

A Quick Guide to K-5 Report Cards

How does a standards based report card help me to understand how my child is doing in school?

This report card was developed to provide communication about your child’s progress toward grade level expectations. They are designed to offer a comprehensive picture of progress, thus the report cards include academic skills, social skills, and thinking skills (or capacities).

What student evidence is used? How can students perform at a higher level in Trimester 1 and move to a lower level in Trimester 2?

As the year progresses, the assessment evidence changes to reflect the content of the unit, thus a student can show “strength” in one trimester and might be “developing” the next. Assessment evidence is collected from daily written and oral activities; work over time, and various tasks. Transfer tasks are smaller moments to grow the skill or standard (close to what they have practiced in class), while Performance Based Assessments, or PBAs, call upon the application of the standard to a unique task.

Grade 5 example of evidence for a standard below:

Standard	Trimester 1	Trimester 2	Trimester 3
Compares and contrasts elements within and across texts.	Reader’s Notebook (Character Unit) Unit 2 Transfer Task 1 Unit 2 Transfer Task 2 Unit 2 Performance Based Assessment Conferring and small group notes	Reader’s Notebook (Social Issues Unit) Literary Essay Unit 4 Performance Based Assessment Conferring and small group notes	Reader’s Notebook (Historical fiction Unit/Picture Book Unit) Historical Fiction Unit Book Club Conversations Unit 5 Transfer Task 1 Unit 5 Transfer Task 2 Unit 7 Transfer Task 1 Unit 7 Transfer Task 2 Unit 7 Performance Based Assessment Conferring and small group notes

Can you clarify how to read the performance descriptors?

Based on the evidence in the Trimester, you will see one of the following indicators:

S = Strength - Your child demonstrates strong mastery

M = Meets Expectation - Your child is meeting grade level expectations

D = Developing - Your child is developing skills to meet the standard. They are working toward reaching the goal with occasional assistance.

N = Needs Support - Your child needs adult support to work on the standard at this time. They might be learning prerequisite skills to meet the grade level standards, or ongoing direct instruction.

A shaded grey box = **Not Introduced** - A shaded box indicates that the standard has not been introduced at this time. It will be marked in a future trimester.

Parents should contact their child's teacher with any questions or concerns. We hope this quick reference guide is helpful.