

JOB DESCRIPTION

I. TITLE

Teacher - Behavioral Teacher Consultant

II. PRIMARY FUNCTION

Assists teachers with instructional strategies and classroom management to promote positive behaviors

III. REPORTS TO

Assistant Superintendent for Pupil-Special Services and/or Supervisors of Pupil-Special Services

IV. QUALIFICATIONS

- Must possess certification for Teacher of Handicapped or Teacher of Students with Disabilities
- Minimum of three (3) years' successful teaching experience with special needs students
- Must be familiar with PBSIS
- Must be familiar with ABA

V. MAJOR DUTIES AND RESPONSIBILITIES

- Acts as a consultant to teachers and/or paraprofessionals and aides regarding instructional strategies to promote positive classroom management and individual positive student behaviors
- Assists school staff with implementation of student BIPs
- Observation of classroom/program sites to determine behavioral and instructional obstacles to effective mainstreaming in general education programs
- Develops instructional strategies to facilitate student placement in general education program/settings
- Data and recording of intervention/strategies/progress
- Performs such other duties as may be assigned by Assistant Superintendent for Pupil-Special Services and/or Supervisors of Pupil-Special Special Services

VI. TERMS OF EMPLOYMENT

Ten-month position - In accordance with the provisions of the BOE/ETEA contract