



# Mosaic Parent Information

Prairie View - January 7th  
Eden Lake - January 9th



**EDEN PRAIRIE SCHOOLS**

Inspiring each student every day

# Agenda

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We  
will  
focus  
on...

**Personalized  
Learning** in Eden  
Prairie Schools

**Gifted  
Programming**  
in Eden Prairie  
Schools

**Mosaic  
Program Details**

**Mosaic Program**  
Application and  
Placement Process

**Q & A**





## **EDEN PRAIRIE SCHOOLS**

### **OUR MISSION**

Inspire each student to learn continuously so they are empowered to reach personal fulfillment and contribute purposefully to our ever-changing world.



# Gifted Programming



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# Gifted Services Overview



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## 1 Services for ALL students

High quality curriculum with differentiation, creative and critical thinking focusing on expanding and enhancing the learning opportunities of the regular classroom, for all students. These options are provided by the classroom teacher.

Gifted Specialists have a professional presence with instruction, curriculum, and assessment to provide support to our classroom teachers.

## 2 Services for MANY students

Differentiation of high quality curriculum leads to extensions, in-depth study, extended group projects, special interest groups, Young Scholars, etc. Any student can be involved at this level, but not all choose to do so. The majority of these opportunities will be provided by the classroom teacher.

Gifted staff have a professional presence to coach/consult with staff teaching enriched classes. Gifted staff might facilitate flexible groups to provide enhanced differentiated experiences for students.

## 3 Services for SOME students

KEY is a program for gifted and talented students in second through sixth grade. These are students with academic needs not met by Service Levels 1 or 2. KEY students engage in activities utilizing problem solving, higher level thinking skills and advanced topics.

Gifted staff has direct involvement with identified students; direct instruction at the elementary level (KEY) and selectively at middle/high school level.

## 4 Services for FEW students

Specialized classrooms (Mosaic), early admission, grade acceleration, dual enrollment, early graduation, etc. This level of service is available to students whose academic needs are significantly different from their peers and their needs are not met by Levels 1, 2 or 3.

Gifted staff often serve as case managers and have direct involvement with identified students.

## PARTNERSHIPS



**Partnerships** are formed between teachers and students so that learning experiences are personally **relevant** and **reflective** of each student.

## RESPONSIVENESS



Teachers consistently use data to **design** and **adjust** instruction in **response** to each student's learning and provide **meaningful feedback** for goal-setting and progress monitoring.

## RIGOR



Students will become **critical thinkers, communicators, collaborators, and creative problem solvers** about the various concepts they explore through our district curriculum.

## AUTHENTICITY



**Authentic** learning experiences are designed in which students apply their knowledge and skills to **performance tasks** that reflect **real-world** purposes, audiences, and resources.

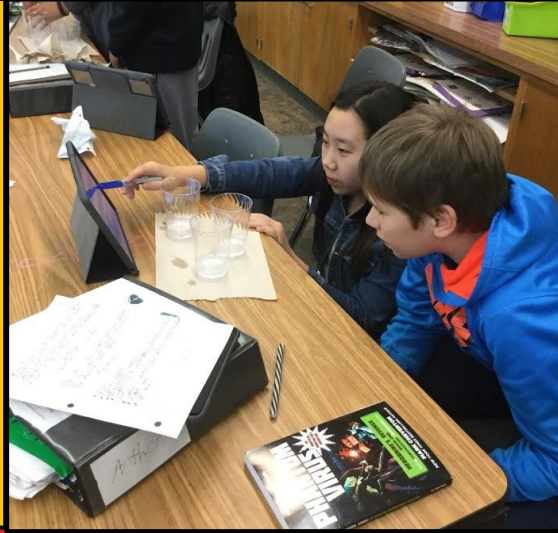


## LEARNING ENVIRONMENT

Learning environments throughout the district are designed to promote **partnerships, responsiveness, rigor, and authenticity.**

