History Social Science Recommendations: A Presentation to the Board

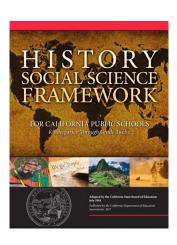
Alysia Odipo, Ed.D. K-12 H/SS Pilot Teachers March 26, 2019

Outcomes

Review Instructional Shifts from Framework

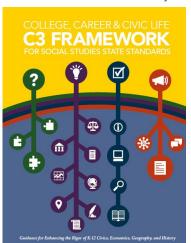
Understand Our Process for Piloting

Present Final Selections for Consideration



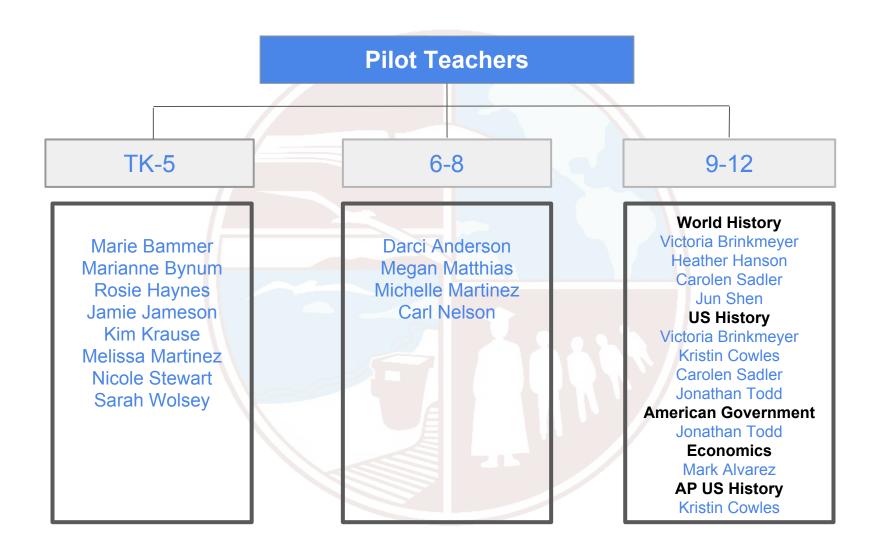
The Big Ideas

- 1. Content, Literacy, Inquiry, Citizenship focus areas
- 2. Historical and Social Science Analysis Skills
- 3. Fair, Accurate, Inclusive, and Respectful (FAIR Act, SB 48)
- 4. C3 Framework and 4 Dimensions of Inquiry
- 5. Integration of Primary Sources



Instructional Materials Pilots

Level	Course	Publisher
Elementary Top of the World El Morro		Pearson Studies Weekly
Thurston		McGraw-Hill National Geographic
Laguna Beach High School	World History	TCI Pearson
	US History	TCI Pearson
	American Govt	TCI Pearson
	Economics	TCI McGraw-Hill
	AP US History	McGraw-Hill Norton AMSCO



Source: Teacher Meetings, Teacher Surveys, and Students

Program Feedback

Elementary

- Rich online content-high student engagement and teacher friendly
- Newspapers are easy to manage, offers flexibility for instruction
- Abundance of support materials
- Technology ease of use and can be accessed at home
- Newspapers lend themselves to at home family discussions of classroom learning
- Rigorous online assessments with editing features

Thurston

- Superior visuals, photographs, and videos
- Cohesive flow of lesson content
- Each topic is given two pages, designed for one day
- Great primary source incorporation
- Integrated exercises for Multiple Perspectives & Depth of Knowledge
- Comprehensive inquiry and differentiation
- Efficient content coverage which allows teachers to integrate enrichment to enhance student experience

High School

- User-friendly
- Content easy to access
- Interactive student platform
- Project included for each chapter
- Easy to assign textbook and covers the material which is especially helpful for subs
- Email alert when student assignment is completed
- Spanish available immediately

