

# 2018-19 Texas Academic Performance Report

District Name: **SPRING BRANCH ISD**

Campus Name: **MEMORIAL MIDDLE**

Campus Number: **101920042**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Science**

**Postsecondary Readiness**

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District Name: SPRING BRANCH ISD  
 Campus Name: MEMORIAL MIDDLE  
 Campus Number: 101920042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 1,336  
 Grade Span: 06 - 08  
 School Type: Middle

|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| <b>Grade 6 Reading</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 68%   | 66%      | <b>89%</b> | *                | 79%      | 89%   | -               | 98%   | -                | 89%               | 46%                  | 92%                 | 91%                   | 81%                       | 74%         | 80%                      |
|  | 2018 | 69%   | 68%      | <b>93%</b> | *                | 94%      | 92%   | *               | 96%   | -                | 90%               | 58%                  | 100%                | 95%                   | 84%                       | 89%         | 82%                      |
| At Meets Grade Level or Above  | 2019 | 37%   | 38%      | <b>66%</b> | *                | 53%      | 64%   | -               | 83%   | -                | 74%               | 17%                  | 46%                 | 68%                   | 56%                       | 46%         | 59%                      |
|  | 2018 | 39%   | 41%      | <b>71%</b> | *                | 56%      | 72%   | *               | 75%   | -                | 70%               | 42%                  | 60%                 | 72%                   | 65%                       | 63%         | 46%                      |
| At Masters Grade Level   | 2019 | 18%   | 18%      | <b>37%</b> | *                | 32%      | 36%   | -               | 43%   | -                | 37%               | 4%                   | 23%                 | 39%                   | 28%                       | 15%         | 30%                      |
|  | 2018 | 19%   | 23%      | <b>45%</b> | *                | 38%      | 43%   | *               | 53%   | -                | 60%               | 16%                  | 40%                 | 47%                   | 38%                       | 37%         | 32%                      |
| <b>Grade 6 Mathematics</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 81%   | 80%      | <b>97%</b> | *                | 91%      | 98%   | -               | 100%  | -                | 100%              | 83%                  | 100%                | 99%                   | 92%                       | 92%         | 95%                      |
|  | 2018 | 77%   | 74%      | <b>98%</b> | *                | 98%      | 98%   | *               | 100%  | -                | 100%              | 89%                  | 100%                | 99%                   | 96%                       | 100%        | 100%                     |
| At Meets Grade Level or Above  | 2019 | 47%   | 51%      | <b>83%</b> | *                | 75%      | 84%   | -               | 88%   | -                | 100%              | 46%                  | 82%                 | 84%                   | 81%                       | 71%         | 63%                      |
|  | 2018 | 44%   | 47%      | <b>85%</b> | *                | 65%      | 87%   | *               | 96%   | -                | 86%               | 58%                  | 67%                 | 90%                   | 70%                       | 77%         | 80%                      |
| At Masters Grade Level   | 2019 | 21%   | 26%      | <b>51%</b> | *                | 39%      | 52%   | -               | 60%   | -                | 60%               | 4%                   | 55%                 | 53%                   | 43%                       | 34%         | 39%                      |
|  | 2018 | 18%   | 22%      | <b>49%</b> | *                | 38%      | 47%   | *               | 63%   | -                | 57%               | 21%                  | 33%                 | 51%                   | 43%                       | 37%         | 32%                      |
| <b>Grade 7 Reading</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 76%   | 74%      | <b>93%</b> | *                | 89%      | 94%   | *               | 95%   | -                | 90%               | 47%                  | 100%                | 96%                   | 84%                       | 84%         | 86%                      |
|  | 2018 | 74%   | 73%      | <b>94%</b> | 80%              | 96%      | 94%   | *               | 97%   | -                | 87%               | 44%                  | *                   | 94%                   | 95%                       | 94%         | 96%                      |
| At Meets Grade Level or Above  | 2019 | 49%   | 51%      | <b>77%</b> | *                | 61%      | 80%   | *               | 80%   | -                | 80%               | 21%                  | 80%                 | 79%                   | 70%                       | 53%         | 49%                      |
|  | 2018 | 48%   | 51%      | <b>82%</b> | 60%              | 79%      | 83%   | *               | 84%   | -                | 73%               | 19%                  | *                   | 84%                   | 76%                       | 79%         | 74%                      |
| At Masters Grade Level   | 2019 | 29%   | 34%      | <b>56%</b> | *                | 43%      | 56%   | *               | 66%   | -                | 60%               | 5%                   | 30%                 | 60%                   | 43%                       | 28%         | 39%                      |
|  | 2018 | 29%   | 32%      | <b>59%</b> | 40%              | 60%      | 58%   | *               | 65%   | -                | 53%               | 0%                   | *                   | 62%                   | 51%                       | 59%         | 48%                      |
| <b>Grade 7 Mathematics</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 75%   | 75%      | <b>97%</b> | *                | 89%      | 97%   | *               | 99%   | -                | 100%              | 68%                  | 92%                 | 98%                   | 90%                       | 87%         | 91%                      |
|  | 2018 | 72%   | 73%      | <b>97%</b> | 80%              | 93%      | 98%   | *               | 95%   | -                | 90%               | 63%                  | 100%                | 96%                   | 98%                       | 98%         | 95%                      |
| At Meets Grade Level or Above  | 2019 | 43%   | 51%      | <b>88%</b> | *                | 77%      | 89%   | *               | 95%   | -                | 90%               | 53%                  | 92%                 | 92%                   | 74%                       | 68%         | 84%                      |
|  | 2018 | 40%   | 48%      | <b>88%</b> | 40%              | 80%      | 91%   | *               | 92%   | -                | 70%               | 25%                  | 100%                | 89%                   | 88%                       | 85%         | 89%                      |
| At Masters Grade Level   | 2019 | 17%   | 25%      | <b>49%</b> | *                | 38%      | 46%   | *               | 65%   | -                | 80%               | 0%                   | 25%                 | 51%                   | 42%                       | 26%         | 49%                      |
|  | 2018 | 18%   | 26%      | <b>62%</b> | 20%              | 51%      | 60%   | *               | 82%   | -                | 60%               | 6%                   | 100%                | 62%                   | 62%                       | 61%         | 68%                      |
| <b>Grade 7 Writing</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 70%   | 68%      | <b>93%</b> | *                | 85%      | 93%   | *               | 97%   | -                | 100%              | 58%                  | 100%                | 94%                   | 89%                       | 84%         | 86%                      |
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|  | 2018 | 43%   | 43%      | <b>81%</b> | 40%              | 79%      | 81%   | *               | 87%   | -                | 67%               | 19%                  | *                   | 82%                   | 77%                       | 82%         | 76%                      |
| At Masters Grade Level   | 2019 | 18%   | 22%      | <b>51%</b> | *                | 42%      | 50%   | *               | 61%   | -                | 40%               | 0%                   | 20%                 | 54%                   | 41%                       | 25%         | 31%                      |
|  | 2018 | 15%   | 19%      | <b>45%</b> | 20%              | 32%      | 43%   | *               | 58%   | -                | 40%               | 0%                   | *                   | 46%                   | 41%                       | 38%         | 31%                      |
| <b>Grade 8 Reading^</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 86%   | 85%      | <b>98%</b> | 83%              | 98%      | 99%   | -               | 99%   | -                | 94%               | 76%                  | *                   | 98%                   | 98%                       | 96%         | 97%                      |
|  | 2018 | 86%   | 81%      | <b>95%</b> | 80%              | 95%      | 96%   | *               | 92%   | -                | 87%               | 52%                  | 100%                | 97%                   | 86%                       | 85%         | 74%                      |
| At Meets Grade Level or Above  | 2019 | 55%   | 57%      | <b>84%</b> | 67%              | 78%      | 84%   | -               | 88%   | -                | 88%               | 24%                  | *                   | 85%                   | 83%                       | 89%         | 67%                      |
|  | 2018 | 49%   | 47%      | <b>74%</b> | 60%              | 64%      | 76%   | *               | 75%   | -                | 67%               | 29%                  | 58%                 | 78%                   | 58%                       | 67%         | 43%                      |

