

Pupil Premium Outcomes 2019

<b>Year 1 Phonics Screening</b>			
<b>Silverdale Primary Academy Disadvantaged Pupils</b>	<b>Silverdale Primary Academy (All Pupils)</b>	<b>National Disadvantaged Pupils (Provisional)</b>	<b>National Other pupils (Provisional)</b>
<b>70.8%</b>	<b>84.4%</b>	<b>66.2%</b>	<b>82%</b>

<b>KS1 Sats Results 2019</b>					
<b>EXS</b>	<b>Silverdale Primary Academy Disadvantaged Pupils 2017</b>	<b>Silverdale Primary Academy Disadvantaged Pupils 2018</b>	<b>Silverdale Primary Academy Disadvantaged Pupils 2019</b>		<b>National ALL pupils</b>
			<b>EXS</b>	<b>GDS</b>	
<b>Reading</b>	<b>52.6%</b>	<b>75%</b>	<b>80%</b>	<b>35%</b>	<b>75%</b>
<b>Writing</b>	<b>29.4%</b>	<b>80%</b>	<b>70%</b>	<b>5%</b>	<b>69.3%</b>
<b>Maths</b>	<b>41.2%</b>	<b>75%</b>	<b>70%</b>	<b>10%</b>	<b>75.7%</b>
<b>RWM</b>	<b>42.1%</b>	<b>60%</b>	<b>60%</b>	<b>5%</b>	<b>64.9%</b>



End of Key Stage 1 Outcomes

Y2 - Pupil Premium (20 pupils)

<b>Y2 (20 pupils)</b>	<b>Teacher Assessment</b>							<b>Test Scaled Scores</b>				
	<b>Other</b>	<b>Below</b>	<b>Pre Key Stage</b>	<b>Towards</b>	<b>At</b>	<b>Greater</b>	<b>At or Greater</b>	<b>Other</b>	<b>&lt;100</b>	<b>100+</b>	<b>110+</b>	<b>Average</b>
<b>Reading</b>			3 (15.0%)	3 (15.0%)	12 (60.0%)	2 (10.0%)	14 (70.0%)		4 (20.0%)	16 (80.0%)	7 (35.0%)	104.4
<b>Writing</b>			1 (5.0%)	5 (25.0%)	13 (65.0%)	1 (5.0%)	14 (70.0%)	20 (100%)*				-
<b>Mathematics</b>			2 (10.0%)	4 (20.0%)	12 (60.0%)	2 (10.0%)	14 (70.0%)		4 (20.0%)	16 (80.0%)	1 (5.0%)	101.4
<b>Science</b>	3 (15.0%)				17 (85.0%)		17 (85.0%)					
<b>Rdg, Wri &amp; Mth</b>	8 (40.0%)					1 (5.0%)	12 (60.0%)					

**Below** - Includes any P Scale assessments.

**Other** - Includes any assessment codes such as A (absent) and Has Not Met for Science.

\* in Other indicates missing data or, for tests, that the scaled score conversion has not yet been released.

For Rdg, Wri & Mth, Other also includes pupils who have not achieved At or Greater in all 3 subjects.

KS2 SATS	Silverdale Primary Academy Disadvantaged Pupils				% difference between school disadvantaged and National Disadvantaged Pupils	% difference between school disadvantaged and National non Disadvantaged Pupils
	EXS	KS2 Sats Results 2018 EXS	KS2 Sats Results 2018 GDS	KS2 Sats Results 2019 EXS	KS2 Sats Results 2019 GDS	2019
Reading	54.2%	25%	71.4%	17.9%	9.4%	73%
Writing	66.7% (Teacher Assessment)	4.2%	60.7%	10.7%	3.6%	-11.8%
Maths	50%	20.8%	75%	14.3%	7.6%	-8.6%
SPAG	50%	16.7%	60.7%	17.9%	-6.7%	-22%
RWM	37.5%		64.3%		12.9%	-6.5%



## End of Key Stage 2 Outcomes

Y6 - Pupil Premium (28 pupils)

Y6 (28 pupils)	Teacher Assessment							Test Scaled Scores				
	Other	Below	Pre Key Stage	Has Not Met	Towards	At	Greater	Other	<100	100+	110+	Average
Reading	28*								8 (28.6%)	20 (71.4%)	5 (17.9%)	101.8
Writing					8 (28.6%)	17 (60.7%)	3 (10.7%)		11 (39.3%)	17 (60.7%)	5 (17.9%)	101.6
Mathematics	28*							1 (3.6%)*	6 (21.4%)	21 (75.0%)	4 (14.3%)	102.6
Science				7 (25.0%)		21 (75.0%)						

**Reading & Mathematics TA** - Percentage not shown as TA only used for pupils working below the standard of national curriculum assessments

**Writing** - Teacher Assessment against the TA Framework and Test Scaled Score for the GPS test

**Below** - Includes any P Scale assessments.

**Other** - Includes any assessment codes such as A (absent).

\* in Other indicates missing data or, for tests, that the scaled score conversion has not yet been released.

