2017-2018 ISC Mini Grant Recipients

All LMSD Home and School Associations and the Education Foundation of Lower Merion generously contributed to the Interschool Council Mini Grant Program. This year’s program resulted in the funding of 38 projects, of which 13 were fully and 25 were partially funded, for a total amount of $12,812. A special thank you to the members of the Mini Grant Review Committee for all of their insightful input in awarding the following projects:

In the Elementary Schools, the following ISC Mini Grants have been awarded to enrich our youngest LMSD students:

- **ALL ELEMENTARY SCHOOLS** will benefit from [Dawn Chapman and Karen Allen](#)’s English Language Development Storytelling Kits. These kits will be used to help English learners develop skills to become more fluent and confident.
- At BELMONT HILLS ELEMENTARY, [Ellen Cohen](#)’s Social and Character Development Materials will be used to re-enforce lesson plans and address social-emotional health and educational needs of students.
- At BELMONT HILLS ELEMENTARY, [Bobbie Moore and Christine Prestianne](#) will celebrate diversity through 3 to 4 Cultural Awareness Galleries to be showcased in different areas of the school.
- At BELMONT HILLS ELEMENTARY, [Deb Strickland](#) will install sensory wall panels to help with sensory regulation for students diagnosed with Autism Spectrum Disorder.
- At BELMONT HILLS ELEMENTARY, [Vinetta Baselice](#) will use funds to engage, enhance and enrich the minds of students with ASD via the Alert program for students with autism and fidget cubes.
- At BELMONT HILLS ELEMENTARY, [Barbara Johnson](#) will work with her Challenge students on a Junior Solar Sprint Competition Design challenge of solar cars.
- At BELMONT HILLS ELEMENTARY, [Colleen Trolio](#)’s Zones of Regulation Framework for special education/student classes will assist students with identifying feelings and work with self-regulation.
- At BELMONT HILLS ELEMENTARY, [Kimberly Phillips](#)’s Littlebits Make Big Things Happen brings STEM learning into the classroom through hands-on experience with two Littlebits STEM sets.
- At CYNWYD ELEMENTARY, [John Keeler, Michael Tavini and Shayna Ash](#) will teach their students about local ecosystems through a Living Systems Come To Life Interactive Mural.
- At CYNWYD ELEMENTARY, [Beth Persofsky and Roe Fulmer](#)’s students will work with their 1st Grade Buddies Supplies on special STEM projects.
- At CYNWYD ELEMENTARY, [Lisa Ruzzi and Natalie Thibault](#) will use various mindfulness supplies for their Mindfulness in the Morning Yoga before school program.
- At CYNWYD ELEMENTARY, [Michael Tavani](#)’s We, The Earth - Integrated Curriculum for Meaningful Learning Class program will use sets of novels to connect to the theme of We, The Earth.
At CYNWYD ELEMENTARY, Natalie Thibault and Karen Salladino will use a Go Pro Camera to help students explore the world of video production.

At CYNWYD ELEMENTARY, Erin Carrington and Meggie Hughes’ students will Bounce, Wiggle and Learn with the purchase of balance ball chairs.

At CYNWYD ELEMENTARY, Debbie Murphy’s Beebot Coding Program Bee will help students with sequencing, estimation and problem-solving.

At CYNWYD ELEMENTARY, Debbie Murphy will encourage students critical thinking, creativity and collaboration with the purchase of: a Design Thinking Project Maze stunts, Keva Contraptions, Magna Tiles and Snap Circuits.

At CYNWYD ELEMENTARY, Michael Tavani ’s Mimicking Nature: Hydroponic Gardening in the Classroom project will enable students to construct and maintain hydroponic gardens in the classroom.

At GLADWYNE ELEMENTARY, Riva Rothenberger, Eileen McAnally and Marisa Santangelo will have their students Boppin’ with the Bee Bots using a robot system to teach sequencing, estimation and problem solving.

At GLADWYNE ELEMENTARY, Jen Gilbert will have an in-class STEM Camp for hands-on experiments.

At MERION ELEMENTARY, Shelly Brazina, Margie Mora, Jackie Gaines, Deb Dion and Stephanie Moon will work with students to understand the “farm to table” concept through their Aero Garden Harvest Hydroponic Gardening project.

At MERION ELEMENTARY, Marita McCarthy will implement a cloud-based music creation program.

At MERION ELEMENTARY, Jessica Segal’s Regulating Our Senses - Part Two will add an assortment of therapeutic, sensory-based materials for Autistic Support in the classroom.

At PENN VALLEY ELEMENTARY, Chris Vaccaro will add a mobile hydroponic system in the classroom.

At PENN WYNNE ELEMENTARY, Lacey Schmidt’s Yoga and Mindfulness Yoga program will add yoga mats to the classroom/school.

At PENN WYNNE ELEMENTARY, Lisa Isenberg will upgrade Guided Math Centers by offering students additional options to practice their math skills.

At PENN WYNNE ELEMENTARY, Zac Seitz will use Mountain Math kits to enhance student math review.

At PENN WYNNE ELEMENTARY, Lauren Seaman’s will add the “Focus on STEM” digital STEM curriculum to her class to build their knowledge in both science and math.

In our Middles Schools, ISC Mini Grants are benefitting students through the following awards:

At BALA CYNWYD MIDDLE SCHOOL, Leslie Bullitt, Eileen Evans, Cristina Gancarz and Kelly McDermott will purchase two award-winning Spanish documentaies that will motivate and inspire Spanish students.
• At WELSH VALLEY MIDDLE SCHOOL, Matt Wyatt will add Pulse Bars to health class so students can discover the benefit of exercising in different heart rate zones and experience real life application of math concepts.

• At WELSH VALLEY MIDDLE SCHOOL, Laurie Hirshfield will teach students coding through letters of their name created on a beaded binary bracelet.

• At WELSH VALLEY MIDDLE SCHOOL, Karyn Flocco’s Coffee Corner Café will receive supplies in support of a bi-weekly coffee shop run by the Autistic Support Program.

• At WELSH VALLEY MIDDLE SCHOOL, Matt Birch will plant a garden to attract Monarch Butterflies for students to study.

And the ISC Mini Grant Program will fund these amazing projects in LM High Schools:

• At HARRITON HIGH SCHOOL, Michael Tudor will use 6 high-powered compact light microscopes in his classes to enhance laboratory activities as part of the Biology curriculum.

• At HARRITON HIGH SCHOOL, Dan Imaizumi, Sarah Harvey and Mike Stoloski will enhance CP, Honors and AP Physics classes by building a functional physics maker space.

• At HARRITON HIGH SCHOOL, Andrea Wilson-Harvey’s SAGE (Students Advocating for Gender Equality) Club will enhance their awareness through the purchase multiple books and videos.

• At HARRITON HIGH SCHOOL, Christine Kiley will use DNA Discovery Models with magnets to help students accurately visualize DNA molecules.

• At HARRITON HIGH SCHOOL, Nyanthen Bantoe will purchase materials for meetings with elementary students to enhance mentoring and STEM activities via the NSBE (National Society of Black Engineers Jr. Chapter).

• At LOWER MERION HIGH SCHOOL, Rosemary Ryan and Patricia Berry will install an aquarium in conjunction with their Health Awareness program.