

Jenkins Early Childhood Learning Center

**2019-2020
Parent Handbook**

**2801 Baker Rd.
Dexter, Michigan 48130
734-424-4180 option 5**

**Half-Day Programs located at Bates School
2704 Baker Rd.
Dexter, Michigan 48130**

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Welcome

Our merger with the center formerly known as Generations Together was made possible by a very generous donation from Dexter’s own Jenkins family in honor of their father, Phil Jenkins. This location has been the perfect home for our programs, which were rapidly outgrowing previous sites. Because of continued growth, our half-day programs will be located at Bates School beginning Fall 2019. With these conveniently located facilities and expanded programs, we are pleased to offer Dexter Community Schools Staff and community members a comprehensive, high-quality early childhood program.

Our partnership with HighScope Educational Foundation ensures our programs and curriculum are in line with the very latest research into early childhood development. The HighScope curriculum is an active learning curriculum that promotes hands-on learning. HighScope has over fifty years of validated research in early childhood education.

On behalf of Dexter Community Education, we would like to take this opportunity to welcome you and your child to the Jenkins Early Childhood Learning Center. We are pleased to offer a program designed to enrich, stimulate, and broaden your child's world.

~David Teddy, Director, Community Education

~Gina Benson, Assistant Director of Childcare, Jenkins ECLC

PROGRAM DESCRIPTION

The Jenkins Early Childhood Learning Center is part of the Dexter Community Schools, ultimately responsible to the Board of Education and the Superintendent. Our full-day programs are located 2801 Baker Rd. Dexter, MI 48130. Half-day programs are located at Bates School, 2704 Baker Rd. Our phone number is 734-424-4180. The office is open 7:00am to 6:00pm Monday through Friday.

The Dexter Community Education Jenkins Early Childhood Learning Center is licensed by the State of Michigan's Department of Human Services Bureau of Children and Adult Licensing. We comply with all state regulations for preschools (safety, sanitation, supervision, equipment, etc.). A complete list of licensing regulations can be found here:

http://www.michigan.gov/documents/dhs/Child_Care_Center_Rules_419095_7.pdf

Dexter Community Schools guarantees access to all classes, programs, activities and services without regard to race, color, religion, age, sex, marital status, national origin, ancestry, or disability. Dexter Community Schools encourages the participation of persons with disabilities in its classes, programs and activities.

ENROLLMENT

Eligibility

- The State of Michigan requires a child be five years old by September 1st of that school year in order to start Kindergarten that fall. Children in our four-year-old program must be four years old by September 1st of that school year. We place children in classes with their kindergarten age group so they will be eligible to attend Kindergarten together the following fall.
- **Each child must be toilet trained in order to attend our preschool programming (our Young Three’s classroom is the only exception). If this is a concern for you, please talk to the Community Education Director.** The lavatories are adjacent to the classroom. Please make sure your child uses the lavatory at home before coming to school.

Delivering and Picking Up Your Child

Please be prompt in dropping off and picking up your child. **A late fee of \$5.00/minute (after a five-minute grace period) will be charged for extended care.** The Community Education Director will review all late fees. If someone other than the parent will be dropping off or picking up your child, please inform the teacher and/or office in writing. We will not release your child to anyone who is not listed on the Child Information Record.

Calendar, Center Hours, and Drop-in Care

Our closures are listed on the Fee Schedule that was distributed with your enrollment packet; this page is posted on our website.

The Center is open from 7am to 6pm. Full-year families may select schedules of *up to* ten hours per day within that time frame. We will accommodate occasional variations from scheduled hours whenever possible, but we schedule our staff according to enrollment and child schedule changes may not always be an option. Please give us as much notice as possible if you need to arrive earlier or pick up later than your regular schedule. Part-time families who need to add occasional days may do so with written notice, based upon availability. These will be billed in addition to your regular tuition. We cannot “swap” days within a week.

We follow the Dexter School District calendar for half-day students in regard to non-student days.