# Mosaic Program

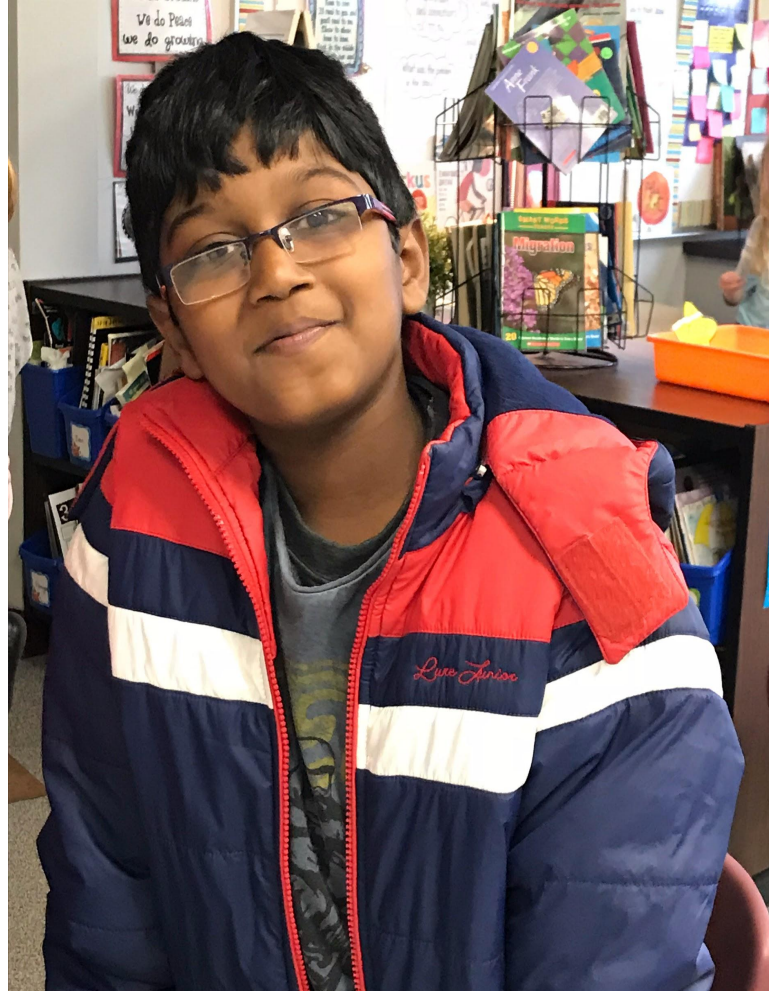
## Purpose



To provide challenging curriculum at an accelerated pace for highly-gifted learners. The program meets the unique academic and affective needs of students in grades three through six in a supportive educational environment.

# Mosaic Full Day Program

- Development of the Mosaic program:
  - 1<sup>st</sup> year (2013-14): grades 4 & 5
  - 2<sup>nd</sup> year (2014-15): grade 6
  - 3<sup>rd</sup> year (2015-16): grades 3 & 7
  - 4<sup>th</sup> year (2016-17): grade 8
- Two classrooms for each grade level - one at Eden Lake and one at Prairie View Elementary Schools
- All schools maintain Gifted & Talented levels of service, KEY continues to be offered at all elementary sites.
- Mosaic is an integrated part of the school
- Class sizes are aligned with district grade ranges
- The district has established transportation boundaries for Eden Prairie residents enrolled in Mosaic







# Partnerships: Foundational Pieces of MOSAIC

- Multi-year relationships
- Affective needs are a priority
- Develop self-awareness and understanding of intensities of giftedness
- Social/ Emotional lessons developed for gifted students
- Classroom buddies



# The School Day

- integrated in the school
- participate in all school activities

School-wide PBIS  
activities,  
assemblies, lunch  
and recess, field  
trips

Leadership  
opportunities

+

Classroom buddies  
with other grade  
levels

Specials (music, art,  
phy. ed., world  
language)



# Band-Orchestra-Choir

- 4<sup>th</sup> grade students have the opportunity to participate in choir
- 5<sup>th</sup> & 6<sup>th</sup> grade students have the opportunity to participate in band and orchestra





# Responsiveness: Foundational Pieces of MOSAIC

- Compacting of content when appropriate
- Capacity for subject acceleration
- Genius Hour
- Flexible grouping
- Math Masters
- Reaching EACH

