

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - New PE scheme put in place for the school focusing on the fundamental key skills which will improve basic skills of the children across the school- lots of children enjoying it and all engaged in PE. - Gymnastics scheme of work in the pipeline and worked closely with a sports coach and a range of teachers within the school (CPD) to improve teaching of gymnastics (an area we need to focus on). - Regular assessment of PE through the new scheme of work. - A range of extra-curricular clubs in place and plans to run more. - Large amounts of competition offered to children. - Girls only lunch time sports clubs being run. - Change of life in place embedded in the lunchtime timetable. 	<ul style="list-style-type: none"> • Fundamental skills to be taught as 1 session of PE a week and then 'sport' for the next hour. • Continue to focus on the gymnastics within the school by embedding the new scheme of work. • Planning to ensure outstanding PE teaching across the school. • Assessment method in place & monitored throughout the school. • A range of extra-curricular clubs for children in KS1 & KS2. • Ensure suitable opportunities for girls & PP children to increase participation. • Link the health benefits of sport with our school Thrive program to ensure positive mental health.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	69%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2018/19		Total fund allocated: £21340		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:		Sustainability and suggested next steps:
-Active playtimes, lunchtimes and before/after school activity opportunities.	-encourage lunchtime staff to organize structured activities. -Sports leader to lead games and activities on the playground. -Lunch time clubs and activities. -Ensure enough equipment.	£200	- Tera Bennett ran a workshop with lunchtime staff to teach them activities. -TB ran sports leader training (for over 30 children). -Play equipment purchased. More children participating in organized activities on the playground. -Less behavioral incidents. -Large numbers of children wanting to be sports leaders due to the impact that they are having on them on the playground.		-Members of staff to continue the activities into next year. -Use of sports leaders from each year group to run activities and MORE personal challenges (set up a challenge board).
-Encourage more girls to participate in PE and extra-curricular clubs.	-Pupil voice (particularly aimed at the girls) on what hinders their participation in sport and what clubs they would like to see available. Ensure a wide range of clubs available for girls (e.g. netball, dance, rounder's/stool ball).	FREE	-Girls only Monday football in the cage- large numbers of girls playing that would not normally. -Girls ONLY dance club started, lots attending and all enjoy. -A range of clubs available and more girls participating in competitive events.		-Continue girls only clubs and a range of activities that they can access. -Teachers to push education of girls in sport. -Teacher to reinforce females in sport throughout PE lessons and when discussing sport and gender.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 1.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:		Sustainability and suggested next steps:

<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in assemblies.</p>	<ul style="list-style-type: none"> - Achievements celebrated in assembly (match results + notable achievements in lessons etc.). - Different classes to do dance/gymnastics displays. -Sports notice board. 	<p>N/A</p>	<ul style="list-style-type: none"> -Pupils are very proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and self esteem. 	<ul style="list-style-type: none"> -SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.
<p>Link PE with Thrive (social and emotional development) to assist with mental health issues and provide children with strategies to support this.</p>	<ul style="list-style-type: none"> -Continue to embed thrive across the curriculum . -Embed Real PE which focuses on the cogs and links to mental health. 	<p>£ 240 Mind Fitness support for year 4, 5 & 6.</p>	<ul style="list-style-type: none"> -Mind fitness sessions for all classes in year 4, 5 & 6. Year 6 was just before SATS and linked to stress- all enjoyed it, SATs went smoothly and some brilliant results gained. Increased self esteem/confidence are having an impact on learning across the academy. -Increased awareness of healthy lifestyle. -Link to thrive programme. 	<ul style="list-style-type: none"> -Complete CPD next year on this based on the training from this year.
<p>Introduce children to sporting role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</p>	<ul style="list-style-type: none"> - Ascertain which local personalities the pupils relate to and invite them into school. 	<p>FREE</p>	<ul style="list-style-type: none"> -Olympic athlete visit for ks2- Organised by Youth Sport trust. - Jonny Urszuly (Ninja UK champion) visited the WHOLE school as part of Ninja Kids UK. - Gemma Archer (star light express dancer) visited KS1. -Children LOVED meeting the athletes, inspired many children to go on and participate in different sports. - Increased motivation and interest of children. -Increased demand for different extra-curricular based activities (e.g. obstacle courses). 	<ul style="list-style-type: none"> -Continue to look for opportunities to host sporting role models and embed their values, celebrate success and encourage the children to aim high (as they have seen that it is possible).
<p>A week based around Sport/PE and raising the profile of mental health. ULTIMATE WEEK</p>	<ul style="list-style-type: none"> -Discuss available weeks with head. -Identify the purpose of the week and provide teachers with ideas. 	<p>FREE</p>	<ul style="list-style-type: none"> -ULTIMATE WEEK- a week off timetable in which children focused on being the best that they can be and learning new skills. Sports day, 	<ul style="list-style-type: none"> -Continue to do an 'ultimate' week each year.