School Year Preschool classes begin and end at the following times:

Mornings: 8:30am--11:30am
Afternoons: 12:30pm--3:30pm

Continuous Enrollment

Children already enrolled in our programs have priority for enrolling in the next session. Failure to make payment by the due date may result in loss of your child's priority status. However, no child will be excluded from preschool without prior notification from the Community Education Director to the parents. Fall preschool enrollment opens in early March and parents will be notified of the exact procedure to reserve a space. Siblings of current students may also be registered at this time.

Child Care Records and Licensing Requirements

The Jenkins Early Childhood Learning Center is licensed by the State of Michigan's Department of Human Services Bureau of Children and Adult Licensing. We comply with all of the state's regulations for preschools (safety, sanitation, supervision, health records, equipment, etc.) As an early childhood parent, it is important that you be aware that we are required by licensing to:

1. Have on file for each child before he or she starts school:
 - Completed health form (with immunization record and record of physical examination dated within year of school start date)
 - Child Information Record for every child before he or she starts school
 - Child Placement Contract
 - Signed Acceptance of Policy Notifications
2. Release your child only to persons listed on your Child Information Record.
3. Hold fire and tornado drills and post exit routes and tornado cover locations in each classroom.
4. Notify parents if another child in the class has contracted a communicable disease.

Program Ratios

- Infants and Toddlers (ages 6 weeks to 2 ½ years): up to 12 children with 1 teacher per every 4 students. (1:4)
- Toddlers (ages 2 ½ years to 3 years): up to 16 children with 1 teacher per every 8 students. (1:8)
- Preschool (ages 3 years to 4 years): up to 20 children with 1 teacher per every 10 students. (1:10)
- Preschool (ages 4 years to 5 years) up to 24 students with 1 teacher per every 12 students. (1:12)

OUR PROGRAMS

Infants

Daily Schedule

Young infants have greatly varying schedules. We feed infants and put them to sleep on demand. Somewhere around six months of age many infants develop a more regular daily schedule. We provide older infants with a smooth routine that balances active and quiet play and divide children into small groups based on their activity levels.

Goals

Each infant has a primary caregiver who provides most of the child’s basic care throughout the day as well as writes daily notes home to parents. This encourages secure attachment as well as supporting increasing independence as children grow. Physically, infants develop motor and cognitive skills at different rates. As infants develop, we provide activities that encourage them to lie on their stomachs, sit, crawl, pull to a stand and walk as they demonstrate interest and ability. We provide developmentally appropriate toys that are safe for oral exploration, and activities that encourage children to explore and act on their environment.

Special Considerations

We follow the Safe Sleep guidelines established by the American Academy of Pediatrics. These recommendations include no bumper pads or blankets in the cribs. Children are placed to sleep on their back or side unless medically indicated otherwise. Infants may use pacifiers; we recommend parents concerned about warmth provide a “sleep sack” for their infants. You can find more information about the Safe to Sleep campaign at this link:

<http://www.nichd.nih.gov/sts/Pages/default.aspx>

Toddlers

Daily Schedule

A typical morning may consist of greeting time, work time, snack time, small and large group time, as well as outside time. Lunch is followed by a nap or rest time. After nap we provide snack, and typically offer small group time and outdoor play to close out the afternoon. Throughout the day we provide a balance of quiet and active activities and we can adjust our plans to accommodate the group’s needs on any given day.

Goals

The toddler years include huge developmental leaps. Our activities promote social, physical and cognitive development at each child’s individual pace. We balance teacher-initiated and child-directed activities. Teachers are present to support children’s learning and activities are open-ended, designed to provide varying levels of challenge and different types of success.

Preschoolers

Daily Schedule for Three- and Four-Year-Old Preschool

A typical class session consists of greeting time, outside time, work time, snack time , as well as small group and large group activities. Full day students will have a daily scheduled rest time. The program will provide daily activities and relationships that offer opportunities for the developmental growth of each child in the following areas:

- physical development, including large and small muscles
- social development, including self-concept
- cognitive development

Three-Year-Old Goals

The focus of the three-year-old preschool program emphasizes language, activity, and movement with major emphasis on large muscle activity. Developmentally appropriate activities include dramatic play, wheel toys and climbers, puzzles and blocks, and opportunities to talk and listen to simple stories. Children of all ages need uninterrupted periods of time to become involved, investigate, select, and persist in activities. Our teachers create an environment that is stimulating to young children and work to facilitate children's engagement in challenging activities.

