Colegio
Franklin Delano Roosevelt
The American School of Lima

PROFESSIONAL LEARNING BYTES

2019-2020
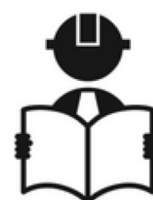
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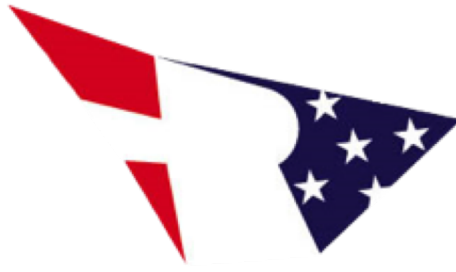@iLearnDSilva

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Roosevelt Curriculum Learning Principles

1. Students learn best when they can apply or connect learning.

2. Learning happens for individuals in different ways and different times.

3. Learning occurs best when students get clear, timely feedback as well as opportunities to apply that feedback.

4. Learning is enriched by multiple opportunities to practice in a supportive environment.

5. Emotional well-being influences educational performance, learning and development.

6. Learning includes active creation, integration and application, not just passive consumption.

7. Effective classroom management is based on setting and communicating high expectations, nurturing positive relationships and providing a high level of student support.

8. Learning happens best in an atmosphere of high expectations.

Alignment to
21st Century Educators Skills

Our courses are aligned to the ISTE Standards for Educators 2017. You will find the iSTE logo next to the workshops, where applicable.

1. **Learner** - Educators continually improve their practice by learning from and with others and exploring proven and promising practices that leverage technology to improve student learning.

2. **Leader** - Educators seek out opportunities for leadership to support student empowerment and success and to improve teaching and learning.

3. **Citizen** - Educators inspire students to positively contribute to and responsibly participate in the digital world.

4. **Collaborator** - Educators dedicate time to collaborate with both colleagues and students to improve practice, discover and share resources and ideas, and solve problems.

5. **Designer** - Educators design authentic, learner-driven activities and environments that recognize and accommodate learner variability.

6. **Facilitator** - Educators facilitate learning with technology to support student achievement of the 2016 ISTE Standards for Students.

7. **Analyst** - Educators understand and use data to drive their instruction and support students in achieving their learning goals.

Menu

Carla Puppo
Learning & Innovation coach

Dale Plotzki
Learning & Innovation coach

Ximena Nunez del Prado
Technology Coordinator

Daniela Silva
Director of Technology &
Learning Innovation

Session Name	Description	Time
Atlas - UbD best practices	Understand the FDR unit planner based in the Understanding by Design (UbD) framework. Create and edit your units, add standards, assessments, attach files.	50 min
Atlas - Using reports to guide curriculum planning	Make the most of Rubicon Atlas features for curriculum planning using the different reports.	50 min
MAP - Report basics	Access the platform, understand the difference in reports and run them. Revise MAP key terminology definitions.	50 min
MAP report - Data dive	Dig deeper into your MAP reports by using the Data-Driven Dialogue protocol. These 3 phases data-driven dialogue assist teachers in making shared meaning of data, examine patterns and trends of performance indicators, and generate objective discussions and plan of action to improve student performance.	50 min
Facilitator for Data driven conversations	Learn about the Data-Driven Dialogue protocol, a great tool for data analysis. These 3 phases protocol, assists teachers in making shared meaning of data, examine patterns and trends of performance indicators.	50 min
Infusing maker-centered education within your classroom	Come explore how learning-by-doing in a maker environment can create meaningful and impactful learning experiences for your students. In this hands-on maker-session, attendees will explore the maker movement as a tool for learning and plan a maker-activity for an upcoming lesson.	50 min
Automated assessment tools for efficient feedback	In this session you will explore some of the current tools for fun and insightful formative assessment in class that can be used to gain fast feedback about your students' learning. We will explore plickers, pear deck, autocrat and more to see how they can help increase the efficiency and quality of learning in our classroom.	50 min
Effective strategies for report card comments	Combining the powerful report card comment tool in PowerSchool with an effective framework for communicating with students and parents creates an impactful solution for teachers during assessment time. Learn how you can generate better comments fast in this one-hour workshop	50 min
PowerSchool: Making your Class Page a living document	Unlock the power of PowerSchool class pages and move beyond simple text and images. Using the embed feature, we can bring some of the most current tools in education into our Classpage and create new learning experiences for our students.	50 min

Name: Teaching & Learning in a 1:1 Environment

FDR has a 1:1 laptop environment for students from 3rd grade onward. As our students are increasingly bringing or using new technology with them in class, the structure and format of the class must also continue to evolve, otherwise these devices will largely just replace traditional learning experiences and teaching methods as opposed to transforming them. In this microcredential you will learn how to actively design classroom learning in a 1:1 environment to maximize student learning, boost your efficiency as a teacher and open the door to a transformative use of technology. We will cover such topics as what makes a blended learning environment special, how to use automation for feedback that is both better and faster, how to design a workflow for your unique classroom needs and how to be a digital mentor for your students! Using engaging texts, modern tools and a convenient blended approach, we invite you to become a FDR Certified 1:1 Educator!

Time: 4 sessions of 50 minutes each
Location: Anywhere included the cloud

Audience: All teachers

Content	Learning Objectives
Module 1: Rethinking Class Time •Creating a blended environment •Classroom management for all •Engagement in the learning and not in the tool	•Understand the 'why' of a blended learning environment •Define your 'what' in Blended Learning •Learn and apply classroom management strategies and tools for a 1:1 environment
Module 2: Assessment efficiency and feedback •Assessment Tools and auto-grading •Types of Feedback	•Understand how automation and efficient feedback processes can be used to boost feedback quality, enhance learning and ensure equitable grading
Module 3: Communication & Workflow •Communication Channels •Content Creation •Functional workflow options	•Creating the conditions of the effective and efficient use of technology in a 1:1 environment •Learn how to quickly produce, share and find valuable learning content •Design a workflow that meets your unique needs as a 1:1 educator
Module 4: You as a Digital Role Model •What is the real meaning of Digital Citizenship •We are all teachers of DigCit •Curriculum Integration	•Understand the different facets of digital citizenship •Demonstrate a leadership role about digital citizenship •Embed digital citizenship in your curriculum

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