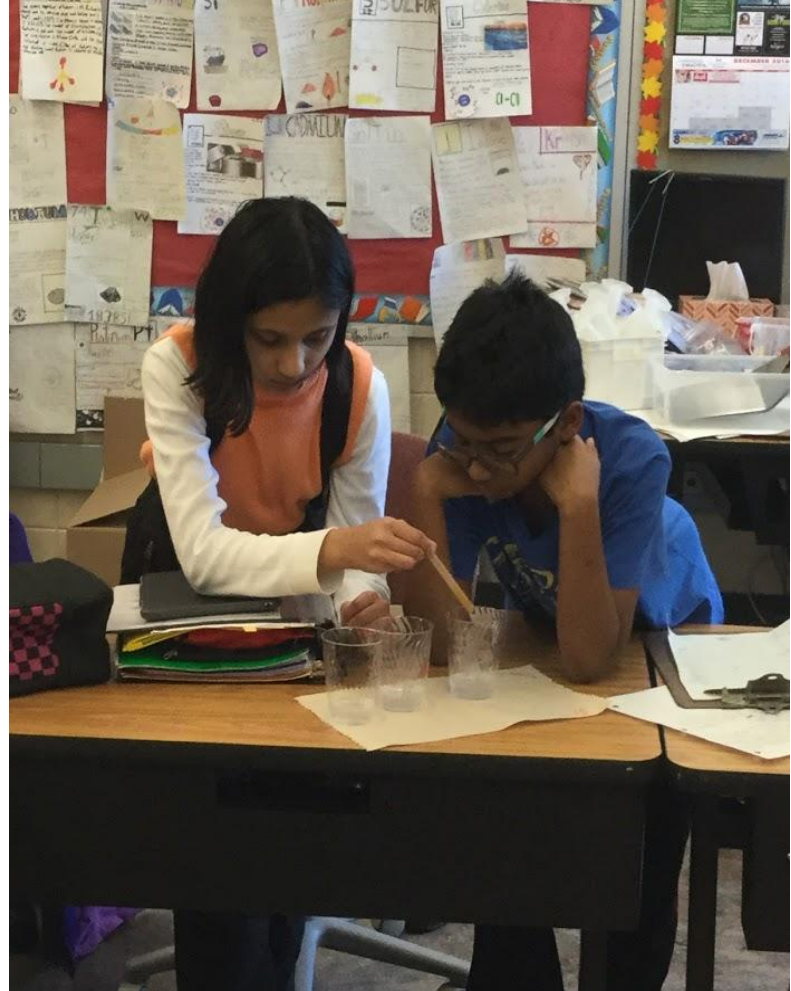






# Rigor: Foundational Pieces of MOSAIC

- Use of best practices for gifted learners
- Rigor, depth, complexity, and differentiation is embedded in all of our work
- Focus on critical thinking and higher level questions--leads to deep discussions
- Meeting through exceeding state content standards
- STEM activities embedded in content areas



# Curriculum



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William & Mary  
Social  
Studies  
Units

Hands On  
Equations

Grade 6  
History Day

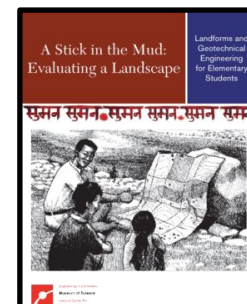
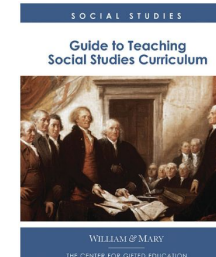
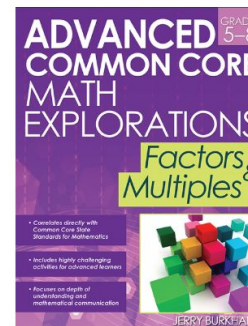
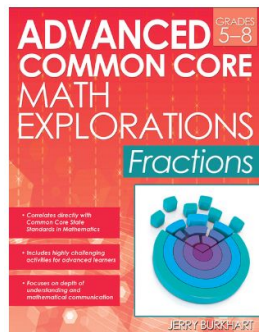
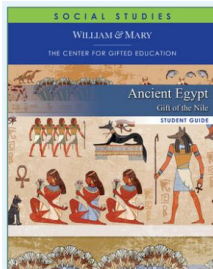
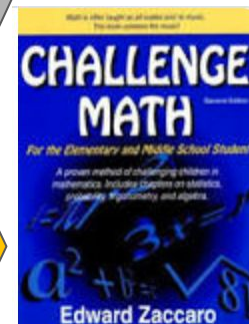
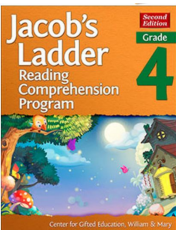
Jerry Burkhardt  
&  
Zaccaro Math

