

# 2020 EAP Feeder Pattern Survey

## Response Counts

Completion Rate:

100%



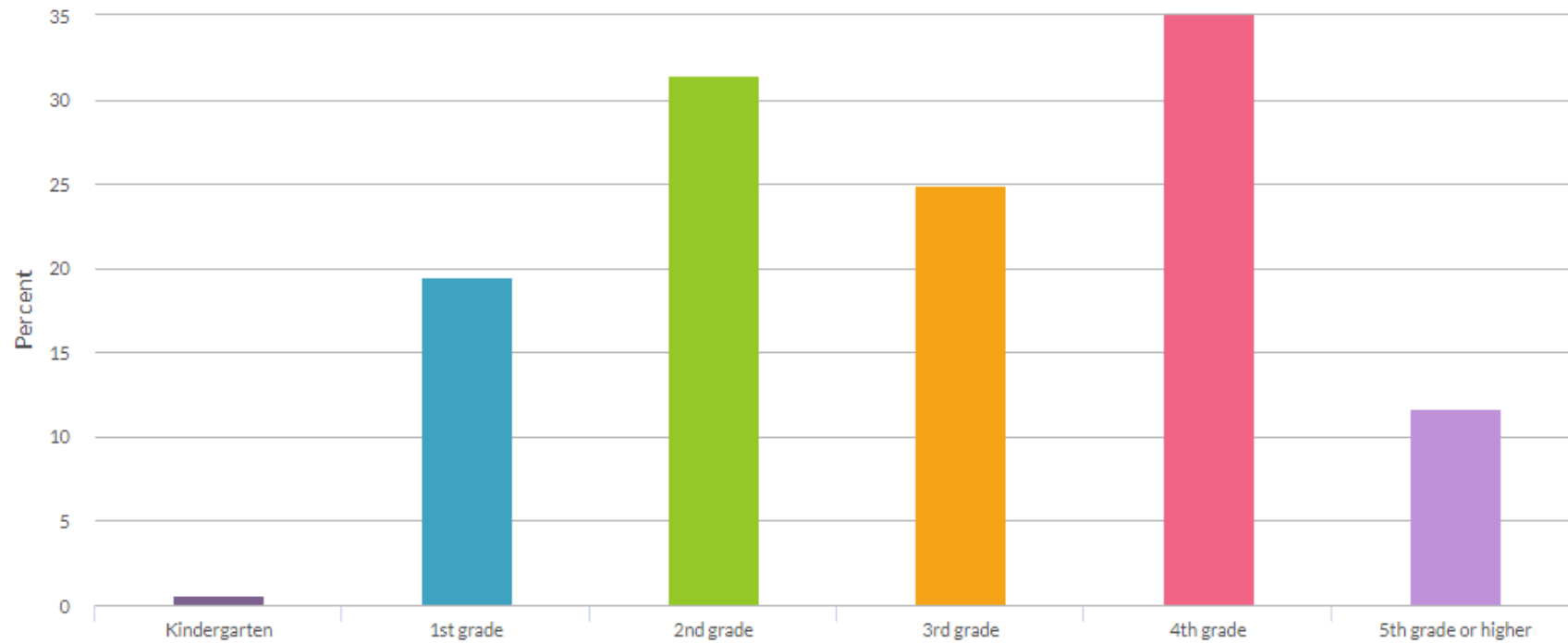
Complete



337

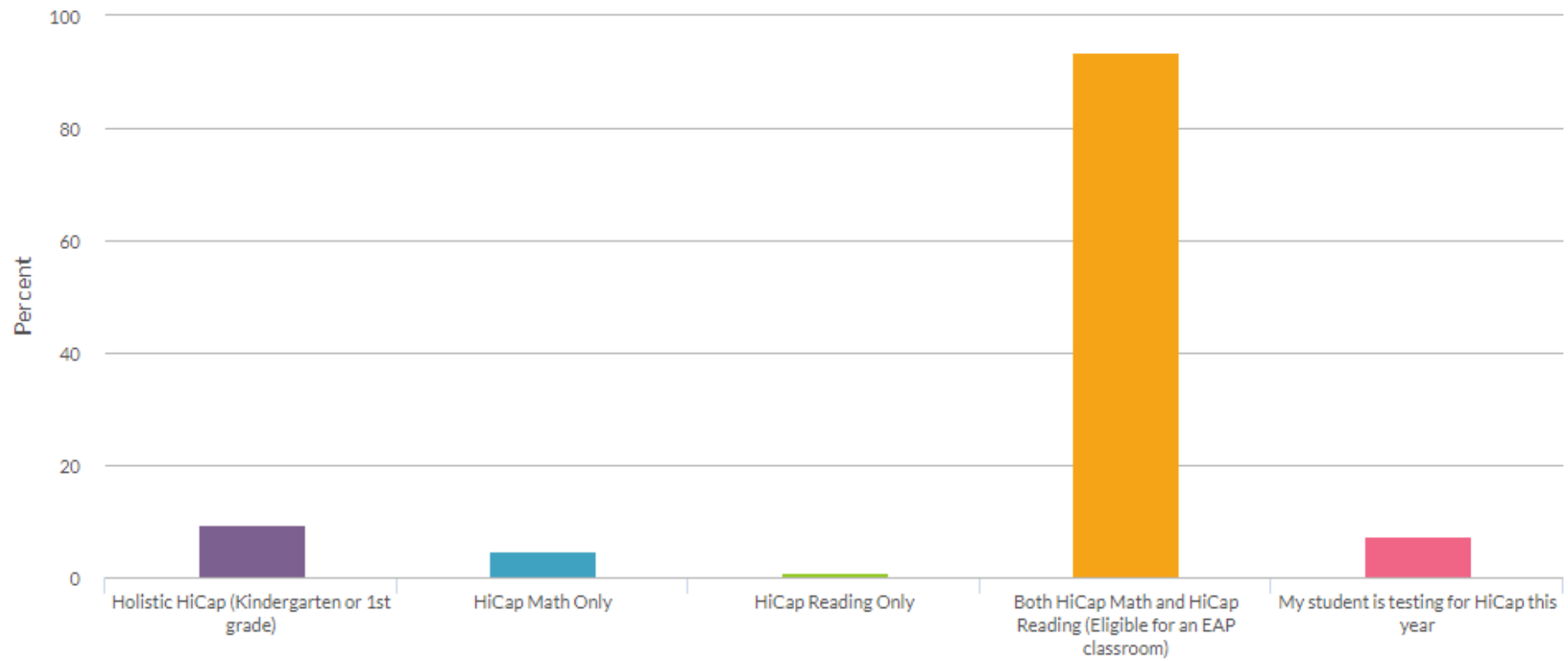
Totals: 337

1. What grade level are your HiCap student(s) this year? Select all that apply.



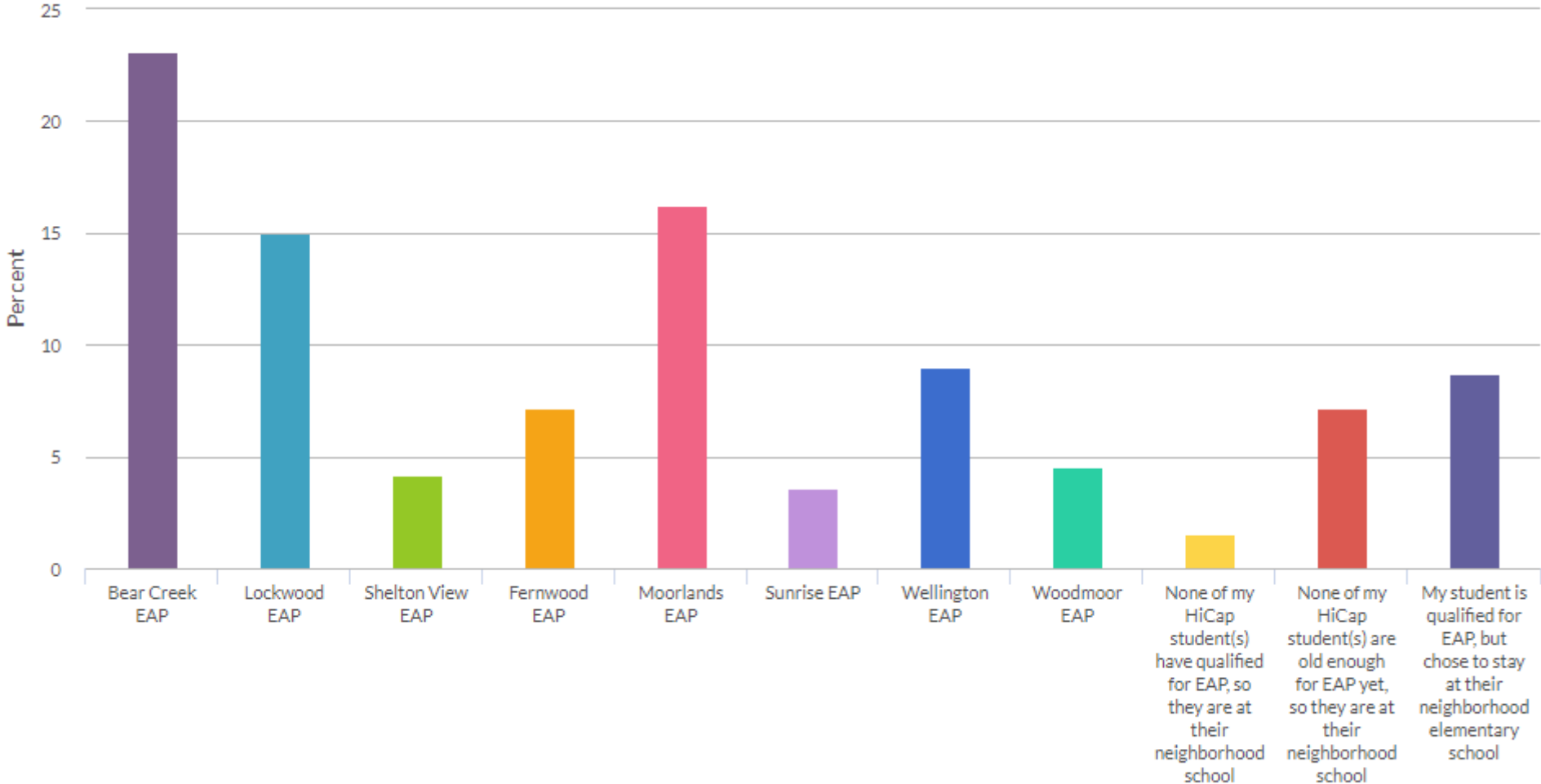
Value	Percent	Responses
Kindergarten	0.6%	2
1st grade	19.5%	65
2nd grade	31.4%	105
3rd grade	24.9%	83
4th grade	35.0%	117
5th grade or higher	11.7%	39












2. What are your student(s)' current HiCap designation(s)? Select all that apply.



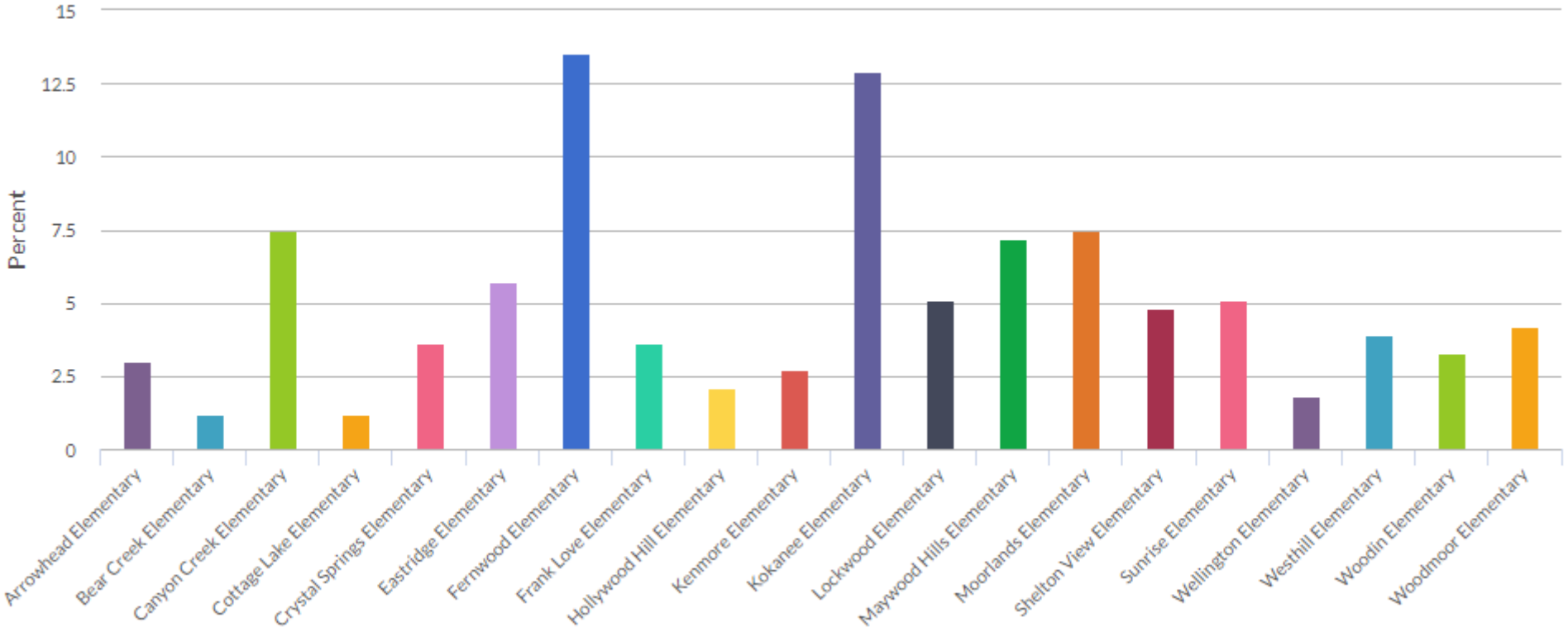
Value	Percent	Responses
Holistic HiCap (Kindergarten or 1st grade)	9.3%	31
HiCap Math Only	4.8%	16
HiCap Reading Only	0.9%	3
Both HiCap Math and HiCap Reading (Eligible for an EAP classroom)	93.4%	313
My student is testing for HiCap this year	7.5%	25

### 3. Which school is your student attending this year?



Value		Percent	Responses
Bear Creek EAP		23.1%	77
Lockwood EAP		15.0%	50
Shelton View EAP		4.2%	14
Fernwood EAP		7.2%	24
Moorlands EAP		16.2%	54
