

BLACKTHORNS CP ACADEMY ACCESSIBILITY PLAN REVIEW DOCUMENT

<b>Next Steps to consider:</b>	<b>Actions taken</b>	<b>Achieved by:</b>	<b>Further considerations</b>	<b>Further actions taken</b>
1. <i>Ensure disability equality issues are included in staff induction procedures</i>	New induction process for new teaching and support staff was implemented in July 2016.	July 2016 (amendments made in July 2017, July 2018, July 2019)	Consider how Long-term supply are notified of a disability or specific need(s).	Pupil passports and/or EHP have been created.
2. <i>Consider disability equality training for INSET</i>	Ongoing			
3. <i>Take steps to ensure parents are aware of how their child's special educational needs are supported and what the next steps could be.(IPP discussions with teacher and parents)</i>	<p>Letters to parents are sent by Inclusion Manager if their child receives an intervention.</p> <p>All pupils have IPM and this is shared, discussed and added to by the parents and pupil. These are reviewed termly.</p> <p>Behavioural passports are created in collaboration with parents to inclusion and accessibility. These are reviewed and edited when the provision is required.</p> <p>Meetings are arranged with parents to discuss support for their child and school facilitates correspondence with wider professionals and agencies to support a holistic approach.</p>	Ongoing provision	SLT consider how to improve the IPM layout and Pupil Passports are effectively used by staff, parents and pupil(s), to further support the understanding of provision offered.	September 2019 IPM, passports and and PPM templates were restructured.

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	Parents meet with the class teacher twice a year and can book an appointment to discuss their child's progress throughout the year with the class teacher and/or SENCO.			
4. <i>Further investigation into providing a disabled parking space which is clearly marked</i>	Consideration has been given to the location of a disabled car parking space. A suitable location has been agreed and quotes are to be obtained for the work to be completed.	March 2019	A disabled parking area is to be made available within the school grounds closer to school entrances.  A wheelchair ramp is to be purchased for external doors at ground level.	Access for wheel chairs into the academy site can now be through ground level doors with lower thresholds. A wheelchair ramp has been purchased.
5. <i>Provide Disabled Access signs</i>	Premises Manager to purchase disabled access signs and install.	March 2019	Signs identifying disabled access are to be installed.	Disabled signs have been installed
6. <i>Provide no parking signs outside of main gates.</i>	Premises Manager to purchase disabled signs and install.	October 2019	Signs identifying no parking are to be installed.	Installed October 2019
7. <i>Provide staff CPD for teaching PE lessons to further support differentiation of skills.</i>	PE co-ordinator to liaise with staff and Mid-Sussex Active to offer available CPD courses to staff	Spring 2019		
8. <i>Complete whole staff training on developmental trauma and</i>	Inset planned for Monday 2 <sup>nd</sup> September 2019.	Monday 2 <sup>nd</sup> September 2019	SMT consider how to complete more focussed workshops for staff	

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<i>emotional well-being to ensure consistent strategies are being applied by all staff who have contact with pupils.</i>			specific to their contact time with pupils (teachers, support staff, midday meal supervisors, office staff.)	
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