Four-Year-Old Goals

The focus of the four-year-old preschool program is to work towards getting students ready for Kindergarten with the following developmental milestones in mind:

Entering Kindergarten, a typical Kindergartner will:

- Recognize and write first name
- Express/communicate needs, wants and ideas
- Be able to identify some uppercase letters
- Sing the ABC song
- Respond to a question with a response that is on topic
- Pay attention and listen to a story
- Distinguish between letters and numerals
- Follow 2-3 step directions
- Retell a story using picture clues
- Count to 20
- Use pictures, letters or words to express a thought (written representation)
- Hold a writing tool with appropriate grip

Great Start Readiness Program



In the past, Dexter Community Education has received a [Great Start School Readiness Program](#) (GSRP) grant from the Michigan Department of Education. The grant provides for four year-olds who meet certain criteria to receive preschool services at no expense to the parents.

Apply for the program using the online application (www.washtenawpreschool.org) Dexter is part of the Washtenaw ISD service area. The program runs M-F, 12:30pm-3:30pm.

The state of Michigan awards grant allocations starting in July; please register early for maximum opportunities.

Eligibility

Income is a primary factor in consideration for GSRP grants. Students do not have to meet all factors. Some of the factors that are considered for selection of students include but are not limited to:

- diagnosed disability or identified developmental delay
- severe or challenging behavior
- primary home language other than English
- parent(s) with low educational attainment
- abuse/neglect of child or parent
- environmental risk Students do not have to meet all factors.

Please contact Jenkins ECLC Assistant Director Gina Benson at (734) 424-4180 ext. 1413 if you have questions about GSRP eligibility or enrollment.

DISCIPLINE

Expectations

It is the expectation of the Jenkins Early Childhood Learning Center that students will meet certain behavioral standards. Each child is expected to treat others as he or she would like to be treated, to treat the staff and school property with respect, and to be aware of and follow classroom rules.

Toddlers are just beginning to learn self-discipline skills such as self-control, emotional regulation, and delay of gratification (turn taking, sharing, etc.). We set up our environment and activities to reduce frustrations at this age. To guide children toward appropriate behaviors when they are frustrated, we use redirection, distraction, modeling, and other developmentally appropriate techniques. We encourage children to verbalize their feelings, needs, and goals and help them find words and other solutions where needed.

Preschoolers are able to understand and remember rules but are just beginning to work out problems for themselves. They are also able to understand that there may be consequences as a result of their actions. Preschoolers in the Dexter Community Education Preschool Program will discuss rules of the classroom with the teacher and will be gently guided to develop problem-solving skills. They will work with the teacher to solve a problem. If a problem arises, the teacher may redirect the child to a more productive activity. If a persistent problem occurs, parents will be notified.

Dismissal from Program

A child who presents a danger of harm to himself/herself or others may be dismissed from the program. A child who does not have the required forms on file and/or does not have the required immunizations may be dismissed from the program.

HEALTH POLICIES

If your child has a fever or **seems sick**, please do not send him or her to school. Children who are sick need to stay home if they will not be able to concentrate sufficiently for learning, or if they may cause others to become sick. If your child becomes ill at school you will be contacted to come and get him or her. If your child will be absent from class, please notify the office by calling the attendance line 734-424-4180 and pressing 1. **We apply the same exclusion policies to staff and volunteers to prevent the spread of illness and notify classroom families when a staff member has a communicable diagnosis.**

Symptoms Requiring Exclusion from Care

To help reduce the spread of illness to students and staff, please keep your child home for the following reasons:

1. Fever – Your child should be fever-free (without being medicated) for 24 hours before returning to school (Fever-free being defined as a temperature below 100 degrees F).
2. Rash – Check with a doctor before bringing a child to school with an undiagnosed rash.
3. Vomiting – A child may return to school after s/he has not vomited for 24 hours and is back on a regular diet.
4. Diarrhea – A child who has liquid stool more than two times in 24 hours (without explanation such as antibiotics or new food introduction) should stay home. Children may return to school after being diarrhea-free for 24 hours.