Sunrise EAP		3.6%	12
Wellington EAP		9.0%	30
Woodmoor EAP		4.5%	15
None of my HiCap student(s) have qualified for EAP, so they are at their neighborhood school		1.5%	5
None of my HiCap student(s) are old enough for EAP yet, so they are at their neighborhood school		7.2%	24
My student is qualified for EAP, but chose to stay at their neighborhood elementary school		8.7%	29
			<b>Totals: 334</b>

4. What is your neighborhood elementary school?



Value		Percent	Responses
Arrowhead Elementary		3.0%	10
Bear Creek Elementary		1.2%	4
Canyon Creek Elementary		7.5%	25
Cottage Lake Elementary		1.2%	4
Crystal Springs Elementary		3.6%	12
Eastridge Elementary		5.7%	19
Fernwood Elementary		13.5%	45
Frank Love Elementary		3.6%	12
Hollywood Hill Elementary		2.1%	7
Kenmore Elementary		2.7%	9
Kokanee Elementary		12.9%	43
Lockwood Elementary		5.1%	17
Maywood Hills Elementary		7.2%	24
Moorlands Elementary		7.5%	25
Shelton View Elementary		4.8%	16
Sunrise Elementary		5.1%	17
Wellington Elementary		1.8%	6
Westhill Elementary		3.9%	13
Woodin Elementary		3.3%	11
Woodmoor Elementary		4.2%	14