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| At Masters Grade Level                 | 2019 | 28%   | 33%      | <b>61%</b>  | 33%              | 49%      | 60%   | -               | 69%   | -                | 71%               | 5%                   | *                   | 62%                   | 55%                       | 50%         | 42%                      |  |
|  | 2018 | 27%   | 26%      | <b>47%</b>  | 60%              | 43%      | 45%   | *               | 54%   | -                | 33%               | 24%                  | 8%                  | 51%                   | 32%                       | 48%         | 13%                      |  |
| <b>Grade 8 Mathematics<sup>A</sup></b> |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above     | 2019 | 88%   | 85%      | <b>97%</b>  | *                | 93%      | 98%   | -               | 100%  | -                | 92%               | 75%                  | *                   | 97%                   | 97%                       | 94%         | 100%                     |  |
|  | 2018 | 86%   | 75%      | <b>96%</b>  | *                | 94%      | 99%   | -               | 96%   | -                | 67%               | 70%                  | 100%                | 98%                   | 92%                       | 92%         | 89%                      |  |
| At Meets Grade Level or Above          | 2019 | 57%   | 53%      | <b>89%</b>  | *                | 90%      | 84%   | -               | 100%  | -                | 92%               | 35%                  | *                   | 88%                   | 91%                       | 89%         | 95%                      |  |
|  | 2018 | 51%   | 37%      | <b>70%</b>  | *                | 66%      | 65%   | -               | 84%   | -                | 67%               | 45%                  | 100%                | 73%                   | 64%                       | 62%         | 66%                      |  |
| At Masters Grade Level                 | 2019 | 17%   | 19%      | <b>50%</b>  | *                | 27%      | 40%   | -               | 83%   | -                | 62%               | 5%                   | *                   | 53%                   | 42%                       | 39%         | 37%                      |  |
|  | 2018 | 15%   | 12%      | <b>28%</b>  | *                | 20%      | 24%   | -               | 43%   | -                | 33%               | 30%                  | 33%                 | 30%                   | 23%                       | 27%         | 18%                      |  |
| <b>Grade 8 Science</b>                 |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above     | 2019 | 81%   | 80%      | <b>98%</b>  | 83%              | 96%      | 98%   | -               | 99%   | -                | 94%               | 67%                  | *                   | 98%                   | 96%                       | 96%         | 97%                      |  |
|  | 2018 | 76%   | 73%      | <b>94%</b>  | 100%             | 92%      | 95%   | *               | 94%   | -                | 87%               | 60%                  | 100%                | 96%                   | 86%                       | 87%         | 77%                      |  |
| At Meets Grade Level or Above          | 2019 | 51%   | 55%      | <b>87%</b>  | 50%              | 82%      | 87%   | -               | 94%   | -                | 82%               | 19%                  | *                   | 89%                   | 81%                       | 86%         | 79%                      |  |
|  | 2018 | 52%   | 51%      | <b>80%</b>  | 80%              | 70%      | 80%   | *               | 85%   | -                | 73%               | 45%                  | 83%                 | 83%                   | 69%                       | 74%         | 66%                      |  |
| At Masters Grade Level                 | 2019 | 25%   | 30%      | <b>63%</b>  | 17%              | 45%      | 62%   | -               | 74%   | -                | 76%               | 5%                   | *                   | 65%                   | 53%                       | 46%         | 42%                      |  |
|  | 2018 | 28%   | 28%      | <b>52%</b>  | 20%              | 41%      | 51%   | *               | 61%   | -                | 53%               | 25%                  | 58%                 | 56%                   | 36%                       | 43%         | 34%                      |  |
| <b>Grade 8 Social Studies</b>          |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above     | 2019 | 69%   | 69%      | <b>93%</b>  | 83%              | 91%      | 93%   | -               | 95%   | -                | 94%               | 48%                  | *                   | 93%                   | 91%                       | 93%         | 85%                      |  |
|  | 2018 | 65%   | 62%      | <b>87%</b>  | 80%              | 85%      | 86%   | *               | 89%   | -                | 87%               | 62%                  | 75%                 | 89%                   | 77%                       | 75%         | 68%                      |  |
| At Meets Grade Level or Above          | 2019 | 37%   | 42%      | <b>70%</b>  | 50%              | 56%      | 69%   | -               | 82%   | -                | 76%               | 19%                  | *                   | 72%                   | 63%                       | 57%         | 48%                      |  |
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| At Masters Grade Level                 | 2019 | 21%   | 26%      | <b>52%</b>  | 33%              | 40%      | 49%   | -               | 66%   | -                | 59%               | 14%                  | *                   | 53%                   | 47%                       | 29%         | 27%                      |  |
|  | 2018 | 21%   | 19%      | <b>36%</b>  | 20%              | 31%      | 35%   | *               | 42%   | -                | 27%               | 14%                  | 25%                 | 38%                   | 28%                       | 28%         | 13%                      |  |
| <b>End of Course Algebra I</b>         |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above     | 2019 | 85%   | 84%      | <b>100%</b> | *                | 100%     | 100%  | -               | 100%  | -                | 100%              | *                    | *                   | 100%                  | 100%                      | 100%        | 100%                     |  |
|  | 2018 | 83%   | 85%      | <b>100%</b> | *                | 100%     | 100%  | *               | 100%  | -                | 100%              | -                    | 100%                | 100%                  | 100%                      | 100%        | 100%                     |  |
| At Meets Grade Level or Above          | 2019 | 61%   | 61%      | <b>99%</b>  | *                | 100%     | 99%   | -               | 100%  | -                | 100%              | *                    | *                   | 99%                   | 100%                      | 100%        | 100%                     |  |
|  | 2018 | 55%   | 58%      | <b>99%</b>  | *                | 100%     | 98%   | *               | 99%   | -                | 100%              | -                    | 100%                | 99%                   | 95%                       | 100%        | 100%                     |  |
| At Masters Grade Level                 | 2019 | 37%   | 18%      | <b>15%</b>  | *                | 11%      | 12%   | -               | 28%   | -                | 13%               | *                    | *                   | 15%                   | 14%                       | 8%          | 15%                      |  |
|  | 2018 | 32%   | 15%      | <b>23%</b>  | *                | 16%      | 16%   | *               | 33%   | -                | 53%               | -                    | 17%                 | 20%                   | 37%                       | 31%         | 43%                      |  |
| <b>End of Course Biology</b>           |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above     | 2019 | 88%   | 88%      | *           | -                | -        | -     | -               | *     | -                | -                 | -                    | -                   | *                     | -                         | -           | -                        |  |
| At Meets Grade Level or Above          | 2019 | 62%   | 64%      | *           | -                | -        | -     | -               | *     | -                | -                 | -                    | -                   | *                     | -                         | -           | -                        |  |
| At Masters Grade Level                 | 2019 | 25%   | 32%      | *           | -                | -        | -     | -               | *     | -                | -                 | -                    | -                   | *                     | -                         | -           | -                        |  |
| <b>All Grades All Subjects</b>         |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above     | 2019 | 78%   | 76%      | <b>95%</b>  | 79%              | 90%      | 96%   | *               | 98%   | -                | 95%               | 63%                  | 97%                 | 96%                   | 92%                       | 89%         | 90%                      |  |
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| <b>All Grades ELA/Reading</b>          |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above     | 2019 | 75%   | 72%      | <b>94%</b>  | 77%              | 88%      | 94%   | *               | 97%   | -                | 91%               | 56%                  | 96%                 | 95%                   | 88%                       | 84%         | 86%                      |  |