Y6 (28 pupils)	Expected Standard	Higher Standard
All Pupils	18 (64.3%)	Pending

**Expected Standard** - a pupil must have a scaled score of 100 or more in reading and mathematics; and have been teacher assessed in writing as 'working at the expected standard' or 'working at greater depth in the expected standard'.

**Higher Standard** - a pupil must have a high scaled score in reading and a high scaled score in mathematics; and have been teacher assessed in writing as 'working at a greater depth'. The high scaled score value in mathematics and reading is released by the DfE, after the key stage 2 tests have been sat in the summer term. This value will remain 'Pending' until that time.

## Pupil Premium Attainment in Years EYFS, 1, 3, 4, 5

Year 1 Pupil Premium children (19)	Reading	Writing	Maths	Combined
	62.5%	62.5%	62.5%	54.2%
Year 3 Pupil Premium children (20)	72%	52%	68%	44%
Year 4 Pupil Premium children (30)	44.4%	27.8%	44.4%	22.2%
Year 5 Pupil Premium children (26)	72.4%	69%	69%	51.7%

## End of Reception Key Statistics Report

### Rec - Pupil Premium (24 pupils)



### End of Reception Key Statistics Report

Rec - All Pupils (90 pupils)

26 June 2019

Early Years Foundation Stage Early Learning Goals																			
☺	Pupils		Minimum Steps progress in Reception (all AoLs)			Communication (Max 9)		Physical (Max 6)		Personal (Max 9)		Combined Prime AoLs (Max 24)		Combined Specific AoLs (Max 27)		All Combined AoLs (Max 51)		% at 34+ inc 6+ in Com & PSE	% at Good Level of Development
	No.	%	% at 4+	% at 5+	% at 6+	% at 6+	Avg Score	% at 4+	Avg Score	% at 6+	Avg Score	% at 16+	Avg Score	% at 18+	Avg Score	% at 34+	Avg Score		
All Pupils	90	100.0	64.4	26.7	6.7	86.7	7.1	90.0	4.3	86.7	6.5	84.4	17.9	76.7	18.9	76.7	36.7	76.7	76.7
Males	45	50.0	71.1	37.8	11.1	84.4	6.6	88.9	4.0	84.4	6.2	80.0	16.8	68.9	18.5	68.9	35.3	68.9	68.9
Females	45	50.0	57.8	15.6	2.2	88.9	7.6	91.1	4.5	88.9	6.8	88.9	18.9	84.4	19.3	84.4	38.2	84.4	84.4
Pupil Premium	25	27.8	52.0	36.0	16.0	80.0	6.6	84.0	4.0	84.0	6.0	76.0	16.7	68.0	18.0	68.0	34.7	68.0	68.0
Not Pupil Premium	65	72.2	69.2	23.1	3.1	89.2	7.3	92.3	4.4	87.7	6.6	87.7	18.3	80.0	19.2	80.0	37.5	80.0	80.0
SEN Support	4	4.4	25.0	25.0	25.0	0.0	4.0	50.0	3.0	0.0	3.8	0.0	10.8	0.0	11.0	0.0	21.8	0.0	0.0
Education, health and care plan	1	1.1	0.0	0.0	0.0	0.0	3.0	0.0	2.0	0.0	3.0	0.0	8.0	0.0	9.0	0.0	17.0	0.0	0.0
Not SEN	85	94.4	67.1	27.1	5.9	91.8	7.3	92.9	4.4	91.8	6.6	89.4	18.3	81.2	19.4	81.2	37.7	81.2	81.2

Steps progress in Reception measured from Reception Autumn 1. 6 Steps per month band.

The value used is the AoL with the minimum number of steps progress, not the average.

EYFS ELG points are attributed to final Reception assessments in each Aspect as follows:

Emerging = 1 Expected = 2 Exceeding = 3

Pupils set to Unable To Assess are ignored for average and % calculations

Good Level of Development (as defined by DfE) - children will be defined as having reached a GLD at the end of the EYFS if they achieve at least the expected level in: the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language); and the early learning goals in the specific areas of mathematics and literacy.

