

IGCSE Chinese Language Paper

Paper	Listening	Speaking	Reading	Writing
0509 1 st Language	X	X	<ul style="list-style-type: none"> Open-ended Questions Summary <p>Weighting: 50%</p>	<ul style="list-style-type: none"> Essay Writing (400 – 600 words) <p>Weighting: 50%</p>
0523 2 nd Language	X	<ul style="list-style-type: none"> Topic Presentation Follow-up questions General Conversation <p>Weighting: 30%</p>	<ul style="list-style-type: none"> Multiple Choice Questions Form Filling Open-ended Question <p>Weighting: 30%</p>	<ul style="list-style-type: none"> Practical Writing (100 - 120 words) Argumentative Writing (250 - 300 words) <p>Weighting: 40%</p>
0547 Foreign Language	<ul style="list-style-type: none"> Multiple Choice Questions Open-ended Questions (Pinyin) <p>Weighting: 25%</p>	<ul style="list-style-type: none"> Role Play Topic Presentation Follow-up questions General Conversation <p>Weighting: 25%</p>	<ul style="list-style-type: none"> Multiple Choice Questions (Picture) True/False Multiple Choice Questions (Text) Open-ended Questions <p>Weighting: 25%</p>	<ul style="list-style-type: none"> 5 Topic Words Letter Writing (80 – 100 words) Essay Writing (About 150 words) <p>Weighting: 25%</p>



IGCSE Chinese Language Course Requirement

1st Language Chinese:

Listening: Understands with ease virtually everything heard

Speaking: Speaks fluently. Able to state facts clearly, express their opinions accurately, and analyse subjects and issues from different perspectives.

Reading: Vocabulary above 1500 characters.

Writing: Able to write narrative, descriptive and argumentative essays, with character counts of around 400-600. Narrative or descriptive essays are clearly articulated with well-expressed main concepts within a defined structure. Argumentative essays should be effectively expressed with clear evidence and an appropriate tone and with character counts of around 300 or above.

2nd Language Chinese:

Listening: Understands the main ideas of conversations on both concrete and abstract topics.

Speaking: Speaks with a degree of fluency and spontaneity. Can convey their message more accurately than foreign speakers, and express personal opinions and perspectives.

Reading: Vocabulary of around 500-800 characters.

Writing: Able to write general compositions of around 200-300 characters. Able to write argumentative essays of around 200-300 characters, expressing simple opinions, and able to write descriptive essays of around 100-200 characters.

Foreign Language Chinese:

Listening: Can understand simple expressions and sentences (e.g. about weather, clothing, hobbies and food etc.)

Speaking: Can do simple self-introductions, communicating with simple sentences, questions and responses.

Reading: Vocabulary of under 300 characters.

Writing: Able to write simple passages of around 100-150 characters, describing basic situations (people, when, where, what, why, result) and thoughts/expressions.

Please note that those who have no foundation in Chinese at all are not recommended to choose Chinese as their language subject.



第一语言（母语组）：

听：完全能听懂中文。

说：口语表达基本没问题，能够准确清晰的陈述事实，表达自己的观点和看法，对事物有不同方面的分析。

读：识字量 1500 左右。

写：能用中文写记叙、描写或议论性的文章，字数在 400-600。

记叙或描写性的文章能写得中心明确、结构清晰、文从字顺。

议论文论证过程清晰，表达到位，字数在 300 字以上，并且结构完整，文从字顺。

第二语言：

听：基本能听懂中文。

说：口语表达基本没问题，能够比较准确的陈述事实，表达自己的观点和看法。

读：识字量 500-800。

写：写作字数 200-300 之间。

能写一篇简短的文章 100-200 字，能叙述清楚一件事的过程，表达自己简单的想法或看法。

能就某个问题给出自己的观点，并说明理由。字数 250-300 字。

外语：

听：能听懂一些简单的话题（天气、衣服、爱好、食物等）中的简单的句子。

说：能做简单的自我介绍。能用简单的句子或词语回答简单话题中问题。能进行简单的沟通，提出简单的问题。

读：识字量 300 以下。

写：能写两篇 100-150 字左右简短的文章，叙述清楚人、时、地、事、因、果、看法、想法等基本点。

*零基础的学生，不建议选择中文科目。