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| <b>All Grades Mathematics</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 82%   | 80%      | <b>98%</b> | 77%              | 92%      | 98%   | *               | 100%  | -                | 98%               | 77%                  | 96%                 | 99%                   | 94%                       | 92%         | 95%                      |
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| <b>All Grades Writing</b>          |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
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| At Meets Grade Level or Above      | 2019 | 38%   | 40%      | <b>78%</b> | *                | 68%      | 76%   | *               | 85%   | -                | 90%               | 26%                  | 70%                 | 80%                   | 69%                       | 59%         | 57%                      |
|                                    | 2018 | 41%   | 41%      | <b>81%</b> | 40%              | 79%      | 81%   | *               | 87%   | -                | 67%               | 19%                  | *                   | 82%                   | 77%                       | 82%         | 76%                      |
| At Masters Grade Level             | 2019 | 14%   | 17%      | <b>51%</b> | *                | 42%      | 50%   | *               | 61%   | -                | 40%               | 0%                   | 20%                 | 54%                   | 41%                       | 25%         | 31%                      |
|                                    | 2018 | 13%   | 16%      | <b>45%</b> | 20%              | 32%      | 43%   | *               | 58%   | -                | 40%               | 0%                   | *                   | 46%                   | 41%                       | 38%         | 31%                      |
| <b>All Grades Science</b>          |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 80%      | <b>98%</b> | 83%              | 96%      | 98%   | -               | 99%   | -                | 94%               | 67%                  | *                   | 98%                   | 96%                       | 96%         | 97%                      |
|                                    | 2018 | 80%   | 77%      | <b>94%</b> | 100%             | 92%      | 95%   | *               | 94%   | -                | 87%               | 60%                  | 100%                | 96%                   | 86%                       | 87%         | 77%                      |
| At Meets Grade Level or Above      | 2019 | 54%   | 55%      | <b>87%</b> | 50%              | 82%      | 87%   | -               | 94%   | -                | 82%               | 19%                  | *                   | 89%                   | 81%                       | 86%         | 79%                      |
|                                    | 2018 | 51%   | 51%      | <b>80%</b> | 80%              | 70%      | 80%   | *               | 85%   | -                | 73%               | 45%                  | 83%                 | 83%                   | 69%                       | 74%         | 66%                      |
| At Masters Grade Level             | 2019 | 25%   | 28%      | <b>63%</b> | 17%              | 45%      | 62%   | -               | 75%   | -                | 76%               | 5%                   | *                   | 65%                   | 53%                       | 46%         | 42%                      |
|                                    | 2018 | 23%   | 23%      | <b>52%</b> | 20%              | 41%      | 51%   | *               | 61%   | -                | 53%               | 25%                  | 58%                 | 56%                   | 36%                       | 43%         | 34%                      |
| <b>All Grades Social Studies</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 82%      | <b>93%</b> | 83%              | 91%      | 93%   | -               | 95%   | -                | 94%               | 48%                  | *                   | 93%                   | 91%                       | 93%         | 85%                      |
|                                    | 2018 | 78%   | 78%      | <b>87%</b> | 80%              | 85%      | 86%   | *               | 89%   | -                | 87%               | 62%                  | 75%                 | 89%                   | 77%                       | 75%         | 68%                      |
| At Meets Grade Level or Above      | 2019 | 55%   | 60%      | <b>70%</b> | 50%              | 56%      | 69%   | -               | 82%   | -                | 76%               | 19%                  | *                   | 72%                   | 63%                       | 57%         | 48%                      |
|                                    | 2018 | 53%   | 54%      | <b>55%</b> | 40%              | 46%      | 53%   | *               | 64%   | -                | 60%               | 24%                  | 50%                 | 58%                   | 43%                       | 49%         | 32%                      |
| At Masters Grade Level             | 2019 | 33%   | 39%      | <b>52%</b> | 33%              | 40%      | 49%   | -               | 66%   | -                | 59%               | 14%                  | *                   | 53%                   | 47%                       | 29%         | 27%                      |
|                                    | 2018 | 31%   | 34%      | <b>36%</b> | 20%              | 31%      | 35%   | *               | 42%   | -                | 27%               | 14%                  | 25%                 | 38%                   | 28%                       | 28%         | 13%                      |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Progress**

Total Students: 1,336  
Grade Span: 06 - 08  
School Type: Middle

District Name: SPRING BRANCH ISD  
Campus Name: MEMORIAL MIDDLE  
Campus Number: 101920042