<b>KS1 ~ Teacher Assessments</b>						
<b>2019</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>	<b>RWM</b>	<b>National Disadvantaged Emerging</b>	<b>National ALL</b>
<b>All EXS</b>	<b>70.8%</b>	<b>68.5%</b>	<b>77.5%</b>	<b>62.9%</b>	<b>61.9% R</b> <b>54.7% W</b> <b>62.2% M</b> <b>48.9% RWM</b>	<b>National ALL</b> <b>74.9% R</b> <b>69.2% W</b> <b>75.6% M</b> <b>64.9% RWM</b>
<b>All GDS</b>	<b>20.2%</b>	<b>11.2%</b>	<b>15.7%</b>	<b>4.5%</b>	<b>25% R</b> <b>14.8% W</b> <b>21.7% M</b> <b>11.2% RWM</b>	
<b>PP EXS</b>	<b>63.2%</b>	<b>68.4%</b>	<b>63.2%</b>	<b>57.9%</b>	<b>62.0% R</b> <b>54.9% W</b> <b>62.4% M</b> <b>49.8% RWM</b>	<b>EXS</b> <b>National Non Disadvantaged</b> <b>78.3% R</b> <b>73% W</b> <b>79.1% M</b> <b>68.8% RWM</b>
<b>PP GDS</b>	<b>10.5%</b>	<b>5.3%</b>	<b>10.5%</b>	<b>5.3%</b>	<b>13.8% R</b> <b>7.2% W</b> <b>11.8% M</b> <b>5.1% RWM</b>	

KS2						
2019	Reading	Writing	Maths	RWM	% between school Disadvantaged pupils and National Disadvantaged Pupils Provisional	% between school Disadvantaged pupils and National Non Disadvantaged Pupils Provisional
PP EXS	71.4%	71.4%	75%	64.3%	9.4% R 3.6% W 7.6% M 12.9% RWM	-6.6% R -11.8% W -8.6% M -6.5% RWM
PP GDS	17.9%	10.7%	14.3%	0%	1% R -0.6% W -1.3% M -4.7% RWM	28.1% R 19.8% W 23.6% M -13% RWM
Average Progress Score	-1.2	-0.6	-1.0		-0.5 R -0.1 W -0.3 M	-1.4 R -0.8 W -1.3 M
Average Scaled Score	100.8		102.6		-0.1 R 0 M	-3.7 R -3.5 M

Catch Up Interventions

Catch Up interventions have made a significant difference to those children who are below ARE in reading and maths. The majority of the children who have been a part of the reading intervention have made accelerated progress, with some children improving by 18 months or more over the course of the intervention programme. For those children who did not make accelerated learning, their reading age kept pace with their chronological age.

Evidence of effectiveness of Reading intervention

<b>Child A</b>	<b>1st Assessment Point 14/2/19</b>	<b>2nd Assessment Point 3/6/19</b>
<b>Chronological Age</b>	<b>9:10</b>	<b>10:2</b>
<b>Reading Age</b>	<b>9:0</b>	<b>11</b>
<b>Number of word on which 6th error made</b>	<b>87</b>	<b>114</b>
<b>Standardised Score: Reading Accuracy</b>	<b>91</b>	<b>123</b>
<b>Comprehension Score</b>	<b>25</b>	<b>34</b>
<b>Comprehension Age</b>	<b>9:11</b>	<b>12:7+</b>
<b>Standardised Score: Comprehension</b>	<b>100</b>	<b>130+</b>

**Results for catch up numeracy show a similar picture with again the majority of pupils making accelerated progress**

Evidence of effectiveness of Numeracy intervention

<b>Child A</b>	<b>Initial Assessment 11/09/18</b>	<b>1st Assessment Point 10th May 2019</b>
<b>Chronological Age</b>	<b>9:7</b>	<b>9:7</b>
<b>Numeracy Age</b>	<b>8:10</b>	<b>10:11</b>
<b>Standardised Score</b>	<b>91</b>	<b>119</b>

<b>Child A</b>	
<b>Starting Numeracy Age</b>	<b>8:10</b>
<b>Numeracy Age Months</b>	<b>106</b>
<b>Chronological Age Months</b>	<b>115</b>
<b>Difference between starting Chronological Age and starting Numeracy Age</b>	<b>-9</b>
<b>Data as of 1st Assessment ~ 10th May 2019</b>	
<b>Numeracy Age</b>	<b>10:11</b>
<b>Numeracy Age Months</b>	<b>131</b>
<b>Chronological Age Months</b>	<b>115</b>
<b>Difference between NA and CA</b>	<b>+16</b>

**Structured Numeracy Programme ~ First Class @ Number**

All children who participated in the Numeracy programme made good progress which made a significant difference within class too.

Name	Raw Score	Chronological Age	Numeracy Age Starting Point	1 <sup>st</sup> Assessment Point Raw Score	1 <sup>st</sup> Assessment Point Numeracy Age	1 <sup>st</sup> Assessment Point Months gain from initial assessment
Child A	41	6:8	6:4	66	8:1	+17 months
Child B	43	7:3	6:5	73	8:7	+16 months
Child C	61	6:9	7:9	72	8:6	+21 months
Child D	39	6:10	6:2	67	8:2	+16 months