Communicable Diseases, Illnesses or Conditions

The following diseases, illnesses or conditions are reasons which at the director's discretion may require exclusion.

<i>Rubella (“German” measles)</i>	<i>Chicken Pox</i>	<i>Hepatitis A (infectious)</i>
<i>Pinkeye (conjunctivitis)</i>	<i>Head Lice</i>	<i>Ringworm</i>
<i>Roseola (“Red” measles)</i>	<i>Mumps</i>	<i>Strep Throat</i>
<i>Impetigo</i>	<i>Scabies</i>	<i>Pertussis (whooping cough)</i>

If your child has any of the above conditions, please notify the Jenkins office. We inform parents in the diagnosed child’s classroom and the health department of existing conditions. Jenkins will post in the classroom and send home a written information sheet from the health department.

Medical Emergencies

The Dexter Community School district has a full time nurse who is available during the school day. School personnel or the nurse may administer minor first aid. In the event of an emergency, we will immediately call for the necessary medical assistance and then contact the parents and/or persons indicated on the Child Information Record.

Parent Notification Plan for Accidents, Injuries, Incidents, and Illnesses


In the event of **minor injuries** such as a small scrape on the knee, staff will apply first aid, complete a written incident report for parents, and relay the information verbally at pick-up time.

In the event that a child begins showing **possible symptoms of illness** (lethargy, fussiness, elevated temperature, loss of appetite), we will call the parent just to touch base and see if there may be another explanation, and to give the parent a heads-up that something may be progressing.

In the event of **apparent illness** or **more serious injuries** such as, but not limited to fever, vomiting, rashes, head injuries of any kind, injuries requiring medical attention, allergic reactions, seizures, asthma attacks, loss of consciousness, or incidents involving lost children, or other health and safety concerns, we will telephone the parent immediately. In the event that the parent is not immediately reachable, we will contact the person(s) listed on the child's information record. Following a serious incident or injury, staff will produce a written incident report, one copy to be placed in the child's file, one sent home to parents, and one sent to licensing if required.

GENERAL POLICIES

Fees and Payments

At the beginning of each school year, parents are given a payment schedule for tuition fees. These are based on the length of program (year-round or school-year) and vary depending on which sessions your child attends (full-year or ten months). Parents are responsible for making payments by the dates listed on the payment schedule. Families will receive an electronic invoice on the first of every month. Payments can be made online or by check. To make a payment online, go to www.dextercommunityed.com and click on “Class Registration.” On the registration website click on “My account” and enter your email and password. Go to “Registrations” and look for  “View Child Care/Pre-school Account Statement” and make payment. Payments can also be made by check, made payable to “**Dexter Community Education.**” You can drop off payment in the tuition box, located in the entryway of Jenkins ECLC. If there are extraordinary circumstances and you are unable to make full payment by the due date, please contact the Community Education Director to make arrangements.

Tax ID Number

If you are claiming Child Care Credit on your federal income tax, the Dexter Community Schools Tax ID number is 38-6007821.

Confidentiality

We do not share information about your family or child without parental consent. We cannot discuss personal circumstances of other children with you and we ask that you respect this policy in your conversations with staff.

The staff will keep in confidence all information that is legally confidential and will keep in confidence all information regarding children. You may obtain confidential information about your own child through the Freedom of Information Act (FOIA) procedures. Information about the procedure is available at the school office.

We do ask that you refrain from discussing issues or problems about your child when children are present. We are happy to arrange a time to discuss these issues with you privately. We appreciate your understanding in this matter.

Meals

Jenkins ECLC provides morning and afternoon snacks with a beverage (milk, juice or water) for children (ages older infants and up) who are present at those times. Children who arrive early in the morning may bring a portable breakfast from home .

Parents of children with food allergies and other food preferences must put this information in writing for our staff. Families are responsible for providing alternate snacks whenever their child cannot eat the foods listed on our menu.

Parents of infants are responsible to provide all prepared bottles, snacks, meals and beverages. Older infants may eat the center snack and beverage with parental consent.

Items from Home

Children should bring a small blanket from home for rest time. These will be sent home weekly for laundering. Children may also bring a favorite stuffed animal or other “lovey” for self-soothing. We request that **all items from home** be labeled with your child’s name or initials. Children may bring favorite toys from home on special “show and share” days; your child’s teacher will let you know when those happen.

