

Department of Teaching and Learning
Curriculum Review Cycle (Numbers indicate review cycle year)

| | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 22-23 | 23-24 | 24-25 |
|----------------------------------|-------|-------|-------|-------|-------|-------|-----------------|-----------------|-------|-------|-------|-------|-------|-------|
| Art | 1 | 2 | 3 | 4 | | | | | | | | 1 | 2 | 3 |
| Career & Technical Ed | | | | | | | | 1 | 2 | 3 | 4 | | | |
| ELL | | | | | 1 | 2a | 2b | 3 | 4 | | | | | |
| Health/Physical Education | 3 | 4 | | | | | | | | 1 | 2 | 3 | 4 | |
| Gifted & Talented | 2 | 3 | 4 | | | | | | | | 1 | 2 | 3 | 4 |
| Literacy | | | | | 1 | 2 | 3 ele 3a sec | 4 ele 3b sec | 4 sec | | | | | |
| Mathematics | | | 1 | 2 | 3a | 3b | 4 | | | | | | | |
| Music | | 1 | 2 | 3 | 4 | | | | | | | | | 1 |
| Science | | | | | | | | 1 | 2 | 3 | 4 | | | |
| Social Studies | 3 | 4 | | | | | | | | | 1 | 2 | 3 | 4 |
| World Language | | | | | 1 & 2 | 3 | 4 | | | | | | | |
| World Language Immersion | | | | | | | | | 1 | 2 | 3 | 4 | | |

Year 1: Review of pertinent national research and best practices. Identify trends, themes, strengths and weaknesses in curriculum, instruction, assessment, and technology integration.

Year 2: Primary foci and recommendations of review processes are identified and reported; stakeholder input is provided through surveys of parents, students, and staff members.

Year 3: Status report of program review; results of pilot, capital outlay modifications

Year 4: Full implementation of review

AB: Two-years for curriculum alignment following any MDE revision of state standards