

Public Schools of Edison Township
 Division of Curriculum and Instruction
 2019-2020 Grouping Procedures for English: Grades 9-12 (4/15/19)

<i>Entering GRADE 9</i>	<i>Entering GRADE 10</i>
<p>English 9 Honors: Placement will be based on 100 Point Rubric for 8th grade as follows:</p> <ul style="list-style-type: none"> ● PSAT 8/9 (Total of 25 points) ● District Writing Tasks (Total 25 points) ● MP Grades (Final grade from Grade 7 + MP1-3) (40 points) ● Teacher recommendation (10 points) <p>For Placement in HONORS</p> <ul style="list-style-type: none"> ● 85 – 100 Points on English Placement Rubric and successful completion of English 8 Accelerated <p>For Placement in ACCELERATED</p> <ul style="list-style-type: none"> ● 60 – 100 points on English Placement Rubric AND successful completion of English 8 Academic <p>For Placement in Academic</p> <ul style="list-style-type: none"> ● Students not placed in Accelerated or Honors English 	<p>English 10 Honors Students currently enrolled in Grade 9 Honors who achieve a grade of B- or higher (≥ 80%) may continue in the honors sequence.</p> <p>Students who do NOT meet the above criteria must meet 2 of the 3 criteria below to remain in or be considered for placement in Grade 10 English Honors:</p> <ul style="list-style-type: none"> ● Demonstrated achievement/ ability as evidenced by classroom performance and/or assessments (A or higher in Grade 9, Accelerated Level 1) ● On the first three district Quarterly exams (quarterlies 1,2, and 3), students must achieve at least an A- on two quarterly exams, and no score less than a B+ on the other quarterly exams ● Teacher ELA Recommendation based on demonstrated skills/academic behaviors
	<p>English 10 Accelerated Students currently enrolled in Grade 9, Level 1 (Accelerated) who achieve a grade of B- or higher (≥80%) may continue in the sequence.</p> <p>Students who do NOT meet the above criteria must meet 2 of the 3 criteria below to remain in or be considered for placement in Grade 10 English (Accelerated):</p> <ul style="list-style-type: none"> ● Demonstrated achievement/ability as evidenced by classroom performance and/or assessments (A- or higher in Grade 9, Academic Level 2) ● On the first three district Quarterly exams (quarterlies 1,2, and 3), students must achieve at least an A- on one quarterly exam, and no score less than a B on the other quarterly exams ● Teacher ELA Recommendation based on demonstrated skills/academic behaviors
	<p>English 10 Academic Students not placed in English 10 Accelerated will be placed in Grade 10 English Academic.</p>

Entering Grade 11	Entering Grade 12
<p style="text-align: center;">AP Language and Composition (Grades 11 or 12) Must meet 3 of the 4 criteria:</p> <ul style="list-style-type: none"> ● Demonstrated achievement/ability as evidenced by classroom performance and/or assessments: <ul style="list-style-type: none"> - B or higher in Grade 10 Honors; A or higher in Grade 10, Level 1 (Accelerated) English - B- or higher in Grade 11 Honors; A- or higher in Grade 11, Level 1 (Accelerated) English ● On the first three district Quarterly exams (quarterlies 1,2, and 3), students must achieve at least an A- on two quarterly exams, and no score less than a B+ on the other quarterly exams. ● PSAT (Evidence-Based Reading and Writing) 590-760 and/or SAT (Evidence-Based Reading and Writing) 640-800 ● Teacher ELA Recommendation based on demonstrated skills/academic behaviors 	
<p>English 11 Honors Students currently enrolled in Grade 10 Honors who achieve a grade of B- or higher (≥80%) may continue in the honors sequence.</p> <p>Students who do NOT meet the above criteria must meet 3 of the 4 criteria below to remain in or be considered for placement in Grade 11 English Honors:</p> <ul style="list-style-type: none"> ● Demonstrated achievement/ ability as evidenced by classroom performance and/or assessments (A or higher in Grade 10, Accelerated Level 1) ● On the first three district Quarterly exams (quarterlies 1,2, and 3), students must achieve at least an A- on two quarterly exams, and no score less than a B+ on the other quarterly exams ● PSAT (EBRW): 570-590 and/or SAT (EBRW): 590-640 ● Teacher ELA Rec. based on demonstrated skills/academic behaviors 	<p>AP Literature and Composition Must meet 3 of the 4 criteria:</p> <ul style="list-style-type: none"> ● Demonstrated achievement/ability as evidenced by classroom performance and/or assessments <ul style="list-style-type: none"> - C+ or higher in AP Language and Composition (Grade 11) - B- or higher in Grade 11 English Honors - A or higher in Grade 11, Accelerated, Level 1 English ● On the first three district Quarterly exams (quarterlies 1,2, and 3), students must achieve at least an A- on two quarterly exams, and no score less than a B+ on the other quarterly exams ● PSAT (EBRW): 590-760 and/or SAT (EBRW): 640-800 ● Teacher ELA Recommendation based on demonstrated skills/academic behaviors
<p>English 11 Accelerated Students currently enrolled in Grade 10, Level 1 (Accelerated) who achieve a grade of B- or higher (≥80%) may continue in the sequence.</p> <p>Students who do NOT meet the above criteria must meet 3 of the 4 criteria below to remain in or be considered for placement in Grade 11 English (Accelerated):</p> <ul style="list-style-type: none"> ● Demonstrated achievement/ability as evidenced by classroom performance and/or assessments (A- or higher in Grade 10, Academic Level 2) ● On the first three district Quarterly exams (quarterlies 1,2, and 3), students must achieve at least an A- on one quarterly exam, and no score less than a B on the other quarterly exams ● PSAT (EBRW): ≥ 550 and/or SAT (EBRW): ≥ 540 ● Teacher ELA Recommendation based on demonstrated skills/academic behaviors 	<p>English 12 Honors: College Composition & Literature Students must meet 2 of the 2 criteria to be placed in this course:</p> <ul style="list-style-type: none"> ● Demonstrated achievement/ability as evidenced by classroom performance and /or assessments (B or higher in Grade 11 Honors or 11 Accelerated, or AP Lang. Comp.; A or higher in Grade 11, Academic) ● Teacher ELA recommendation based on demonstrated skills/academic behaviors can select this course. <hr/> <p>English 12 Accelerated Students currently enrolled in Grade 11, Honors or Level 1 (Accelerated) who achieve a grade of B- or higher (≥80%) may continue in the sequence.</p> <p>Students who do NOT meet the above criteria must meet 3 of the 4 criteria below to remain in or be considered for placement in Grade 12 English (Accelerated):</p> <ul style="list-style-type: none"> ● Demonstrated achievement/ability as evidenced by classroom performance and/or assessments (A- or higher in Grade 11, Academic Level 2) ● On the first three district Quarterly exams (quarterlies 1,2, and 3), students must achieve at least an A- on one quarterly exam, and no score less than a B on the other quarterly exams ● PSAT (EBRW): ≥ 550 and/or SAT (EBRW): ≥ 540 ● Teacher ELA Recommendation based on demonstrated skills/academic behaviors
<p>English 11 Academic Students not placed in English 11 Accelerated will be placed in English 11 Academic.</p>	<p>English 12 Academic Students not placed in English 12 Accelerated will be placed in English 12 Academic.</p>