	<p>-Document ideas and link to other areas of the curriculum.</p> <p>-Children to identify their role models and write to them (linking to confidence, growth mindset).</p>		<p>Ninja Uk, Quidditch came in, lots of links to THRIVE and striving to achieve. Children all loved the week and took a lot from it.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure good-outstanding teaching across the school and a range of skills and sports being taught (through use of good planning).	<ul style="list-style-type: none"> -purchase Real PE scheme of work. -Attend subject leader course. - Whole school INSET to embed the scheme. -Monitor implementation. -Ensure 2 hours teaching per week- 1 Fundamental skills, 1 sport based. 	£2500	<ul style="list-style-type: none"> -All teachers engaged with Inset, loved the scheme and use it regularly to teach PE, assessing as they teach. -Fundamental skills being taught at the heart of PE, then sport alongside. -Increased confidence in staff teaching. -Ease of planning (staff happier and more confident with planning successful and purposeful lessons). 	<ul style="list-style-type: none"> -Continue to update planning, ensure staff are happy and purchase any additional areas e.g. Real Play (change for life based). -Staff meeting on implementation of planning/lessons.
Provide staff with CPD/training in gymnastics (an identified area of weakness).	<ul style="list-style-type: none"> - Staff audit relating to confidence in teaching areas and areas they feel CPD would be helpful. -Bring in professional to model good practice. -Observe lessons based on this CPD to ensure implementation. 	SCHEME TO BE PURCHASED (£2000) £ 1440 Gymnastics CPD	<ul style="list-style-type: none"> -Gymnastics identified as area of weakness across the staff. - increased confidence in safe teaching of gymnastics. - planning in progress and CPD/insets offered when this is in motion next year. 	<ul style="list-style-type: none"> -Scheme of work to be purchased (the same as the PE so easy to use as all know what they are doing). Annual CPD in this area to ensure all staff are confident in the SAFE teaching on this. -Teaching videos for staff to watch (based on CPD).
Staff members to additional training/CPD in a range of sports and skills.	<ul style="list-style-type: none"> -NQTs to attend HRSGP training. -PE coordinator to attend training days. 	Free	<ul style="list-style-type: none"> -Increase confidence in teaching. -Variety of CPD and information coming into the school. 	<ul style="list-style-type: none"> -NQTs moving on confident with their teaching and able to support others.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>-Offer a range of activities that children may not have done before and would involve ALL children.</p>	<p>-identify different sports/OAA based activities available to hook children who would not usually participate in sporting activities.</p>	<p>£1800 Ninja warrior</p>	<p>-Organised for Ninja Warrior UK to visit, all children received an assembly on Goals, values and growth mindset. -KS2 classes all received a 40 minute workshop based on a challenging obstacle course- all participated, including SEN and loved it!</p>	<p>-Teachers to use some of the obstacle course based activities for additional PE to encourage engagement. Ninja Warrior UK booked for next year to work closely with KS1. -Plan in place to buy apparatus. -Embed growth mind-set into everyday teaching and PE.</p>
<p>- Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p>	<p>- Arrange a pupil survey to ascertain what pupils would like (curricular and extra-curricular). - Increased variety of extra-curricular activities available across the school. - Involve external coaches to work with staff in clubs. -Identify the year groups that need more opportunities for extra-curricular sport (KS1) - Purchase a range of equipment (e.g. quidditch equipment). -Purchase of Aparatus for the hall (to arrive for next academic year).</p>	<p>£240 Quidditch coaching</p> <p>£250 KS1 multisport club</p> <p>£650 KS2 football coaching</p> <p>£1000 (equipment)</p> <p>£3500 aparatus</p>	<p>-Quidditch workshop for year 4,5 & 6- all classes received 30 minute session of quidditch, all participated and loved it. Many now play it at lunch time and beg for it in spare time.</p> <p>- A range of new clubs running for all children with large numbers participating on a weekly basis. -CPD provided for staff through activities e.g. real PE, coaching sessions with outside agencies (e.g. cricket). - Average of 8 sporting clubs per week (e.g. Zumba, football, hockey, badminton, dance, football, running/athletics, rugby, cricket). -KS1 multisport -Children participating better in PE and enjoying lessons, encouraging them to progress to extra-curricular clubs.</p>	<p>-Quidditch club in place for next academic year (focused around the children who would not normally participate in extra-curricular sport).</p> <p>- Encourage staff to support extra-curricular clubs and use their specialism to enthuse and encourage children in an extra-curricular setting. -Continue to offer a wide range of activities in PE that would encourage better participation in extra-curricular activities.</p>
<p>Provide all KS2 children with additional coaching outside of PE time.</p>	<p>-6 Love Coaching to come in and teach to 2 year groups per term (45 minutes each per week) of a sport of choice e.g. tennis, athletics. -Teachers to observe this teaching to improve their confidence, coaching</p>	<p>£2000</p>	<p>-CPD opportunities for teachers/support staff. -Additional PE time for children. -High levels of enjoyment (different role model) and increased participation and self-esteem.</p>	<p>-Teachers to watch outside coaches teach so that with time, they can teach lessons.</p>