5. Please rate your agreement with these statements that explore various trade-offs in potential EAP site assignments.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Responses
I would definitely want my student to switch EAP schools if my neighborhood elementary school became an EAP site. Count Row %	30 9.0%	19 5.7%	40 12.0%	49 14.8%	194 58.4%	332
My student had a very hard time transitioning into a new school when they joined EAP, and would likely have a hard time transitioning to a new EAP site. Count Row %	48 14.6%	72 22.0%	117 35.7%	52 15.9%	39 11.9%	328
I would prefer that my student develop friendships with their middle school classmates while they are still in elementary school. Count Row %	6 1.8%	16 4.8%	72 21.5%	103 30.7%	138 41.2%	335
I would prefer switching EAP sites if it meant a closer school with a shorter commute/bus ride. Count Row %	19 5.7%	20 6.0%	51 15.4%	99 29.9%	142 42.9%	331
I would rather move my child back to their neighborhood elementary school than to transition them to a new assigned EAP school. Count Row %	74 22.4%	79 23.9%	67 20.2%	46 13.9%	65 19.6%	331
It is important for my child to finish elementary school with their current EAP classmates, even if they all end up going to different middle schools. Count Row %	31 9.4%	72 21.8%	135 40.8%	53 16.0%	40 12.1%	331
If my child was assigned to a new EAP school, I would prefer to keep my child in their current EAP school, even if bus transportation is no longer provided, and some of their friends moved to different EAP schools. Count Row %	65 19.6%	93 28.1%	69 20.8%	51 15.4%	53 16.0%	331
I would prefer for my child to be in an EAP classroom with the same students they will attend middle school with. Count Row %	4 1.2%	13 3.9%	99 29.7%	109 32.7%	108 32.4%	333



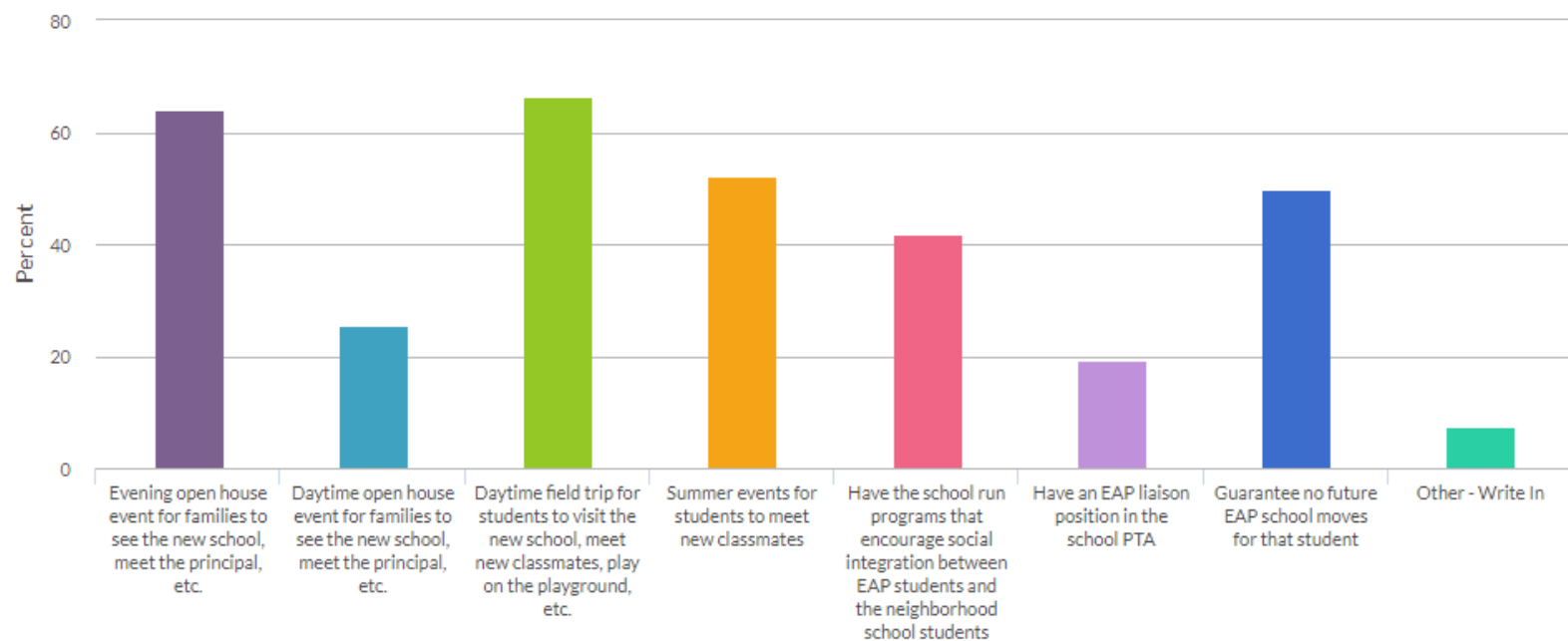
5. Please rate your agreement with these statements that explore various trade-offs in potential EAP site assignments.

<p>I would rather that my student be in a split-grade EAP classroom at a nearby school, than to be in a larger EAP school that is outside my middle school boundary area.</p> <p>Count</p> <p>Row %</p>	42 12.6%	48 14.4%	63 18.9%	103 30.9%	77 23.1%	333
<p>I think our high schools should start later, with all elementary/middle/high schools starting no earlier than 8am and finishing no later than 4pm.</p> <p>Count</p> <p>Row %</p>	23 6.9%	18 5.4%	64 19.2%	102 30.6%	126 37.8%	333
<p>I support regionalizing EAP sites if that will allow school start times to be improved for all students.</p> <p>Count</p> <p>Row %</p>	11 3.3%	14 4.2%	88 26.7%	117 35.5%	100 30.3%	330
<p>Totals</p> <p>Total Responses</p>						335

6. While we cannot promise that all of these options are possible, we would like to know which areas would be the most impactful to your family to ease the transition to a new EAP school. Please rate your agreement.

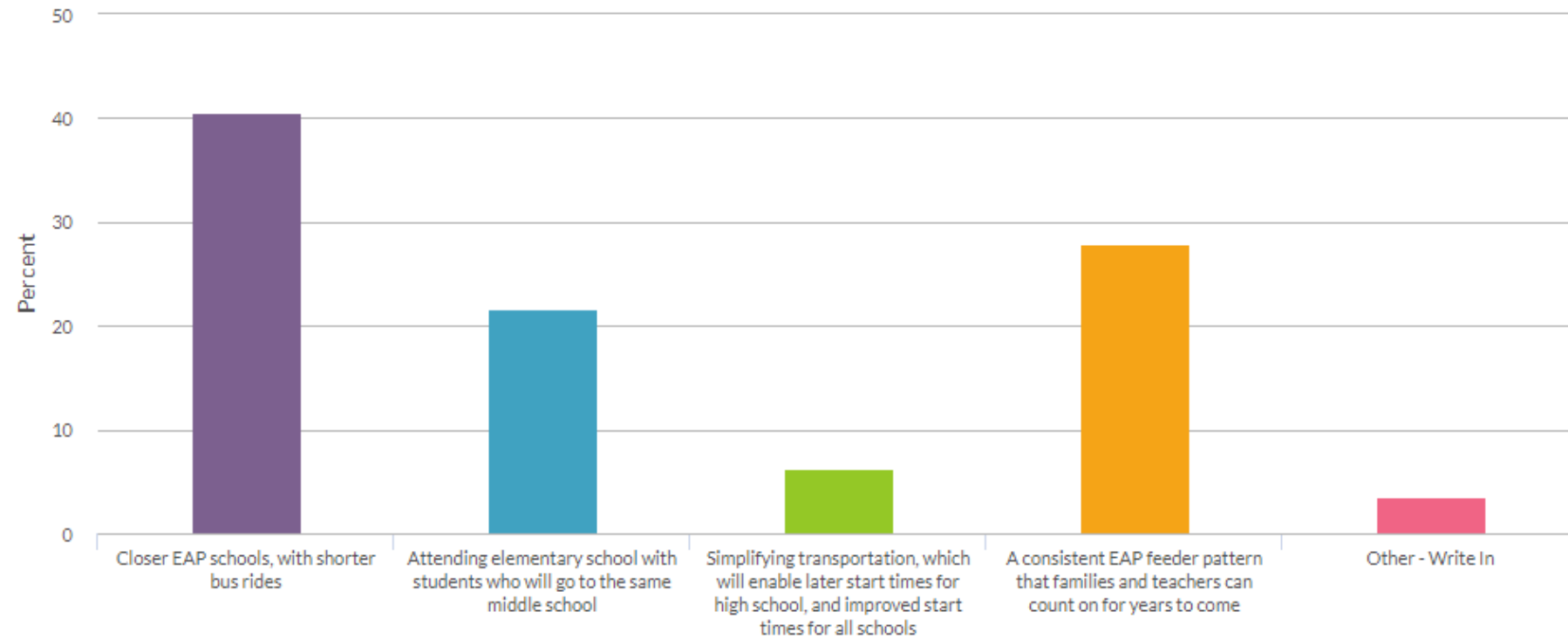
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Responses
It would be easier for my child to transition to a new EAP school if they are moving along with a group of EAP students they know. Count Row %	4 1.2%	20 6.0%	41 12.3%	161 48.5%	106 31.9%	332
A transition to a new EAP school would be easier if familiar EAP teachers were also moving to the same school. Count Row %	4 1.2%	28 8.4%	98 29.5%	120 36.1%	82 24.7%	332
A transition to a new EAP school would be easier if the principal was experienced with EAP families and students. Count Row %	8 2.4%	11 3.3%	82 24.7%	127 38.3%	104 31.3%	332
A transition to a new EAP school would be easier if the entire school staff had been trained on the characteristics and needs of HiCap students. Count Row %	7 2.1%	20 6.0%	55 16.6%	123 37.0%	127 38.3%	332
It would be easier to transition to a new EAP school if my student's siblings could attend the same school (i.e. if HiCap sibling waivers had priority). Count Row %	7 2.1%	6 1.8%	97 29.2%	93 28.0%	129 38.9%	332
It would be easier to transition to a new EAP school if sibling transportation to the same school was provided starting in September. Count Row %	5 1.5%	4 1.2%	102 31.0%	93 28.3%	125 38.0%	329
Totals Total Responses						332

