



Weighted Grades: A Review

Laguna Beach Unified School District
May 28, 2019

Alysia Odipo, Ed.D.

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Overview

2016 Decision and Course
Weighting

Grade Weighting Practices, February 2016 Recommendations

- Align practices to UC/CSU
- Create equal opportunities among foreign language, mathematics, art courses
- Encourage students to participate in rigorous pathways
- Encourage students to pursue courses of interest

Laguna Beach Unified School
District
Grade Weighting Practices

SCHOOL BOARD MEETING
FEBRUARY 9, 2016
PRESENTED BY DARLENE MESSINGER, CHRIS
HERZFELD AND AMY KERNAN

**Courses Added
or Unweighted
from the
Course of
Study:
February 2016
to Current**

Current Unweighted
Honors Courses at LBHS

English 9 H

Spanish II H

Spanish III H

Spanish IV H

Added UC Weighted Honors

AP Statistics

AP Computer Science A

AP Computer Sci Principles

AP Art History

Mandarin IV H

Multimedia Design H

Medical Core H

English 10 H (pending)^

Honors Algebra II (pending)^

^Retroactive 2 years.

**Weighted
AP/Honors
Courses
Available at
Laguna Beach
High School
2019-20**

AP Art History

AP Studio Art 3-D Design
Design

AP English Literature/ Comp

AP Macroeconomics

AP Computer Science Principles

AP Spanish Lang/Culture

AP Calculus AB

AP Biology

AP European History

*English 10 Honors**

AP Music Theory

AP Studio Art Drawing

AP English Language/Comp AP Statistics

AP Computer Science A

Honors Medical Core

AP Spanish Lit/Culture

AP Calculus BC

AP Physics I

AP US History

*Algebra II Honors**

AP Studio Art 2-D Design

Honors Multimedia

Honors Spanish V

AP French Lang/Culture

H Mandarin Chinese IV

Adv Chem Research H

Honors Chemistry

AP Government

**Pending Approval*

Four

Total Number of Honors Courses (Unweighted)

Eight

Total Number of Honors Courses (Weighted) *pending UC Approval

Twenty One

Total Number of AP Courses

**General Criteria
for Approved
Weighted Courses,
Office of the
President,
University of
California**

- ◎ Specialized, advanced courses for 10th-12th grades
- ◎ Courses must have established prerequisites
- ◎ Comprehensive final exam or culminating project
- ◎ Comparable in terms of rigor and workload of AP class
- ◎ Specific criteria for subject areas

**Why Align to
University of
California system
for Admission?**

- ◎ A metric for College and Career Indicator (CCI) on CA Dashboard
- ◎ A-G Course Management Portal for California students and schools (formerly UC Doorways)
- ◎ National and international rankings
- ◎ Academic excellence/rigor
- ◎ Affordability and student success

Process for Course Approval in Doorways

Board Approval Course of Study

Following approval of the Course of Study, staff publish course catalog and begin work on course for A-G Course Management Portal

Site Collaboration

Teacher leaders and Assistant Principal build or revise courses in A-G Course Management Portal

University of California Approval

Course is approved or sent back with course revisions

Once course receives final approval, course is posted on University of California A-G Course Management Portal

The screenshot shows the 'My Courses' page in the A-G Course Management Portal. At the top, there is a navigation bar with 'Home', 'My Courses', 'My Institution', 'Course Search', 'Add a New Course', and 'Help & Resources'. A '2019-20 Courses' badge is visible. Below the navigation, there are tabs for 'Drafts', 'Awaiting My Submission', and 'In Review'. A yellow banner indicates 'These courses have been submitted to UC for review.' Below this, a 'Submitted Courses' section is expanded, showing a table of submitted courses. The table has columns for 'UC Course ID', 'Title', 'Course Owner', 'Submission Type', 'Status Date', and 'Status'. The 'Status' column includes a 'Pending Review' label and a 'Recall' link.

UC Course ID	Title	Course Owner	Submission Type	Status Date	Status
WDJBT	English 10 Honors	Dawn Hunsicutt	Brand New Course	May 21, 2019	Pending Review Recall
TALBR	English Language Development	Nikol King	Revision	May 21, 2019	Pending Review Recall
MGWH7	Algebra 2 Honors	Nancy Mason	Modified After Another Course	May 21, 2019	Pending Review Recall
BGCA7	Authentic Exploratory Research	Jun Shen	Modified After Another Course	May 13, 2019	Pending Review Recall