|  |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 6 ELA/Reading  | 2019 | 42    | 43       | <b>50</b> | *                | 41       | 48    | -               | 69    | -                | 39                | 19                   | 31                  | 51                    | 43                        | 38          | 51                       |
|  | 2018 | 47    | 52       | <b>63</b> | *                | 57       | 61    | *               | 71    | -                | 70                | 53                   | 40                  | 63                    | 60                        | 61          | 59                       |
| Grade 6 Mathematics  | 2019 | 54    | 62       | <b>73</b> | *                | 72       | 74    | -               | 76    | -                | 77                | 71                   | 68                  | 73                    | 76                        | 83          | 73                       |
|  | 2018 | 56    | 59       | <b>68</b> | *                | 58       | 67    | *               | 84    | -                | 79                | 74                   | 58                  | 68                    | 73                        | 67          | 78                       |
| Grade 7 ELA/Reading  | 2019 | 77    | 78       | <b>84</b> | *                | 81       | 83    | *               | 88    | -                | 70                | 53                   | 80                  | 85                    | 79                        | 77          | 85                       |
|  | 2018 | 76    | 78       | <b>85</b> | *                | 88       | 84    | *               | 87    | -                | 85                | 72                   | *                   | 85                    | 84                        | 84          | 91                       |
| Grade 7 Mathematics  | 2019 | 63    | 66       | <b>74</b> | *                | 67       | 73    | *               | 81    | -                | 75                | 56                   | 58                  | 75                    | 70                        | 64          | 67                       |
|  | 2018 | 67    | 68       | <b>80</b> | *                | 72       | 81    | *               | 88    | -                | 72                | 56                   | 100                 | 79                    | 84                        | 78          | 82                       |
| Grade 8 ELA/Reading  | 2019 | 77    | 78       | <b>82</b> | 58               | 71       | 81    | -               | 91    | -                | 84                | 75                   | *                   | 80                    | 90                        | 71          | 76                       |
|  | 2018 | 79    | 76       | <b>74</b> | 100              | 78       | 72    | *               | 81    | -                | 46                | 81                   | 58                  | 74                    | 74                        | 83          | 79                       |
| Grade 8 Mathematics  | 2019 | 84    | 84       | <b>80</b> | *                | 87       | 78    | -               | 91    | -                | 67                | 82                   | -                   | 77                    | 89                        | 80          | 92                       |
|  | 2018 | 81    | 79       | <b>76</b> | *                | 82       | 76    | -               | 74    | -                | 60                | 75                   | 100                 | 73                    | 82                        | 78          | 77                       |
| End of Course Algebra I  | 2019 | 75    | 66       | <b>89</b> | -                | *        | 87    | -               | 100   | -                | *                 | -                    | -                   | 86                    | 100                       | *           | *                        |
|  | 2018 | 72    | 64       | <b>90</b> | -                | 88       | 88    | *               | 92    | -                | 100               | -                    | *                   | 90                    | 92                        | 100         | 100                      |
| All Grades Both Subjects   | 2019 | 69    | 70       | <b>73</b> | 60               | 68       | 72    | *               | 83    | -                | 68                | 59                   | 58                  | 73                    | 74                        | 67          | 71                       |
|  | 2018 | 69    | 70       | <b>76</b> | 64               | 73       | 75    | 67              | 82    | -                | 72                | 69                   | 73                  | 75                    | 78                        | 76          | 78                       |
| All Grades ELA/Reading   | 2019 | 68    | 69       | <b>72</b> | 58               | 64       | 70    | *               | 84    | -                | 63                | 47                   | 54                  | 72                    | 72                        | 60          | 70                       |
|  | 2018 | 69    | 70       | <b>75</b> | 85               | 75       | 73    | *               | 80    | -                | 66                | 69                   | 62                  | 75                    | 74                        | 76          | 76                       |
| All Grades Mathematics   | 2019 | 70    | 71       | <b>75</b> | 64               | 72       | 74    | *               | 80    | -                | 74                | 70                   | 63                  | 75                    | 76                        | 75          | 72                       |
|  | 2018 | 70    | 69       | <b>77</b> | 38               | 70       | 76    | *               | 85    | -                | 80                | 69                   | 86                  | 76                    | 81                        | 76          | 81                       |

District Name: SPRING BRANCH ISD  
 Campus Name: MEMORIAL MIDDLE  
 Campus Number: 101920042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 1,336  
 Grade Span: 06 - 08  
 School Type: Middle

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2019 | 41%   | 34%      | <b>49%</b> | *                | 33%      | 55%   | *               | 56%   | -                | *                 | 30%        | 45%         | 53%          |
|   | 2018 | 38%   | 31%      | <b>46%</b> | *                | 62%      | 42%   | -               | 50%   | -                | *                 | *          | 29%         | 41%          |
| Mathematics   | 2019 | 45%   | 37%      | <b>43%</b> | *                | 25%      | 56%   | -               | *     | -                | *                 | 27%        | 33%         | 60%          |
|   | 2018 | 47%   | 39%      | <b>70%</b> | *                | 86%      | 78%   | -               | *     | -                | *                 | 36%        | 70%         | 78%          |
| <b>Student Success Initiative</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 8 Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 77%      | <b>96%</b> | 83%              | 95%      | 97%   | -               | 96%   | -                | 94%               | 68%        | 93%         | 72%          |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 23%      | <b>4%</b>  | 17%              | 5%       | 3%    | -               | 4%    | -                | 6%                | 32%        | 7%          | 28%          |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 85%   | 84%      | <b>98%</b> | 83%              | 98%      | 99%   | -               | 98%   | -                | 94%               | 79%        | 93%         | 83%          |
| <b>Grade 8 Mathematics</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 82%   | 78%      | <b>97%</b> | *                | 93%      | 97%   | -               | 100%  | -                | 92%               | 72%        | 89%         | 92%          |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 18%   | 22%      | <b>3%</b>  | *                | 7%       | 3%    | -               | 0%    | -                | 8%                | 28%        | 11%         | 8%           |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 88%   | 83%      | <b>97%</b> | *                | 93%      | 98%   | -               | 100%  | -                | 92%               | 78%        | 89%         | 92%          |

District Name: SPRING BRANCH ISD  
 Campus Name: MEMORIAL MIDDLE  
 Campus Number: 101920042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,336  
 Grade Span: 06 - 08  
 (Current EL Students)