7. Given that some students may be asked to transition to a new EAP school in 2020-2021, what could we do to make the transition easiest for families and students? Select up to 4 items.



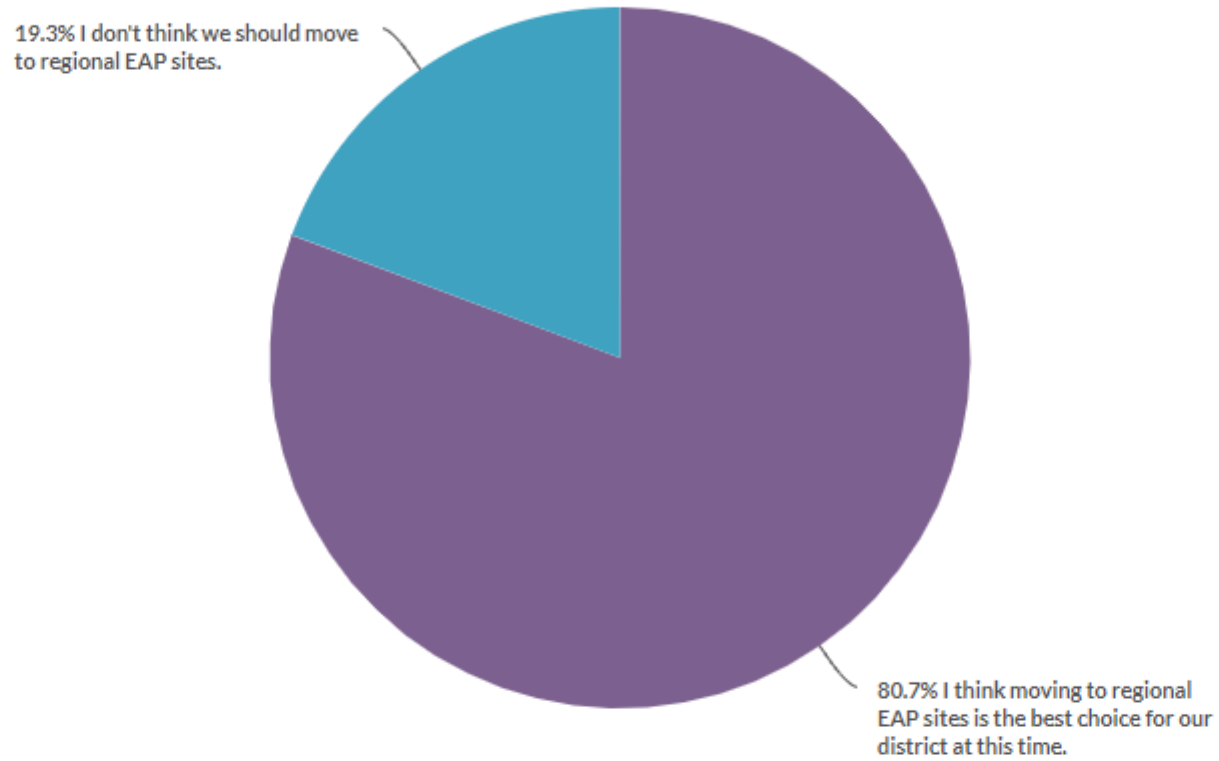
Value	Percent	Responses
Evening open house event for families to see the new school, meet the principal, etc.	63.9%	211
Daytime open house event for families to see the new school, meet the principal, etc.	25.5%	84
Daytime field trip for students to visit the new school, meet new classmates, play on the playground, etc.	66.4%	219
Summer events for students to meet new classmates	52.1%	172
Have the school run programs that encourage social integration between EAP students and the neighborhood school students	41.8%	138
Have an EAP liaison position in the school PTA	19.4%	64
Guarantee no future EAP school moves for that student	49.7%	164

8. In my mind, the most important reason for the school district to consider moving to regional EAP sites is:



Value	Percent	Responses
Closer EAP schools, with shorter bus rides	40.5%	135
Attending elementary school with students who will go to the same middle school	21.6%	72
Simplifying transportation, which will enable later start times for high school, and improved start times for all schools	6.3%	21
A consistent EAP feeder pattern that families and teachers can count on for years to come	27.9%	93
<a href="#">Other - Write In (click to view)</a>	3.6%	12

9. All things considered, how do you feel about Northshore establishing regional EAP sites?



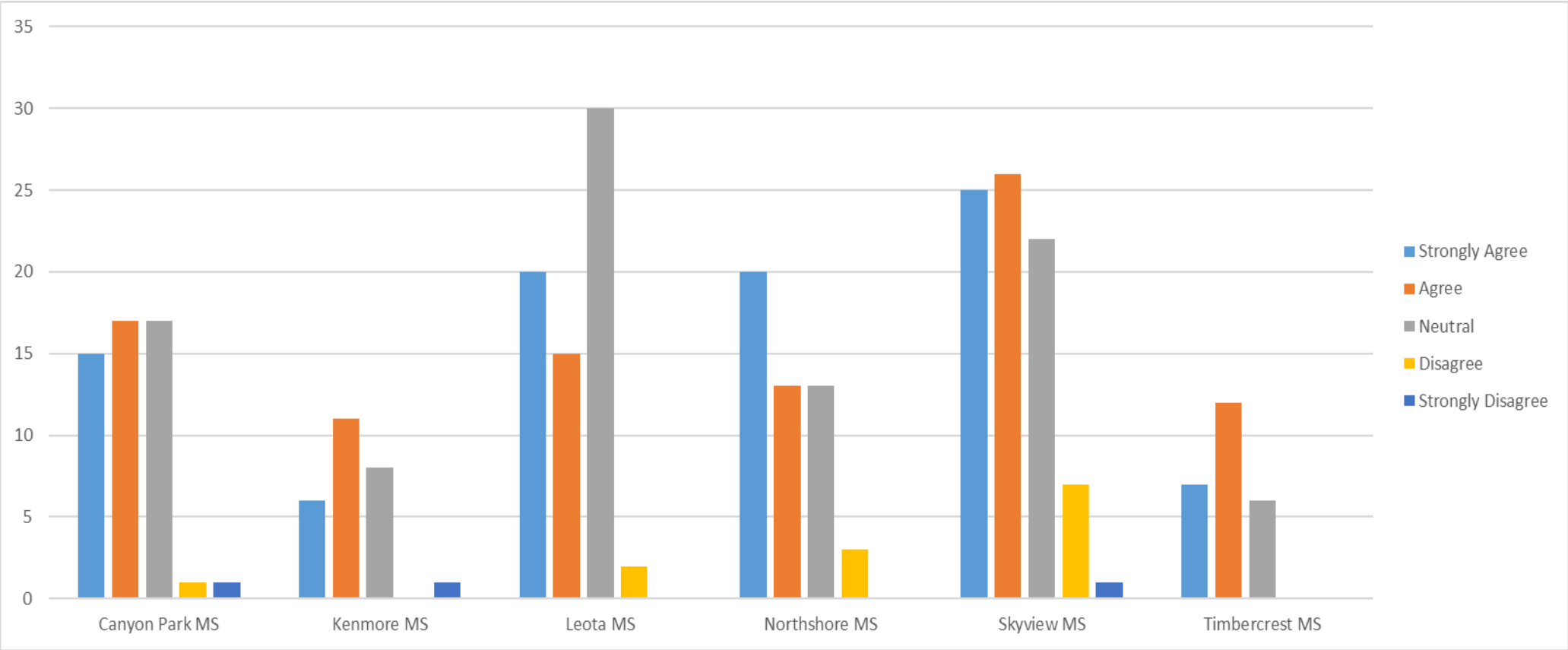
Value	Percent	Responses
I think moving to regional EAP sites is the best choice for our district at this time.	80.7%	259
I don't think we should move to regional EAP sites.	19.3%	62