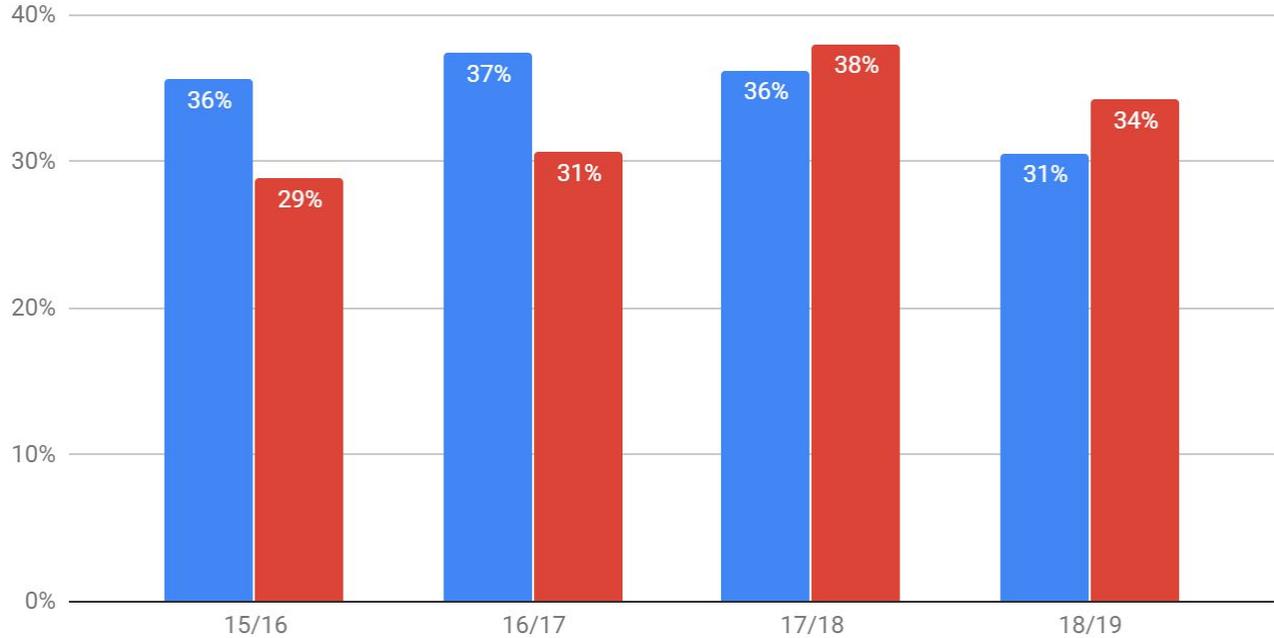
2

Course Enrollment

In what ways has enrollment changed since the 2016 decision?

English Honors Course Enrollment 2015-16 to 2018-19

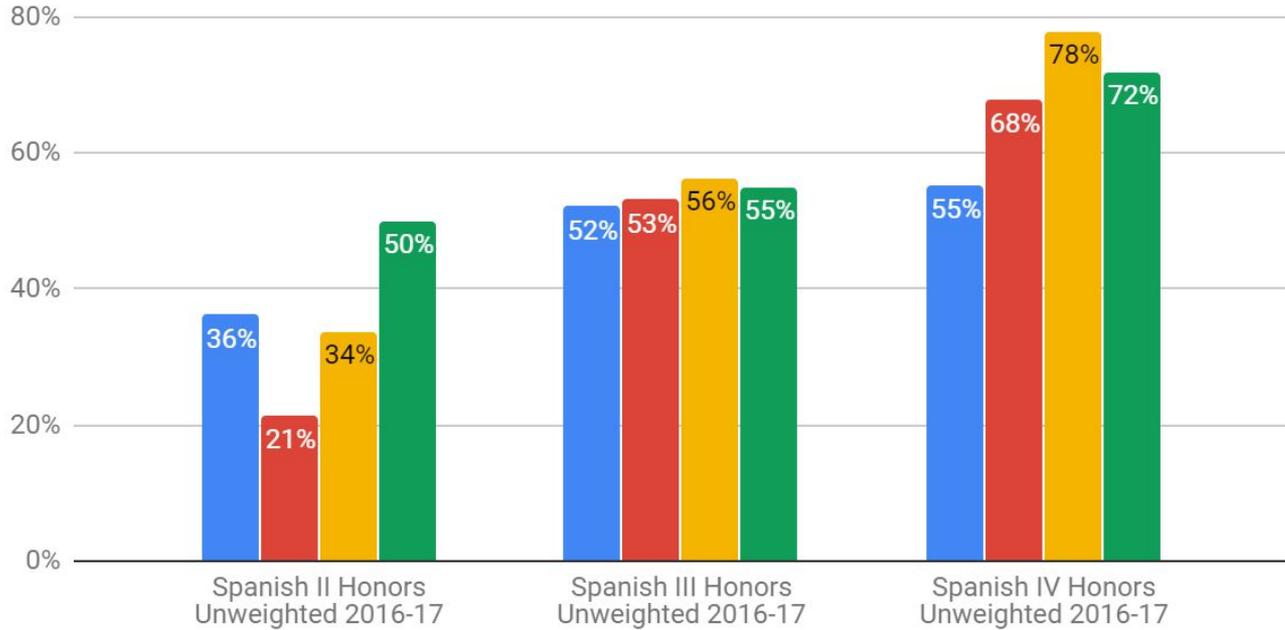
English 9 Honors Unweighted 2016-17 English 10 Honors - Unweighted 2016-17