Diapers and Wipes

Parents are responsible for providing all diapers and wipes for infants, older infants, toddlers, and students in the Young Three’s class if necessary. Children must be potty trained to join the preschool programs. Children who need to use a pull-up during rest time may do so; children will be responsible for putting them on and removing them after rest. Our preschool ratios are planned with toilet independence in mind. Please bring a complete change of clothes for occasional accidents.

Inclement Weather

Our half-day preschool program follows the Dexter Community Schools closure policy. DCS may cancel school if weather conditions make travel by car or bus difficult, or if buildings have lost power or water. In the event of bad weather, the most difficult roads will be checked for safety of bus travel. School closing decisions are usually made by 5:00am or 5:30am.

Announcements are made in the morning on several area radio stations, including WAAM (1600 AM) and WJR (760 AM.) Dexter also notifies several TV stations including WJBK (channel 2), WXYZ-TV (channel 7), and WDIV (channel 4). An automated district phone message and/or email and text message will also be sent.

If the Dexter Community Schools are closed for weather, all **half-day preschool** programs are also cancelled for the day. Circumstances permitting, our **year-round programs will remain open. *In the event that severe weather makes travel unsafe for staff and families or there are related building issues that require closure, Jenkins ECLC will issue its own alert to media outlets and via our automated email and text message system.***

Emergency School Closings

Jenkins ECLC may close school early due to facility issues such as loss of power or water. In the event of an early closure, we will notify parents and hold the children in the classrooms until parents arrive. Announcements will be made via media outlets and through the District’s automated system. Please make sure the Jenkins ECLC office has daytime phone numbers of parents or another responsible adult who can be contacted in the event of an emergency school closing. These adults need to be listed on the Child Information Record on file. There are no make-up days or refunds for days cancelled for inclement weather, water or power outage or “snow days.” Staff members are scheduled for these days and will be paid.

Staffing

Each classroom at Jenkins ECLC has a lead teacher. Most Lead Teachers of our three and four year old preschool classrooms have an elementary teaching degree and valid teaching certificate - all have a minimum of a CDA in Early Childhood Education. Lead Teachers of our Infant through Toddler classrooms have a minimum of a CDA. Assistant teachers are assigned to each classroom. Staff schedules are created to provide a consistent staffing pattern and support primary care groups.

HELPFUL INFORMATION FOR ENROLLED FAMILIES

Backpack: Preschool children should bring a backpack or fabric bag large enough to carry schoolwork, snow clothes, and other items. Please check the backpack daily for correspondence from your child's teacher or Dexter Community Education.

Snacks: Snacks will be offered in the morning and afternoon. A calendar will be posted in the classroom each month. Children with allergies should bring their own appropriate snacks.

Allergies: Please note on the “Student Health Concerns” form and inform your child’s teacher in writing of any allergies. If you need to leave an EpiPen with the teacher, you will be asked to fill out a [Parents Request for Administration of Medication at School](#). All preschool staff are CPR and First Aid certified and are trained in the use of EpiPens.

Clothing: Children should wear comfortable play clothes for indoor and outdoor activities. Please label all hats, mittens, jackets, etc. You may wish to send an extra set of clothes in a large Ziploc baggie with your child's name on it.

Special Pick-Up Arrangements: If your child’s pick-up arrangements vary from their standard, parents must notify us in writing and the person picking up must be on the emergency card.

School Pictures: School pictures will be offered in the fall.

Book Orders: During the school year parents will have the opportunity to purchase inexpensive books appropriate for preschoolers through a book fair. Flyers will be sent home. Book fair sales help to build our classrooms' libraries.

Hearing Screening: If parents have any concerns please let the teacher know and we will arrange for a hearing screening by the district's speech and language therapist.

Developmental Screening: Teachers will use the Ages and Stages Questionnaire (ASQ) for a yearly developmental screening.

Assessment: Jenkins ECLC uses the Child Observation Record (COR) for assessment two times per year.