# Deep Dive

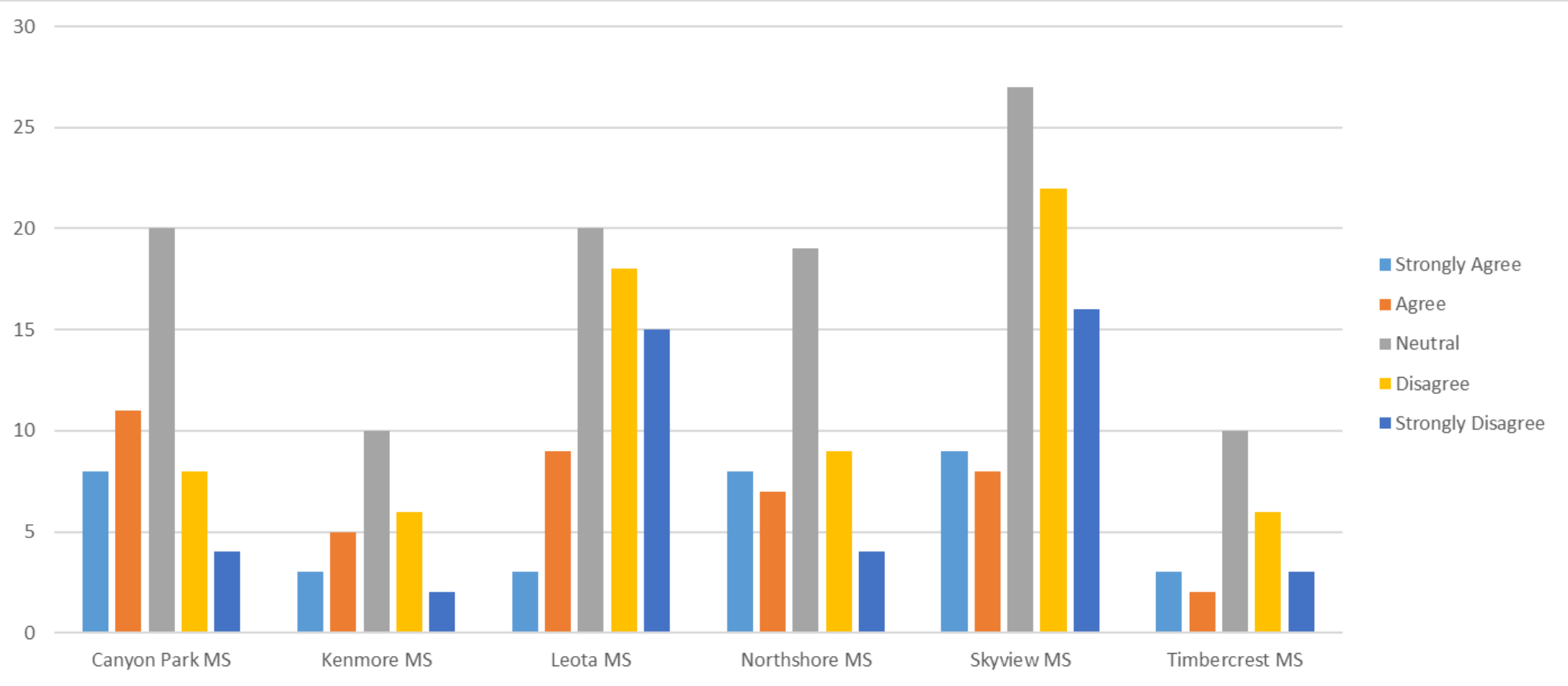
## Question 5 by Middle School

5. Please rate your agreement with these statements that explore various trade-offs in potential EAP site assignments.

I would definitely want my student to switch EAP schools if my neighborhood elementary school became an EAP site.

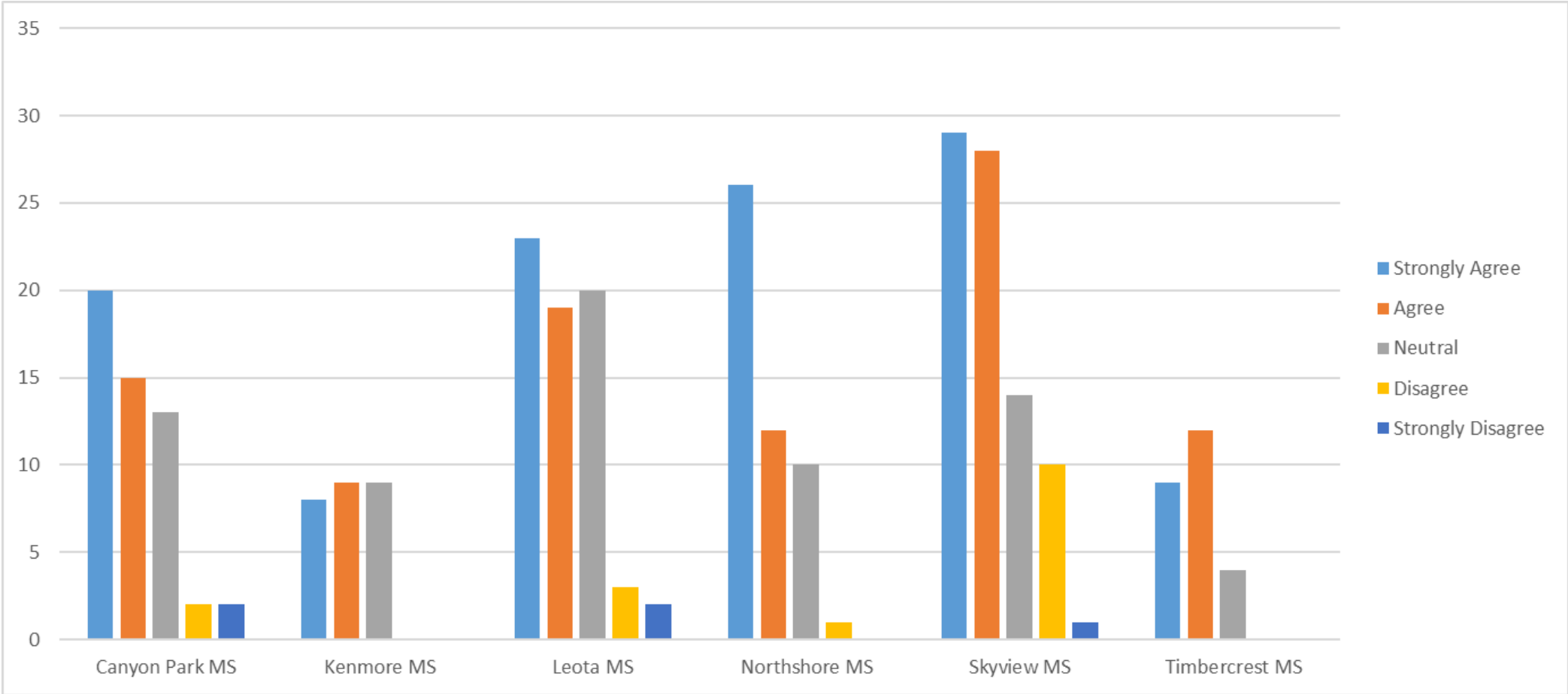


My student had a very hard time transitioning into a new school when they joined EAP, and would likely have a hard time transitioning to a new EAP site.