<p>ability and as part of CPD.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities. 'Change for life club' supervised by a member of staff @ lunch time.</p> <p>-Balance ability for KS1</p>	<p>-Introduce a club which is not obvious to the children. Offer to all children but encourage identified inactive children to participate.</p> <p>-Identify children in YEAR 1 who have reduced balance.</p> <p>- Implement 6 week course for these children.</p> <p>-Teachers to work alongside Jo Heath to watch how it is taught and in time, teach themselves (after completing the course).</p>	<p>£500</p> <p>£1000 (training and equipment)</p>	<p>- Children going on to join local tennis clubs and participating in local events.</p> <p>- Children participating in physical activity, without realizing and without feeling targeted and aware of this (better uptake).</p> <p>- Increased balance and coordination for children in KS1 which will improve PE lessons.</p> <p>-Opportunities to ride a balance bike (something that some children will not get to do outside of school).</p> <p>- increase self-esteem.</p>	<p>- Continue 'Manic Monday' clubs on the playground, but ensure that this is monitored and registered used each week so that I can see who is not attending regularly.</p> <p>-Members of staff to watch Jo implement the balanceability so they can support within the class room on a regular basis.</p> <p>-Send member of staff on the training so that we can implement this within school (money saving).</p> <p>-Purchase equipment (longevity).</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation:</p> <p>10%</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide children regular opportunities to participate in competitive events.</p> <p>Ensure all children selected can access</p>	<p>- Maintain HRSGP membership & pay fees for Hopkins cup, badminton league and Town Sports- regular access to competitive events.</p> <p>-Attend cluster competitions.</p> <p>-Take A, B & C (where possible) teams to events.</p> <p>- Organize additional competitive events outside of school.</p> <p>-Competitive events within school e.g. sports day, house competitions).</p> <p>-Provide transport to and from (where</p>	<p>£2000</p> <p>£100</p>	<p>-Large increase in amount of children participating in sporting events, increasing the attendance at sports clubs and those who represent the school. Large numbers of children going on to join local sports clubs because of this e.g. South Saxons.</p> <p>- A, B, C teams all taken to events.</p> <p>-Large amounts of medals/trophies won throughout the year).</p> <p>- Attended level 1, 2 & 3 events.</p> <p>-Children who may not be able to</p>	<p>- Continue annual membership to all groups and continue to take larger numbers of children.</p> <p>-Put aside more funding to pay for support staff for events (no TAs work in afternoon so hard to get staff without paying).</p> <p>-Continue to allocate money for</p>

competitive events.	necessary) events so that all children can attend.		attend events otherwise are more enthused to participate and are attending clubs and events more regularly.	transport- feedback from parents regarding this is positive and is important during the day to get children to events.
Other indicator identified by school: Additional swimming				Percentage of total allocation: 16 %
<p>To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water.</p> <p>All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</p> <p>All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.</p> <p>To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water.</p> <p>All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</p>	<ul style="list-style-type: none"> - Negotiate pool space for all year groups to access 2 terms of swimming lessons where possible. -Ensure staff attend Swim England professional learning swimming teacher’s course. - To utilise the coach based at the swimming pool to work alongside teachers. -Update and maintain swimming pool equipment. -Provide children with badges and certificates to celebrate and document success. 	<p>£3400+ (additional money put into this)</p>	<ul style="list-style-type: none"> - 100% of pupils increased their distance swimming. - 80% of pupils can swim 25 metres at year 6. - All confident swimmers able to perform safe self-rescue. 	<ul style="list-style-type: none"> - Discussed with PTA to gain more funding to ensure the maximum amount of pupils leave the school being able to swim 25 metres. - Where appropriate SEND funding will be allocated to non-swimmers. - Encourage a better system of assessment with swim school/coaches to ensure teaching staff and sports coordinator are aware of progress and assessment. -Better payment system with parents in place for next year. - Provide certificates and badges to show achievement.