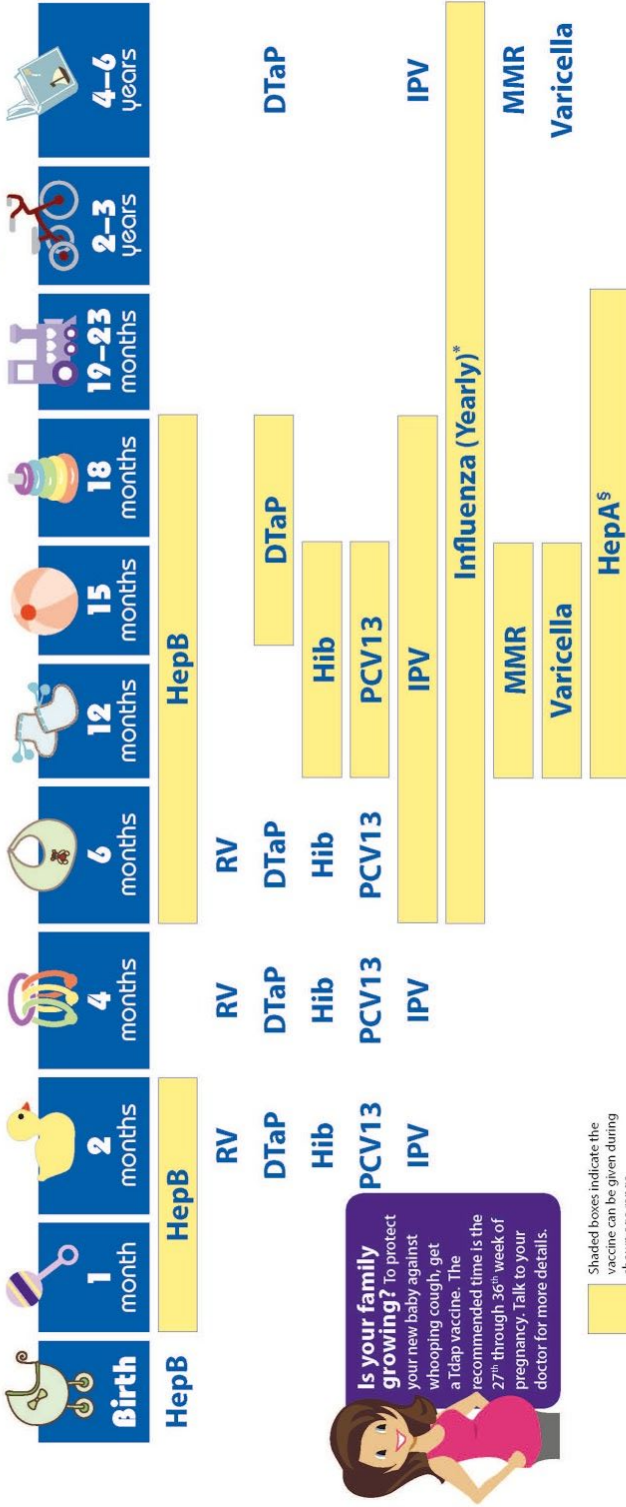
Conferences: Each family will have the opportunity to set up a conference twice during each school year -- one in the fall and one in the spring. Please contact your child's teacher with any concerns you have during the year. We will be happy to set an appointment to talk with you personally.

Communication: There will be monthly Jenkins newsletters sent home to parents through Dexter Community Schools Blackboard in addition to formal and informal communication from your child's classroom. All rooms will receive a monthly newsletter. Infants through Toddlers will receive a daily sheet on their student. Daily plans are posted for you in every child's classroom each day.

QUESTIONS?

If you have any questions or need further clarification regarding any preschool procedures or issue, please contact Jenkins ECLC at 734-424-4180 ext.1411.

2019 Recommended Immunizations for Children from Birth Through 6 Years Old



See back page for more information on vaccine-preventable diseases and the vaccines that prevent them.

NOTE: If your child misses a shot, you don't need to start over. Just go back to your child's doctor for the next shot. Talk with your child's doctor if you have questions about vaccines.