Genius Hour  
and Student  
Choice Projects

EIE: Engineering  
is Elementary

Jr. Great Books  
and  
Jacob's Ladder

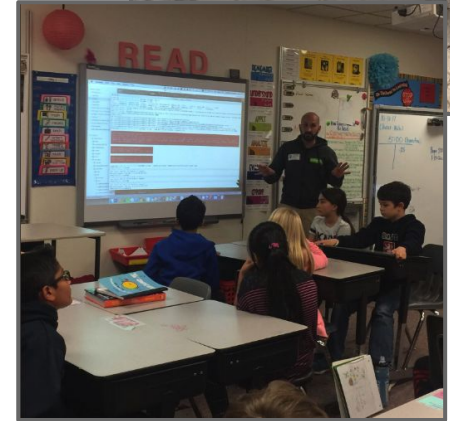
Personalized  
Learning  
Options





# Authentic: Foundational Pieces of MOSAIC

- Communication and Collaboration
- Creative problem solving
- Project-Based Learning in Social Studies/ Science
- Active integration of technology
- Service Learning Projects
- Cardboard Challenge
- Junior Achievement



# Spotlight on Aquaponics







# Personalized Learning Environments

Redesigning Spaces in  
Each School to Reflect  
21st Century Workplace  
Environments

Pairing with Shifts in  
Instructional Practices

Student Choice  
in Learning  
Environments



# Application Process and Timeline



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# Application Process

- An application must be submitted along with parent input form– not all students who apply will be accepted.
- Applications received by due date given priority
- Considerations for parents:
  - Mosaic is designed as a specific fit for academic needs; this is not a fit for all children.
  - Is my child happy, developing, and making academic growth and progress in school? If so, then Mosaic might not be needed for your child.
  - Does my child need a different pace and depth of instruction to promote and deepen academic growth and progress? If so, Mosaic might fit the needs of your child.
  - Not all students want to move to a new site – be sure to discuss this with your child.



# Tier Eligibility Criteria

<p><b>Tier One – Both Ability &amp; Achievement</b></p> <p>Student needs to score in this range on 3 or more of the test measures</p>	<p><b>Tier Two – Both Ability &amp; Achievement</b></p> <p>Student needs to score in this range on 3 or more of the test measures</p>	<p><b>Tier Three – Both Ability &amp; Achievement</b></p> <p>Student needs to score in this range on 3 or more of the test measures</p>	<p><b>Tier Four – Both Ability &amp; Achievement</b></p> <p>Student needs to score in this range on 3 or more of the test measures</p>
<p><b><u>Ability:</u></b> 99<sup>th</sup> percentile on any of the ability measures</p>	<p><b><u>Ability:</u></b> 98<sup>th</sup> percentile on any of the ability measures</p>	<p><b><u>Ability:</u></b> 97<sup>th</sup> percentile on any of the ability measures</p>	<p><b><u>Ability:</u></b> 96<sup>th</sup> percentile on any of the ability measures</p>
<p><b><u>Achievement:</u></b> 99<sup>th</sup> percentile score in reading <b><u>and</u></b> math</p>	<p><b><u>Achievement:</u></b> 99<sup>th</sup> percentile range score in reading <b>or</b> math with a 95<sup>th</sup> percentile in other subject</p>	<p><b><u>Achievement:</u></b> 98<sup>th</sup> percentile range score in reading <b>or</b> math with a 95<sup>th</sup> percentile in other subject</p>	<p><b><u>Achievement:</u></b> 97<sup>th</sup> percentile range score in reading <b>or</b> math with a 95<sup>th</sup> percentile in other subject</p>



# Identification & Placement Process

Each application is reviewed by the district placement committee.

The process uses multiple measures including:

- Ability assessment information
- Achievement assessment information
- Teacher observation
- Classroom performance
- Parent input



Tier One and Tier Two applicants demonstrate the highest need for this type of program and are given first preference for the Mosaic program.

Tier Three and Tier Four applicants are reviewed by the committee; these students may be placed in the KEY program.

# Timeline





# QUESTIONS



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# CONTACT



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# THANK YOU



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