach
- Parent education & mentor programs
- Involvement opportunities for parents of students who are English learners and low income
- Strategic and transparent communication

Notable Changes/Additions:

- Parent education opportunities
- Thought Exchange

LCAP Goal Metrics

Goal 1: Student Achievement & Social-Emotional Strength	Goal 2: College and Career Readiness	Goal 3: Highly-Qualified Teachers & Professional Development	Goal 4: Learning Environment & Facilities	Goal 5: Stakeholder Engagement
<ul style="list-style-type: none"> • CAASPP ELA & Math • Graduation rates • Attendance rates • ELPAC scores • Suspension & Expulsion rates • Survey feedback <ul style="list-style-type: none"> ○ Course offerings ○ School support ○ Social-emotional strength ○ School climate 	<ul style="list-style-type: none"> • Early Assessment Program Readiness • AP scores • UC/CSU a-g rates • AP/CTE/STEAM course enrollment • CTE pathway completion • Survey feedback 	<ul style="list-style-type: none"> • Highly qualified teachers • CTE credentials • Professional development opportunities and participation 	<ul style="list-style-type: none"> • 4 CLE classrooms • Device per student • School facilities repair status • Survey feedback 	<ul style="list-style-type: none"> • Family education opportunities and participation • Survey feedback <ul style="list-style-type: none"> ○ Community partnerships ○ Parent input & involvement ○ Student meaningful participation

LCAP Budget Summary (2019-20)

Goal 1: Student Achievement & Social-Emotional Strength	Goal 2: College and Career Readiness	Goal 3: Highly-Qualified Teachers & Professional Development	Goal 4: Learning Environment & Facilities	Goal 5: Stakeholder Engagement	Expenditures not in LCAP (insurance, NPS, legal, transportation, nutrition/foods, etc.)	Total Budget
\$16,349,932	\$1,367,656	\$28,248,741	\$7,045,654	\$1,007,217	\$9,538,576	\$63,548,776

LCAP Supplemental Funds

Support the needs of students in need of significant support, per Ed Code 42388:
low income, homeless, foster youth, and English Learners

\$659,298 School Community Liaison, English Learner Staff, Director of Social Emotional Support, Student Support Specialists, Summer School Intervention, Foster/Homeless Youth Support Staff, Translation Services, Parent Education



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