|   | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b>  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects   |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019  | 78%      | 76%    | <b>95%</b>          | -                   | -                  | -               | -               | 79% | -           | 79%          | *               | 79%               | 80%      |
|   | 2018  | 77%      | 74%    | <b>95%</b>          | -                   | -                  | -               | -               | 73% | 83%         | 72%          | 100%            | 73%               | 74%      |
| At Meets Grade Level or Above   | 2019  | 50%      | 51%    | <b>81%</b>          | -                   | -                  | -               | -               | 47% | -           | 47%          | *               | 47%               | 48%      |
|   | 2018  | 48%      | 48%    | <b>78%</b>          | -                   | -                  | -               | -               | 46% | 61%         | 45%          | 63%             | 46%               | 47%      |
| At Masters Grade Level  | 2019  | 24%      | 25%    | <b>50%</b>          | -                   | -                  | -               | -               | 18% | -           | 18%          | *               | 18%               | 19%      |
|   | 2018  | 22%      | 22%    | <b>46%</b>          | -                   | -                  | -               | -               | 15% | 22%         | 15%          | 13%             | 15%               | 15%      |
| All Grades ELA/Reading  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019  | 75%      | 72%    | <b>94%</b>          | -                   | -                  | -               | -               | 69% | -           | 69%          | *               | 69%               | 69%      |
|   | 2018  | 74%      | 71%    | <b>94%</b>          | -                   | -                  | -               | -               | 64% | 80%         | 62%          | *               | 64%               | 65%      |
| At Meets Grade Level or Above   | 2019  | 48%      | 49%    | <b>76%</b>          | -                   | -                  | -               | -               | 31% | -           | 31%          | *               | 31%               | 33%      |
|   | 2018  | 46%      | 47%    | <b>76%</b>          | -                   | -                  | -               | -               | 29% | 60%         | 26%          | *               | 29%               | 30%      |
| At Masters Grade Level  | 2019  | 21%      | 21%    | <b>52%</b>          | -                   | -                  | -               | -               | 15% | -           | 15%          | *               | 15%               | 16%      |
|   | 2018  | 19%      | 20%    | <b>50%</b>          | -                   | -                  | -               | -               | 7%  | 20%         | 6%           | *               | 7%                | 7%       |
| All Grades Mathematics  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019  | 82%      | 80%    | <b>98%</b>          | -                   | -                  | -               | -               | 91% | -           | 91%          | *               | 91%               | 91%      |
|   | 2018  | 81%      | 78%    | <b>98%</b>          | -                   | -                  | -               | -               | 95% | 100%        | 95%          | *               | 95%               | 95%      |
| At Meets Grade Level or Above   | 2019  | 52%      | 53%    | <b>89%</b>          | -                   | -                  | -               | -               | 65% | -           | 65%          | *               | 65%               | 66%      |
|   | 2018  | 50%      | 49%    | <b>88%</b>          | -                   | -                  | -               | -               | 70% | 80%         | 69%          | *               | 70%               | 71%      |
| At Masters Grade Level  | 2019  | 26%      | 27%    | <b>42%</b>          | -                   | -                  | -               | -               | 20% | -           | 20%          | *               | 20%               | 20%      |
|   | 2018  | 24%      | 22%    | <b>43%</b>          | -                   | -                  | -               | -               | 23% | 20%         | 24%          | *               | 23%               | 24%      |
| All Grades Writing  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019  | 68%      | 67%    | <b>93%</b>          | -                   | -                  | -               | -               | 74% | -           | 74%          | -               | 74%               | 74%      |
|   | 2018  | 66%      | 64%    | <b>95%</b>          | -                   | -                  | -               | -               | 84% | *           | 82%          | -               | 84%               | 84%      |
| At Meets Grade Level or Above   | 2019  | 38%      | 40%    | <b>78%</b>          | -                   | -                  | -               | -               | 42% | -           | 42%          | -               | 42%               | 42%      |
|   | 2018  | 41%      | 41%    | <b>81%</b>          | -                   | -                  | -               | -               | 68% | *           | 65%          | -               | 68%               | 68%      |
| At Masters Grade Level  | 2019  | 14%      | 17%    | <b>51%</b>          | -                   | -                  | -               | -               | 21% | -           | 21%          | -               | 21%               | 21%      |
|   | 2018  | 13%      | 16%    | <b>45%</b>          | -                   | -                  | -               | -               | 16% | *           | 12%          | -               | 16%               | 16%      |
| All Grades Science  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019  | 81%      | 80%    | <b>98%</b>          | -                   | -                  | -               | -               | 92% | -           | 92%          | *               | 92%               | 93%      |
|   | 2018  | 80%      | 77%    | <b>94%</b>          | -                   | -                  | -               | -               | 61% | *           | 60%          | *               | 61%               | 64%      |
| At Meets Grade Level or Above   | 2019  | 54%      | 55%    | <b>87%</b>          | -                   | -                  | -               | -               | 69% | -           | 69%          | *               | 69%               | 71%      |
|   | 2018  | 51%      | 51%    | <b>80%</b>          | -                   | -                  | -               | -               | 39% | *           | 40%          | *               | 39%               | 44%      |
| At Masters Grade Level  | 2019  | 25%      | 28%    | <b>63%</b>          | -                   | -                  | -               | -               | 23% | -           | 23%          | *               | 23%               | 29%      |
|   | 2018  | 23%      | 23%    | <b>52%</b>          | -                   | -                  | -               | -               | 22% | *           | 20%          | *               | 22%               | 20%      |
| All Grades Social Studies   |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019  | 81%      | 82%    | <b>93%</b>          | -                   | -                  | -               | -               | 69% | -           | 69%          | *               | 69%               | 71%      |
|   | 2018  | 78%      | 78%    | <b>87%</b>          | -                   | -                  | -               | -               | 43% | *           | 40%          | *               | 43%               | 48%      |
| At Meets Grade Level or Above   | 2019  | 55%      | 60%    | <b>70%</b>          | -                   | -                  | -               | -               | 15% | -           | 15%          | *               | 15%               | 21%      |
|   | 2018  | 53%      | 54%    | <b>55%</b>          | -                   | -                  | -               | -               | 17% | *           | 15%          | *               | 17%               | 16%      |
| At Masters Grade Level  | 2019  | 33%      | 39%    | <b>52%</b>          | -                   | -                  | -               | -               | 15% | -           | 15%          | *               | 15%               | 14%      |
|   | 2018  | 31%      | 34%    | <b>36%</b>          | -                   | -                  | -               | -               | 9%  | *           | 10%          | *               | 9%                | 8%       |
| <b>School Progress Domain - Academic Growth Score</b>   |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects  | 2019  | 69%      | 70%    | <b>73%</b>          | -                   | -                  | -               | -               | 70% | -           | 70%          | *               | 70%               | 71%      |
|   | 2018  | 69%      | 70%    | <b>76%</b>          | -                   | -                  | -               | -               | 76% | 100%        | 74%          | *               | 76%               | 76%      |
| All Grades ELA/Reading  | 2019  | 68%      | 69%    | <b>72%</b>          | -                   | -                  | -               | -               | 66% | -           | 66%          | *               | 66%               | 66%      |
|   | 2018  | 69%      | 70%    | <b>75%</b>          | -                   | -                  | -               | -               | 74% | 100%        | 71%          | *               | 74%               | 75%      |
| All Grades Mathematics  | 2019  | 70%      | 71%    | <b>75%</b>          | -                   | -                  | -               | -               | 76% | -           | 76%          | *               | 76%               | 76%      |
|   | 2018  | 70%      | 69%    | <b>77%</b>          | -                   | -                  | -               | -               | 78% | *           | 77%          | *               | 78%               | 78%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading   | 2019  | 41%      | 34%    | <b>49%</b>          | -                   | -                  | -               | -               | 53% | -           | 53%          | -               | 53%               | 53%      |



District Name: SPRING BRANCH ISD  
 Campus Name: MEMORIAL MIDDLE  
 Campus Number: 101920042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,336  
 Grade Span: 06 - 08  
 (Current EL Students)

|             |      | <b>State</b> | <b>District</b> | <b>Campus</b> | <b>Bilingual Education</b> | <b>BE-Trans Early Exit</b> | <b>BE-Trans Late Exit</b> | <b>BE-Dual Two-Way</b> | <b>BE-Dual One-Way</b> | <b>ESL</b> | <b>ESL Content</b> | <b>ESL Pull-Out</b> | <b>LEP No Services</b> | <b>LEP with Services</b> | <b>Total EL</b> |
|-------------|------|--------------|-----------------|---------------|----------------------------|----------------------------|---------------------------|------------------------|------------------------|------------|--------------------|---------------------|------------------------|--------------------------|-----------------|
| Mathematics | 2018 | 38%          | 31%             | <b>46%</b>    | -                          | -                          | -                         | -                      | -                      | 39%        | *                  | 38%                 | *                      | 39%                      | 41%             |
|             | 2019 | 45%          | 37%             | <b>43%</b>    | -                          | -                          | -                         | -                      | -                      | 60%        | -                  | 60%                 | -                      | 60%                      | 60%             |
|             | 2018 | 47%          | 39%             | <b>70%</b>    | -                          | -                          | -                         | -                      | -                      | 78%        | *                  | 75%                 | -                      | 78%                      | 78%             |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Participation**

