

# 2019-2020 Eden Prairie Schools District Assessment Calendar

● = ALL students in grade ○ = Identified students in grade

[Local Assessments](#) [Statewide Assessments](#)

	Assessment	Grade Level												When	Mode	Purpose and Rationale	Approximate Administration Time	Results Disseminated	
		K	1	2	3	4	5	6	7	8	9	10	11						12
Local Assessments	<b>Fountas &amp; Pinnell</b> CR Elem, EL Elem, FH Elem, OP Elem, PV Elem EHSI K-1 (Spanish)	●	●	●	●	●	●	●							Fall-Sept 4-Oct 4 Winter-Jan 6-Feb71 Spring-May 1-29	Offline	<ul style="list-style-type: none"> <li>Determines independent and instructional reading level</li> <li>Assess using this measure at least once and then in an ongoing manner, as needed.</li> <li>Informs classroom instruction and individual student progress</li> </ul>	Early levels take 15 or 20 minutes Upper levels may take about 45 minutes	Upon request
	<b>EDL2</b> Evaluación del desarrollo de la lectura® 2 Eagle Heights Spanish Immersion			●	●	●	●	●							Fall-Sept 4-Oct 4 Winter-Jan 6-Feb71 Spring-May 1-29	Offline	<ul style="list-style-type: none"> <li>Assesses phonics/word analysis, oral reading fluency, and comprehension in immersion classrooms</li> <li>Informs classroom instruction and individual student progress</li> </ul>	Early levels take 15 or 20 minutes Upper levels may take about 45 minutes	Upon request
	<b>FastBridge</b> Screener K-1 early Reading (English) and Math 2-6 adaptive Reading and Math K-1 early Reading (Spanish) EHSI Elem	●	●	●	●	●	●	●	○	○	○	○			K-1 Fall-Sept 5-12 2-6 Fall-Sept 4-20 K-1 Winter Jan 7-14 2-6 Winter-Jan 6- 31 K-1 Spring May 14-22 2-6 Spring-May 1-22	Online	<ul style="list-style-type: none"> <li>Screening assessment of reading and math skills</li> <li>Monitor progress toward reading success and mastery of numeracy skills</li> <li>Informs classroom instruction</li> </ul>	Typically under 20 minutes per subject area	Upon request and posted in student information system
	<b>FastBridge</b> Screener 2-3 CBM Reading 4-6 AUTO Reading			●	●	●	●	●							Fall-Sept 4-20 Winter Jan 6-31 Spring May 1-22	Online	<ul style="list-style-type: none"> <li>Screening assessment of reading</li> <li>Monitor reading progress</li> <li>Informs classroom instruction</li> </ul>	Typically less than 10 minutes	Upon request and posted in student information system
	<b>CogAT 7</b>			●		●									Sept 16-20	Online	<ul style="list-style-type: none"> <li>Measures students learned reasoning abilities in the three areas most linked to academic success in school: Verbal, Quantitative and Nonverbal</li> <li>Informs student placement decisions, such as selecting students for gifted and talented programs</li> </ul>	60 minutes or less	Upon request
	<b>ACT ASPIRE - Summative</b> ACT College and Career Readiness System								●		●				March 30-May 22 CMS April 28-30 EPHS May 14	Online	<ul style="list-style-type: none"> <li>Measures achievement and interest in English, math, science, and reading</li> <li>Informs student progress toward academic college and career readiness</li> <li>Meets state requirement for career and college readiness</li> </ul>	Typically 4 hours	Student carried-fall following the assessment and posted in the student information system
	<b>PSAT</b> Preliminary Scholastic Aptitude Test													○	October 16	Paper	<ul style="list-style-type: none"> <li>Measures course readiness in reading, writing, and language, and math</li> <li>Informs placement in Advanced Placement (AP) courses</li> <li>Used to identify National Merit Scholars</li> </ul>	Typically 2 hours and 45 minutes	Online from College Board

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State Assessments	<b>MCA-III/MTAS</b> Minnesota Comprehensive Assessment (MCA) or Minnesota Test of Academic Skills (MTAS)	Reading				●	●	●	●	●	●				See the school website calendar for specific information  <i>Reading/Math</i> March 2-May 1 CMS April 14-15 Reading CMS April 21-22 Math EPHS April 16  <i>Science</i> March 2-May 8 CMS April 28-29 Science EPHS March 4 & Apr 29  <i>MTAS</i> March 2-May 1	MCA Online  MTAS Offline	<ul style="list-style-type: none"> <li>Directly measures student performance on the MN state academic standards in math, reading, and science</li> <li>Informs curriculum alignment decisions system-wide</li> <li>Required for state and federal accountability - <a href="#">Minnesota Statute 120B.30</a> and <a href="#">ESEA</a></li> <li>MTAS is performance-based, individually administered for students with most significant cognitive disabilities</li> </ul>	MCA Math, grades 3-8 1-2 hours MCA Math, grade 11 1.5-2.5 hours MCA Reading, grades 3-8 3-4 hours MCA Reading, grade 11 3.5-4.5 hours MCA Science, grades 5 and 8 1-2 hours MCA Science, High School 1-2 hours MTAS Reading 45-90 minutes MTAS Math 30-60 minutes MTAS Science 30-60 minutes	Student carried-fall following the assessment and posted in the student information system
		Math				●	●	●	●	●	●		●						
		Science						●				●		●					
	<b>ACCESS for ELLs 2.0/Alternate ACCESS for ELLs</b>	○	○	○	○	○	○	○	○	○	○	○	○	See the school website calendar for specific information  Jan 27-March 20	Online  Alt Offline	<ul style="list-style-type: none"> <li>Assesses proficiency in English language acquisition in reading, listening, speaking and writing</li> <li>Monitors growth over time</li> <li>Informs teacher instruction</li> <li>Required for federal accountability - <a href="#">ESEA</a></li> </ul>	Kindergarten About 45 minutes total Reading Up to 35 minutes Listening Up to 40 minutes Speaking Up to 30 minutes Writing Up to 65 minutes	Mailed - fall following assessment	
	<b>ACT Plus Writing</b> ACT College and Career Readiness System											●		Feb 25	Paper	<ul style="list-style-type: none"> <li>Measures student academic college and career readiness English, math, science and reading</li> <li>Informs student progress toward college and career readiness</li> <li>State required <i>opportunity</i> to take the ACT for all juniors - <a href="#">Minnesota Statute 120B.30</a></li> </ul>	Typically 4 hours	Mailed from ACT	

Updated 12/19/2019