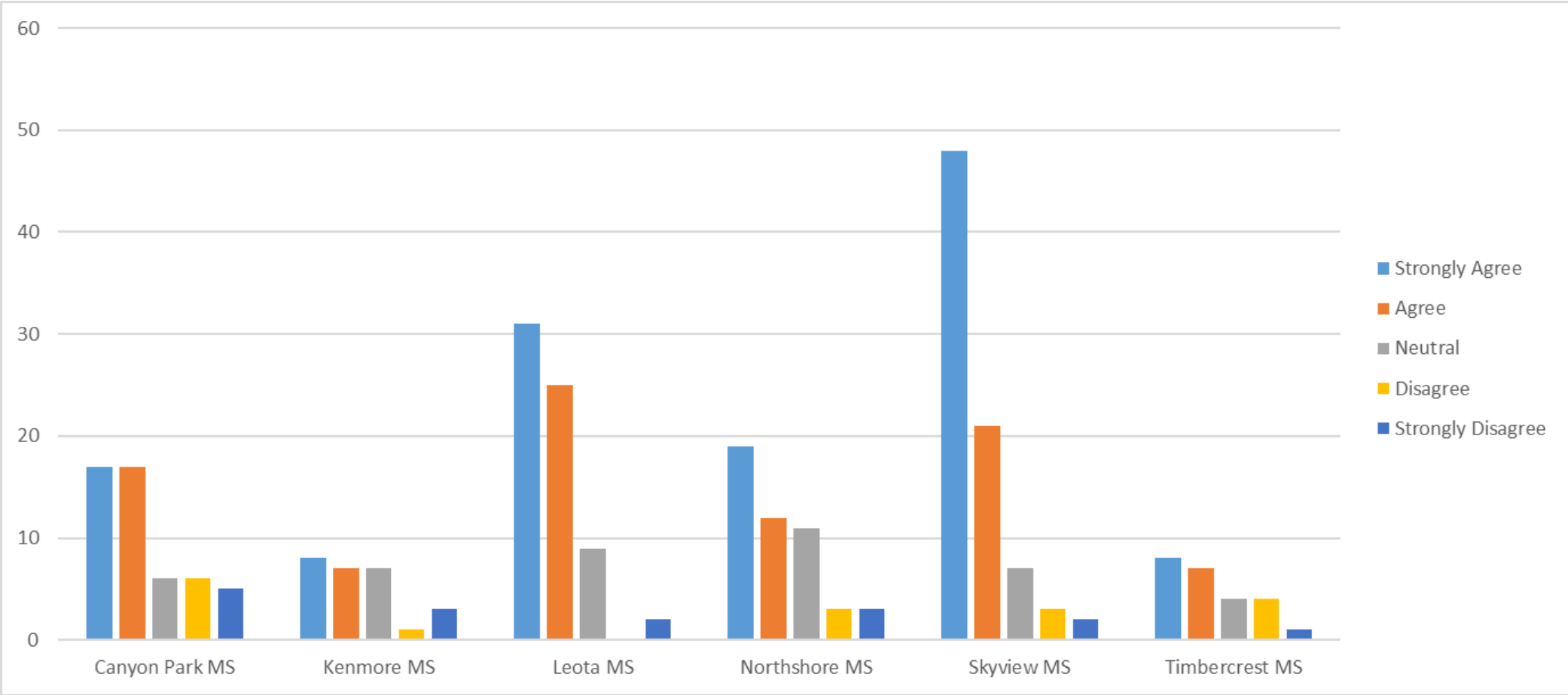




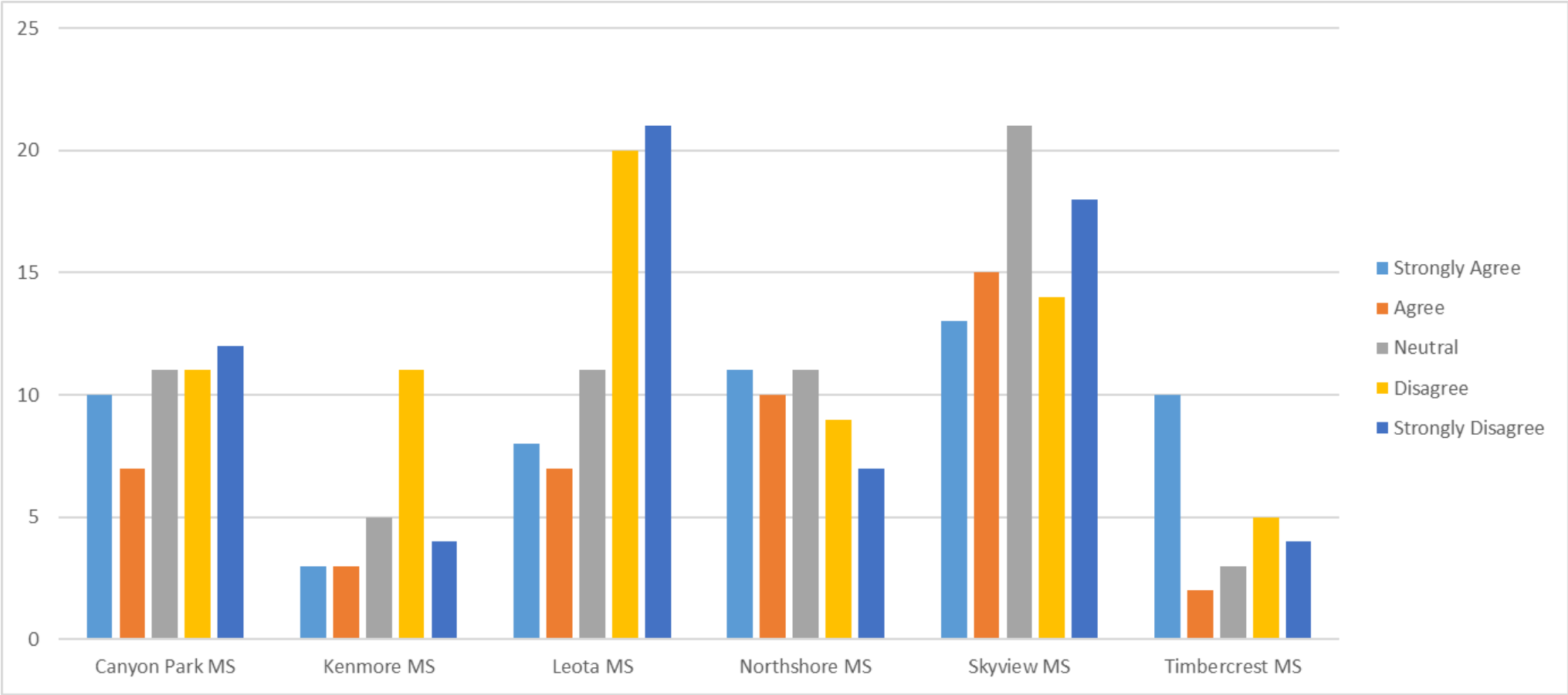
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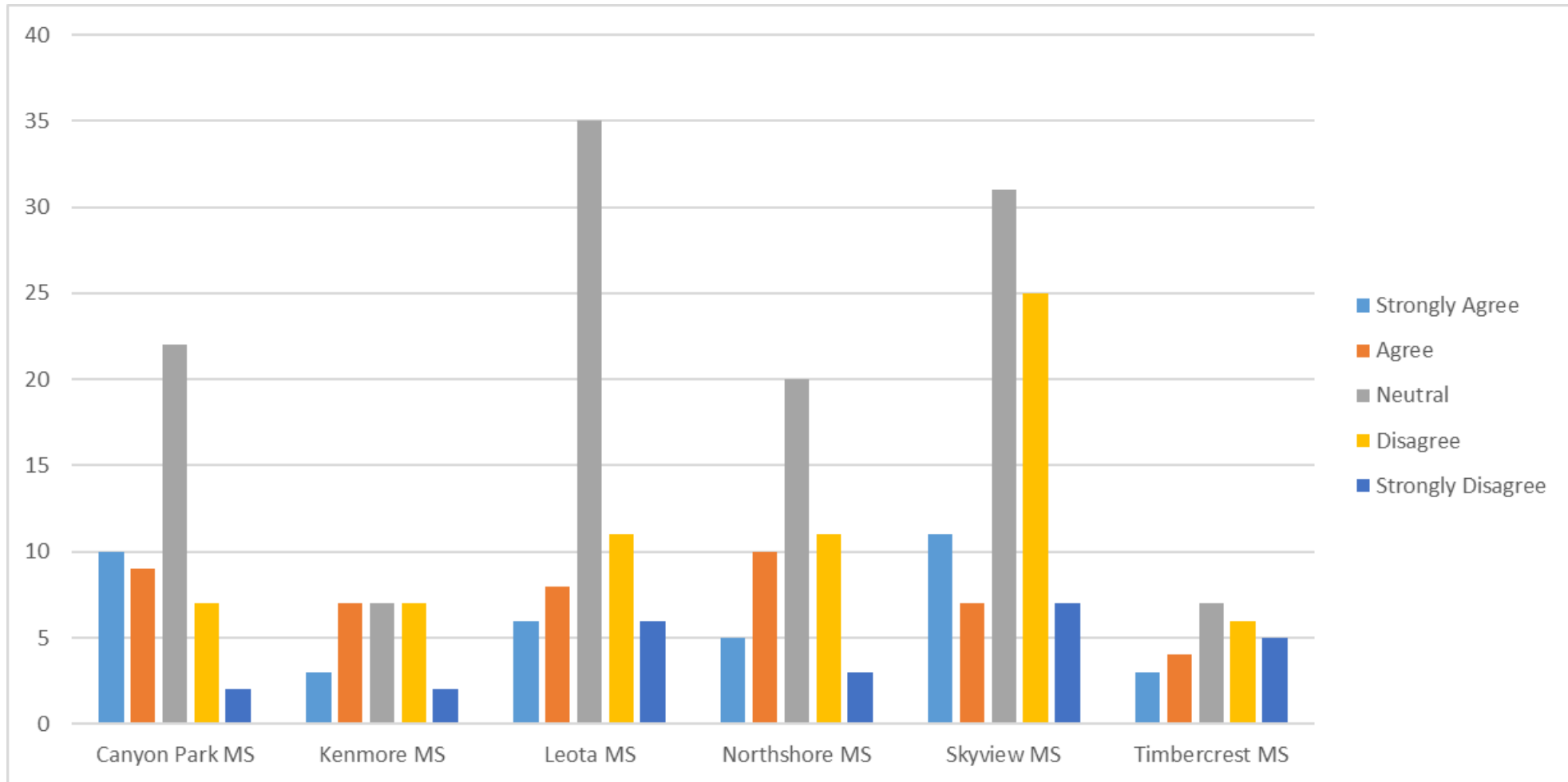
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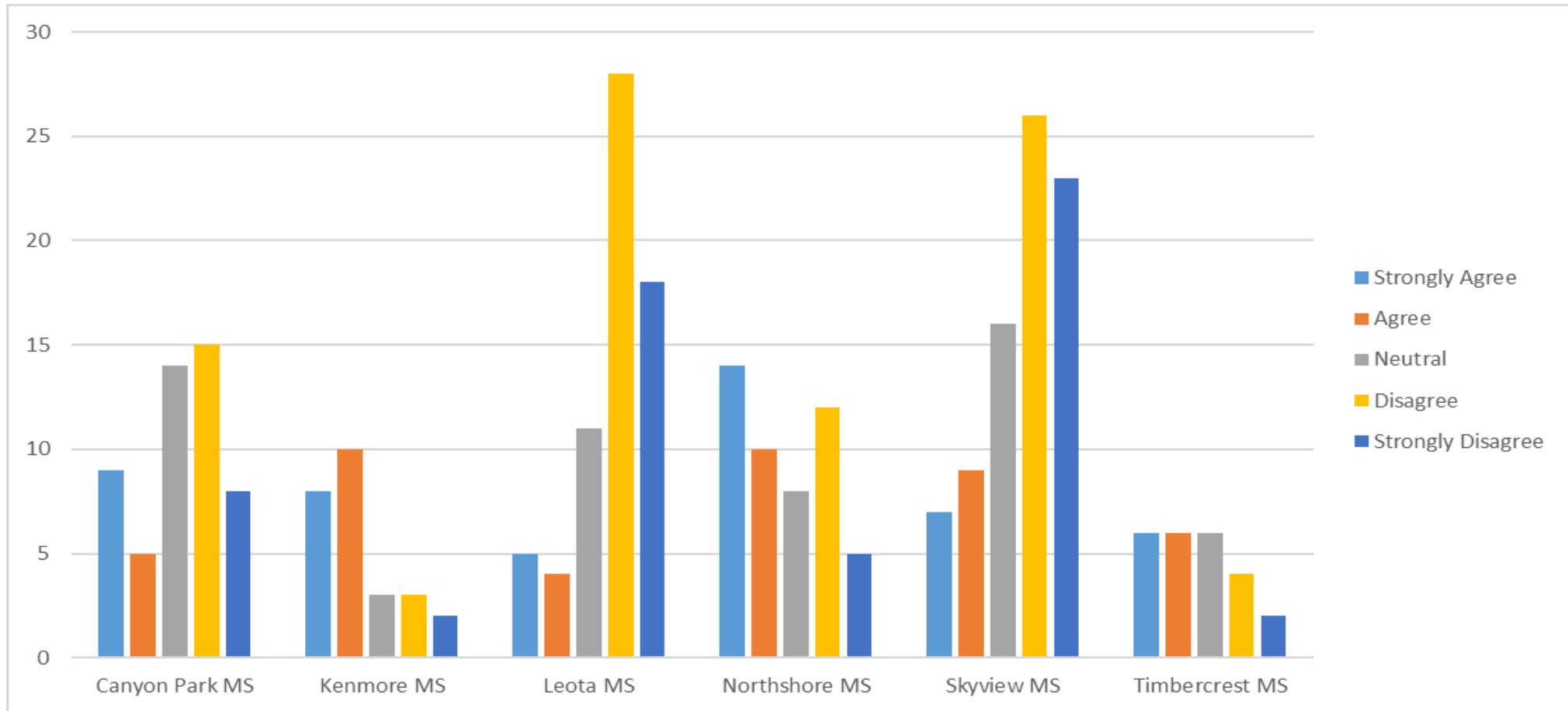