Total Students: 1,336  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: SPRING BRANCH ISD  
 Campus Name: MEMORIAL MIDDLE  
 Campus Number: 101920042

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | *               | 100%  | -                | 100%              | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 93%      | <b>97%</b>  | 100%             | 95%      | 98%   | *               | 93%   | -                | 100%              | 97%        | 93%         | 65%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>2%</b>   | 0%               | 4%       | 1%    | *               | 4%    | -                | 0%                | 3%         | 3%          | 15%          |
| Other Exclusions                             | 1%    | 2%       | <b>1%</b>   | 0%               | 0%       | 1%    | *               | 3%    | -                | 0%                | 0%         | 4%          | 19%          |
| Not Tested                                   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | 100%            | 100%  | -                | 100%              | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 95%      | <b>97%</b>  | 93%              | 99%      | 98%   | 100%            | 94%   | -                | 100%              | 98%        | 95%         | 78%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 3%       | <b>1%</b>   | 7%               | 1%       | 1%    | 0%              | 3%    | -                | 0%                | 2%         | 1%          | 6%           |
| Other Exclusions                             | 1%    | 1%       | <b>1%</b>   | 0%               | 0%       | 0%    | 0%              | 3%    | -                | 0%                | 0%         | 4%          | 16%          |
| Not Tested                                   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: SPRING BRANCH ISD  
 Campus Name: MEMORIAL MIDDLE  
 Campus Number: 101920042

Total Students: 1,336  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 95.4% | 95.4%    | <b>97.6%</b> | 96.4%            | 97.5%    | 97.4% | *               | 98.5% | -                | 97.0%             | 96.9%      | 97.6%       | 98.2%        |
| 2016-17  | 95.7% | 95.9%    | <b>98.0%</b> | 98.3%            | 97.8%    | 97.7% | *               | 98.9% | -                | 98.1%             | 96.5%      | 98.1%       | 98.2%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.4%  | 0.6%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| 2016-17  | 0.3%  | 0.9%     | <b>0.9%</b>  | 0.0%             | 0.8%     | 0.8%  | *               | 1.5%  | -                | 0.0%              | 2.4%       | 2.6%        | 3.1%         |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.9%  | 2.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.9%  | 2.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 90.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.8%  | 2.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.7%  | 6.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 91.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 93.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.7% | 89.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.0%  | 2.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 6.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.1% | 90.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 93.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 91.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 7.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.6% | 92.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 93.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.6% | 92.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.7%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 7.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.2% | 92.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 92.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 92.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: SPRING BRANCH ISD  
 Campus Name: MEMORIAL MIDDLE  
 Campus Number: 101920042

Total Students: 1,336  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.8%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.5%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 7.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.9% | 92.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 92.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2015</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.8% | 93.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 1.0%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.7%  | 6.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.8% | 93.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 93.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 90.0% | 90.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 89.7% | 89.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 68.5% | 50.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 88.5% | 92.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 5.0%  | 2.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 6.0%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 82.0% | 81.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 60.8% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 86.8% | 83.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 85.9% | 83.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 37.7% | 25.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 87.2% | 91.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.9%  | 2.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 7.2%  | 3.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 81.5% | 81.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 56.5% | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 85.1% | 82.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 84.0% | 82.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: SPRING BRANCH ISD  
 Campus Name: MEMORIAL MIDDLE  
 Campus Number: 101920042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 1,336  
 Grade Span: 06 - 08  
 School Type: Middle

|  | <b>Campus<br/>Count</b> | <b>Campus<br/>Percent</b> | <b>District<br/>Count</b> | <b>State<br/>Count</b> |
|--|-------------------------|---------------------------|---------------------------|------------------------|
| <b>Graduates (2017-18 Annual Graduates)</b>                |                         |                           |                           |                        |
| Total Graduates  | -                       | -                         | 2,331                     | 347,893                |
| By Ethnicity:  |                         |                           |                           |                        |
| African American   | -                       | -                         | 104                       | 43,502                 |
| Hispanic   | -                       | -                         | 1,206                     | 173,272                |
| White  | -                       | -                         | 781                       | 107,052                |
| American Indian  | -                       | -                         | 5                         | 1,226                  |
| Asian  | -                       | -                         | 200                       | 15,589                 |
| Pacific Islander   | -                       | -                         | 3                         | 528                    |
| Two or More Races  | -                       | -                         | 32                        | 6,724                  |
| By Graduation Type:  |                         |                           |                           |                        |
| Minimum H.S. Program                                       | -                       | -                         | 27                        | 5,855                  |
| Recommended H.S. Program/Distinguished Achievement Program | -                       | -                         | 9                         | 3,538                  |
| Foundation H.S. Program (No Endorsement)                   | -                       | -                         | 433                       | 49,432                 |
| Foundation H.S. Program (Endorsement)                      | -                       | -                         | 46                        | 16,542                 |
| Foundation H.S. Program (DLA)                              | -                       | -                         | 1,816                     | 272,526                |
| Special Education Graduates                                | -                       | -                         | 107                       | 25,962                 |
| Economically Disadvantaged Graduates                       | -                       | -                         | 931                       | 166,956                |
| LEP Graduates  | -                       | -                         | 267                       | 21,359                 |
| At-Risk Graduates  | -                       | -                         | 969                       | 144,805                |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,336

Grade Span: 06 - 08

School Type: Middle

District Name: SPRING BRANCH ISD

Campus Name: MEMORIAL MIDDLE

Campus Number: 101920042

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 65.5% | 68.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates ***</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 50.0% | 62.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.2% | 69.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 46.0% | 63.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 42.1% | 59.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dual Course Credits (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.7% | 15.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 19.9% | 10.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.4% | 33.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 20.1% | 33.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| OnRamps Course Credits (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 28.7% | 17.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 13.2% | 8.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.8%  | 2.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 2.7%  | 1.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.7%  | 2.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.0%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 38.7% | 26.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 17.3% | 12.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,336

Grade Span: 06 - 08

School Type: Middle

District Name: SPRING BRANCH ISD

Campus Name: MEMORIAL MIDDLE

Campus Number: 101920042

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.3%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 2.2%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.6%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: SPRING BRANCH ISD  
 Campus Name: MEMORIAL MIDDLE  
 Campus Number: 101920042