FOOTNOTES:
 * Two doses given at least four weeks apart are recommended for children age 6 months through 8 years of age who are getting an influenza (flu) vaccine for the first time and for some other children in this age group.
 † Two doses of HepA vaccine are needed for lasting protection. The first dose of HepA vaccine should be given between 12 months and 23 months of age. The second dose should be given 6 months after the last dose. HepA vaccination may be given to any child 12 months and older to protect against hepatitis A. Children and adolescents who did not receive the HepA vaccine and are at high risk should be vaccinated against hepatitis A.
 ‡ If your child has any medical conditions that put him at risk for infection or is traveling outside the United States, talk to your child's doctor about additional vaccines that he or she may need.

For more information, call toll-free
1-800-CDC-INFO (1-800-232-4636)
 or visit
www.cdc.gov/vaccines/parents

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Vaccine-Preventable Diseases and the Vaccines that Prevent Them

Disease	Vaccine	Disease spread by	Disease symptoms	Disease complications
Chickenpox	Varicella vaccine protects against chickenpox.	Air, direct contact	Rash, tiredness, headache, fever	Infected blisters, bleeding disorders, encephalitis (brain swelling), pneumonia (infection in the lungs)
Diphtheria	DTaP* vaccine protects against diphtheria.	Air, direct contact	Sore throat, mild fever, weakness, swollen glands in neck	Swelling of the heart muscle, heart failure, coma, paralysis, death
Hib	Hib vaccine protects against <i>Haemophilus influenzae</i> type b.	Air, direct contact	May be no symptoms unless bacteria enter the blood	Meningitis (infection of the covering around the brain and spinal cord), intellectual disability, epiglottitis (life-threatening infection that can block the windpipe and lead to serious breathing problems), pneumonia (infection in the lungs), death
Hepatitis A	HepA vaccine protects against hepatitis A.	Direct contact; contaminated food or water	May be no symptoms; fever, stomach pain, loss of appetite, fatigue, vomiting, jaundice (yellowing of skin and eyes), dark urine	Liver failure, arthralgia (joint pain), kidney, pancreatic and blood disorders
Hepatitis B	HepB vaccine protects against hepatitis B.	Contact with blood or body fluids	May be no symptoms; fever, headache, weakness; vomiting, jaundice (yellowing of skin and eyes), joint pain	Chronic liver infection, liver failure, liver cancer
Influenza (Flu)	Flu vaccine protects against influenza.	Air, direct contact	Fever, muscle pain, sore throat, cough, extreme fatigue	Pneumonia (infection in the lungs)
Measles	MMR** vaccine protects against measles.	Air, direct contact	Rash, fever, cough, runny nose, pink eye	Encephalitis (brain swelling), pneumonia (infection in the lungs), death
Mumps	MMR** vaccine protects against mumps.	Air, direct contact	Swollen salivary glands (under the jaw), fever, headache, tiredness, muscle pain	Meningitis (infection of the covering around the brain and spinal cord), encephalitis (brain swelling), inflammation of testicles or ovaries, deafness
Pertussis	DTaP* vaccine protects against pertussis (whooping cough).	Air, direct contact	Severe cough, runny nose, apnea (a pause in breathing in infants)	Pneumonia (infection in the lungs), death
Polio	IPV vaccine protects against polio.	Air, direct contact, through the mouth	May be no symptoms, sore throat, fever, nausea, headache	Paralysis, death
Pneumococcal	PCV13 vaccine protects against pneumococcus.	Air, direct contact	May be no symptoms; pneumonia (infection in the lungs)	Bacteremia (blood infection), meningitis (infection of the covering around the brain and spinal cord), death
Rotavirus	RV vaccine protects against rotavirus.	Through the mouth	Diarrhea, fever, vomiting	Severe diarrhea, dehydration
Rubella	MMR** vaccine protects against rubella.	Air, direct contact	Sometimes rash, fever, swollen lymph nodes	Very serious in pregnant women—can lead to miscarriage, stillbirth, premature delivery, birth defects
Tetanus	DTaP* vaccine protects against tetanus.	Exposure through cuts in skin	Stiffness in neck and abdominal muscles, difficulty swallowing, muscle spasms, fever	Broken bones, breathing difficulty, death

* DTaP combines protection against diphtheria, tetanus, and pertussis.
 ** MMR combines protection against measles, mumps, and rubella.