**English
Courses**
Impact on
enrollment
pattern

Honors Spanish Courses - Unweighted in 2016-17

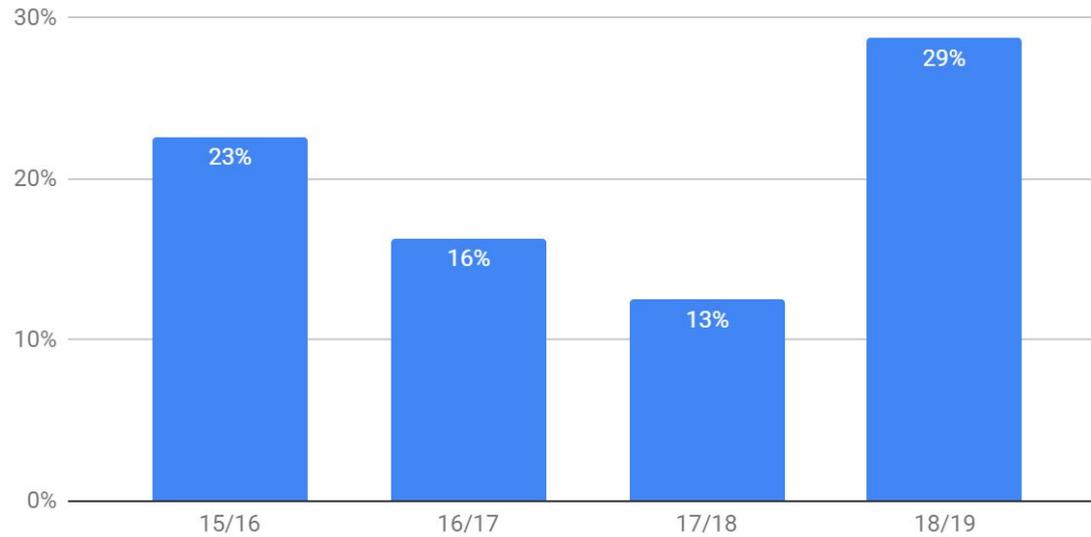
15/16 16/17 17/18 18/19



**World
Language
Courses**
Impact on
enrollment
pattern

Mathematics
Course
Impact on
enrollment
pattern

Algebra II Honors Enrollment



Algebra II Honors Unweighted in 2015-16

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Scholarships

What is the impact of weighting on student scholarships?

**National Merit
Scholarship**

Based on PSAT Score

\$2,500

7,500 Finalists

National Merit Scholarship Program

**Merit
Scholarships
by School**

UCLA

USC

**Stanford
University**

LARGHA BEACH HIGH SCHOOL DISTRICT
LARGHA BEACH HIGH SCHOOL
 280 Park Avenue, Largo Beach, FL 32087
 Phone: 813-770-1700
 www.largo-beach.org/HighSchoolProfile

2013-2014 School Profile

SCHOOL CHARACTERISTICS
 Experience - 1954 Largo Beach High School (LBHS) has an excellent safety record and is the only high school within the Largo Beach Unified School District that offers a fully accredited independent program. LBHS has earned 100% graduation rates for every year since 1994. LBHS maintains a safe and secure environment for students, employees, and visitors (LBHSIS 2013).

GUIDE FACTS
 • 2013-2014 enrollment level: 1,600 students
 • 1,000 students (63%) attend LBHS
 • 2013-2014 LBHS enrollment includes students from 18 other schools in the district
 • 90% of graduating students attend a 4-year college
 • 10% of graduating students attend community college
 • 100% graduation rate

Largo Beach High School (LBHS)
 Largo Beach High School achieves an exceptional record, with annual academic achievement of excellence. This success is due to its commitment to providing a safe, secure, and supportive learning environment for all students, using a variety of strategies to ensure that all students are ready for college, career, and global citizenship.

APPLY
 All 9th and 10th graders are eligible to apply for admission. AP courses are available for students who meet the admission requirements for AP courses. The average number of AP courses taken is 1.5 per student.

GRADING
 The school year is divided into two semesters. The school year begins in August and ends in May. The school year is divided into two semesters.

Principal: Dr. Jason Morgan
Assistant Principals: Robert Morgan, William Morgan
Superintendent: Norman Hays (LBHS), Joseph Hays (LBHS)



2013-2014 Enrollment

Grade	Enrollment
9th	1,600
10th	1,600
11th	1,600
12th	1,600
TOTAL	6,400

2013-2014 AP Enrollment

Course	Enrollment
AP English	100
AP Math	100
AP Science	100
AP History	100
AP Language	100
AP Art	100
AP Music	100
AP Computer Science	100
AP Economics	100
AP Psychology	100
AP Government & Politics	100
AP World History	100
AP Spanish	100
AP French	100
AP German	100
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“An absence of weighting doesn't hurt your students at all in our process. We don't pay attention to the GPA provided by the high school. We recalculate our own GPA, but even then, it's just a number. In general, more A's is better, but we'll admit students we think will engage most effectively.”

Kirk Brennan,

USC

Director of Admissions



Thank you