Total Students: 1,336  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 32.1% | 14.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 23.4% | 15.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 23.7% | 16.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 19.8% | 19.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 18.1% | 7.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 12.9% | 8.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.4% | 35.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 50.5% | 31.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.0%  | 1.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 3.9%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 25.8% | 39.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 26.2% | 39.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 15.3% | 22.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 15.9% | 25.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 7.3%  | 14.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 7.2%  | 13.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 10.8% | 17.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 10.9% | 17.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 14.5% | 29.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 15.0% | 30.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 50.7% | 63.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 49.1% | 60.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 42.5% | 56.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 41.3% | 55.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 52.8% | 60.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |



**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: SPRING BRANCH ISD  
 Campus Name: MEMORIAL MIDDLE  
 Campus Number: 101920042

Total Students: 1,336  
 Grade Span: 06 - 08  
 School Type: Middle

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science                                    | 51.3% | 59.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Science                                    | 38.0% | 57.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 38.3% | 54.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                             | 44.6% | 56.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 41.4% | 49.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates) ***</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 74.6% | 99.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016-17   | 73.5% | 97.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 37.9% | 49.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates) ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 1036  | 1065     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts and Writing               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 521   | 529      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 515   | 536      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates) ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 25.1     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.3  | 25.2     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 24.9     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.9  | 24.8     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

District Name: SPRING BRANCH ISD  
 Campus Name: MEMORIAL MIDDLE  
 Campus Number: 101920042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 1,336  
 Grade Span: 06 - 08  
 School Type: Middle

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 43.4% | 45.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 37.1% | 39.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 17.3% | 21.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 16.8% | 19.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.7% | 30.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 19.5% | 27.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 21.2% | 18.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 5.7%  | 5.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 22.8% | 25.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 21.8% | 24.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 54.6% | 53.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 54.7% | 55.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 59.2% | 68.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 55.7% | 71.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

Total Students: 1,336  
Grade Span: 06 - 08  
School Type: Middle

District Name: SPRING BRANCH ISD  
Campus Name: MEMORIAL MIDDLE  
Campus Number: 101920042

| <b>Student Information</b>                                       | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|--|---------------------------|----------------|-----------------|--------------|
|  | <b>Count</b>              | <b>Percent</b> |                 |              |
| Total Students   | 1,336                     | 100.0%         | 34,632          | 5,416,400    |
| <b>Students by Grade:</b>  |                           |                |                 |              |
| Early Childhood Education  | 0                         | 0.0%           | 0.2%            | 0.3%         |
| Pre-Kindergarten   | 0                         | 0.0%           | 5.9%            | 4.4%         |
| Kindergarten   | 0                         | 0.0%           | 6.6%            | 6.9%         |
| Grade 1  | 0                         | 0.0%           | 6.7%            | 7.1%         |
| Grade 2  | 0                         | 0.0%           | 6.9%            | 7.2%         |
| Grade 3  | 0                         | 0.0%           | 7.2%            | 7.3%         |
| Grade 4  | 0                         | 0.0%           | 7.4%            | 7.6%         |
| Grade 5  | 0                         | 0.0%           | 7.6%            | 7.7%         |
| Grade 6  | 439                       | 32.9%          | 7.5%            | 7.7%         |
| Grade 7  | 417                       | 31.2%          | 7.3%            | 7.5%         |
| Grade 8  | 480                       | 35.9%          | 7.3%            | 7.5%         |
| Grade 9  | 0                         | 0.0%           | 7.8%            | 8.1%         |
| Grade 10   | 0                         | 0.0%           | 7.6%            | 7.4%         |
| Grade 11   | 0                         | 0.0%           | 7.0%            | 6.9%         |
| Grade 12   | 0                         | 0.0%           | 6.9%            | 6.5%         |
| <b>Ethnic Distribution:</b>                                      |                           |                |                 |              |
| African American   | 15                        | 1.1%           | 4.9%            | 12.6%        |
| Hispanic   | 170                       | 12.7%          | 59.2%           | 52.6%        |
| White  | 833                       | 62.4%          | 26.9%           | 27.4%        |
| American Indian  | 1                         | 0.1%           | 0.3%            | 0.4%         |
| Asian  | 268                       | 20.1%          | 6.5%            | 4.5%         |
| Pacific Islander   | 0                         | 0.0%           | 0.0%            | 0.2%         |
| Two or More Races  | 49                        | 3.7%           | 2.2%            | 2.4%         |
| Economically Disadvantaged                                       | 99                        | 7.4%           | 58.9%           | 60.6%        |
| Non-Educationally Disadvantaged                                  | 1,237                     | 92.6%          | 41.1%           | 39.4%        |
| Section 504 Students   | 143                       | 10.7%          | 6.1%            | 6.5%         |
| English Learners (EL)  | 76                        | 5.7%           | 34.2%           | 19.5%        |
| Students w/ Disciplinary Placements (2017-18)                    | 2                         | 0.1%           | 0.8%            | 1.4%         |
| Students w/ Dyslexia   | 91                        | 6.8%           | 2.9%            | 3.6%         |
| At-Risk  | 187                       | 14.0%          | 55.6%           | 50.1%        |
| <b>Students with Disabilities by Type of Primary Disability:</b> |                           |                |                 |              |
| Total Students with Disabilities                                 | 66                        |                |                 |              |
| By Type of Primary Disability                                    |                           |                |                 |              |
| Students with Intellectual Disabilities                          | 17                        | 25.8%          | 38.4%           | 42.4%        |
| Students with Physical Disabilities                              | 10                        | 15.2%          | 24.5%           | 21.9%        |
| Students with Autism   | 20                        | 30.3%          | 18.3%           | 13.7%        |
| Students with Behavioral Disabilities                            | 19                        | 28.8%          | 17.5%           | 20.6%        |
| Students with Non-Categorical Early Childhood                    | 0                         | 0.0%           | 1.4%            | 1.4%         |
| <b>Mobility (2017-18):</b>                                       |                           |                |                 |              |
| Total Mobile Students  | 44                        | 3.2%           | 11.2%           | 15.4%        |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

Total Students: 1,336  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: SPRING BRANCH ISD  
 Campus Name: MEMORIAL MIDDLE  
 Campus Number: 101920042

| <b>Student Information</b> | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|----------------------------|---------------------------|----------------|-----------------|--------------|
|                            | <b>Count</b>              | <b>Percent</b> |                 |              |
| By Ethnicity:              |                           |                |                 |              |
| African American           | 1                         | 0.1%           |                 |              |
| Hispanic                   | 5                         | 0.4%           |                 |              |
| White                      | 20                        | 1.5%           |                 |              |
| American Indian            | 0                         | 0.0%           |                 |              |
| Asian                      | 18                        | 1.3%           |                 |              |
| Pacific Islander           | 0                         | 0.0%           |                 |              |
| Two or More Races          | 0                         | 0.0%           |                 |              |