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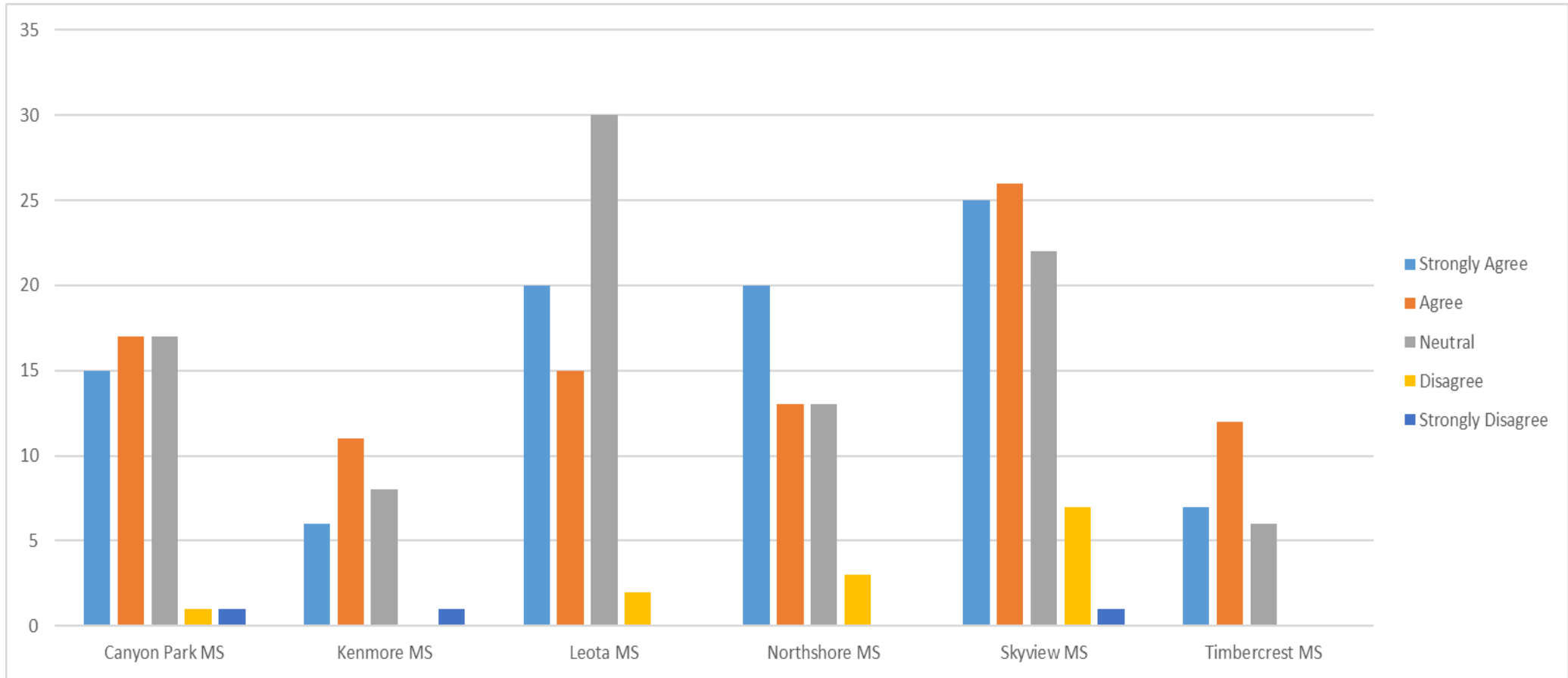
It is important for my child to finish elementary school with their current EAP classmates, even if they all end up going to different middle schools.



