

Rosemount-Apple Valley-Eagan Schools Comprehensive Assessment System

ASSESSMENT		Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12
LOCAL MEASURES	Common Formative Assessments					⇨	⇨	⇨	⇨	⇨	⇨	⇨	⇨	⇨	⇨
	Local Literacy Measures		■	■	■	■	■	■							
	Cognitive Abilities Test (CogAT)				✳	✳									
	Teaching Strategies GOLD (TS GOLD)	⚙													
	Algebra Prognosis Assessment								⚡						
	NWEA-Measures of Academic Progress ● Reading ● Math				◆	◆	◆	◆	◆	◆	◆				
STATE MEASURES	MCA and MTAS ● Reading ● Math ● Science					▲	▲	▲	▲	▲	▲		▲	▲	
	ACCESS for ELLs (Reading, Writing, Speaking, Listening)		●	●	●	●	●	●	●	●	●	●	●	●	●
	ACT													✘	
	PreACT												✘		
	ADVANCED PLACEMENT Exams ● Multiple Subjects											◀	◀	◀	◀
	NAEP ● Reading ● Math ● Science										●				

⇨ Teacher made assessments used in the classrooms as a common formative assessment. Results answer these questions: How well is the student learning the material being currently taught? To what degree are the current strategies benefiting each student/Does something have to be done differently in order to accelerate the student's progress? What specific feedback will benefit the student?

■ Literacy Assessments required for Read Well by Grade 3 Plan developed by district and mandated by state.

✳ Locally determined standardized assessment. Scores are part of the data used to determine appropriate educational services.

⚙ Standards-based observational assessment system designed to provide information about individual student's achievement and progress over time.

⚡ The criteria for single subject acceleration (Accelerated Algebra I) will be similar for all middle schools.

◆ Locally determined adapted assessment used for measuring proficiency (RIT Score aligned to content ready to learn) and growth (unique student projected targets by term).

▲ Assessment developed and administered by the state. Required for federal and state accountability. Measure proficiency of academic standards.

● Assessment required for English Learners for federal accountability. Used as exit criteria for state funding.

✘ Nationally available Career & College Assessments. Schools legislatively mandated by state to provide students the opportunity to take the ACT.

◀ College Equivalency Exams are administered at the completion of rigorous college level course work. Proficient scores may result in college credits.

● National assessment of Educational Progress. Required for federal accountability. Results reported by State (not by District).