| <b>Student Information</b> | <b>-----Non-Special Education Rates-----</b> |                 |              | <b>-----Special Education Rates-----</b> |                 |              |
|----------------------------|--|-----------------|--------------|--|-----------------|--------------|
|                            | <b>Campus</b>                                | <b>District</b> | <b>State</b> | <b>Campus</b>                            | <b>District</b> | <b>State</b> |
| Retention Rates by Grade:  |  |                 |              |  |                 |              |
| Kindergarten               | -  | 0.6%            | 1.7%         | -  | 2.3%            | 6.2%         |
| Grade 1                    | -  | 1.0%            | 3.1%         | -  | 1.8%            | 5.5%         |
| Grade 2                    | -  | 0.9%            | 1.8%         | -  | 2.8%            | 2.3%         |
| Grade 3                    | -  | 0.4%            | 1.1%         | -  | 0.0%            | 0.9%         |
| Grade 4                    | -  | 0.0%            | 0.5%         | -  | 0.4%            | 0.5%         |
| Grade 5                    | -  | 0.1%            | 0.5%         | -  | 0.8%            | 0.6%         |
| Grade 6                    | 0.0%   | 0.0%            | 0.4%         | 0.0%                                     | 0.0%            | 0.5%         |
| Grade 7                    | 0.0%   | 0.3%            | 0.6%         | 0.0%                                     | 0.0%            | 0.6%         |
| Grade 8                    | 0.0%   | 0.2%            | 0.4%         | 0.0%                                     | 0.0%            | 0.7%         |
| Grade 9                    | -  | 4.1%            | 7.2%         | -  | 9.6%            | 12.7%        |

| <b>Class Size Information</b>  | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:  |               |                 |              |
| Kindergarten   | -             | 19.0            | 18.9         |
| Grade 1  | -             | 19.0            | 18.8         |
| Grade 2  | -             | 19.6            | 18.7         |
| Grade 3  | -             | 20.5            | 18.9         |
| Grade 4  | -             | 19.8            | 19.2         |
| Grade 5  | -             | 22.9            | 21.2         |
| Grade 6  | 23.8          | 19.6            | 20.4         |
| Secondary:   |               |                 |              |
| English/Language Arts  | 23.6          | 18.1            | 16.6         |
| Foreign Languages  | 24.8          | 17.2            | 18.9         |
| Mathematics  | 14.9          | 18.6            | 17.8         |
| Science  | 16.0          | 19.3            | 18.9         |
| Social Studies   | 12.5          | 19.9            | 19.3         |

District Name: SPRING BRANCH ISD  
 Campus Name: MEMORIAL MIDDLE  
 Campus Number: 101920042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 1,336  
 Grade Span: 06 - 08  
 School Type: Middle

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 88.2               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 84.3               | 95.5%   | 65.3%    | 64.1%    |
| Teachers                                  | 74.6               | 84.6%   | 51.3%    | 49.8%    |
| Professional Support                      | 6.0                | 6.8%    | 10.1%    | 10.1%    |
| Campus Administration (School Leadership) | 3.7                | 4.2%    | 2.9%     | 3.0%     |
| Educational Aides:                        | 3.9                | 4.5%    | 8.8%     | 10.3%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 38.0     | 4,414.0  |
| Part-time                                 | 0.0                | n/a     | 0.0      | 572.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 3.0                | n/a     | 75.0     | 12,433.0 |
| Part-time                                 | 0.0                | n/a     | 4.0      | 1,097.0  |
| Total Minority Staff:                     | 11.7               | 13.3%   | 53.5%    | 50.4%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 3.0                | 4.0%    | 7.7%     | 10.6%    |
| Hispanic                                  | 5.7                | 7.6%    | 28.6%    | 27.7%    |
| White                                     | 63.1               | 84.5%   | 57.8%    | 58.4%    |
| American Indian                           | 0.0                | 0.0%    | 0.4%     | 0.3%     |
| Asian                                     | 1.9                | 2.5%    | 4.1%     | 1.7%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.0%     | 0.2%     |
| Two or More Races                         | 1.0                | 1.3%    | 1.5%     | 1.1%     |
| Males                                     | 14.0               | 18.8%   | 21.6%    | 23.8%    |
| Females                                   | 60.6               | 81.2%   | 78.4%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 0.4%     | 1.4%     |
| Bachelors                                 | 60.6               | 81.2%   | 71.0%    | 73.6%    |
| Masters                                   | 14.0               | 18.8%   | 27.1%    | 24.3%    |
| Doctorate                                 | 0.0                | 0.0%    | 1.5%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 0.0                | 0.0%    | 4.7%     | 7.0%     |
| 1-5 Years Experience                      | 14.1               | 18.9%   | 28.2%    | 28.9%    |
| 6-10 Years Experience                     | 12.2               | 16.3%   | 18.1%    | 19.0%    |
| 11-20 Years Experience                    | 28.3               | 38.0%   | 29.4%    | 29.3%    |
| Over 20 Years Experience                  | 20.0               | 26.8%   | 19.5%    | 15.7%    |
| Number of Students per Teacher            | 17.9               | n/a     | 15.4     | 15.1     |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 1,336  
Grade Span: 06 - 08  
School Type: Middle

District Name: SPRING BRANCH ISD  
Campus Name: MEMORIAL MIDDLE  
Campus Number: 101920042

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 7.0           | 7.3             | 6.3          |
| Average Years Experience of Principals with District                 | 7.0           | 6.8             | 5.4          |
| Average Years Experience of Assistant Principals                     | 7.3           | 7.0             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 7.3           | 6.7             | 4.7          |
| Average Years Experience of Teachers:                                |               |                 |              |
| Average Years Experience of Teachers:                                | 14.6          | 11.9            | 11.1         |
| Average Years Experience of Teachers with District:                  | 11.1          | 8.1             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | -             | \$54,635        | \$47,218     |
| 1-5 Years Experience   | \$55,217      | \$55,186        | \$50,408     |
| 6-10 Years Experience  | \$54,395      | \$57,630        | \$52,786     |
| 11-20 Years Experience   | \$60,311      | \$60,455        | \$56,041     |
| Over 20 Years Experience   | \$66,972      | \$67,953        | \$62,039     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$60,168      | \$59,643        | \$54,122     |
| Professional Support   | \$69,645      | \$72,536        | \$64,069     |
| Campus Administration (School Leadership)                            | \$90,017      | \$93,872        | \$78,947     |
| Instructional Staff Percent:   | n/a           | 64.1%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 2.2           | 633.8           | 6,043.6      |

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 75                 | 5.6%    | 35.7%    | 19.7% |
| Career & Technical Education             | 0                  | 0.0%    | 18.8%    | 26.3% |
| Gifted & Talented Education              | 435                | 32.6%   | 9.3%     | 8.1%  |
| Special Education                        | 66                 | 4.9%    | 8.1%     | 9.6%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.6                | 0.8%    | 6.1%     | 6.4%  |
| Career & Technical Education             | 0.0                | 0.0%    | 3.4%     | 4.9%  |
| Compensatory Education                   | 0.0                | 0.0%    | 3.9%     | 2.7%  |
| Gifted & Talented Education              | 5.6                | 7.4%    | 0.7%     | 2.0%  |
| Regular Education                        | 8.6                | 11.5%   | 71.3%    | 71.4% |
| Special Education                        | 52.0               | 69.6%   | 12.5%    | 9.1%  |
| Other                                    | 7.9                | 10.6%   | 2.1%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)