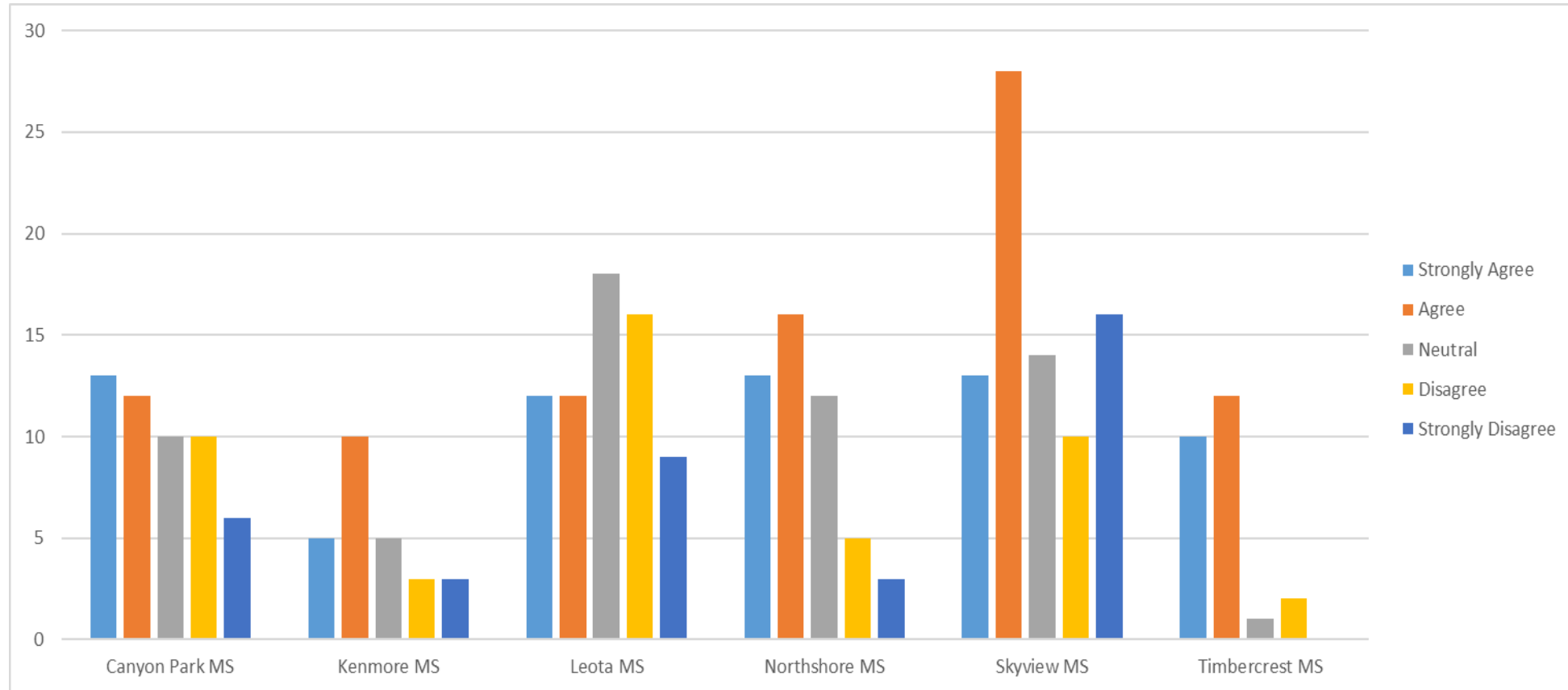
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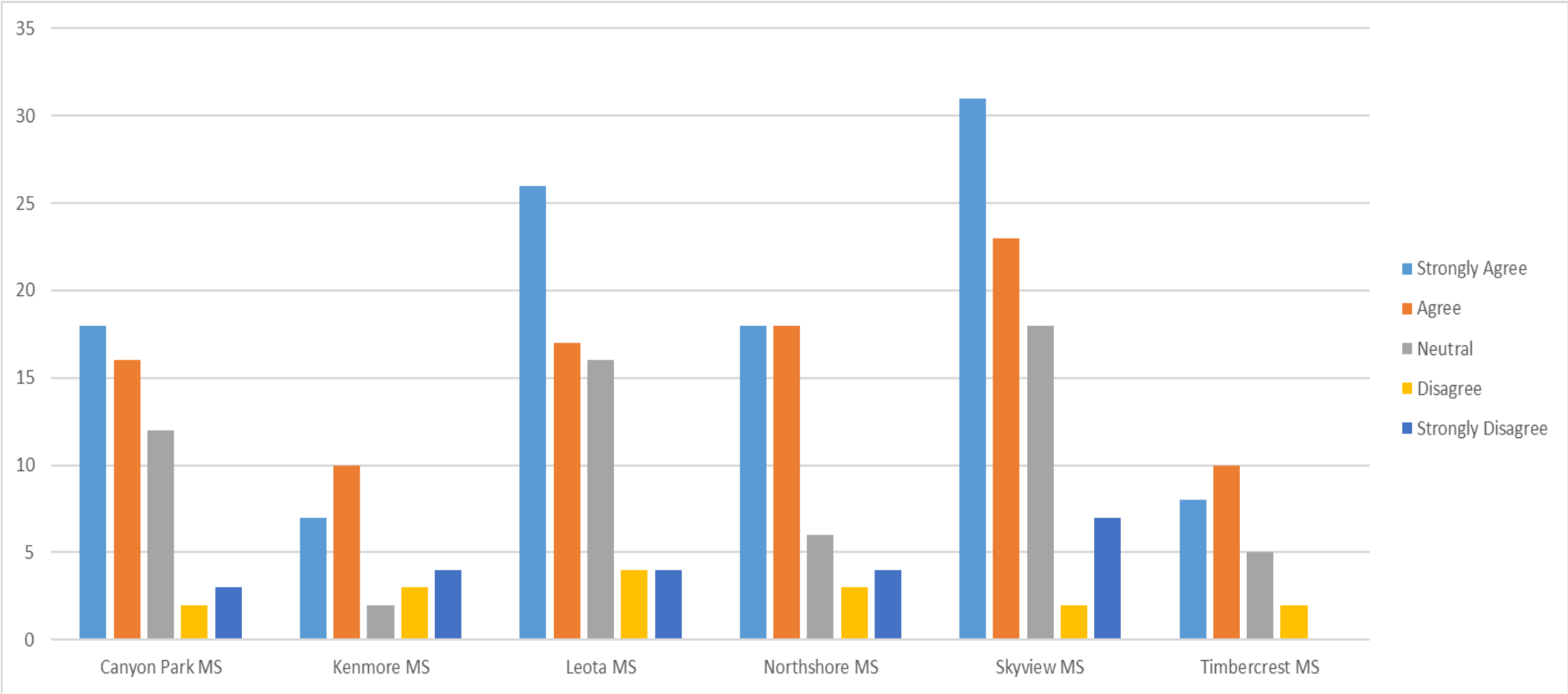
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