

School: Silverdale Primary Academy	Safeguarding Lead: Jonathan Morris	Date of Assessment: 1.9.2019	Date for review: 1.9.2020
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Risk Area	Existing Measures	Desired Outcome	Risk Owner	Planned Completion Date	Red	
					Amber	
					Green	
Welfare and Safeguarding	Staff or contracted providers are not aware of the school procedure for handling Prevent concerns and/or do not feel comfortable sharing issues internally	Staff have received appropriate training and are familiar with the school safeguarding policy	All staff are aware of the safeguarding procedure and that violent extremism and radicalisation is included within it. The Designated Safeguarding Lead is the point of contact. Staff receive training in the safeguarding process.	Principal	2.9.2019	Green
	Learners are radicalised by factors internal or external to the school	Learners have received training in critical thinking as part of the curriculum	Tutorials on e-safety and anti-bullying have been created which include guarding against extremism.	Principal IT lead	Ongoing through year	Amber

	The school is not linked in with statutory partners and/or does not feel comfortable sharing extremism related concerns externally	The school communicates regularly with statutory partners regarding a range of concerns	Key staff understands what is meant by the terms radicalisation and extremism and are comfortable sharing concerns about radicalisation and extremism.	Principal	2.9.2019	
Curriculum and learning	Learners are exposed by school staff or contracted providers to messaging supportive of terrorism or which contradicts 'British Values'	Appropriate whistleblowing and safeguarding policies for assessing concerns raised by staff or learners are in place. Opportunities to promote British values are clearly identified within all curriculum areas	The School has clear and visible policies and procedures for managing whistleblowing and complaints	Principal	2.9.2019	
	Behaviours which harm the ability of different groups and individuals to learn and work together are left unchallenged	The school's values, and communication of these within the premises and through the curriculum	School staff have a duty in helping pupils from being drawn into terrorism and will promote a culture of democracy, mutual respect and tolerance, individual liberty and awareness of rule of law. Further information: School's Equality,	Principal Teaching staff	Ongoing	

			Diversity and Inclusion Policy.			
Organisational culture	Staff or contracted providers are not aware of /do not subscribe to the values of the school	Recruitment and induction programmes and ongoing staff development	Staff and Sub-contracted providers are aware of the PREVENT duty and the sub-contractor is not inadvertently funding extremist organisations	Business manager Principal	Ongoing	
	Staff are unable to raise extremism related organisational concerns due to the lack of an appropriate whistleblowing mechanism	Appropriate whistleblowing policy and awareness raising training provided to all staff	The School has clear and visible policies and procedures for managing whistleblowing and complaints	Principal	2.9.2019 Ongoing	
Management of space	Learners/staff are exposed by visiting speakers to messaging supportive of terrorism- or which contradicts 'British Values' of individual liberty and mutual respect and tolerance for those of different faiths and beliefs	Speakers are signed in and collected by a member of staff and are not left alone with learners	That no events, talks or relationship with external bodies promote violent extremism .Are there concerns that certain visiting speakers could fall outside your organisations code of values, or breach UK law, the Human Rights Act 1998 and the Equality Act 2010?	All staff	Ongoing	

	Extremist or terrorist related material is displayed within school premises	Policies for the display of materials within school premises	Displays regarding Prevent, British Values and Community Cohesion	Principal Class teachers	Ongoing	
	School premises are used to host events supportive of terrorism, or which popularise hatred or intolerance of those with particular protected characteristics	Room booking policy which sets out the notice periods for hire and open source checking arrangements for external organisations	That no events, talks or relationship with external bodies promote radicalism.	Business manager	Ongoing	
IT and Online Safety	Learners access extremist or terrorist material whilst using school networks	School filtering policies and a code of conduct covering users attempts to subvert network (e.g. VPN)	Staff and pupils understand what terrorist/extremist material looks like and are confident to share concerns through the appropriate processes if they do encounter access to this material.	Principal IT lead IT tech Class teachers	Ongoing	
	Online/social media communications relating to extremist or terrorist material feature the school's branding	The school has oversight of social media accounts set up by official learner groups or societies	IT staff that are concerned about the on-line behaviour of a learner report directly to the Safeguarding Team			

External /Community Factors	Online/social media communications relating to extremist or terrorist material feature the school's branding	The school has oversight of social media accounts set up by official learner groups or societies	IT staff that are concerned about the on-line behaviour of a learner report directly to the Safeguarding Team	Principal IT lead IT Tech	Ongoing	
	The school is aware of the existence of extremist groups in the community and their potential impact on its staff and students.	Sussex Educational Premises Extremism Risk Assessment – relevant areas incorporated into this assessment		Principal	Ongoing	
	The School is unaware of specific vulnerabilities of pupils who may be more vulnerable to the messages of violent extremism	Special Educational Needs Schools or coordinators within mainstream schools should consider further training around the inherent factors and the frequency with which they occur within their establishment. Likewise prevalence of crime amongst pupils would indicate a need for further awareness training and those managing excluded disadvantaged pupils	Further training identified for staff in these specified support roles	Principal	2.9.19 Ongoing	

Useful Contacts

- Anti-terrorist hotline 0800 789 321 gov.uk/ACT
- Sussex Police Prevent Team
Email: prevent@sussex.pnn.police.uk
Phone: To talk to the Prevent Co-ordinator or Prevent Officers call 101 and ask for the Prevent Team.

Website resources and Links

- Prevent Duty Guidance for England and Wales <https://www.gov.uk/government/publications/prevent-duty-guidance>
- Working Together to Safeguard Children <https://www.gov.uk/government/publications/working-together-to-safeguard-children--2>
- Keeping Children safe in education <https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>
- UNICEF's Rights Respecting schools Award <http://www.unicef.org.uk/rrsa>
- <http://www.ltai.info/> Let's Talk About It is an initiative designed to provide practical help and guidance in order to stop people becoming terrorists or supporting terrorism. A good resource
- <http://www.preventforschools.org/> If you click the various links you will find a variety of resources which can be used to help educate and safeguard pupils in your school.
- East Sussex County Council <https://czone.eastsussex.gov.uk/supportingchildren/equality/Pages/ThePreventDuty.aspx>
- West Sussex County Council <https://www.westsussex.gov.uk/education-children-and-families/keeping-children-safe/>